MASTER OF SCIENCE IN TEACHING, LEARNING, AND LEADERSHIP
Option: Elementary, Middle, Secondary, and K-12 Education

REQUIRED OF ALL STUDENTS FOR ADMISSION:
Undergraduate degree in education or related field; vita/resume; typewritten goals statement (about 500 words) consistent with mission of graduate degree program and program option.

Each program option will review once a month admissions materials, make admissions recommendations, and assign a temporary advisor to admitted students in that program option. The review process may take 4-6 weeks fall and spring semesters or longer during summer session.

For Unqualified Admission: 3.0 undergraduate GPA; undergraduate degree in education or related field (additional content area courses may be required for unqualified admission, dependent upon a review of transcripts); current vita/resume; well written goals statement consistent with mission of graduate degree program and degree program option; availability of academic advisor.

A minimum of 36 hours beyond the Bachelor’s degree is required.

COMMON CORE
- CIED 5053 Curriculum Issues ®
- CIED 5813 Educational Advocacy and Leadership ®

RESEARCH REQUIREMENT (select two or one plus three courses designated ®)
- SCFD 5913 Introduction to Qualitative Research OR
- REMS 5013 Research Design and Methodology OR
- CIED 5073 Pedagogical Research OR
- REMS 5953 Elementary Statistical Methods

PROGRAM CORE
- CIED 5623 Multicultural and Diversity Issues in Curriculum ® OR
- SPED 5993 Diversity in Special Education AND
- CIED 5043 Issues in Teaching ® OR
- CIED 5643 Integrating Teaching in the Elementary Level OR
- CIED 5663 Integrating Teaching in the Secondary School

AREAS OF EMPHASIS (choose one)
- Elementary/Middle Education
  12 hours selected from, but not limited to
  - Art (CIED 5350)
  - Children’s and Young Adult Literature (CIED 5153, 5353, 4313*)
  - Language Arts (CIED 5143®)
  - Foreign Language (CIED 5033 or CIED 4263)
  - Health and Physical Education (HHP 5833)
  - Curriculum (CIED 5163, 5173, 6113)
  - Literacy/Reading (CIED 5423, 5433, 5463, 5473, 5523)
  - Mathematics (CIED 5050, 5253®, 5263®, 5270, 5273, 5283, 5293®)
  - Science (CIED 5223, 5050, 5243, 5280)
  - Social Studies (CIED 5323)
  - Special Education (SPED 5624, 5633, 5743, 5993)
  - Seminar courses (CIED 5720, 5730)

- Secondary Education (6-12 Math, Science, Social Studies, English) and K-12 Foreign Language and Art
  3 hours selected from
  - Subject area teaching/curriculum course (CIED 4313*, 5033, 5050, 5143, 5223®, 5243, 5253 ®, 5323, 5350, 5433, 5613 ®)
  9 hours selected from
  - Content area from Arts and Science or other appropriate subject related courses

ELECTIVES or THESIS (Select thesis and 3 hours OR creative component and 9 hours)
- CIED 5000 Thesis (6 hours)
- Course(s) from but not limited to CIED, EPSY, OCED, EDLE, EDTC, REMS, SCFD, and SPED

TOTAL CREDIT HOURS
36 hours

February 2010
For those seeking initial licensure in Elementary Education (1-8) Option in Area of Emphasis* 12 hours

A minimum of 36 hours beyond the Bachelor’s degree is required plus 3 hours of student teaching.

COMMON CORE 6 hours
CIED 5053 Curriculum Issues ®
CIED 5813 Educational Advocacy and Leadership ®

RESEARCH REQUIREMENT (select one plus three courses designated ®) 3 hours
CIED 5073 Pedagogical Research OR
SCFD 5913 Introduction to Qualitative Research OR
REMS 5013 Research Design and Methodology

PROGRAM CORE 15 hours
CIED 5643 Integrating Teaching in the Elementary Level AND
EPSY 5103 Human Development in Psychology AND
SPED 5633 Behavior Characteristics of Exceptional Individuals AND
SPED 5883 Behavior Management and Affective Education
(includes 24 hours of field experiences) AND
CIED 5293 Teaching and Learning Mathematics with Technology® OR
CIED 5483 Literacy and Technology ® OR

AREA OF EMPHASIS 15 hours
CIED 5280 Workshop in Science Education: Theory & Practice (Grades 1-8)
CIED 5323 Teaching Social Studies in the Schools
CIED 5640 Literacy Education: Theory & Practice (Grades 1-8)
CIED 5750 Seminar in Mathematics Education: Theory & Practice (Grades 1-8)
EDUC 5910 Educational Field Studies (15 week Internship in the Schools) (3 credits)
[The Creative Component – the Teacher Work Sample – is required in this course]

TOTAL CREDIT HOURS 39 hours

IMPORTANT INFORMATION
• Courses marked with an ® include at least one-third research content. Students in any of the emphasis areas must complete at least three ®-designated courses in addition to the required research course.
• All students seeking initial licensure in elementary education must meet the 4x12 subject area concentrations in mathematics, science, language arts, and social studies.
• All students seeking initial licensure in elementary education are required to submit a portfolio commiserate with requirements set forth by the State of Oklahoma for certification in Elementary Education.
• All students must meet the foreign language requirement - HS transcript shows at least 2 years of the same foreign language with a grade of "B" or better in each semester OR undergraduate transcript shows at least 5 hours of college credit in a foreign language with a "C" or better.

Program Coordinator:
Elementary/Middle: Dr. Juliana Utley, juliana.utley@okstate.edu 405-744-8111
Secondary/K-12: Dr. Patricia Jordan, patricia.jordan@okstate.edu 405-744-8142
Elementary Education – Initial Licensure: Dr. Juliana Utley, juliana.utley@okstate.edu 405-744-8111