Co-teaching in student teaching provides a comprehensive and rigorous experience for teacher candidates, allows cooperating teachers the ability to remain actively involved, and enhances the quality of learning for P12 students. The co-teaching partnership enables cooperating teachers to provide consistent mentoring, giving teacher candidates the time and support necessary to gain skills and confidence required to teach successfully. From Mentoring Teacher Candidates through Co-Teaching by St. Cloud State University

According to research, co-taught students statistically outperform students taught by one teacher, perhaps due to the following outcomes:

- Reduction in student-to-teacher ratio
- Enhanced ability to meet student needs in large and diverse classrooms
- Full use of the experience and expertise of the cooperating teacher
- Consistent classroom management
- Greater student participation and engagement
- Increased instructional options for all students

Common Misperceptions about Co-Teaching:

- Co-Teaching is NOT a way to hide weak candidates
- Co-Teaching is NOT a less rigorous student teaching experience
- Co-Teaching is NOT one person “On” while the other is “Off”
- Co-Teaching is NOT one person determining what will be taught and how.

Co-Teaching Strategies and Examples:

**One Teach, One Observe:** One teacher has primary responsibility while the other gathers specific observational information on students or the instructing teacher.

**One Teach, One Assist:** One teacher has primary instructional responsibility, while the other assists students with their work, monitors behaviors, or corrects assignments.

**Station Teaching:** The co-teaching pair divides the instructional content into parts and the students into groups. Groups spend a designated amount of time at each station. Could also use an independent station.

**Parallel Teaching:** Each teacher instructs half the students using the same instructional material and teaching strategy.

**Supplemental Teaching:** One teacher works with students at their expected grade level while the other teacher works with those students who need the information and/or materials re-taught, extended, or remediated.

**Alternative or Differentiated Teaching:** Provide students with different approaches to learning the same information. The learning outcome is the same for all students; however, the instructional methodology is different.

**Team Teaching:** Both teachers are actively involved in the lesson. From a student perspective, there is no clearly defined leader, as both teachers share the instruction, freely interject information, assist students, and answer questions.
Students Attend Reaching across Cultures Conference

A select few of Oklahoma State University Teacher Candidates were invited to attend the Connecting Across Cultures conference on February 8, 2013. Oklahoma City University and Oklahoma State Regents for Higher Education hosted this conference. The aim was to discuss issues surrounding diversity and multicultural education and how to provide an inclusive and equitable education for all learners.

Hannah Brenner, Danielle Mullings, Kimberly Johnson, and Catie Mathis, Senior Elementary Education students from the School of Teaching and Curriculum Leadership, accompanied by Dr. Di Ryter and Ms. Vallory Vencill, attended this conference led by Dr. Donna Gollnick. Dr. Gollnick has formerly served as the President of the National Association for Multicultural Education (NAME) from 1999-2001, the Senior Vice President of the National Council for Accreditation of Teacher Education (NCATE), and she has also worked as the Director of Professional Development at the American Association of Colleges for Teacher Education.

Students felt that the information coming out of this conference was extremely relevant to their careers and art of teaching. Furthermore, they felt well prepared by their methods courses in their Elementary Education program that includes issues of diversity and multicultural education to represent OSU in discussions concerning diverse learners. It was a well-received conference by OSU students and it left them with ample food for thought that contributes to their craft of teaching. A special thanks goes out to Dr. Di Ryter for sponsoring this group of students.

News from PEU Programs

Lydia Wang was accepted and funded by the National Center for Special Education Research (NCSER) in the Institute of Education Sciences (IES) of the U.S. Department of Education to attend 2013 Summer Research Training Institute on Single-Case Intervention Research Design and Analysis at University of Wisconsin.

Penny Thompson, Angel Kymes, and Susan Stansberry presented two papers on technology integration at the international conference for the Society for Information Technology in Teacher Education last month.

Kappa Kappa Iota invites students and faculty to their next chapter meeting, Thursday, April 18, 2013, 6-7pm in Willard 010. Drinks and snacks will be provided. Special guest Dr. Janet Baressi, State Superintendent of Public Instruction, will be speaking on, Oklahoma's Vision for Education

Students Selected for Summer Institute

The following students were selected as participants and alternates to attend the OSRHE Charting a Path to Character conference July 11-13 in Bricktown: Ashley Harper, Secondary Math; Alex Adams, Elementary; Madison Anders, Elementary; Kristin Mapel, Elementary, Victoria Tow, Elementary.
Field Experience & Clinical Practice  
(Harley Justus)

We thank you for your assistance and partnership regarding both field and clinical placements. At this time we have 228 students who are completing their Clinical Practice Internship. The final evaluation for the internship is due on April 26, 2013.

Clinical Practice placements for the fall of 2013 are progressing. Our offices are currently processing and confirming placements for 93 internships, scheduled to begin next fall. We will be notifying the majority of these students of their placements via email during the last week of April. We are also in the process of confirming 159 rural placements and have met with these students to discuss PEU requirements prior to observing in our public schools.

Please help us in regards to student placements by reminding students that principals and teachers within our public schools have many other responsibilities, such as, State Assessments, Teacher Evaluations, and Interviewing. Assure students that we are working diligently, and we will confirm a quality placement for each of them.

Admissions (Kathy Boyer)

We have admitted 121 students into Prof. Ed. since January 1, 2013.

The Title II report and the PEDS report have been completed and submitted.

The Westat IPRC will be completed within the next week.

Field testing opportunities are once again available for our students. We are hosting a field test in four areas on the OSU Stillwater campus April 16, 2013, one on the OSU Tulsa Campus on April 17, 2013, and the testing company is running 15 areas in field testing at the regular test administration on April 20, 2013 at the Stillwater Middle School.

Certification (Mark Shelton)

I am processing certification applications and institutional verification requests as they come in. Our 75 secondary interns in the field are finishing their internships. I am in the process of placing 27 secondary, music, and PE candidates in schools for our fall semester. There were 53 students at the CIED 3313 Intent meeting on April 10th and three students who were unable to attend the meeting. This is for the Secondary Early Field Experience class.

Portfolios (Crystal Barber)

Important deadline dates for portfolios:
- Elementary and Secondary
  - Sub I - 3.27.13
  - Sub II – 4.24.13
  - Sub III – 4.17.13

We conducted 2 portfolio assessment trainings in March, and we have 10 new portfolio reviewers, many of which have completed the portfolio process as students.

Assessment (Judy Nalon)

Our Assessment Specialist has been working with each program to meet conditions as indicated in SPA report results, compiling data for yearly reports, and working as part of the very dedicated, but oh so fun, NCATE team.

Administrative Assistant (Kat Colson)

The Professional Education Unit Annual Report (State) and NCATE Part C Report will be submitted this week. Contacting principals to complete years one and two evaluation surveys is ongoing.
Bills signed into law by Governor Mary Fallin:
SB0256, SB0257, SB0258, and SB0259 laws related to school safety measures
SB0244 Provides for exemptions for teachers providing national criminal history record checks in certain situation.

Legislative measures passed in the House of Representatives this week:
SB0169 Provides that a virtual education provider that offers full-time virtual education to students who are not residents of the school district with which the provider is contracted shall be considered a site within each school district.
SB0426 Requires every probationary teacher receive formative feedback from the evaluation process once during Fall and Spring of each year and the SDE to keep records of annual evaluations. It also allows the SDE to substitute alternative percentages for teachers in certain grades and subjects and no quantitative evaluation component for first-year teachers.
SB0535 Directs a school superintendent to forward to the State Board of Education any recommendation that includes grounds that could form the basis of criminal charges sufficient to result in the denial or revocation of a certificate for a teacher under the Teacher Due Process Act of 1990.
SB0536 Allows a public school to disclose information regarding an employee’s job performance to another state agency or another public school that is a prospective employer of the current or former employee without the employee’s consent.
SB0267 Dissolves the Statewide Virtual Charter School Board and creates the Statewide Virtual Charter School Commission with sole authority to authorize a virtual charter school.
SB0419 Clarifies the definition of “educationally appropriate” in language related to schools.
SB0638 Allows the SBOE to adopt alternative tests by which students can demonstrate mastery and be promoted a grade.

Legislative measures passed in the Senate this week:
HB1038 Adds sets of competencies to the definition and specifics of core curriculum, modifies credit for sets of competencies when such units of specified sets are taken before the ninth grade, and adds other scheduling structures besides six periods or a block schedule.
HB1071 The academic performance of students enrolled in a full-time online program that is not in the student’s district of residence will be reported separately on API and not included when determining the A-F grade of the school.
HB1528 No teacher can be hired on multiple temporary contracts by a school district for more than four semesters.
HB1035 Substitution of ACT, ACT PLAN, SAT, PSAT, WorkKeys, AP or CLEP test scores for EOI exams. Algebra 1, English 2, and Biology 1 still require an EOI test.
HB2079 Clarifies language related to OTRS.

Continued on next page . . .
Other impact legislation to watch:

HB1233 regards certification to teach and increased pay for teachers of mild-moderate or severe-profound disabilities

HB1325 Clarifies definition of “final average compensation” in language related to OTRS

HB1335 Candidate paying for a certification exam prior to release of previous test results will be reimbursed if they pass the first test taken.

HB1434 HE faculty must include in syllabus or make available at time of enrollment the cost of instructional materials

HB1658 Modifications to A-F grading system for schools

HB2131 Creates the School District Empowerment Program

SB0170 Allows a teacher certified at secondary level to teach 5th grade in that subject

SB0207 Allows teachers who receive “superior” or “highly effective” on TLE to be evaluated once every two years

SB0574 Directs Pre-K students to undergo reading skill screenings under Reading Sufficiency Act

SB0631 Creates a task force to study technological integration into academic standards and create tech literacy standards

For bill tracking, see http://www.oklegislature.gov

Helpful Resources


Coming soon: Oklahoma Teacher Leader Effectiveness Crosswalk of the Tulsa TLE, Marzano, and Danielson evaluation models

Upcoming Events

April 19, 2013, 10am-12pm, 107 Willard Literacy Expert Kathy Froelich

April 20, 2013 CEOE Field Testing at Stillwater Middle School

April 23-24, 2013 edTPA Evaluator Training in 126 ITLE

June 12-15, 2012 C3 by 2020 Statewide Conference Contact: Ashley Hahn Ashley.Hahn@sde.ok.gov

July 9-11, 2013 Vision 2020 FocusED Conference, hosted by the Oklahoma State Department of Education

July 11-13, 2013 Character 1st Fourth Annual Summer Institute at Hampton Inn Downtown in OKC

July 15, 2013 NCATE Off-Site Review begins

September 20, 2013 Oklahoma Reading Conference: Two Faces of RTI

October 1-2, 2013 OTA Encyclopedias Conference at Cox Convention Center, OKC (Presentation proposals due May 15th at http://www.oktech.org)

November 7-8, 2013 OACTE Conference in Norman

2013 Career Fair and Celebration of Teaching

Kudos to all involved in making these events successful! It was such a joy to hear praise of the quality of our students and their preparation from so many school administrators at the Career Fair. The OK Teacher of the Year and OSU graduate Elaine Hutchison’s keynote speech was a highlight of the Celebration of Teaching.