



Program Assessment Report

Program (CEHS) - HCCP - Counseling (MS) - 194

Mission Statement

Program Mission Statement

The Oklahoma State University M.S. Program in Counseling is designed to prepare professional counselors who are knowledgeable in counseling theories and techniques, who can translate counseling theory into effective counseling practice, who are committed to respecting diversity among people, and who ascribe to the highest of ethical standards and practice. The program incorporates teaching in counseling, pedagogical, and psychological theory, research, and practice into a practitioner-based training program that allows graduates to apply knowledge in these areas to their practice in school and clinical mental health settings in the community. Consistent with the land-grant tradition of Oklahoma State University, the Program is committed to the outreach and training of students from Oklahoma and elsewhere who represent diversity in gender, race, ethnicity, sexual/affectional orientation, culture, rural, suburban or urban backgrounds, socioeconomic status, religious/spiritual affiliation, and ability status. Both the mental health counseling and school counseling options are accredited by the Council for Accreditation for Counseling and Related Educational Programs (CACREP). The College of Education, Health and Aviation at OSU is accredited by the National Council for the Accreditation of Teacher Education Programs (NCATE).

Year(s) Active

2016 - 2017, 2017 - 2018, 2018 - 2019, 2019 - 2020, 2020 - 2021

Assessment Coordinator

Lisa Beijan

Assessment Coordinator's E-mail Address

lisa.beijan@okstate.edu

Plan Review and Approval

Date Current Plan (SLOs and Methods) Was Reviewed and Approved by Department/Program

09/15/2022

Projected Date of Future Plan (SLOs and Methods) Review and Approval by Department/Program

09/15/2023

Program Information

Were university assessment funds were used by the department/program for assessment activities?

No

If yes, describe how funds were used and the contribution the funds had on the assessment process.

Summary of Assessment Findings

Describe overall assessment findings and faculty members' interpretation of the assessment results.

The student and graduate outcomes available via the methods outlined indicate a robust program that develops qualified professionals who are able to be successful in the professional as licensed mental health counselors or certified school counselors or both. The outcomes also indicate that our students who desire to continue onto doctoral programs are also well prepared for the rigor of doctoral programs. The data collection and review span all aspects of the program from the student's first course, through licensure testing and certification, to post-graduation success. The program faculty members are confident that these measures provide excellent evidence of proficiency and professional development through the counseling program. Despite having multiple data points for review, the program faculty would like to have more input from our alumni in the review of the program and are going to continue to work on ways to obtain more feedback from alumni as well as from current students.

Dissemination of Findings

Describe the individual(s) or committee responsible for reviewing and interpreting assessment data.

The primary person responsible for reviewing the assessment data is the program coordinator, however, input is obtained from additional faculty members as well.

Describe the process for sharing and discussing assessment findings with program faculty.

The assessment findings are included in a newsletter that is published each semester, including summer. The newsletter is available and shared with our faculty, as well as with alumni, site supervisors, administration and other stakeholders. The individual assessment data points are shared during faculty meetings.

Does the department have a process to share assessment information with students? If not, what process will be put in place to do so?

Explain the process of sharing your programs outcomes assessment report with stakeholders. This can include but is not limited to: faculty, staff, department heads, college deans, etc.

Annual Executive Summary

Program Improvements Based on Assessment

Based on data collected this year, what program related changes are being considered or planned for the program? Please describe the process for implementing these changes.

Based on the data collected this year, faculty will continue to monitor all forms of feedback. Additionally, we will continue to seek other ways to illicit feedback from our students, faculty, alumni and employers. During COVID, we moved several things virtually, including interviews, information sessions for the program and our NCE review and licensure sessions. This has proven beneficial for recruitment and retention. It has also served to enhance the program's commitment to equity and inclusion. We have also made changes to our program offerings and are currently considering the addition of other electives.

Based on data collected this year, what curriculum or teaching changes are being considered or planned for the program? Please describe the process for implementing these changes.

The main change as far as curriculum based on the current findings, is the inclusion of additional electives as well as the addition of a trauma course in conjunction with Human Development and Family Sciences department in our college. The trauma course will be offered once per year. The current school head in which our program is housed is in conversations with the department head for HDFFS concerning the trauma course. With regard to additional electives, one faculty members has developed a course in Expressive Arts Therapy to be offered to students in 2024.

Based on data collected this year, what assessment plan changes are being considered or planned for the program? Please describe the process for implementing these changes.

Based on the data collected this year, we are planning on again sending out an alumni survey to hopefully increase the number of responses from alumni and to incorporate the data from our employers. We will be working with the staff in our college that assist programs in collecting this data to administer the survey and interpret the results. We also hope to review our current assessment plan and determine if we should revise or develop new data points to assess SLO. Additional faculty in the program are going to review the current plan and make recommendations.

How were the assessment findings collected this year used to improve accountability and effectiveness within the program?

Multiple data points were used in the assessment findings for this year. Data was collected from surveys of current and past students, national licensure exams, and faculty review.

Are there any partnerships with services on campus to support student success within the student learning outcomes (SLOs)?

Program Improvements Made in the Last Year

Curriculum Improvements, Other Improvements

Are there any changes being made to the program that are external to assessment findings?

No

Goals for the Coming Year

We received feedback regarding our CACREP self-study, and our accreditation was reaffirmed until 2030. One goal for this year is to remedy all areas of noncompliance outlined in the CACREP response letter we received. Additionally, we hope to obtain more information and buy in from our alumni, site supervisors and employers of our graduates. We have started offering continuing education workshops and hope to continue doing so to maintain connections with our alumni and other professionals in the community. We also hope to add additional electives to our program to provide more options for our students as they make decisions about specializations or areas of interest. We are also conducting a review of our assessment process to determine if we need to adjust, revise or completely redo our data points for assessing student learning outcomes.

Report Completion

Is this program report ready for review?

Yes

Annual Executive Summary

This program report could not be completed due to low student enrollment.

List all individuals associated with this report preparation.

Lisa Beijan

Professional/Ethical Behavior, Competencies, Progress

Outcome: Graduates will demonstrate an ability to behave professionally and ethically, develop knowledge of social and cultural diversity, human growth, learning and development, career and lifestyle development, helping relationships, group work, assessment, research and program evaluation, and demonstrate timely progress towards degree completion.

Outcome Status: Active

Planned Assessment Years: 2017 - 2018, 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2016 - 2017, 2022 - 2023

Outcome Type: Skills

Step 2: Assessment Methods	Findings & Use of Findings
<p>Assessment Status: Active Assessment Type: Rating of Skills</p>	<p>Submission Date: 08/25/2023 Finding Summary: The entire CPSY faculty was given the above rubric as well as a list of all 138 active M.S. counseling students to review and rate. The faculty then got together as a group in the spring semester of 2023 and reviewed their ratings of all students. Once student ratings for each student were reviewed, the students were assigned a feedback category of either having “exemplary performance,” “satisfactory performance,” or “concerns” on overall performance based on review on all criteria. The resulting evaluations were 128 students obtained an evaluation of satisfactory performance, 7 exemplary performance and 3 students were evaluated with concerns. The concerns included issues of professionalism and interpersonal communication skills. Reporting Period: 2022 - 2023 Conclusion: 3 - Meets Program Expectations (Proficient) Number of Students Assessed: 138 Number of Successful Students: 135 How were students selected to participate in the assessment of this outcome?: 138 What do the findings suggest about student achievement of this learning outcome?: The faculty are extremely satisfied with having only 3 students receiving a “concerns” rating. Additionally, since the evaluation is based on the previous year’s performance it is important to note that much of the “concerns” had already been addressed by the students at the time of the letter. The faculty also is pleased that 135 students are displaying satisfactory performance or better. <u>Implementation of Last Year's Action Plans</u> Provide a summary of the results of action plans that were completed over the last year, or describe the progress made in implementing any pending action plans. As of now, when is this action plan slated to be complete?: In response to the findings in this area last year, the program continued to provide an increased emphasis on professional responsibility. The program addresses professional responsibility in program orientation and practicum and internship orientation. Status: Complete <u>Use of Findings (Actions)</u> Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: The program will continue to emphasize professional responsibility within the program as a whole.</p>

<p>Assessment Method: On a yearly basis, every M.S. student is evaluated by the entire CPSY faculty on 9 criteria that are tied to CACREP Accreditation Standards. The specific criteria in the rubric are included below. Students are evaluated as having “exemplary performance,” “satisfactory performance,” or “concerns” on each criterion. The results provide a measure of the extent to which students are achieving the development of knowledge and skills described in the mission of the program as well as national standards set by our accrediting body. All students were evaluated on the following criteria:</p> <p>a) While in the program, behave professionally and ethically. Professional identity, including history of the profession, roles of counselors, organizational structures, ethics, standards, credentialing, public policy, advocacy, and emerging issues in the profession.</p> <p>b) Social & cultural diversity, including multicultural trends, counseling strategies, theories, competencies, and contextual factors for working with diverse populations, and counselors’ roles in social justice and advocacy.</p> <p>c) Human Growth and learning, development, and transition, both normal and abnormal, for individuals and families across the lifespan.</p> <p>d) Career and lifestyle development, including theories, models, assessment and counseling strategies, information resources, program planning and administration, and emerging issues in a changing world of work.</p> <p>e) Helping Relationships, including counselor and consultant characteristics, and counseling, consulting, and systems theory, processes, and skills for working with families, children, and adults.</p> <p>f) Group Work, including group development, group dynamics, and group counseling theories, methods, and skills.</p> <p>g) Assessment, including basic principles of testing and assessment, case conceptualization, diagnosis, diversity factors related to assessment, and</p>	<p>Area(s) of Improvement: Program-related changes</p> <p>Submission Date: 08/28/2022</p> <p>Finding Summary: The entire CPSY faculty was given the above rubric as well as a list of all 121 active M.S. counseling students to review and rate. The faculty then got together as a group in the spring semester of 2022 and reviewed their ratings of all students. Once student ratings for each student were reviewed, the students were assigned a feedback category of either having “exemplary performance,” “satisfactory performance,” or “concerns” on overall performance based on review on all criteria. The resulting evaluations were 107 students obtained an evaluation of satisfactory performance, 10 exemplary performance and 4 students were evaluated with concerns. The concerns included issues of professionalism and interpersonal communication skills.</p> <p>Reporting Period: 2021 - 2022</p> <p>Conclusion: 3 - Meets Program Expectations (Proficient)</p> <p>Number of Students Assessed: 121</p> <p>Number of Successful Students: 117</p> <p>How were students selected to participate in the assessment of this outcome?: All students in the program were evaluated.</p> <p>What do the findings suggest about student achievement of this learning outcome?: The faculty perceives having only 4 students receiving a "concerns" rating as good and only represents a small percentage of the students. Additionally, since the evaluation is based on the previous year's performance it is important to note that much of the "concerns" had already been addressed by the students at the time of the letter. The faculty are also pleased that 117 students are displaying satisfactory performance or better.</p> <p>Implementation of Last Year's Action Plans</p> <p>Use of Findings (Actions)</p> <p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 08/28/2022</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: In response to the findings in this area, the program orientation provided to new students was revised and even more emphasis was placed on professional responsibility and decorum than had previously been done. Additionally, more professional development opportunities have been provided.</p> <p>Area(s) of Improvement: Program-related changes</p> <p>Submission Date: 08/26/2021</p>
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Step 2: Assessment Methods	Findings & Use of Findings
<p>individual and group approaches to assessment and evaluation.</p> <p>h) Research and program evaluation, including research methods, basic statistics, needs assessment, and program evaluation.</p> <p>i) Timely progress towards degree completion.</p>	<p>Finding Summary: The entire CPSY faculty was given the above rubric as well as a list of all 84 active M.S. counseling students to review and rate. The faculty then got together as a group in the fall semester of 2020 and reviewed their ratings of all students. Once student ratings for each student were reviewed, the students were assigned a feedback category of either having “exemplary performance,” “satisfactory performance,” or “concerns” on overall performance based on review on all criteria. The resulting evaluations were 70 students obtained an evaluation of satisfactory performance, 12 exemplary performance and 2 students were evaluated with concerns. The concerns included issues of professionalism and interpersonal communication skills.</p> <p>Reporting Period: 2020 - 2021</p> <p>Conclusion: 3 - Meets Program Expectations (Proficient)</p> <p>Number of Students Assessed: 84</p> <p>Number of Successful Students: 82</p> <p>How were students selected to participate in the assessment of this outcome?: All students in the program are evaluated.</p> <p>What do the findings suggest about student achievement of this learning outcome?: The faculty are extremely satisfied with having only 2 students receiving a “concerns” rating. Additionally, since the evaluation is based on the previous year’s performance it is important to note that much of the “concerns” had already been addressed by the students at the time of the letter. The faculty also is pleased that 82 students are displaying satisfactory performance or better.</p> <p>Implementation of Last Year’s Action Plans</p> <p>Use of Findings (Actions)</p> <p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 08/26/2021</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: In response to the findings in this area last year the program orientation provided to new students was revised and more emphasis was placed on professional responsibility and decorum than had previously been done including adding information on how to conduct oneself professionally in remote and virtual learning environments in response to COVID transitions. This information was expanded upon in the orientations this year and was also emphasized in the practicum/internship orientations that were conducted as well. Additionally, we started a series entitled "Beyond the Classroom" this year to provide more professional development opportunities.</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>Submission Date: 09/07/2020</p> <p>Finding Summary: The entire CPSY faculty was given the above rubric as well as a list of all 94 active M.S. counseling students to review and rate. The faculty then got together as a group in the fall semester of 2019 and reviewed their ratings of all students. Once student ratings for each student were reviewed, the students were assigned a feedback category of either having “exemplary performance,” “satisfactory performance,” or “concerns” on overall performance based on review on all criteria. The resulting evaluations were 69 students obtained an evaluation of satisfactory performance, 18 exemplary performance and 7 students were evaluated with concerns. The concerns included issues of professionalism and interpersonal communication skills.</p> <p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 3 - Meets Program Expectations (Proficient)</p> <p>Number of Students Assessed: 94</p> <p>Number of Successful Students: 7</p> <p>How were students selected to participate in the assessment of this outcome?: All students in the program are evaluated.</p> <p>What do the findings suggest about student achievement of this learning outcome?: The faculty perceives that having only 7 students receiving a “concerns” rating as good and only represents a small percentage of the students. Additionally, since the evaluation is based on the previous year’s performance it is important to note that much of the “concerns” had already been addressed by the students at the time of the letter. The faculty also is pleased that 87 students are displaying satisfactory performance or better.</p> <p>Implementation of Last Year's Action Plans</p> <p>Use of Findings (Actions)</p> <p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 09/07/2020</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: In response to the findings in this area, the program orientation provided to new students was revised and more emphasis was placed on professional responsibility and decorum than had previously been done including adding information on how to conduct oneself professionally in remote and virtual learning environments in response to COVID transitions. Additionally, more professional development opportunities have been provided and will continue to be provided.</p> <p>Submission Date: 09/09/2019</p>

Step 2: Assessment Methods	Findings & Use of Findings												
	<p>Finding Summary: The entire CPSY faculty was given the above rubric as well as a list of all 106 active M.S. counseling students to review and rate. The faculty then got together as a group in the fall semester of 2018 and reviewed their ratings of all students. Once student ratings for each student were reviewed, the students were assigned a feedback category of either having “exemplary performance,” “satisfactory performance,” or “concerns” on overall performance based on review on all criteria. The resulting evaluations were 83 students obtained an evaluation of satisfactory performance, 16 exemplary performance and 7 students were evaluated with concerns. The concerns included issues of professionalism and interpersonal communication skills.</p> <p>Reporting Period: 2018 - 2019 Conclusion: 3 - Meets Program Expectations (Proficient) Number of Students Assessed: 106 Number of Successful Students: 99 How were students selected to participate in the assessment of this outcome?: All students What do the findings suggest about student achievement of this learning outcome?: The faculty perceives that having only 7% of students receiving a “concerns” rating as good and only represents a small percentage of the students. Additionally, since the evaluation is based on the previous year’s performance it is important to note that much of the “concerns” had already been addressed by the students at the time of the letter. The faculty also is pleased that 93% of students are displaying satisfactory performance or better.</p> <p><u>Implementation of Last Year's Action Plans</u> <u>Use of Findings (Actions)</u> Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 09/09/2019 Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: In response to the findings in this area, the program orientation provided to new students was revised and more emphasis was placed on professional responsibility and decorum than had previously been done. Additionally, more professional development opportunities have been provided.</p>												
	<p>Submission Date: 08/17/2018 Finding Summary: Resulting Data were as follows:</p> <table border="1" data-bbox="772 1328 1988 1458"> <thead> <tr> <th>Rating</th> <th>Number of Students</th> <th>Percentage of Students</th> </tr> </thead> <tbody> <tr> <td>Concerns:</td> <td>2</td> <td>2%</td> </tr> <tr> <td>Exemplary Performance:</td> <td>29</td> <td>29%</td> </tr> <tr> <td>Satisfactory Performance:</td> <td>71</td> <td>71%</td> </tr> </tbody> </table> <p>Reporting Period: 2017 - 2018 Conclusion: 3 - Meets Program Expectations (Proficient)</p>	Rating	Number of Students	Percentage of Students	Concerns:	2	2%	Exemplary Performance:	29	29%	Satisfactory Performance:	71	71%
Rating	Number of Students	Percentage of Students											
Concerns:	2	2%											
Exemplary Performance:	29	29%											
Satisfactory Performance:	71	71%											

Step 2: Assessment Methods	Findings & Use of Findings												
	<p>Number of Students Assessed: 102 Number of Successful Students: 99,999 How were students selected to participate in the assessment of this outcome?: All MS students. What do the findings suggest about student achievement of this learning outcome?: The faculty perceives that having only 2% of students receiving a “concerns” rating as excellent and only represents a small percentage of the students. Additionally, since the evaluation is based on the previous year’s performance it is important to note that much of the “concerns” had already been addressed by the students at the time of the letter. The faculty also is pleased that 98% of students are displaying satisfactory performance or better.</p> <p>Implementation of Last Year’s Action Plans Use of Findings (Actions) Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 01/24/2020 Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: No specific program changes are planned based on this assessment.</p>												
	<p>Submission Date: 08/17/2017 Finding Summary: Resulting data were as follows:</p> <table border="1" data-bbox="762 876 1999 1136"> <thead> <tr> <th data-bbox="762 876 1291 933">Rating of Students</th> <th data-bbox="1291 876 1837 933">Number of Students</th> <th data-bbox="1837 876 1999 933">Percentage</th> </tr> </thead> <tbody> <tr> <td data-bbox="762 933 1291 998">Concerns: 5%</td> <td data-bbox="1291 933 1837 998">5</td> <td data-bbox="1837 933 1999 998"></td> </tr> <tr> <td data-bbox="762 998 1291 1063">Exemplary Performance: 11%</td> <td data-bbox="1291 998 1837 1063">11</td> <td data-bbox="1837 998 1999 1063"></td> </tr> <tr> <td data-bbox="762 1063 1291 1136">Satisfactory Performance: 85%</td> <td data-bbox="1291 1063 1837 1136">85</td> <td data-bbox="1837 1063 1999 1136"></td> </tr> </tbody> </table> <p>Reporting Period: 2016 - 2017 Conclusion: 3 - Meets Program Expectations (Proficient) Number of Students Assessed: 101 Number of Successful Students: 96 How were students selected to participate in the assessment of this outcome?: Every M.S. student What do the findings suggest about student achievement of this learning outcome?: The faculty perceives that having only 5% of students receiving a “concerns” rating as good and only represents a small percentage of the students. Additionally, since the evaluation is based on the previous year’s performance it is important to note that much of the “concerns” had already been addressed by the students at the time of the letter. The faculty also is pleased that 96% of students are displaying satisfactory performance or better.</p> <p>Implementation of Last Year’s Action Plans</p>	Rating of Students	Number of Students	Percentage	Concerns: 5%	5		Exemplary Performance: 11%	11		Satisfactory Performance: 85%	85	
Rating of Students	Number of Students	Percentage											
Concerns: 5%	5												
Exemplary Performance: 11%	11												
Satisfactory Performance: 85%	85												

Step 2: Assessment Methods	Findings & Use of Findings
	<p>Use of Findings (Actions) Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 08/17/2017 Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: No specific program changes are planned based on this assessment.</p>

School Counselor Knowledge

Outcome: Graduates will demonstrate knowledge and understanding expected by all School Counselors as measured by the Certification Examinations for Oklahoma Educators.

Outcome Status: Active

Planned Assessment Years: 2017 - 2018, 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2016 - 2017, 2022 - 2023

Outcome Type: Knowledge

Start Date: 06/06/2022

Step 2: Assessment Methods	Findings & Use of Findings
<p>Assessment Status: Active Assessment Method: Graduates of the School Counseling Option of the M.S. Counseling take the Certification examination for Oklahoma Educators, Test 039, for School Counselors. The state returns results to OSU, which include final results as well as comparisons to examinees from other institutions. Graduates are assessed in the following six subareas: a) Human Development and Learning b) Assessment and Evaluation c) Counseling and Group Guidance d) Educational and Career Planning e) Guidance Programs and Professional Knowledge f) Constructed Response</p>	<p>Submission Date: 08/02/2023 Finding Summary: As of the date of this report, during 2022-2023 two of our school counseling students have taken the OSAT, and one student failed and one student passed. This results in a 50% pass rate. Reporting Period: 2022 - 2023 Conclusion: 3 - Meets Program Expectations (Proficient) Number of Students Assessed: 2 Number of Successful Students: 1 How were students selected to participate in the assessment of this outcome?: All school counseling students eligible for the exam were included in the assessment. What do the findings suggest about student achievement of this learning outcome?: Based on this year's data, the program has room for improvement in preparing students for the OSAT. Implementation of Last Year's Action Plans Provide a summary of the results of action plans that were completed over the last year, or describe the progress made in implementing any pending action plans. As of now, when is this action plan slated to be complete?: There was no action plan from last year because there was 100% pass rate. Status: Complete Use of Findings (Actions)</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Faculty will continue to monitor the outcomes from this assessment instrument, as we strive to have a pass rate of 100 percent every year. The program intends to maintain the collection of graduate outcomes from this examination for future assessments. Due to the low number of students taking the OSAT, the program will consider whether or not this is an effective method of outcome assessment. Area(s) of Improvement: Assessment plan changes</p> <hr/> <p>Submission Date: 08/28/2022 Finding Summary: As of the date of this report, during 2021-2022 three of our school counseling students have taken the OSAT and all have passed the exam. This results in a 100% pass rate which is the same as last year. Reporting Period: 2021 - 2022 Conclusion: 4 - Exceeds Program Expectations (Advanced) Number of Students Assessed: 3 Number of Successful Students: 3 How were students selected to participate in the assessment of this outcome?: All school counseling students eligible for the exam were included in the assessment. What do the findings suggest about student achievement of this learning outcome?: The faculty members are excited about the 100% pass rate. We feel this reflects that we are doing an outstanding job at training School Counselors and preparing them for their state certification exam. <u>Implementation of Last Year's Action Plans</u> <u>Use of Findings (Actions)</u> Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 08/28/2022 Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole. Faculty will continue to monitor the outcomes from this assessment instrument, as we strive to have a pass rate of 100 percent every year. The program intends to maintain the collection of graduate outcomes from this examination for future assessments. Area(s) of Improvement: No changes are being implemented</p> <hr/> <p>Submission Date: 08/26/2021 Finding Summary: As of the date of this report, during 2019-2020, 1 school counseling student had taken the OSAT and all have passed the exam. This results in a 100% pass rate which is the same as last year.</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>Reporting Period: 2020 - 2021 Conclusion: 4 - Exceeds Program Expectations (Advanced) Number of Students Assessed: 1 Number of Successful Students: 1 How were students selected to participate in the assessment of this outcome?: All school counseling students eligible for the exam were included in the assessment. What do the findings suggest about student achievement of this learning outcome?: The faculty members are excited about the 100% pass rate. We feel this reflects that we are doing an outstanding job at training School Counselors and preparing them for their state certification exam. <u>Implementation of Last Year's Action Plans</u> <u>Use of Findings (Actions)</u> Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 08/26/2021 Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Faculty will continue to monitor outcomes from this assessment instrument, as we strive to have a pass rate at 100 percent every year. The program intends to maintain the collection of graduate outcomes from this examination for future assessments. Additionally, in the preparation of our self-study for accreditation we evaluated our curriculum for the school counseling concentration and have adjusted required courses and added an additional 3 credit hour course as required. This is in hopes to even better prepare our students. Additionally, we are making adjustments due to changes in state certification for school counseling.</p>
	<p>Submission Date: 09/07/2020 Finding Summary: As of the date of this report, during 2019-2020, three of our school counseling students have taken the OSAT and all have passed the exam. This results in a 100% pass rate which is the same as last year. Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Number of Students Assessed: 3 Number of Successful Students: 3 How were students selected to participate in the assessment of this outcome?: All school counseling students eligible for the exam were included in the assessment. What do the findings suggest about student achievement of this learning outcome?: The faculty members are excited about the 100% pass rate. We feel this reflects that we are doing an outstanding job at training School Counselors and preparing them for their state certification exam. <u>Implementation of Last Year's Action Plans</u> <u>Use of Findings (Actions)</u></p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 09/07/2020</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Faculty will continue to monitor outcomes from this assessment instrument, as we strive to have a pass rate at 100 percent every year. The program intends to maintain the collection of graduate outcomes from this examination for future assessments</p>
	<p>Submission Date: 09/09/2019</p> <p>Finding Summary: As of the date of this report, during 2018-2019, eight of our school counseling students have taken the OSAT and all have passed the exam. This results in a 100% pass rate which is the same as last year.</p> <p>Reporting Period: 2018 - 2019</p> <p>Conclusion: 4 - Exceeds Program Expectations (Advanced)</p> <p>Number of Students Assessed: 8</p> <p>Number of Successful Students: 8</p> <p>How were students selected to participate in the assessment of this outcome?: All school counseling students eligible for the exam were included in assessment.</p> <p>What do the findings suggest about student achievement of this learning outcome?: The faculty members are excited about the 100% pass rate. We feel this reflects that we are doing an outstanding job at training School Counselors and preparing them for their state certification exam.</p> <p><u>Implementation of Last Year's Action Plans</u></p> <p><u>Use of Findings (Actions)</u></p> <p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 09/09/2019</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Faculty will continue to monitor outcomes from this assessment instrument, as we strive to have a pass rate at 100 percent every year. The program intends to maintain the collection of graduate outcomes from this examination for future assessments.</p>
	<p>Submission Date: 08/17/2018</p> <p>Finding Summary: As of the date of this report, during 2017-2018, nine of our school counseling students have taken the OSAT and all have passed the exam. This results in a 100% pass rate as opposed to the 50% pass rate from last year.</p> <p>Reporting Period: 2017 - 2018</p> <p>Conclusion: 3 - Meets Program Expectations (Proficient)</p> <p>Number of Students Assessed: 9</p>

Step 2: Assessment Methods	Findings & Use of Findings																																																															
	<p>Number of Successful Students: 9</p> <p>How were students selected to participate in the assessment of this outcome?: M.S. Counseling taking the Certification examination for Oklahoma Educators, Test 039, for School Counselors</p> <p>What do the findings suggest about student achievement of this learning outcome?: The faculty members are excited about the 100% pass rate. We feel this reflects that we are doing an outstanding job at training School Counselors and preparing them for their state certification exam.</p> <p>Implementation of Last Year's Action Plans</p> <p>Use of Findings (Actions)</p> <p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 07/18/2018</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Faculty will continue to monitor outcomes from this assessment instrument, as we strive to have a pass rate at 100 percent every year. The program intends to maintain the collection of graduate outcomes from this examination for future assessments.</p> <hr/> <p>Submission Date: 07/17/2017</p> <p>Finding Summary:</p> <table border="1"> <thead> <tr> <th></th> <th>SA1</th> <th>SA2</th> <th>SA3</th> <th>SA4</th> <th>SA5</th> <th>Examinee Group</th> <th>N</th> <th>Pass rate</th> </tr> </thead> <tbody> <tr> <td>Mean Score</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>CR</td> <td></td> <td></td> </tr> <tr> <td>Aggregate (Fall '10 - Spring '16)</td> <td></td> <td></td> <td></td> <td>OSU</td> <td></td> <td>25</td> <td>88.0%</td> <td>254</td> </tr> <tr> <td></td> <td>267</td> <td>247</td> <td>262</td> <td>264</td> <td>222</td> <td></td> <td></td> <td>255</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Statewide (all)</td> <td>1225</td> <td>72.1%</td> </tr> <tr> <td></td> <td>249</td> <td>247</td> <td>252</td> <td>255</td> <td>225</td> <td></td> <td></td> <td>246</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>247</td> </tr> </tbody> </table> <p>Reporting Period: 2016 - 2017</p> <p>Conclusion: 3 - Meets Program Expectations (Proficient)</p> <p>Number of Students Assessed: 25</p> <p>Number of Successful Students: 21</p> <p>How were students selected to participate in the assessment of this outcome?: Census Graduates of the School Counseling Option of the M.S. Counseling take the Certification examination for Oklahoma Educators, Test 039, for School Counselors</p> <p>What do the findings suggest about student achievement of this learning outcome?: The faculty members are very pleased with the 100% pass. We also feel it is important to note that 88% of all graduates of the School Counseling option have passed the examination in the past 8 years. This is to be compared to a state-wide pass rate of 72.1% over the same period of time. We also noted that the state wide pass rate dropped from between 90-95% between 2006 - 2010 to between 70-74% in the next three years. We believe that this significant statewide drop in scores reflects changes in the examination that the state uses.</p>		SA1	SA2	SA3	SA4	SA5	Examinee Group	N	Pass rate	Mean Score						CR			Aggregate (Fall '10 - Spring '16)				OSU		25	88.0%	254		267	247	262	264	222			255							Statewide (all)	1225	72.1%		249	247	252	255	225			246									247
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Step 2: Assessment Methods	Findings & Use of Findings
	<p>Implementation of Last Year's Action Plans Use of Findings (Actions) Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 08/17/2017 Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Faculty will continue to monitor outcomes from this assessment instrument, as we strive to have a pass rate at 100 percent every year. The program intends to maintain the collection of graduate outcomes from this examination for future assessments.</p>

Mental Health Counseling Knowledge

Outcome: Graduates will demonstrate knowledge and understanding expected by all Mental Health Counselors by results from the licensure examination.

Outcome Status: Active

Planned Assessment Years: 2017 - 2018, 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2016 - 2017, 2022 - 2023

Outcome Type: Knowledge

Step 2: Assessment Methods	Findings & Use of Findings
<p>Assessment Status: Active Assessment Type: Comprehensive, Certification, or Professional Exam(s) Assessment Method: Eligible students and alumni in the program take the National Counselor Examination. The National Board for Certified Counselors returns the results of the examination to the institution as well as comparisons to other CACREP and non-CACREP programs across the country. Graduates are assessed in the following eight areas: a) Human Growth and Development b) Social and Cultural Diversity c) Helping Relationships d) Group Work e) Career Development f) Assessment g) Research and Program Evaluation h) Professional Orientation and Ethical Practice</p>	<p>Submission Date: 09/08/2023 Finding Summary: Finding Summary</p> <p>We had approximately 27 students sit for the NCE exam of those who took the exam 100 percent passed the exam.</p> <p>Reporting Period: 2022 - 2023 Conclusion: 4 - Exceeds Program Expectations (Advanced) Number of Students Assessed: 27 Number of Successful Students: 27 How were students selected to participate in the assessment of this outcome?: All students who participated in the NCE exam were included in the assessment. What do the findings suggest about student achievement of this learning outcome?: The faculty is excited to have multiple years with 100% pass rate, as it highlights the excellent job we are doing preparing our students. We are exceeding expectations. Implementation of Last Year's Action Plans</p>

Step 2: Assessment Methods	Findings & Use of Findings
<p>Learning Outcome Goal/Benchmark: The national pass rate for the NCE is 85%. Our goal is to be above the national average.</p> <p>Timeline for Assessment Each semester: Students take the NCE the semester prior to graduation.</p>	<p>Provide a summary of the results of action plans that were completed over the last year, or describe the progress made in implementing any pending action plans. As of now, when is this action plan slated to be complete?: The pass rate has been 100% for the past 3 years. Faculty will continue to monitor outcomes from this assessment. We will continue to provide a NCE review during the spring semester.</p> <p>Status: Complete</p> <p>Use of Findings (Actions)</p> <p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: The pass rate has been 100% for the past 3 years. Faculty will continue to monitor outcomes from this assessment. We will continue to provide a NCE review during the spring semester.</p> <p>If no changes are being made, please explain why.: We have 100% pass rate.</p> <p>Area(s) of Improvement: No changes are being implemented</p>
	<p>Submission Date: 08/28/2022</p> <p>Finding Summary: We had approximately 20 students sit for the NCE exam of those who took the exam 100 percent passed the exam.</p> <p>Reporting Period: 2021 - 2022</p> <p>Conclusion: 4 - Exceeds Program Expectations (Advanced)</p> <p>Number of Students Assessed: 20</p> <p>Number of Successful Students: 20</p> <p>How were students selected to participate in the assessment of this outcome?: All students who participated in the NCE exam were included in the assessment.</p> <p>What do the findings suggest about student achievement of this learning outcome?: These results from the NBCC are exciting to our faculty, as they highlight the reality that we are doing an outstanding job at training professional Mental Health Counselors.</p> <p>Implementation of Last Year's Action Plans</p> <p>Use of Findings (Actions)</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 08/28/2022</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Faculty will continue to monitor outcomes from this assessment instrument, as we strive to maintain a high pass rate every year. The program intends to maintain the collection of graduate outcomes from this examination for future assessments. Additionally, we will continue to provide a review in the spring for students for the exam.</p> <p>Area(s) of Improvement: No changes are being implemented</p>
	<p>Submission Date: 08/26/2021</p> <p>Finding Summary: We had 20 students sit for the NCE Exam of those who took the exam 20 passed resulting in a 100% pass rate.</p> <p>Reporting Period: 2020 - 2021</p> <p>Conclusion: 4 - Exceeds Program Expectations (Advanced)</p> <p>Number of Students Assessed: 20</p> <p>Number of Successful Students: 20</p> <p>How were students selected to participate in the assessment of this outcome?: All students who sit for the NCE exam were included in the assessment.</p> <p>What do the findings suggest about student achievement of this learning outcome?: These results from the NBCC are exciting to our faculty, as they highlight the reality that are doing an outstanding job at training Mental Health Counselors.</p> <p>Implementation of Last Year's Action Plans</p> <p>Use of Findings (Actions)</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 08/26/2021</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Faculty will continue to monitor outcomes from this assessment instrument,as we strive to maintain a high pass rate every year. The program intends to maintain the collection of graduate outcomes from this examination for future assessments. Additionally, we will continue to provide a review in the spring for students for the NCE. Also, in preparation for our self-study for accreditation we have evaluated our curriculum offerings and made some adjustments based on the needs of our students and the profession. We have also added a series of continuing education courses entitled "Beyond the Classroom" to enhance our students knowledge and skills.</p> <hr/> <p>Submission Date: 09/07/2020 Finding Summary: We had 25 students sit for the NCE Exam of those who took the exam 25 passed resulting in a 100% pass rate. Reporting Period: 2019 - 2020 Conclusion: 4 - Exceeds Program Expectations (Advanced) Number of Students Assessed: 25 Number of Successful Students: 25 How were students selected to participate in the assessment of this outcome?: All students who participated in the NCE exam were included in the assessment. What do the findings suggest about student achievement of this learning outcome?: These results from the NBCC are exciting to our faculty, as they highlight the reality that we are doing an outstanding job at training professional Mental Health Counselors. <u>Implementation of Last Year's Action Plans</u> <u>Use of Findings (Actions)</u> Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 09/07/2020</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Faculty will continue to monitor outcomes from this assessment instrument,as we strive to maintain a high pass rate every year. The program intends to maintain the collection of graduate outcomes from this examination for future assessments. Additionally, we will continue to provide a review in the spring for students for the exam.</p> <hr/> <p>Submission Date: 09/09/2019 Finding Summary: We had 33 students sit for the NCE Exam of those who took the exam 31 passed resulting in a 94% pass rate which exceeds the national pass rate of 90.6%.</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>Reporting Period: 2018 - 2019 Conclusion: 4 - Exceeds Program Expectations (Advanced) Number of Students Assessed: 33 Number of Successful Students: 31 How were students selected to participate in the assessment of this outcome?: All students who sit for the National Counselor Examination were included in the assessment. What do the findings suggest about student achievement of this learning outcome?: These results from the NBCC are exciting to our faculty, as they highlight the reality that we are doing an outstanding job at training professional Mental Health Counselors. <u>Implementation of Last Year's Action Plans</u> <u>Use of Findings (Actions)</u> Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 09/09/2019 Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Faculty will continue to monitor outcomes from this assessment instrument, as we strive to maintain a high pass rate every year. The program intends to maintain the collection of graduate outcomes from this examination for future assessments. Additionally, we will continue to provide a review in the spring for students for the exam.</p>
	<p>Submission Date: 08/17/2018 Finding Summary: Due to some changes in the administration of the National Counselor Examination we have not yet been able to receive an official report of the stats for this year's exam. However, we have been informed that of the approximately 15 students who took the exam this year all passed. Reporting Period: 2017 - 2018 Conclusion: 3 - Meets Program Expectations (Proficient) Number of Students Assessed: 15 Number of Successful Students: 99,999 How were students selected to participate in the assessment of this outcome?: Students taking National Counselor Examination. What do the findings suggest about student achievement of this learning outcome?: These results from the NBCC are exciting to our faculty, as they highlight the reality that we are doing an outstanding job training professional Mental Health Counselors. <u>Implementation of Last Year's Action Plans</u> <u>Use of Findings (Actions)</u></p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 08/17/2018</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Faculty will continue to monitor outcomes from this assessment instrument, as we strive to maintain a pass rate at 100 percent every year. The program intends to maintain the collection of graduate outcomes from this examination for future assessments.</p> <hr/> <p>Submission Date: 08/17/2017 Finding Summary: See the attached report. Reporting Period: 2016 - 2017 Conclusion: 3 - Meets Program Expectations (Proficient) Number of Students Assessed: 29 Number of Successful Students: 28 How were students selected to participate in the assessment of this outcome?: Student taking National Counselor Examination. What do the findings suggest about student achievement of this learning outcome?: The faculty members perceive the 99% pass rate with a mean score of 119.50, when a score of 94 is passing as exemplary. We note that our students' passing scores continue to be higher than both CACREP and NON-CACREP programs. While are scores are slightly lower than last year, in the previous year we only had results for 19 students while this year 29. These results from the NBCC are exciting to our faculty, as they highlight the reality that we are doing an outstanding job at training professional Mental Health Counselors.</p> <p>Implementation of Last Year's Action Plans Use of Findings (Actions) Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 07/18/2017</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Faculty will continue to monitor outcomes from this assessment instrument, as we strive to have a pass rate at 100 percent every year. The program intends to maintain the collection of graduate outcomes from this examination for future assessments.</p> <p>Related Documents: Counseling_MS_report_16-17.pdf</p>

Preparation for Employment

Outcome: Graduates will be prepared for employment in the field of counseling or related fields.

Outcome Status: Active

Planned Assessment Years: 2017 - 2018, 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2016 - 2017, 2022 - 2023

Outcome Type: Skills

Step 2: Assessment Methods	Findings & Use of Findings
<p>Assessment Status: Active Assessment Type: Survey Assessment Method: All current students are asked to complete a survey of program effectiveness at the end of every Spring semester. The survey is anonymous to encourage honest and forthright participation by every student in the program. Timing of the survey allows a snapshot of student experience in the program from the completion of two semesters throughout their time as graduate students.</p>	<p>Submission Date: 08/24/2023 Finding Summary: Finding Summary</p> <p>A link was sent to all 132 students to complete evaluating the program. A total of 11 students responded to the survey. A summary of the results is found in the attached related document</p> <p>Conclusion</p> <p>3 - Meets Program Expectations (Proficient) Reporting Period: 2022 - 2023 Conclusion: 3 - Meets Program Expectations (Proficient) Number of Students Assessed: 132 Number of Successful Students: 11 How were students selected to participate in the assessment of this outcome?: 11 What do the findings suggest about student achievement of this learning outcome?: Faculty members are disappointed in a response rate of only 9.1%, with results ranging from a 2.0 to a 5.1 out of 6, with an average of 4.26/6. Last year's results were 13% with responses ranging from 4.0 to 5.5 out of 6. We are pleased that the overall assessment of the program is positive. We are particularly pleased with some of the highest mean scores occurring in response to opportunities to get involved with classmates, professors knowledgeable about what they teach, clear expectations, and support for practicum and internship.</p> <p>Implementation of Last Year's Action Plans</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>Provide a summary of the results of action plans that were completed over the last year, or describe the progress made in implementing any pending action plans. As of now, when is this action plan slated to be complete?: Based on the results from the 2021-2022 survey and additional feedback from the students, we made some curriculum changes. We are no longer requiring Psychological Consultation but instead have incorporated the material into our Mental Health Counseling and Comprehensive School Counseling Program courses. Additionally, we are now requiring Child and Adolescent Counseling and Substance Abuse of all students. We are also working to increase the amount of continuing education workshops that we offer to students and alumni.</p> <p>Based on the results from the 2022-2023 survey and additional feedback from the students, we are incorporating additional licensure examination preparation and guidance for graduation. We have also revised the practicum/internship handbook and the student handbook to improve accuracy and clarity.</p> <p>Status: Complete</p> <p>Use of Findings (Actions)</p> <p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Based on the results from the 2022-2023 survey and additional feedback from the students, we are incorporating additional licensure examination preparation and guidance for graduation. We have also revised the practicum/internship handbook and the student handbook to improve accuracy and clarity.</p> <p>Area(s) of Improvement: Program-related changes, Curriculum changes</p> <hr/> <p>Submission Date: 08/28/2022</p> <p>Finding Summary: A link was sent to all 121 students to complete evaluating the program. A total of 16 students responded to the survey. A summary of the results is found in the attached related document</p> <p>Reporting Period: 2021 - 2022</p> <p>Conclusion: 3 - Meets Program Expectations (Proficient)</p> <p>Number of Students Assessed: 121</p> <p>Number of Successful Students: 16</p> <p>How were students selected to participate in the assessment of this outcome?: All students were encouraged to participate in this assessment.</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>What do the findings suggest about student achievement of this learning outcome?: Overall, the faculty members are disappointed in a response rate of only 13% of all active students completing the survey with results ranging from 4.0 to 5.5. Last year's results were from 14% of the students and ranged from 4.18 to 5.71 out of six. We do note improvement in several areas that have been lower in the past and are pleased that overall the assessment of the program is positive. We are particularly pleased with one of the highest mean scores occurring in response to "This program is adequately equipping me with the tools/knowledge necessary to work in the counseling field", as this is a primary goal of the counseling program. We also like that students perceive us as knowledgeable in the field of counseling, as reflected by their responses to "Overall, my professors are knowledgeable about the content covered in courses they teach".</p> <p><u>Implementation of Last Year's Action Plans</u> <u>Use of Findings (Actions)</u> Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 08/28/2022</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Based on the results from the exit survey and additional feedback from the students, we have made some curriculum changes. We are no longer requiring Psychological Consultation but instead have incorporated the material into our Mental Health Counseling and Comprehensive School Counseling Program courses. Additionally, we are now requiring Child and Adolescent Counseling and Substance Abuse of all students. We are also working to increase the amount of continuing education workshops that we offer to students and alumni.</p> <p>Area(s) of Improvement: Curriculum changes</p> <p>Related Documents: Counseling_MS_ExitSurveySp2019SepLoc (003).docx Alumni Survery.pdf CounselingMS_AlumniSurvey Likert Items 20201116.docx</p> <p>Submission Date: 08/26/2021</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>Finding Summary: A link to a survey about the program was sent to all active students in the program at the time of the survey. A total of 16 students responded to the survey. A summary of the results is found in the attached related document.</p> <p>Reporting Period: 2020 - 2021</p> <p>Conclusion: 3 - Meets Program Expectations (Proficient)</p> <p>Number of Students Assessed: 16</p> <p>Number of Successful Students: 16</p> <p>How were students selected to participate in the assessment of this outcome?: The survey link was sent to all active students.</p> <p>What do the findings suggest about student achievement of this learning outcome?: Overall, the faculty members are continue to be disappointed in the response rate of the survey. However, despite the pandemic we did have a better response rate this assessment cycle. We are pleased with the results in that in almost all areas we continue to show improvement from the last two reporting period. The area that is lower this time has to do with practicum/internship placement and we believe this has more to do with the circumstances and situations around the pandemic than anything else. However, we will adjust our practicum/internship orientation for the next year to hopefully address some of these concerns.</p> <p>Implementation of Last Year's Action Plans</p> <p>Use of Findings (Actions)</p> <p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 08/26/2021</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: We are continuing to evaluate the results of the survey and will definitely be taken them into consideration as we make changes to the program based not only on these findings but also in preparation of our self-study for accreditation. We will be making adjustments in our practicum/internship orientations this coming spring to hopefully address some of the concerns. We are also continuing to look for ways to encourage more participation in the completion of the survey.</p> <p>Related Documents:</p> <p>Counseling MS Exit Survey 2020-2021.docx</p>
	<p>Submission Date: 09/07/2020</p> <p>Finding Summary: A link was sent to all 94 students to complete evaluating the program. A total of 10 students responded to the survey. A summary of the results is found in the attached related document.</p> <p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 3 - Meets Program Expectations (Proficient)</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>Number of Students Assessed: 94 Number of Successful Students: 10 How were students selected to participate in the assessment of this outcome?: Survey link was sent to all active students with only 10 students completing the survey. We believe the number completing the survey was even less than in past years due to COVID. What do the findings suggest about student achievement of this learning outcome?: Overall, the faculty members are disappointed in the response rate of the survey. We are pleased with the results in that in almost all areas we have shown improvement from the last two reporting period. We continue to receive lower scores around involvement in research and will continue to work on improving this area. We have added at least one additional research lab for all students in CPSY to become involved with the addition of new faculty to the program.</p> <p><u>Implementation of Last Year's Action Plans</u> <u>Use of Findings (Actions)</u> Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 09/07/2020 Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: We are continuing to evaluate the results of the survey and will definitely betaken them into consideration as we make changes to the program based not only on these findings but also in preparation of our self-study for accreditation. We are determining ways that we can involve the master's students in more research projects and teams. We are also continuing to brainstorm to see how we can get more students to respond to the survey.</p> <p>Related Documents: COUN_MS_Exit_Survey_2019_2020.docx</p>
	<p>Submission Date: 09/09/2019 Finding Summary: A link was sent to all 106 students to complete evaluating the program. A total of 14 students responded to the survey. A summary of the results is found in the attached related document. Reporting Period: 2018 - 2019 Conclusion: 3 - Meets Program Expectations (Proficient) Number of Students Assessed: 106 Number of Successful Students: 14 How were students selected to participate in the assessment of this outcome?: Survey link was sent to all active students with only 14 students completing the survey.</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>What do the findings suggest about student achievement of this learning outcome?: Overall, the faculty members are disappointed in a response rate of only 13% of all active students completing the survey with results ranging from 2.09 to 5.15. Last year's results were from 27% of the students and ranged from 3.37 to 5.32 out of six. We are particularly pleased with one of the highest mean scores occurring in response to "This program is adequately equipping me with the tools/knowledge necessary to work in the counseling field", as this is a primary goal of the counseling program. We also like that students perceive us as knowledgeable in the field of counseling, as reflected by their responses to "Overall, my professors are knowledgeable about the content covered in courses they teach".</p> <p>Implementation of Last Year's Action Plans</p> <p>Use of Findings (Actions)</p> <p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 09/09/2019</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: We are continuing to evaluate the results of the survey and will definitely be taken them into consideration as we make changes to the program based not only on these findings but also in preparation of our self-study for accreditation. We are determining ways that we can involve the master's students in more research projects and teams as well as how we need to adjust the practicum/internship experience. We are also looking for ways to encourage more participation in the completion of the survey.</p> <p>Related Documents:</p> <p>Counseling_MS_ExitSurveySp2019SepLoc (003).docx</p>
	<p>Submission Date: 07/17/2018</p> <p>Finding Summary: See the attached report.</p> <p>Reporting Period: 2017 - 2018</p> <p>Conclusion: 3 - Meets Program Expectations (Proficient)</p> <p>Number of Students Assessed: 17</p> <p>Number of Successful Students: 99,999</p> <p>How were students selected to participate in the assessment of this outcome?: All counseling student.</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>What do the findings suggest about student achievement of this learning outcome?: Overall, the faculty members are disappointed in a response rate of only 27% of all active students completing the survey with results ranging from 3.37 to 5.32. Last year's results were from 17% of the students and ranged from 4.18 to 5.71 out of six. We do note improvement in several areas that have been lower in the past and are pleased that overall the assessment of the program is positive. We are particularly pleased with one of the highest mean scores occurring in response to "This program is adequately equipping me with the tools/knowledge necessary to work in the counseling field", as this is a primary goal of the counseling program. We also like that students perceive us as knowledgeable in the field of counseling, as reflected by their responses to "Overall, my professors are knowledgeable about the content covered in courses they teach".</p> <p><u>Implementation of Last Year's Action Plans</u> <u>Use of Findings (Actions)</u> Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 07/17/2018 Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: We are continuing to evaluate the responses to the survey. Due to the addition of a new faculty member we are able to have fewer adjuncts teaching our courses currently. Furthermore, we are making continuing adjustments to practicum/internship instruction and placement to assist our students in this process. We are also hoping to make some adjustments to when and how we administer our survey of students so that hopefully we will obtain a better response rate this year.</p> <p>Related Documents: 17-18 Program (COEHA) - Counseling (MS).pdf</p>
	<p>Submission Date: 07/17/2017 Finding Summary: See table in the attached report. Reporting Period: 2016 - 2017 Conclusion: 1 - Does Not Meet Program Expectations (Unacceptable) Number of Students Assessed: 17 Number of Successful Students: 99,999 How were students selected to participate in the assessment of this outcome?: All counseling students.</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>What do the findings suggest about student achievement of this learning outcome?: Overall, the faculty members are disappointed in a response rate of only 17% of all active students completing the survey with results ranging from 4.18 to 5.71. Last year's results were from 12% of the students and ranged from 3.00 to 5.17 out of six. We do note improvement in several areas that have been lower in the past and are pleased that overall the assessment of the program is positive. We are particularly pleased with one of the highest mean scores occurring in response to "This program is adequately equipping me with the tools/knowledge necessary to work in the counseling field", as this is a primary goal of the counseling program. We also like that students perceive us as knowledgeable in the field of counseling, as reflected by their responses to "Overall, my professors are knowledgeable about the content covered in courses they teach".</p> <p><u>Implementation of Last Year's Action Plans</u></p> <p><u>Use of Findings (Actions)</u></p> <p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 08/17/2017</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: We are continuing to evaluate the responses to the survey. Due to the addition of a new faculty member we are able to have fewer adjuncts teaching our courses currently. Furthermore, we are making continuing adjustments to practicum/internship instruction and placement to assist our students in this process. We are also hoping to make some adjustments to when and how we administer our survey of students so that hopefully we will obtain a better response rate this year.</p> <p>Related Documents: Counseling_MS_report_16-17.pdf</p>

Prep for Success in Grad Studies

Outcome: Graduates will be prepared for success in further graduate studies.

Outcome Status: Active

Planned Assessment Years: 2017 - 2018, 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2016 - 2017, 2022 - 2023

Outcome Type: Skills

Step 2: Assessment Methods	Findings & Use of Findings
<p>Assessment Status: Active Assessment Type: Survey</p>	<p>Submission Date: 08/28/2023</p>

Step 2: Assessment Methods	Findings & Use of Findings
<p>Assessment Method: The alumni survey is distributed to graduates in an attempt to evaluate the overall graduate experience. This survey includes questions related to how well the graduate program prepared the graduate for his/her current vocational position as well as how well the graduate program prepared graduates for further graduate study.</p>	<p>Finding Summary: Five out of 33 graduates responded to the survey, a 15.2% response rate. In regard to the student learning outcome of preparedness for employment in the field of counseling or related fields, the score was in the adequate range. The faculty is seeking to improve this outcome and is pleased with the improvement from 2016 to 2020. Regarding perceptions of preparedness for future graduate studies, only one student responded to this question. The student indicated feeling "not very well prepared." Faculty will focus on improving the response rate to generate valid data.</p> <p>Reporting Period: 2022 - 2023</p> <p>Conclusion: 3 - Meets Program Expectations (Proficient)</p> <p>Number of Students Assessed: 5</p> <p>Number of Successful Students: 5</p> <p>How were students selected to participate in the assessment of this outcome?: 33</p> <p>What do the findings suggest about student achievement of this learning outcome?: There is a need to focus on this within our program. Faculty is pleased that the scores on the SLO have improved over time.</p> <p>Implementation of Last Year's Action Plans Provide a summary of the results of action plans that were completed over the last year, or describe the progress made in implementing any pending action plans. As of now, when is this action plan slated to be complete?: We are disappointed in the number of responses from our alumni and are continuing to seek ways to keep our alumni engage and connected to the program. One such development is the presentation of numerous workshops throughout the year to provide continuing education credits for our alumni and no charge.</p> <p>Status: Pending</p> <p>Use of Findings (Actions) Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: We continue to be disappointed in the number of responses from our alumni and are continuing to seek ways to keep our alumni engaged and connected to the program. One such development is the presentation of numerous workshops throughout the year to provide continuing education credits for our alumni and no charge. Additionally, alumni are invited to be guest speakers in class.</p> <p>Area(s) of Improvement: Program-related changes, Assessment plan changes</p> <p>Submission Date: 08/28/2022</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>Finding Summary: University Assessment and Testing administered a survey online and by telephone that targeted graduates who received their degree in 2015 and 2019. Two student learning outcomes were assessed: 1) Graduates will be prepared for employment in the field of counseling or related fields; and 2) Graduates will be prepared for success in further graduate studies. Twelve out of 76 graduates responded to the survey, a 15.8% response rate. In regard to the student learning outcome of preparedness for employment in the field of counseling or related fields, the faculty is pleased with the ongoing success of how the grand majority of graduates who were surveyed felt prepared. Regarding perceptions of preparedness for future graduate studies, the faculty perceives the responses of “adequately” and above at 100% as strong in preparedness for employment in past responses. We also administered our own alumni survey in 2020 with a total of 22 alumni responding. While we were disappointed in the number of responses, the results were overall positive from those who did respond with students feeling that they were well prepared for employment and for graduate studies, if they chose to seek further education</p> <p>Reporting Period: 2021 - 2022 Conclusion: 4 - Exceeds Program Expectations (Advanced) Number of Students Assessed: 34 Number of Successful Students: 34 How were students selected to participate in the assessment of this outcome?: All alumni were sent the survey from our program and 76 students were sent the survey from the university. What do the findings suggest about student achievement of this learning outcome?: We are overall pleased with the results of the alumni surveys and from the limited findings it appears that we are preparing the students in our program who desire to pursue further graduate studies are successful in doing so Implementation of Last Year's Action Plans Use of Findings (Actions)</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 08/28/2022</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: We are disappointed in the number of responses from our alumni and are continuing to seek ways to keep our alumni engage and connected to the program. One such development is the presentation of numerous workshops throughout the year to provide continuing education credits for our alumni and no charge.</p> <p>Area(s) of Improvement: Program-related changes</p> <p>Related Documents: Alumni Survery.pdf August Workshop MK Flyer.pdf CounselingMS_AlumniSurvey Likert Items 20201116.docx Creative Modalities Final.pdf Dr.Beaman.pdf Dr.Johnson.pdf</p> <hr/> <p>Submission Date: 08/26/2021</p> <p>Finding Summary: In the 2020-2021 school year we distributed an alumni survey to all alumnus that the alumni office had current contact information for and we received responses from 22 individuals</p> <p>Reporting Period: 2020 - 2021</p> <p>Conclusion: 3 - Meets Program Expectations (Proficient)</p> <p>Number of Students Assessed: 22</p> <p>Number of Successful Students: 22</p> <p>How were students selected to participate in the assessment of this outcome?: All alumni with contact information with the alumni office were invited to participate.</p> <p>What do the findings suggest about student achievement of this learning outcome?: Results of the survey were consistently positive in their evaluation of how the program had prepared them for their employment. All who responded were also currently employed in the counseling field. One of the areas that was indicated as lower than the others was the area of being provided opportunities to become involved in research. This area has been focused on in the past several years and we have seen the addition of four research labs which have both master's and doctoral students involved. We will continue to focus on this as well in subsequent years.</p> <p>Implementation of Last Year's Action Plans</p> <p>Use of Findings (Actions)</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 08/26/2021</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: This was our first year to distribute our own alumni survey. We hope to do this every two or three years to continually provide reflection from our graduates. We are also considering other ways to provide input from our alumni. Additionally, the "Beyond the Classroom" series that we have started will also be open to our alumni to continue our relationship with them after graduation and to provide them with ongoing professional development.</p> <hr/> <p>Submission Date: 09/07/2020</p> <p>Finding Summary: In January through May of 2013, the OSU office of University Assessment and Testing administered a survey online and by telephone that targeted graduates who received their degree in 2007 and 2011. Two student learning outcomes were assessed: 1) Graduates will be prepared for employment in the field of counseling or related fields; and 2) Graduates will be prepared for success in further graduate studies. Seven out of 21 graduates responded to the survey, a 33.3% response rate. The results of this survey are comparable to those of the previous survey done by OUAT in 2010 of graduates who received their degrees in 2005 and 2009, which had a response rate of 32.3%, with 11 respondents. We are currently in the process of distributing an alumni survey specifically from our program and will have the data from it for next year's assessment report.</p> <p>Reporting Period: 2019 - 2020</p> <p>Conclusion: 3 - Meets Program Expectations (Proficient)</p> <p>Number of Students Assessed: 250</p> <p>Number of Successful Students: 250</p> <p>How were students selected to participate in the assessment of this outcome?: Alumni surveys are sent to all students that have graduated from our program for whom we have email addresses.</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>What do the findings suggest about student achievement of this learning outcome?: There was no alumni survey this year from Graduate College. We therefore are working from the most recent survey. In regard to the student learning outcome of preparedness for employment in the field of counseling or related fields, the faculty is pleased with the ongoing success of how the grand majority of graduates who were surveyed felt prepared. We note that 85.7% of students feel that they were “very well” prepared with counselor identities and a full 100% were at least “adequately” prepared with counselor identities for working in the field. We are also pleased that over 85% of respondents felt that our program prepared them “very well” for their current counseling positions. Regarding perceptions of preparedness for future graduate studies, the faculty perceives the responses of “adequately” and above at 100% as strong in preparedness for employment in past responses. As the majority of respondents this year did not continue on to further their graduate studies, no responses were reported by the university on this measure for the year 2013. As we have held steady since 2003, we are led to assume that our training has held ground on this measure, but look forward to new data in the future.</p> <p><u>Implementation of Last Year's Action Plans</u> <u>Use of Findings (Actions)</u> Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 09/07/2020 Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: As part of our reaccreditation process we are administering an alumni survey this school year. We anticipate using that data to make changes to our program. Based on information we have received in informal conversations we are incorporating more professional development opportunities for students including but not limited to workshops in trauma, gaslighting, suicide assessment and mental health care in marginalized populations.</p>
	<p>Submission Date: 09/09/2019 Finding Summary: In January through May of 2013, the OSU office of University Assessment and Testing administered a survey online and by telephone that targeted graduates who received their degree in 2007 and 2011. Two student learning outcomes were assessed: 1) Graduates will be prepared for employment in the field of counseling or related fields; and 2) Graduates will be prepared for success in further graduate studies. Seven out of 21 graduates responded to the survey, a 33.3% response rate. The results of this survey are comparable to those of the previous survey done by OUAT in 2010 of graduates who received their degrees in 2005 and 2009, which had a response rate of 32.3%, with 11 respondents. Reporting Period: 2018 - 2019 Conclusion: 3 - Meets Program Expectations (Proficient) Number of Students Assessed: 250 Number of Successful Students: 250</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>How were students selected to participate in the assessment of this outcome?: Alumni surveys are sent to all students that have graduated from our program for whom we have email addresses .</p> <p>What do the findings suggest about student achievement of this learning outcome?: There was no alumni survey for this year from the Graduate College. We therefore are working from the most recent survey. In regard to the student learning outcome of preparedness for employment in the field of counseling or related fields, the faculty is pleased with the ongoing success of how the grand majority of graduates who were surveyed felt prepared. We note that 85.7% of students feel that they were “very well” prepared with counselor identities and a full 100% were at least “adequately” prepared with counselor identities for working in the field. We are also pleased that over 85% of respondents felt that our program prepared them “very well” for their current counseling positions.</p> <p>Regarding perceptions of preparedness for future graduate studies, the faculty perceives the responses of “adequately” and above at 100% as strong in preparedness for employment in past responses. As the majority of respondents this year did not continue on to further their graduate studies, no responses were reported by the university on this measure for the year 2013. As we have held steady since 2003, we are led to assume that our training has held ground on this measure, but look forward to new data in the future.</p> <p><u>Implementation of Last Year's Action Plans</u> <u>Use of Findings (Actions)</u> Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 09/09/2019 Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: As part of our reaccreditation process we are administering an alumni survey this school year. We anticipate using that data to make changes to our program. Based on information we have received in informal conversations we are incorporating more professional development opportunities for students including but not limited to workshops in trauma, gaslighting, suicide assessment and mental health care in marginalized populations.</p> <p>Submission Date: 07/18/2018 Finding Summary: See attached report. Reporting Period: 2017 - 2018 Conclusion: 3 - Meets Program Expectations (Proficient) Number of Students Assessed: 21 Number of Successful Students: 99,999 How were students selected to participate in the assessment of this outcome?: Alumni student.</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>What do the findings suggest about student achievement of this learning outcome?: There was no alumni survey for this year from the Graduate College. We therefore are working from the most recent survey. In regard to the student learning outcome of preparedness for employment in the field of counseling or related fields, the faculty is pleased with the ongoing success of how the grand majority of graduates who were surveyed felt prepared. We note that 85.7% of students feel that they were “very well” prepared with counselor identities and a full 100% were at least “adequately” prepared with counselor identities for working in the field. We are also pleased that over 85% of respondents felt that our program prepared them “very well” for their current counseling positions. Regarding perceptions of preparedness for future graduate studies, the faculty perceives the responses of “adequately” and above at 100% as strong in preparedness for employment in past responses. As the majority of respondents this year did not continue on to further their graduate studies, no responses were reported by the university on this measure for the year 2013. As we have held steady since 2003, we are lead to assume that our training has held ground on this measure, but look forward to new data in the future.</p> <p><u>Implementation of Last Year's Action Plans</u></p> <p><u>Use of Findings (Actions)</u></p> <p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 01/24/2020</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: As a program, we have lengthened the amount of weeks that students spend under supervision in the field by two weeks beginning this past summer in response to our desire to continue to improve student preparedness for future studies in applied fields. Additionally, we are in the process of developing our own alumni survey which will be distributed to all alumni that can be contacted via social media or email and it is our intent to incorporate that data into next year’s assessment.</p> <p>Related Documents:</p> <p>17-18 Program (COEHA) - Counseling (MS).pdf</p> <hr/> <p>Submission Date: 08/17/2017 Finding Summary: See attached report. Reporting Period: 2016 - 2017 Conclusion: 3 - Meets Program Expectations (Proficient) Number of Students Assessed: 21 Number of Successful Students: 99,999 How were students selected to participate in the assessment of this outcome?: Alumni students.</p>

Step 2: Assessment Methods	Findings & Use of Findings
	<p>What do the findings suggest about student achievement of this learning outcome?: There was no alumni survey for this year from the Graduate College. We therefore are working from the most recent survey. In regard to the student learning outcome of preparedness for employment in the field of counseling or related fields, the faculty is pleased with the ongoing success of how the grand majority of graduates who were surveyed felt prepared. We note that 85.7% of students feel that they were “very well” prepared with counselor identities and a full 100% were at least “adequately” prepared with counselor identities for working in the field. We are also pleased that over 85% of respondents felt that our program prepared them “very well” for their current counseling positions. Regarding perceptions of preparedness for future graduate studies, the faculty perceives the responses of “adequately” and above at 100% as strong in preparedness for employment in past responses. As the majority of respondents this year did not continue on to further their graduate studies, no responses were reported by the university on this measure for the year 2013. As we have held steady since 2003, we are lead to assume that our training has held ground on this measure, but look forward to new data in the future.</p> <p><u>Implementation of Last Year's Action Plans</u></p> <p><u>Use of Findings (Actions)</u></p> <p>Describe new action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: Submission Date: 08/17/2017</p> <p>Describe action plans/improvements based on these findings. Specify if these changes are related to the assessment plan, curriculum, or the program as a whole.: As a program, we have lengthened the amount of weeks that students spend under supervision in the field by two weeks beginning this past summer in response to our desire to continue to improve student preparedness for future studies in applied fields. Additionally, we are in the process of developing our own alumni survey which will be distributed to all alumni that can be contacted via social media or email and it is our intent to incorporate that data into next year’s assessment.</p> <p>Related Documents:</p> <p>17-18 Program (COEHA) - Counseling (MS).pdf</p>