Educational Psychology is concerned with all aspects of psychology pertaining to teaching and learning in educational settings. Educational psychologists are concerned with understanding how environments are structured to promote cognitive, personal, and social development broadly as well as learning and motivation. The role of Educational Psychology is to bring together theory and research from psychology and related disciplines in order to facilitate healthy human development and effective learning and teaching.

The Master's of Science degree in Educational Psychology emphasizes Development and Instructional Psychology. The MS degree should be viewed as an applied program that develops capabilities, knowledge, skills and competencies of the graduate. These competencies focus on the human learner in educational situations. The major goals of this program are to prepare the graduate to perform effectively as professionals in schools and related educational settings or preparation for Ph.D. work.

Application Deadline
Applications are accepted for enrollment each semester. Fall and Spring semesters have a priority deadline. Completed applications received prior to the priority deadline will be reviewed before the final deadline. “Priority” applicants will receive notification of acceptance/rejection prior to the final deadline.

Fall semester priority: March 15th
Fall semester final: July 15th
Spring semester priority: October 15th
Spring semester final: December 1st
Summer: March 15th

Minimum Background Requirements
The specific criteria that must be met for full admission to a Master’s degree program in Educational Psychology are as follows:
• Undergraduate GPA of at least 3.0
• GRE score of at least 280 (combined) or an MAT score of at least 394

Documents required for admission review
• GRE or MAT test scores completed within the past 5 years
• Three letters of reference (preferably from previous instructors or employers)
• A statement of professionally-related experiences and goals: Approximately two typed pages (double spaced) emphasizing the applicant’s pertinent personal, educational, and professional experiences, and setting forth the applicant’s professional aspirations as related to this Master’s degree
• Current and complete resume/vita
• TOEFL or IELTS (if required to establish English proficiency)

Provision Admission
Provisional admission may be granted for one semester if one of the minimum background requirements is not met.

Provisionally admitted students may be granted full admission after completing the conditions of provisional admission stated on the acceptance letter and approval of the area. Provisionally admitted master’s students must receive a 3.5 GPA for the first 9 credit hours taken.

Contact Information
Mike Yough Ph.D.
Educational Psychology Program Coordinator
Oklahoma State University
434 Willard Hall
Stillwater OK 74078
405-744-6040