Welcome State Department of Education Representatives

We appreciate today’s guests, Marsha Thompson and Teri Breecher. Marsha serves as the Assistant State Superintendent of Education, and Teri is the Executive Director of the Literacy Team.

Marsha Thompson is the Assistant State Superintendent of Instruction, overseeing all areas of instruction, including Literacy, STEM, Social Studies, Advanced Placement, Arts in Education and Healthy Lifestyles. Thompson is directing implementation of Oklahoma C3 Standards, which includes Common Core State Standards.

Teri Brecheen is the Executive Director of Literacy for the State Department of Education and is well known for her innovative work as Principal and Superintendent of Cottonwood Schools.

Important Resources:
Teacher & Leader Effectiveness (TLE)
http://ok.gov/sde/oklahoma-teacher-leader-effectiveness-tle

Reading Sufficiency Act (RSA)
http://ok.gov/sde/reading-and-literacy#RSA

Oklahoma C3 Standards
http://ok.gov/sde/oklahoma-c3-standards

REAC3H Network http://ok.gov/sde/reac3h-network

2012-13 Professional Education Council Committees

Executive Committee
Chair: Dr. Pamela “Sissi” Carroll, Dean of the College of Education and Director of Professional Education
Members: Dr. Susan Stansberry (Assoc Dir, Professional Ed), Dr. Pam Brown (NCATE Coordinator), Dr. Diane Montgomery (Chair, Conceptual Framework Committee), Dr. Pat Jordan (Chair, Field Experiences Committee), Dr. Gary Duohon (Chair, Student Affairs Committee), Dr. Julia Atiles (PEU faculty at-large), Ms. Becky Szlichta (Stillwater Public Schools), Ms. Judy Nalon (Assessment Specialist)

Conceptual Framework Committee
Chair: Dr. Diane Montgomery (Gifted & Talented Ed)
Members: Dr. Rob Terry (Ag Ed), Dr. Virginia Worley (Sec English), Mr. Dustin Devers (Meridian Technology), Dr. Sissy Osteen (FACS Ed), Dr. Robin Fuxa (Elem Ed)

Field Experiences Committee
Chair: Dr. Pat Jordan (Sec Math)
Members: Dr. Shane Robinson (Ag Ed), Dr. Julia Haley (Early Childhood Ed), Dr. Suzii Parsons (Literacy), Mr. Grant Williams (Frontier Public Schools), Dr. Julie Koch (School Counseling)

Student Affairs Committee
Chair: Dr. Gary Duohon (School Psychology)
Members: Ms. Jamie Hughes (Early Childhood Ed), Dr. Kimberly Davis (Special Ed), Dr. Gay Washington (Stillwater Public Schools), Dr. Christine Ormsbee (Special Ed), Dr. Julie Angle (Sec Science)
Dr. Robin Fuxa, clinical assistant professor of Elementary Education, coordinates an exciting program that was recently highlighted in the COE Magazine, *Education*, which can be accessed at [http://education.okstate.edu/publications](http://education.okstate.edu/publications). This partnership between the OSU Urban Teaching Institute and Tulsa Public Schools offers preservice teachers special preparation for teaching in an urban environment. If selected after an application and interview process jointly conducted by OSU and TPS, the preservice teachers complete all of their field experiences and student teaching in an urban setting and participate in additional professional development specific to urban education. Upon graduation, these students are offered priority interview status by TPS.

The article’s author, Matt Elliott, quoted Tulsa Public Schools Superintendent Keith Ballard: “The Urban Institute partnership with Oklahoma State University is an unprecedented revolutionary initiative. It is bringing the considerable talent of OSU to TPS and assuring there is an effective teacher in every classroom. In order for a teacher to be prepared to teach in the urban setting, they must understand the challenge. The Urban Teaching Institute prepares teachers in a new and thorough way. We are fortunate to have this partnership.”

Dr. Christine Ormsbee, the chief architect of this program, described teaching in an urban environment to Elliott: “You don’t give up. You think, ‘I’ve got to find a way to motivate that child to learn.’ You have to keep on them, keep finding ways to get them interested. You have to recognize your job as a teacher is not just in the four walls of that classroom. You have to be engaged in that child’s community. You have to understand that community. You have to bring the family into that process. You have to realize they’re going to give what they can give, and you have to help them do that.”

Any program areas or faculty interested in more information about OSU’s Urban Teaching Institute should contact Dr. Fuxa at robin.fuxa@okstate.edu or 918.594.8275.

Also featured in that issue of the COE Magazine were Professional Education students Betty Thompson, 2012 Miss America runner-up, and Chelsea Garcia, winner of the Women’s College World Series Elite 88 award and the Arthur Ashe Jr. Female Sports Scholar of the Year. Garcia has also been a two-time Academic All-American and a three-time All-Big 12 selection.
Professional Education Unit
Staff Updates

Field Experience & Clinical Practice (Harley Justus)
Greetings Faculty and Staff. We are currently working on 200-plus spring 2013 Clinical Internship placements. We will be notifying candidates of their placements via email during the last week of November.

The Intent to Student Teach meeting for students intending to Student Teach during the fall of 2013 is scheduled to be held on February 6th, in Willard 010 from 5:00-6:00 p.m. There will also be a meeting held in Tulsa for our OSU Tulsa students. This meeting will be held on February 5th, the place and time has not been determined.

Please continue to address professionalism within your programs. One particular area of concern we’ve experienced is professionalism in regards to online blogging or social networking (twitter, facebook, myspace, etc…). We thank you for your attention to this matter and for your continued support.

Admissions (Kathy Boyer)
We have admitted 92 students into Prof. Ed. since the April update.

The Oklahoma State Department of Education has opened satellite centers around the state where individuals can schedule and go to be electronically fingerprinted and one of those centers is in Stillwater. Our office is still offering the service of fingerprinting our students using the ink and slab method if faculty prefer to use this service rather than sending students to the satellite centers.

The 2012-13 certification sheets have been updated and are available on the PEU website.

The annual Admissions Survey for the Oklahoma State Regents has been completed and submitted this month as well as the first round of the Title II report submitted.

Certification (Mark Shelton)
We currently have 64 students completing their urban observation experience and transitioning into their rural observation experience. I am in the process of placing 82 students in student teaching opportunities for spring 2013. We currently have 24 students in the field student teaching. I continue to process certification applications as students complete all requirements in their programs as well as completing Institutional Verifications for OSU grads seeking out of state certifications.

Portfolios (Crystal Barber)
Important deadline dates for portfolios:

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<th>Elementary</th>
<th>Secondary</th>
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<tr>
<td>Sub I – 11.7.12</td>
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<td>Sub II – 11.28.12</td>
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<tr>
<td>Sub III – 12.5.12</td>
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Help Session Schedule available at http://education.okstate.edu/portfolio

We are continuing to update our website and program templates within LiveText to better assist students during the portfolio process.

Assessment (Judy Nalon)
I’m Judy Nalon, the new Assessment Specialist. The clinical practice evaluations are migrating to Qualtrics. This will take some time to ensure data integrity. I will be contacting programs to ensure the evaluation items are up-to-date and reflect your SPA as well as OCTP requirements. Please feel free to contact me at x5021.

Administrative Assistant (Kat Colson)
14 program reports were submitted to NCATE and 7 to OCTP with responses anticipated by February 1. We continue to gear up for NCATE so faculty can anticipate receiving requests for additional information/assistance in the upcoming months.

Graduate Assistant (Hannah Denker Yauk)
The Teacher Excellence Network (TEN) has been put in place to provide our recent OSU graduates with a support system and content that they can use as new classroom teachers. Members of TEN who are active on http://ten.wiggio.com receive emails with updates of content that has been posted and all the discussion in Wiggio that is taking place.

This year, we have had an Agricultural Education graduate request to use the videoconferencing aspect of TEN. We sent this first-year teacher and a member of the agricultural education OSU faculty each a desktop web-camera. They will use an online videoconferencing service to engage in one or two sessions in which the OSU faculty member can virtually observe a lesson being taught and give the first-year teacher feedback and ways to improve the lesson.

We hope to continue getting faculty, OSU graduates, and staff involved in the coming months. If you would like to be a part of the TEN or know a recent graduate who would benefit from using the TEN, please email our TEN coordinator Hannah Yauk, at hannah.denker@okstate.edu.
Did You Know . . . ?

The School of Applied Health and Educational Psychology worked closely with Stillwater Public Schools in response to the recent tragedy that occurred when a Junior High School student committed suicide by gunshot on school grounds. Dr. Julie Koch coordinated a team of 50 counselors who were available at school for the weeks afterward. These counselors included a number of College of Education faculty and students, including: Counseling Psychology faculty, doctoral students, and master’s students; School Psychology doctoral students; and an Educational Psychology faculty member. The counselors were able to provide crisis response services to approximately 300 students through individual counseling, group counseling, and classroom-based debriefings.

Dr. Angel Kymes represented the Educational Technology/School Library Media program on the committee rewriting the OSAT for Library Media Specialist. Other exams currently undergoing redevelopment or initial development are Elementary Math Specialist, Gifted & Talented, Reading Specialist, and Chemistry. Please contact OCTP (405.525.2612) if you are interested in participating in your area.

The State Department of Education has announced that they will start enforcing the World Languages Requirement for Oklahoma Schools. This will mean a greater need for teachers and possible adjustments to foreign language proficiency requirements in teacher preparation programs. If you are interested in serving on a committee to address these issues, please contact Desa Dawson, Director of World Language Education at 405.521.3035 or Desa.Dawson@sde.ok.gov.

OCTP adopted the revised InTASC standards in Spring 2012 and are now working on implementation. The SDE is working to realign the General Competencies for Licensure and Certification with these revised standards and to include the Teacher Leader Effectiveness initiative. See octp.org for more information.

OCTP has proposed four rule changes:
1) A change from 45 to 60 hours of field experience prior to student teaching
2) Cooperating teachers must have 3 years experience in their content area
3) OGET will be required for admission to professional education
4) If a program does not receive a fully recognized decision within 12 months, admission of new candidates will not be allowed.
A public hearing will be held in December and an OCTP board vote in February.

A-F Grades for Schools: The State Department of Education is permitting school districts to release their uncertified letter grades to the public if they chose to, despite the State Board of Education having voted to delay the release. This will be revisited at the regular Board meeting on October 25.

SB 1797, by Sen. Clark Jolley, R-Edmond and Rep. Lee Denney, R-Cushing, creates effective Jan. 1, 2013, the Commission for Educational Quality and Accountability to consist of the secretary of education, to serve as chair, and six members appointed by the governor. It directs the commission effective July 1, 2013, to oversee implementation of the provisions of HB 1017 of the 42nd Legislature; implementation of the provisions of the Oklahoma Teacher Preparation Act; make recommendations to the governor and Legislature on methods to achieve an aligned, seamless system from preschool through postsecondary education; and set performance levels and corresponding cut scores under the Oklahoma School Testing Program Act. It states that beginning July 1, 2013, the commission will govern the operation of the Office of Educational Quality and Accountability. The measure directs the State Board of Education rather than the Oklahoma Commission for Teacher Preparation, subject to the availability of funds, to develop and administer training for residency committees and training for professional development through professional development institutes.