School Psychology Center
Supervising Faculty

Terry Stinnett, Ph.D.
Clinic Director
Licensed Health Service Psychologist

OSU School Psychology Center
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Georgette Yetter, Ph.D.
Licensed Health Service Psychologist

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Gary Duhon, Ph.D.
Board Certified Behavior Analyst

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Brian Poncy, Ph.D.

OSU School Psychology Center
School psychology faculty and Ph.D. students offer a wide range of assessment, intervention, and consultation services.

We serve students, families, and schools.
Our services focus on maximizing the academic, social, emotional, and behavioral success of children, adolescents, and young adults aged 0-21, both at home and at school.
Assessment

OSU School Psychology Center
We conduct comprehensive psychological and educational assessment and diagnostic services for children, teens, and college-age students, including:

- Learning Disabilities
- Intellectual Disabilities
- Behavioral and Emotional Disorders
- Attention Deficit Hyperactivity Disorder
- Autism Spectrum Disorders
All diagnostic assessments can be used for special education eligibility evaluations, as specified in the Oklahoma Policies and Procedures in Special Education guidelines.
Intervention
Our therapists offer individual, family, and group therapy for maximizing the academic success and social, emotional, and behavioral functioning of children, teens, and young adults.
Intervention

Our therapists provide *parent training classes* for both individual parents and parent groups.
Consultation
Consultants develop and monitor behavior plans and interventions for individual students and for classrooms.
Our consultants *travel to schools* and consult with teachers, school-based psychologists and other professionals to address students’ academic and social, emotional, and behavioral concerns.
Consultation

Our consultants

- Conduct functional behavioral assessments
- Carry out manifestation determinations of children and adolescents with challenging behaviors
Consultation

Our consultants

- Carry out universal school-wide and class-wide academic screening
- Provide academic and behavioral data collection, data interpretation, and data management as specified by *No Child Left Behind*
- Perform Response to Intervention (RtI) assessment
Consultation

Our consultants also

- Participate on school building-level problem solving teams
- Attend other parent, teacher and multidisciplinary team meetings (including MEEGS and IEP meetings)
Questions?

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http://www.okstate.edu/education/schoolpsychcenter/
Thank You!