REQUIRED OF ALL STUDENTS FOR ADMISSION: Undergraduate degree in education or related field, vita/resume, two letters of recommendation, typewritten goals statement (about 500 words) consistent with mission of graduate degree program and program option. Each program option will review admissions materials once a month, make admissions recommendations, and assign a temporary advisor to admitted students. The review process may take 4-6 weeks during Fall and Spring semesters and/or longer during summer.

For Unqualified Admissions: Passing score on the OGET, at least a 3.0 undergraduate GPA and 3.00 GPA on graduate work completed before applying to the OSU SPED program. An applicant who does not meet these criteria can be considered for provisional admission.

A minimum of 36 hours beyond the Bachelor’s degree is required. Degree coursework consists of:

COMMON CORE (specific courses required of all TLL majors) 6 hours
CIED 5053 Curriculum Issues
CIED 5813 Educational Advocacy and Leadership

RESEARCH AND INQUIRY (select one course) 3 hours
CIED 5073 Pedagogical Research
REMS 5013 Research Design and Methodology
REMS 5953 Statistical Methods in Education

PROGRAM CORE (specific courses required of all SPED students) 12 hours
SPED 5683 Models of Instruction in the Inclusive Classroom
SPED 5673 Improving Literacy Skills of Individuals with Disabilities OR approved reading course
SPED 5743 Planning and Instruction in Special Education
SPED 5150 Seminar in Special Education

AREA OF EMPHASIS 9 - 15 hours
Students taking less than 15 hours of coursework from Area of Emphasis may select, with advisor’s approval, up to 6 hours of coursework from the Electives section included on this degree sheet.
SPED 4723 Transition into Adulthood for Individuals with Disabilities
SPED 5123 Characteristics & Teaching Methods for Students with Autism Spectrum Disorders
SPED 5620 Practicum with Exceptional Learners
SPED 5623 Characteristics of Students with Mild/Moderate Disabilities
SPED 5783 Assessing Students with Disabilities
SPED 5883 Classroom and Behavior Management
SPED 5993 Culturally Responsive Teaching in Special Education

ELECTIVES up to 6 hours
EPSY 5103 Human Development in Psychology
EPSY 5463 Psychology of Learning
EPSY 5753 Psychoeducational Assessment of Pre-Schoolers
EPSY 5853 Applied Behavior Analysis
EPSY 5783 Psycho-Educational Testing of Exceptional Individuals
EPSY 5793 Individual Intellectual Assessment of Children and Youth
CIED 5143 Language Arts in the Curriculum CIED 5423 Literacy Instruction in the Primary Grades
CIED 5433 Reading and Writing in the Content Areas CIED 5463 Reading Assessment and Instruction
SMED 5113 Knowing and Learning in Mathematics and Science
SMED 5253 Rational Number Concepts, Preoperational Reasoning, & Classroom Interactions
SMED 5273 Number Concepts and Assessment SMED 5913 Geometry and Spatial Visualization
SMED 5923 Algebra and Mathematical Tasks SMED 5933 Data and Probability

IMPORTANT INFORMATION
- Program admission is contingent based on availability of advisor
- All students completing the MS-TLL SPED option are required to submit a portfolio commensurate with requirements set forth by the State of Oklahoma for Special Education Teacher Certification.
- Students seeking initial SPED teacher certification must meet OSUs Professional Education requirements found at https://education.okstate.edu/peu/certification