CAEP Accreditation

Standards:

1. Content and pedagogical knowledge
2. Clinical partnerships and practice
3. Candidate quality, recruitment, and selectivity
4. Program impact
5. Provider quality assurance and continuous improvement

Simple characterization: more extensive tracking and reporting at program benchmarks and higher standards for candidates

Reminders for Program Advisement

As of Spring 2016 all students in initial programs are required to pass the OSAT prior to placement in student teaching. Test dates: [http://www.ceoe.nesinc.com/](http://www.ceoe.nesinc.com/)

Under CAEP we are required to assess dispositions of all candidates in initial and advanced programs at different points in the program. We have learned a lot from this year’s pilot and will be rolling out a more efficient/effective system for fall, in which programs will identify certain courses in which dispositions will be assessed and points at which program faculty will meet together to decide on remediation and prepare report to return to Assessment Specialist for inclusion in the OSUPEU database.

Placements in field experience/clinical practice require program faculty approval. Candidates are not automatically guaranteed a placement and sign off on their understanding of that on the PEU Admission form and the Memo of Understanding.

The BUS degree form has been revised to clarify that the holder of this degree cannot be given a letter from OSU for content area equivalence. Alternative certification programs through the State Department of Education do not recognize the BUS degree as a content area degree.

Impact Legislation

HB1051 Safe Sports School Act (includes grant money for schools)

HB1290 Schools relieved from unfunded mandates

HB 1512 Changes definition of “qualified” for educational interpreters

HB1622, HB1321, SB0162, SB0708 All about testing

HB1823 Calls for study and revision of school report cards
HB2088, SB0784 Standards adoption for college/career readiness

HB1696, SB0782 Any school district or SDE can sponsor a charter school

SB0005 Exemption from liability using reasonable force to control and discipline a student

SB0020 SDE issue certificate to someone who holds a valid out-of-state certificate and meets highly qualified

SB0050* Lowers grade for Ag Ed from 8th to 6th

HB1065, SB0630, SB0785 Reading proficiency at grade level

SB0706 Study/change implementation of Teacher and Leader Effectiveness (TLE)

**Summer 2015 Professional Education Unit Priorities**

Send the following text message to **37607: okstate ######** (rank the items below in order of highest to lowest priority)

0) Continuation of some sort of teacher induction program
1) Create an official Professional Education syllabus attachment to be distributed in all required certification courses
2) Develop a comprehensive Professional Education Student Handbook to replace minor handbooks
3) Develop research teams/questions/plans to target each CAEP standards (increase faculty publications)
4) Finalize implementation co-teaching through f2f trainings for cooperating teachers and supervisors
5) New database rollout
6) Plan for monthly “Professional Education Workshop Series” for 2015-16
7) Re-conceptualizing diversity requirements in field experience/clinical practice placements
8) Work with statewide longitudinal data system and assessments
9) Work with statewide performance assessment development (ex: OKTPA = portfolio?)

**Helpful Resources**

Certification Checksheets for our programs [http://education.okstate.edu/peu/certification](http://education.okstate.edu/peu/certification)


Professional Education at OSU [http://education.okstate.edu/az-index](http://education.okstate.edu/az-index)

Searchable Library of Oklahoma Academic Standards [https://apps.sde.ok.gov/AcademicStandards/](https://apps.sde.ok.gov/AcademicStandards/)