We are delighted to introduce you to Mr. Harley Justus, who joined the Professional Education Unit team this summer as the Coordinator of Field Experiences and Clinical Practice.

Harley is a graduate of Tabor College in Kansas and Southwestern Oklahoma State University, with degrees in Elementary Education and School Administration. He has lived in Stillwater with his wife and our three children for several years and comes to OSU from the public school sector. His experiences include teaching in 5th through 9th grades in rural and suburban settings as well as serving as an assistant principal at both the elementary and middle school levels. Having a passion to serve, He is eager to partner with you in assisting students as they begin their journey into a profession that makes an impact on the lives of others!

One already successful change Harley has implemented is setting regular times for and streamlining the process of Intent to Student Teach meetings. These meetings will present only PEU information and will be held the following days (all at 5:30pm):

For Student Teaching in the Fall:
Stillwater: Wed following Labor Day
Tulsa: Thurs following Labor Day

For Student Teaching in the Spring:
Stillwater: 1st Wed in February
Tulsa: 1st Thurs in February

Drop by to visit with Harley in 325M Willard, or contact him at 744.1088 or harley.justus@okstate.edu
Child Development Lab Expands

OSU’s Center for Early Childhood Teaching and Learning expanded this summer to include the Rise School, which was established in 2007 by the Mya Gonzales Foundation. The Rise School services children ages 12 months to 5 years living with developmental delays such as autism, Down syndrome, Cerebral Palsy and others.

Dianna Ross, a director in the Early Childhood Development sector of CHES, was recently interviewed by Stillwater Living Magazine (http://www.stillwater-living.com) and was quoted as saying that the teachers of the merging programs are highly qualified. They are required to be certified in early childhood education or related fields, which range from elementary education to special education. The classrooms use Oklahoma Early Childhood PASS guidelines when structuring their lesson plans, activities and curriculum as well as an additional 510 criteria they implement through the National Association of Education for Young Children.”

No Resident Teacher Program for Two Years

You may recall that the passing of HB 3029 this spring allowed for exemption of public schools’ participation in the Residency Program until 2013. As of August 26, 2010, the State Board of Education’s legal interpretation of this bill is that NO public schools will be participating in the Residency Program. Additionally, the board did away with the licensure phase of certification, which was tied to successful completion of the Residency Program. Candidates will now apply directly for Standard Certification upon meeting all program and PEU requirements. The 10-hours faculty spend in schools is still in effect.

PEU Online Community

In an effort to offer multiple avenues for communication flow within the PEU, we have developed the Professional Education & Certification Online Community in OC (http://oc.okstate.edu). This space features basic information that is necessary for all certification areas and discussion forums for each program as well as SOEA. If you would like to join the current 240 community members, just log in to OC, click on “Self-Registration,” and select the community named “STW Professional Education and Certification.” See you there!
Professional Education Unit
Staff Updates

**Admissions (Kathy Boyer)**
There have been 206 students admitted into Prof. Ed. since January 1, 2010. 86 of those since the last update in April - a new on-line form is now in place and being used.

Processed 323 OSBI background checks for field experiences this semester

Fingerprinted 77 fall 2010 student teachers for certification

Have spoken to all sections of the SCFD 3223 class and scheduled for some orientation classes later this month.

OSU University testing center is now an approved site for the computer based testing in OGET and OPTE. Additional tests which will be offered by computer starting in December are the OSAT in Elementary, ECE, English, and Special Education.

Updated PEU policies manual – this will be placed on the website.

Just a reminder that scores from the OSAT tests that were redeveloped last year (Elementary & School Counselor) will be delayed in getting back to us, as the results will be used to set pass rates. Ag and Music tests are being re-developed this year.

**Field Experience & Clinical Practice (Harley Justus)**

Thanks to faculty for encouraging your students to attend the recent Intent to Student Teach meetings. We had 100% participation from the following programs: Elementary Education at OSU-Tulsa and Foreign Language. Elementary Education also had 97% of Stillwater-based students attend. I am currently meeting with students in small groups to ensure that we make the best possible match for their clinical practice experience.

**Certification (Nancy Recker)**
Nancy is currently updating certification checksheets for all programs. Please work with her to get these updated and accurate as soon as possible.

**Portfolios (Jon Thomas)**
Key deadline dates for portfolio.

**Submission I Deadline Dates:**
October 7, Elementary and Secondary
October 14, HHP

**Submission II Deadline Dates:**
October 21, HHP
December 7, Elementary and Secondary

**Submission III Deadline Dates:**
December 1, Elementary and Secondary

**Assessment (Brent Hill)**
The OSU PEU database has undergone a complete re-design resulting in a much more efficient tool. The Application for Admission is also now online.
Did You Know . . .??

Tulsa Public School is piloting the State’s new Teacher Evaluation program. See
http://www.tulsaschools.org/teachereffectivenessinitiative.shtm for more information.
This program will go statewide within the next few years.

The Oklahoma State Regents for Higher Education have announced that the “Oklahoma
Teacher Warranty” (see www.okhighered.org/teacher-warranty/) is null and void due
to the demise of the Resident Teacher Program.

The Oklahoma Reading Assessment requirement is now in place for all Early Childhood,
Elementary, and Special Education candidates. Kudos to OSU’s Literacy faculty for
leading the charge for the state on this effort! PEU Certification Specialist, Nancy Recker,
will be adding this requirement to your certification checksheets.

Ag Ed, Instrumental and Vocal Music, English, and US History are the OSAT tests that are
scheduled for updating this year. If you would like to be a part of the update team in
your field, please contact the Oklahoma Commission for Teacher Preparation as soon as
possible.

The 2010 OACTE/OATE/OCTP Conference will be held November 11-12, 2010, at the
Oklahoma Center for Continuing Education in Norman. Proposals for presentations are
due October 1st. One particular event program coordinators will be interested in is
meetings with your SPAs to discuss changes in NCATE accreditation requirements. The
proposal and registration forms are available at

Saturday, October 2, 2010, is the SOEA Conference in the Education Building at the
University of Central Oklahoma. More information is available at http://okea.org/oea-
student-program/soea-fall-conference.

The Admission to Professional Education application is now online. Please help us direct
cooperating teacher to the online evaluation forms. If the online forms are not used, the
school does not receive the correct allocation of CPDs.

The academic advisors have worked with us to create a new 4-Year Plan to help students
clearly understand program and PEU requirements. See their example at
Let us know if you’d like us to help you devise something similar.

OSRHE is exploring the possibilities of creating a Math Specialist Certification.

The PEU staff crafted a new vision statement this summer:
The Professional Education Unit staff is a team that serves, communicates with, and
advocates for all teacher preparation programs and candidates at OSU. We strive to
provide a friendly, accessible, knowledgeable, and proficient atmosphere while
ensuring that national, state, and university policies and guidelines governing teacher
preparation programs are met.