The OSU/A&M Board of Regents approved the appointment of Pamela “Sissi” Carroll, Ed.D., as Dean for the Oklahoma State University College of Education. Carroll will assume her role July 1. “We are delighted to have Sissi Carroll join our leadership team,” said OSU Provost Bob Sternberg. “She brings insightful vision, great passion and a distinguished record of accomplishments in teacher education and adolescent and young adult literature.”

Carroll will also serve as OSU’s Director of Professional Education and hold a tenured appointment as Professor in the School of Teaching and Curriculum Leadership. “I am honored, humbled, and extraordinarily excited to serve as dean in the Oklahoma State University College of Education,” Carroll said. “OSU is known for working to fulfill its land-grant mission; its focus on channeling the considerable resources of the university to improve society in direct, tangible ways, is important to me. I have been struck by the amazing array of programs in the College of Education and the collaborative people who populate those programs. Each one, in its own way, contributes to improving people’s lives. It is a joy to begin wearing America’s Brightest Orange alongside the College of Education faculty, staff, and students and the university community at Oklahoma State University!”

Most recently, Carroll has served as Associate Dean of Academic Affairs in the College of Education at Florida State University, where she also holds two endowed professorships in education. A faculty member in the College of Education at FSU for 21 years, she has served in various administrative roles including department chair, program coordinator and tenure-track faculty member.

A recipient of four university teaching awards, including FSU’s Distinguished University Teaching Award (2006), Carroll specializes in teacher education and in adolescent and young adult literature. She is the author of six books on the teaching of literature and young adult literature and more than 60 refereed journal articles.

Carroll has frequently presented on literature instruction, teaching practices and young adult literature. She has served as the editor of The ALAN Review, a nationally-refereed journal in young adult literature, and also completed a term as president of ALAN. In addition, she has earned funding as Principal Investigator on grants from the state of Florida, the Carnegie Corporation, New York, and federal funding received through the National Writing Project (NWP), for which she served as the project director at Florida State University.

Carroll earned her bachelor’s degree in English and English Education at Auburn University, a master’s degree in English Education at Florida State University and an Ed.D. in English Education at Auburn University. Joining her in Stillwater will be her husband, Joe Donoghue, a geologist.
Fourteen Elementary Education candidates are participating in a pilot test of the Teacher Performance Assessment this semester. This is an extensive subject area-specific, performance-based assessment for pre-service teacher candidates, centered on student learning. The Teacher Performance Assessment is led by Stanford University, American Association of Colleges for Teacher Education (AACTE), and Pearson, and more than 180 institutions from 25 states are participating in the pilot offering this year. Candidates are required to develop an e-portfolio focused on evidence of student learning and instructional practice in terms of InTASC, Common Core, and SPA standards. Artifacts include analysis of the context for learning, developed lesson plans, video clips of instruction, student work samples, evidence of feedback, and reflections at each stage of the process. Drs. Juliana Utley, Toni Ivey, and Faryl Kander have led this initiative. More information available at http://tpafielddtest.nesinc.com/

Dr. Debra Stuart, OSRHE, is the Higher Education Lead on the Partnership for Assessment of Readiness for College and Careers (PARCC - http://www.parcconline.org) council. She has shared the following needs from higher education:
1) Prepare new teachers who know Common Core standards and are ready to teach for deeper assessment;
2) Provide professional development for in-service teachers;
3) Review vendors claiming alignment with CCSS;
4) Focus on reading;
5) Reach out to those of the 60 coaches in our area to assist their efforts (will primarily be reading professional development);
6) Volunteers for service on the Technical Implementation Committee (Dr. Sally Beach from OU is the current higher education representative).

The State Department of Education has a goal of setting up 30 satellite sites throughout the state by May 2012 for fingerprinting. Eight are up and running; Stillwater will be one of the 30.

Oklahoma Teacher & Leader Effectiveness Initiative information can be accessed at http://ok.gov/sde/oklahoma-teacher-leader-effectiveness-tle

For discussion: Should candidates be placed as student teachers prior to passing the OSAT?
Professional Education Unit
Staff Updates

Field Experience & Clinical Practice (Harley Justus)

Placements for Fall 2012 Student Teaching are progressing. Our goal is to notify student teachers by April 27. Remember, we have implemented a process within the database to generate an e-mail to the candidate, so please remind students to watch for an e-mail message confirming their placements for the student teaching internship. I have also been soliciting placements for our Elementary “August Experience” observations. We are currently seeking 147 placements for these students in rural schools.

Students sometimes get anxious about their placements towards the end of the semester. We would appreciate your assistance with spreading the word that principals have many other responsibilities during this time of the year, such as, State Assessments, Teacher Evaluations, and Interviewing. Please assure students that we are working diligently and will find a quality placement for each of them.

Admissions (Kathy Boyer)

We have admitted 137 students into Prof. Ed. since January 1, 2012.

As we move toward field placements for fall we are starting to get background check requests from students. A rough estimate is that we will probably process about 200 – 250 for fall placements.

Field testing has been scheduled for our campus on Tuesday, April 17, 2012 in the following areas: Advanced Mathematics; Biological Sciences; Middle Level Social Studies; Physical Education/Health/Safety; Physics; World History/Geography.

The 2012-13 certification sheets have been updated based on changes made to the degree sheets and these will be reviewed by the Conceptual Framework Committee on April 19, 2012.

The annual PEDS and Westat Title II reports have been completed and submitted this month. The Title II report has been submitted and will be verified and finalized soon. The PEDS report has just been received and will be finalized by April, 2012.

Certification (Mark Shelton)

I continue processing certification applications with the State Department of Education as transcripts become available and completing verification requests from other states as they are received. Our Secondary Education interns are completing their student teaching assignments and submitting third submissions for their portfolio. Students in CIED 3313, MUSI 2842 and HHP 3431 are in their urban experiences. We have 77 interns and 41 observers in the field this semester.

Portfolios (Jon Thomas)

The Elementary Submission II portfolios have been scored with 11 students requiring revisions. Final deadline is May 3rd. Elementary Submission III deadline is April 25th. Fifty-eight Secondary Submission III portfolios have been assigned to readers.

Congratulations to Jon, who will begin enjoying retirement on July 1, 2012!

Assessment (Brent Hill)

Assisting with SPA report data and online evaluations.

Congratulations to Brent, who has accepted a tenure-track faculty position at North Dakota State University beginning in August!

Administrative Assistant (Kat Colson)

The Professional Education Unit Annual Report (State) and NCATE Part C Report were submitted on April 16, 2012. Preliminary SPA reports are being collected for review. Contacting principals to complete years one and two evaluation surveys is ongoing. We have attended training for the new OK Corral purchasing system.

Graduate Assistant (Hannah Denker)

The Teacher Excellence Network (TEN) has continued providing our first year teachers support this semester through our online community, http://ten.wiggio.com. We will be visiting with graduates to recruit for next year.
HB2244, by Rep. Lee Denney, R-Cushing and Sen. Jim Halligan, R-Stillwater - modifies language related to alternative placement teaching certification, requiring that a candidate for alternative certification receive a retention, rather than a cumulative, grade point average of not less than 2.5 on a 4.0 scale. Signed into law 4.17.12.

HB2285, by Rep. Emily Virgin, D-Norman and Sen. Gary Michael Stanislawski, R-Tulsa - extends the deadline to July 1, 2014, for meeting certification requirements through accredited programs by testing for currently certified elementary teachers adding early childhood, currently certified early childhood teachers adding elementary, currently certified special education teachers adding early childhood or elementary, and currently certified alternatively through the Troops to Teachers program teachers adding special education. Signed into law 4.9.12.

HB2341, by Rep. Skye McNiel, R-Bristow and Sen. John Ford, R-Bartlesville - extends through June 30, 2014, the ability for schools to not meet media material and equipment standards without being penalized or losing accreditation. The bill also extends through June 30, 2014, the time through which a school district is not required to appoint a local textbook committee, adopt books, submit a book plan or expend money on books. Passed House; awaiting Senate vote.

HB2790, by Rep. Charles Ortega, R-Altus and Sen. John Ford, R-Bartlesville - modifies eligibility criteria for a superintendent of schools, clarifying that a requirement that he/she complete a program in education administration approved by the Oklahoma Commission for Teacher Preparation does not apply to any person who has completed a master's degree in education administration or a program in education administration that include competencies that are determined by the Commission for Teacher Preparation to be substantially equal to those listed in the commission's program. Passed House; awaiting Senate vote.

HB3076, by Rep. Joe Dorman, D-Rush Springs and Sen. Rob Johnson, R-Kingfisher – adds prospective volunteer to the list of persons eligible for national background checks for school employees. The bill requires a board of education to request a national criminal history record check in writing to the State Board of Education for any prospective volunteer and renew only after a one-year break in service. Passed House; awaiting Senate vote.

SB1409, by Sen. John Ford, R-Bartlesville and Rep. Lee Denney, R-Cushing – requires the State Board of Education to develop criteria for the approval of full-time statewide virtual education instruction providers. The bill creates and gives approval authority to the seven-member Virtual Education Authorizing Commission. Title stricken; laid over in House Committee.

SB1443, by Sen. John Ford, R-Bartlesville and Rep. Dennis Ray Casey, R-Morrison - states that for the fiscal years ending June 30, 2012, June 30, 2013, and June 30, 2014, accreditation shall not be withdrawn from or denied nor shall a penalty be assessed against a school or school district for failing to meet media materials, equipment, and program standards; Resident Teacher or Advisory committees; and textbook adoption. Title stricken; awaiting House vote.

SB1565, by Sen. Susan Paddack, D-Ada and Rep. Ann Coody, R-Lawton – requires OSRHE to establish a three-year comprehensive dyslexia teacher training pilot program and select not more than two institutions within the Oklahoma State System of Higher Education to participate in the program to train pre-service teachers in early childhood, elementary, and special education. Passed by Senate; in House committee.
Legislation continued . . .

SB1797, by Sen. Clark Jolley, R-Edmond and Rep. Lee Denney, R-Cushing – creates effective Jan. 1, 2013, the Commission for Educational Quality and Accountability to consist of the secretary of education, to serve as chair, and six members appointed by the governor. It states that effective July 1, 2014, the commission will assume the following duties of the Commission for Teacher Preparation: approval and accreditation of teacher education programs and assessment of candidates for licensure and certification. Passed Senate; in House committee.

SB1816, by Sen. Gary Michael Stanislawski, R-Tulsa and Rep. Sally Kern, R-Oklahoma City - modifies the Oklahoma Charter Schools Act, allowing the State Board of Education to sponsor a charter school when the applicant of the charter school is the Statewide Virtual Charter School Board created in the act and the charter school is for the purpose of establishing a full-time statewide virtual charter school. It prohibits students enrolled full time in the statewide virtual charter school from participating in any activities administered by the Oklahoma Secondary Schools Activities Association, but it allows them to participate in intramural activities sponsored by the online provider and any other outside organization. It allows students seeking to transfer to the statewide virtual charter school to file applications at any time during the school year with the Statewide Virtual Charter School Board, and upon approval by the board, the student may transfer to the virtual school at any time during the school year. It also allows a student to transfer from the statewide virtual charter school back to the resident school district at any time during the school year upon approval of the resident district. Passed Senate; in House committee.

Bill Tracking:

www.oklegislature.gov

Students Attend Reaching across Cultures Conference

The following students were selected by programs to attend the “Reaching across Cultures” conference on Friday, February 10, 2012: Elizabeth Allen, Jane Allred, Kelli Cothran, John Douglas, Cassie Hall, Jordan Hurley, Colton Smith, Zeke Turner, and Samuel Whitley. A big thanks to Dr. Mary Jo Self for sponsoring the group and to the whole group for representing OSU so well!

SPA Reports Due 4.30.12

The deadline of April 2, 2012, for completion of the SPA report draft in your content area or program area has passed. We need the completed draft of the SPA report for which you are responsible by April 30, 2012. Email your draft to Kat Colson by 5pm that day. If you prefer, you may give Kat a flash drive containing your report and attachments. Please follow the guidelines for your SPA for the maximum number of attachments that may be included.

Upcoming Events

May 8, 2012 National Lab Day at OSU in Willard
http://education.okstate.edu/national-lab-day

May 10, 2012 Oklahoma State Student Media Festival in Willard Hall for students in grades K-12

June 12-15, 2012 C3 by 2020 Statewide Conference
Contact: Ashley Hahn Ashley.Hahn@sde.ok.gov

July 19-21, 2012 Character 1st Third Annual Summer Institute at Hampton Inn Downtown in OKC (Need nominations from Elem Ed and ECE)

September 21, 2012 Oklahoma Reading Conference: Writing across the Curriculum at the PHF Building in OKC. Keynote speaker Nell Duke, Michigan State University

October 2-3, 2012 OTA Encyclomedia Conference at Cox Convention Center, OKC (Presentation proposals due May 4th at http://www.oktech.org)
Roadmap to Elementary Teacher Certification

**Freshman Coursework**

Prior to enrollment in CIED 2450:
- Admission to Professional Ed Application
- State (name based) Background Check $17
- OSHA training online

For full Admission to Professional Ed:
- Cumulative Overall GPA of 2.50
- Pass the OGET (OK General Education Test)
- C or better in CIED 2450 and SCFD 3223
  Pass Portfolio Submission I

**Sophomore Coursework**

**Junior Year Semesters W & X**

To Student Teach:
- Attend "Intent to Student Teach Meeting"
- Apply to student teach within 60 miles of Stillwater
- Pass the OSAT (OK Subject Area Test)
- Pass Portfolio Submission II

During Student Teaching:
- Fingerprint Background Check $58
- Pass the OPTE (OK Professional Teaching Exam)
- Pass Portfolio Submission III
- Attend Career Fair
- Apply for Certification
- Sign up for OSU’s Teacher Excellence Network for support during your first year

**Senior Year Semester Y**

**Senior Year Semester Z**