Agricultural Education Graduate Named National Agriscience Teacher of the Year

Alan Smith, a 1986 graduate of the OSU Agricultural Education program and Cushing Public School teacher for 24 years, received the honor of National Agriscience Teacher of the Year at the national FFA convention October 22, 2010. By securing grant funding and getting his curriculum approved as science lab credit, Smith increased his enrollment and brought recognition to his students. He has served OSU’s Ag Ed program as an early-field experience teacher, cooperating teacher, advisory committee member and invited speaker for a variety of settings that focus on pre-service teachers. Alan attributes his longevity in the classroom to his commitment to life-long learning.

October 22, 2010, was an historic day for educator preparation. The NCATE and TEAC governing boards voted to create a single accrediting body for educator preparation. The two organizations will consolidate into one organization, CAEP, within a two-year period. The purpose of consolidation is to create greater efficiencies in accreditation and to raise the performance of candidates. This goal will be achieved by raising the standards for evidence of program quality. As the consolidation moves forward, related information will be on www.caepsite.org. The new organization will offer four accreditation options. At this time, Oklahoma requires NCATE certification, so our Professional Education Unit will proceed with the NCATE “Continuous Improvement” option. Other changes include online review of materials and programs prior to a site visit. Important dates:

March 15, 2012 - SPA reviews due
Spring 2014 - NCATE accreditation
OSU-Tulsa Public Schools Urban Initiative

It is estimated that in an urban classroom of 30 students, 20 students would be living in poverty, including three students in extreme poverty, with a household income of less than $10,000 per year. Twenty-five of the 30 students would be non-white, and 10 would not speak English as their primary language. Five students would be living with foster parents or another relative, commonly grandparents, and one student would be homeless. How are we preparing teachers for this reality?

OSU has created a partnership with TPS to establish an urban teaching route. Candidates in elementary and secondary education who choose this route would be placed in targeted clinical experiences, specialized professional development, and mentoring support. Program graduates will be given priority hiring status for teaching positions at TPS provided mentoring from the OSU/TPS Urban Education Partnership through the first two years of teaching.

OSU PEU By the Numbers

This is the season for gathering data and generating reports in our office! Here are some numbers based on last year’s PEU programs we recently turned in that we thought you might find interesting:

- Undergraduate Enrollment – 1725
- Graduate Enrollment – 620
- Certificates Issued – 317
- Hours spent in K12 classrooms during coursework – 45-301 and during internship – 480-960
- # of professionals assessing dispositions – 7-11
- 3 ways to fail: low grades, non-passing test scores, or unsuccessful portfolio

New Certifications Approved

Our Professional Education Unit certifications have recently expanded to include:

- Family and Consumer Sciences
- Business & Information Technology Education
- Marketing Education
- Technology Education

And coming soon… Health Occupations
Professional Education Unit
Staff Updates

Admissions (Kathy Boyer)
Kathy is now handling advisement of students seeking certification who are from non-certification majors (example: An A&S student in Biology). On the last page of this newsletter, you will see a graphic that helps describe that process.

Field Experience & Clinical Practice (Harley Justus)
Placements for Spring 2011 Student Teaching are progressing well. Thank you to faculty for your great cooperation. We are planning to have each candidate notified prior to Thanksgiving break. We have implemented a process within the database to generate an e-mail to the candidate, so please remind students to watch for an e-mail message.

Certification (Nancy Recker)
Nancy has updated certification checksheets for all programs, and they are now posted on the website.

Portfolios (Jon Thomas)
Ag Ed has created a new LiveText template for their student teaching experience. If your program is interested in something like this, please contact Jon.

Key deadline dates for portfolio.
Submission II Deadline Dates:
December 7, Elementary and Secondary

Submission III Deadline Dates:
December 1, Elementary and Secondary

Assessment (Brent Hill)
Maintaining program data is always important! Please keep Brent posted on your needs.

Administrative Assistant (Kat Colson)
Kat is now handling OSHA training. We are working with Stillwater Public Schools for an efficient system regarding their requirement for OSHA training for our observers and student teachers. At this time, we have identified one course per program as the “OSHA course.” Kat will e-mail students in that course with instructions on completing the online training. Another option we’re exploring is having only candidates assigned to Stillwater contact SPS directly to complete the training. Please send feedback or solution ideas to susan.stansberry@okstate.edu. List of current OSHA courses: CIED 3713, HDFS 3201, CIED 3622, HHP 3431

Certificates of Professional Development are also being processed through Kat now as well. Notice of Change: A cooperating teacher will only receive their CPD if the online evaluation is completed prior to Finals Week, effective Fall 2010. We are no longer processing hard copy evaluations.
The PEU Online Community (STW-Professional Education & Certification at [http://oc.okstate.edu](http://oc.okstate.edu)) currently has 259 active members. Come by and check it out!

Education Task Forces that are currently at work at the state level include: Preparation of Elementary and Middle Level Math Teachers, Preparing Principals for Instructional Leadership, and Virtual Schools in Oklahoma.

The following OSAT exams are up for review: Agriculture, Instrumental Music, Vocal Music, Business, English, Oklahoma History, and US History. OCTP will send a survey out for item framework, and the review will begin the first week in February. This is a great opportunity to have input into and awareness of the tests to help in preparing our candidates. If you are interested in participating, please contact Renee Launey-Rodolf, State Director of Assessment, at rlrodolf@octp.org or 405.525.2612.

The Elementary Education OSAT was redesigned with 45 multiple choice items and a written response question for Subtest 1: Reading and 57 multiple choice items for Subtest 2: Social Studies, Math, and Science. The new cut scores were set based on candidate scores from the September offering, which had only a 47% pass rate (based on recommended cut scores).

The Obama administration has released its blueprint for revising the Elementary and Secondary Education Act (ESEA). The plan includes six “research bases” that informed the blueprint: College- and Career-Ready Students; Great Teachers and Great Leaders; Meeting the Needs of English Learners and Other Diverse Learners; A Complete Education; Successful, Safe, and Healthy Students; and Fostering Innovation and Excellence. See [http://www2.ed.gov/policy/elsec/leg/blueprint/index.html](http://www2.ed.gov/policy/elsec/leg/blueprint/index.html) for full details.

The Oklahoma State Department of Education’s Office of Standards and Curriculum is providing the WISE (Ways to Improve School Effectiveness) Planning Tool. This Web-based planning tool features the Oklahoma Nine Essential Elements Rubric for self-assessment; related research, examples and resources for indicators; dialogue with an external Coach; a five-step process analyzing parental involvement; electronic reporting; progress tracking, and documentation. More information available at [http://sde.state.ok.us/curriculum/Essential/](http://sde.state.ok.us/curriculum/Essential/)

It's that time of year when OSU Catalog changes are due! For the PEU section, we have removed all references to licensure, admission interviews, and the resident teacher program.

Physical Education is in the first offering of its revised freshman level classes. They have expanded the Teaching Sports Skills into two classes—Teaching Team Activities and Teaching Individual Activities. They have eliminated Teaching Outdoor Activities and Teaching Fitness and Wellness and replaced them with Teaching Non-traditional Activities. Changes were in response to feedback from graduates. They will begin seeking feedback after all of the adjusted courses have been taught once.

The Oklahoma State University Alpha Beta Chapter of Alpha Tau Alpha served as the host chapter for the National ATA Conclave held in conjunction with the National FFA Convention, October 20-23, 2010. OSU Ag Ed faculty and students hosted 19 institutions 25 faculty/staff and 192 students at the Conclave. Representatives from the U.S. Department of Education, the National Association of Agricultural Educators and a National Agriscience Teacher finalists brought words of encouragement to the group.
Paths to Teacher Certification for Non-Education Degree Students

1. I want a Master's Degree
   - Recommended by OSU

2. I do not want a Master's Degree
   - Recommended by SDE

--- OR ---

Elementary
- Initial Certification
- Elementary
- Initial

Secondary
- Initial Certification
- Secondary
- Initial

Elementary
- M.S. in Teaching, Learning & Leadership:
  - Elementary, Middle, Secondary

Secondary
- M.S. in Teaching, Learning & Leadership:
  - Elementary, Middle, Secondary

Management
- SPED 5883 Classroom and Behavior Management
- SPED 5633 Behavior Characteristics of Exceptional Individuals
- EDTC 5793 Computer Based Instructional Development
- EDTC 5113 Digital Media Production
- EDTC 5309 Advanced Computer Application in the Classroom

Recommended courses if SDE requires "Education Hours":
- CIED 4313, 5033, 5050, 5143, 5223, 5243, 5300, 5433, 5434, 5613
- CIED 5463 or 5663 Integrating Teaching in (subject area teaching/curriculum courses)
- SPED 5633 Behavior Characteristics of Exceptional Individuals
- EDTC 5103 Advanced Computer Application in the Classroom
- EDTC 5113 Digital Media Production
- EDTC 5753 Computer Based Instructional Development

Recommended courses:
- CIED 4313, 5033, 5050, 5143, 5223, 5243, 5300, 5433, 5434, 5613
- CIED 5463 or 5663 Integrating Teaching in (subject area teaching/curriculum courses)

Recommended checklist for non-certified or seeking initial certification.

In elementary education:
- EDTC 5103 Advanced Computer Application in the Classroom
- EDTC 5113 Digital Media Production
- EDTC 5753 Computer Based Instructional Development
- CIED 4313, 5033, 5050, 5143, 5223, 5243, 5300, 5433

In secondary education:
- EDTC 5103 Advanced Computer Application in the Classroom
- EDTC 5113 Digital Media Production
- EDTC 5753 Computer Based Instructional Development
- CIED 4313, 5033, 5050, 5143, 5223, 5243, 5300, 5433

K-12 Education
- Middle Level Leadership
- Elementary Leadership

Checklist:
- M.A. in Teaching, Learning & Leadership:
  - Elementary, Middle, Secondary

Note:
- This often results in a second B.S. Degree.