Program Description
Educational Psychology is concerned with all aspects of psychology that are relevant to education, in particular, with the specific areas of study including Human Development and Learning and Gifted Education. The role of Educational Psychology is to bring together theory and research from psychology and related disciplines in order to facilitate healthy human development and effective learning and teaching.

The Master's of Science degree in Educational Psychology offers two areas of emphasis; both should be viewed as applied programs that define capabilities, knowledge, skills and competencies of the graduate. These competencies focus on the human learner in educational situations. The major goal of this program is to prepare the graduate to perform effectively as professionals in schools and/or related educational settings.

A. Educational Psychology Degree Core (6 hours, required):
   EPSY 5103 Human Development in Psychology
   EPSY 5213 Advanced Educational Psychology
   EPSY 5463 Psychology of Learning

B. Research and Measurement (6 hours, required):
   REMS 5013 Research Design and Methodology
   REMS 5953 Elementary Statistical Methods in Education

C. Program Core (6 hours, required):
   EPSY 5663 Creativity for Teachers
   EPSY 5963 Developing Resources to Support Educational Programs
   EDUC 5993 Instructional Effectiveness in Higher Education

Thesis OR Creative Component with Electives
EPSY 5000 Master’s Thesis (6 hours required) OR Electives from the emphasis area with the development of a Creative Component. Related elective coursework is determined by the student with committee members.

Select either Development and Instructional Psychology or Gifted Education as program emphasis.

Emphasis in Development and Instructional Psychology (12 hours, required)
One of the following, not taken in the Common Core:
   EPSY 5103: Human Development in Psychology
   EPSY 5213: Advanced Educational Psychology
   EPSY 5463: Psychology of Learning
   EPSY 5403: Issues in Adolescent Development
   EPSY 5473: Psychology of the Adult Learner
   EPSY 5603: Developmental Issues in Instruction
   EPSY 5713: Transpersonal Human Development
   EPSY 5963: Developing Resources to Support Educational Programs

Sample Electives for non-thesis option (6 hours, required)
   EDTC 5153: Computer-Based Instruction Dev.
   ECTC 5753: Educational Technology Strategies
   HDFS 5213: Child Behavior and Development
   SCFD 5873: Culture, Society, and Education

Emphasis in Gifted and Talented (12 hours, required)
   EPSY 5063: Introduction to Gifted Education
   EPSY 5163: Counseling Techniques for Teachers of Gifted Learners
   EPSY 5363: Differentiating Curriculum for Gifted Learners.
   EPSY 5270: Practicum in Education of Exceptional Learners

Electives for non-thesis option (6 hours, required)
   EPSY 5763: Teaching Techniques and Models for Gifted Education
   EPSY 5993: Identification and Behavioral Characteristics of Gifted Learners
   EPSY 5863: Developing Programs for Gifted Learners
ADMISSIONS
We have open application for MS degree in Educational Psychology. At anytime that application files is complete, we will review it for admission. Persons wishing to become a candidate for the M.S. in Educational Psychology degree with an emphasis in Educational Psychology should submit all application materials through the online application portal (https://www.applyweb.com/apply/oksugrad/).

Please check that all materials are complete and accurate. The Graduate College will not be able to upload any supplemental materials to your application.

The specific criteria that must be met for full admission to a Master’s degree program in Educational Psychology are as follows:

• Undergraduate GPA of at least 2.75
• MAT or GRE score of at least 394/900 (GRE new scoring system is 280 combined)

Documents required for admission review include:

• GRE test score completed within the past 5 years
• Three letters of reference: preferably from previous instructors or employers, recommenders must upload the letters. They will receive instructions how to do so through email, so please make sure all email addresses are accurate.
• A statement of professionally-related experiences and goals: Approximately three typed pages (double spaced) emphasizing the applicant’s pertinent personal, educational, and professional experiences, and setting forth the applicant’s professional aspirations as related to this Master’s degree.
• Current and complete resume/vita

PROVISION ADMISSION
Provisional admission may be granted for one semester or 12 hours provided the following criteria are met:

a. Undergraduate degree with GPA of at least 2.75 ~or~ undergraduate GPA of at least 2.50 provided that the student also has a MAT/GRE score of at least 394/900 (280 in new GRE scoring system).

b. MAT or GRE score of at least 394/900 (280 new GRE) ~or~ lower score could be considered for provisional admission based on other application material and information.

c. Three positive letters of reference on SAHEP forms.

d. A statement of professionally-related experiences and goals: Approximately three typed pages (double spaced) emphasizing the applicant’s pertinent personal, educational, and professional experiences, and setting forth the applicant’s professional aspirations as related to this Master’s degree.

e. Current and complete resume/vita

Provisionally admitted students may be granted full admission after completing the conditions of provisional admission stated on the acceptance letter and approval of the area. Provisionally admitted master’s students must meet the following criteria for full admission:

a. Provide a MAT or GRE score of at least 394/900 (280 new GRE score) ~and~ a GPA of at least 3.30 in the first semester (9 hours) of resident graduate course work.

~OR~

b. Applicants having a MAT/GRE score less than 394/900 (280 new GRE score) will be considered for full admission provided they have a graduate GPA of at least 3.60 in the first semester (9 hours) of resident course work ~AND~ each instructor from whom the student has had graduate course work at OSU provides a letter of reference recommending full admission status.

Students may submit requests for special consideration for admission if extenuating circumstances exist. Such requests will become part of the student’s folder and may be considered by the Graduate Review Committee.

Updated 3-2014