Oklahoma State University Office of Educator Support OEQA Admin/Mentor (FYT) Survey 2021-2022

	L	earner &	Learning	3							
InTASC Categories:				(1)		(2)		(3)			4)
The teacher				Strongly	Disagree	Disagree		Agree		Strongly Agree	
The teacher	Respondents	N	Mean	N	%	N	%	N	%	N	%
 Understands how learners grow and develop. 	OSU Traditional Certifications	42	3.43	1	2.38	0	0.00	21	50.00	20	47.62
	OSU Elementary Education	24	3.33	1	4.17	0	0.00	13	54.17	10	41.67
	OSU Other Certs	18	3.56	0	0.00	0	0.00	8	44.44	10	55.56
	State-Wide Traditional Certifications	429	3.37	5	1.17	5	1.17	246	57.34	173	40.33
	All Oklahoma Certifications	1107	3.29	8	0.72	49	4.43	669	60.43	381	34.42
2. Recognizes that patterns of learning	OSU Traditional Certifications	42	3.48	1	2.38	0	0.00	19	45.24	22	52.38
and development vary individually	OSU Elementary Education	24	3.33	1	4.17	0	0.00	13	54.17	10	41.67
within and across the cognitive,	OSU Other Certs	18	3.67	0	0.00	0	0.00	6	33.33	12	66.67
linguistic, social, emotional, and	State-Wide Traditional Certifications	429	3.36	6	1.40	13	3.03	229	53.38	181	42.19
physical areas.	All Oklahoma Certifications	1107	3.29	14	1.26	58	5.24	630	56.91	405	36.59
 Designs and implement developmentally appropriate and challenging learning experiences. 	OSU Traditional Certifications	42	3.31	1	2.38	3	7.14	20	47.62	18	42.86
	OSU Elementary Education	24	3.25	1	4.17	1	4.17	13	54.17	9	37.50
	OSU Other Certs	18	3.39	0	0.00	2	11.11	7	38.89	9	50.00
	State-Wide Traditional Certifications	429	3.29	8	1.86	26	6.06	229	53.38	166	38.69
	All Oklahoma Certifications	1107	3.23	20	1.81	83	7.50	625	56.46	379	34.24
4. Uses understanding of individual	OSU Traditional Certifications	42	3.36	1	2.38	1	2.38	22	52.38	18	42.86
differences and diverse cultures and	OSU Elementary Education	24	3.21	1	4.17	1	4.17	14	58.33	8	33.33
communities to ensure inclusive	OSU Other Certs	18	3.56	0	0.00	0	0.00	8	44.44	10	55.56
learning environments that enable	State-Wide Traditional Certifications	429	3.31	7	1.63	20	4.66	235	54.78	167	38.93
each learner to meet high standards.	All Oklahoma Certifications	1107	3.27	14	1.26	63	5.69	642	57.99	388	35.05
5. Works with other to create	OSU Traditional Certifications	42	3.52	1	2.38	1	2.38	15	35.71	25	59.52
environments that support individual	OSU Elementary Education	24	3.38	1	4.17	1	4.17	10	41.67	12	50.00
and collaborative learning.	OSU Other Certs	18	3.72	0	0.00	0	0.00	5	27.78	13	72.22
	State-Wide Traditional Certifications	429	3.43	8	1.86	16	3.73	187	43.59	218	50.82
	All Oklahoma Certifications	1107	3.38	14	1.26	57	5.15	532	48.06	504	45.53
 Encourages positive scoial interaction, active engagement in learning, and self-motivation. 	, OSU Traditional Certifications	42	3.50	0	0.00	4	9.52	13	30.95	25	59.52
	OSU Elementary Education	24	3.38	0	0.00	3	12.50	9	37.50	12	50.00
	OSU Other Certs	18	3.67	0	0.00	1	5.56	4	22.22	13	72.22
	State-Wide Traditional Certifications	429	3.46	5	1.17	19	4.43	178	41.49	227	52.91
	All Oklahoma Certifications	1107	3.41	11	0.99	46	4.16	525	47.43	525	47.43

Content											
InTASC Categories:				Strongly Disagree		Disagree		Agree		Strongly Agree	
The teacher	Respondents	N	Mean	N	%	N	%	N	%	N	%
Understands the central concepts, tools of inquiry, and structures of the	OSU Traditional Certifications	42	3.36	0	0.00	2	4.76	23	54.76	17	40.48
	OSU Elementary Education	24	3.25	0	0.00	2	8.33	14	58.33	8	33.33
discipline(s) I teach.	OSU Other Certs	18	3.50	0	0.00	0	0.00	9	50.00	9	50.00
	State-Wide Traditional Certifications	429	3.32	5	1.17	19	4.43	237	55.24	168	39.16
	All Oklahoma Certifications	1100	3.25	11	1.00	62	5.64	668	60.73	359	32.64
2. Creates learning experiences that	OSU Traditional Certifications	42	3.36	1	2.38	2	4.76	20	47.62	19	45.24
make the discipline accessible and	OSU Elementary Education	24	3.25	1	4.17	1	4.17	13	54.17	9	37.50
meaningful for learners to assure	OSU Other Certs	18	3.50	0	0.00	1	5.56	7	38.89	10	55.56
mastery of the content.	State-Wide Traditional Certifications	429	3.30	7	1.63	24	5.59	231	53.85	167	38.93
	All Oklahoma Certifications	1100	3.25	15	1.36	70	6.36	642	58.36	373	33.91
3. Understands how to connect	OSU Traditional Certifications	42	3.29	1	2.38	2	4.76	23	54.76	16	38.10
concepts to each other and to	OSU Elementary Education	24	3.17	1	4.17	2	8.33	13	54.17	8	33.33
authentic local and global issues.	OSU Other Certs	18	3.44	0	0.00	0	0.00	10	55.56	8	44.44
	State-Wide Traditional Certifications	428	3.27	7	1.64	22	5.14	249	58.18	150	35.05
	All Oklahoma Certifications	1099	3.21	11	1.00	82	7.46	673	61.24	333	30.30
 Knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving. 	OSU Traditional Certifications	42	3.31	0	0.00	4	9.52	21	50.00	17	40.48
	OSU Elementary Education	24	3.21	0	0.00	3	12.50	13	54.17	8	33.33
	OSU Other Certs	18	3.44	0	0.00	1	5.56	8	44.44	9	50.00
	State-Wide Traditional Certifications	429	3.29	6	1.40	28	6.53	229	53.38	166	38.69
	All Oklahoma Certifications	1100	3.23	13	1.18	86	7.82	637	57.91	364	33.09

Instructional Practice											
InTASC Categories:				Strongly	Disagree	Disagree		Agree		Strong	ly Agree
The teacher	Respondents	N	Mean	N	%	N	%	N	%	N	%
Understands and use multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	OSU Traditional Certifications	42	3.36	0	0.00	1	2.38	25	59.52	16	38.10
	OSU Elementary Education	24	3.29	0	0.00	1	4.17	15	62.50	8	33.33
	OSU Other Certs	18	3.44	0	0.00	0	0.00	10	55.56	8	44.44
	State-Wide Traditional Certifications	429	3.28	3	0.70	28	6.53	245	57.11	153	35.66
	All Oklahoma Certifications	1090	3.19	10	0.92	100	9.17	653	59.91	327	30.00
2. Understands and use multiple	OSU Traditional Certifications	42	3.36	0	0.00	2	4.76	23	54.76	17	40.48
methods of assessment to monitor	OSU Elementary Education	24	3.25	0	0.00	1	4.17	16	66.67	7	29.17
learner progress and to guide my	OSU Other Certs	18	3.50	0	0.00	1	5.56	7	38.89	10	55.56
decision making.	State-Wide Traditional Certifications	429	3.29	5	1.17	23	5.36	245	57.11	156	36.36
	All Oklahoma Certifications	1090	2.10	11	1.01	95	8.72	651	59.72	33	3.03
3. Plans instruction that supports every	OSU Traditional Certifications	42	3.31	0	0.00	5	11.90	19	45.24	18	42.86
student in meeting rigorous learning	OSU Elementary Education	24	3.29	0	0.00	3	12.50	11	45.83	10	41.67
goals by drawing upon knowledge of	OSU Other Certs	18	3.33	0	0.00	2	11.11	8	44.44	8	44.44
content areas, curriculum, cross- disciplinary skills, and pedagogy.	State-Wide Traditional Certifications	429	3.25	7	1.63	31	7.23	240	55.94	151	35.20
discipilitary skills, and pedagogy.	All Oklahoma Certifications	1090	3.18	15	1.38	100	9.17	651	59.72	324	29.72
 Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context. 	OSU Traditional Certifications	42	3.31	0	0.00	3	7.14	23	54.76	16	38.10
	OSU Elementary Education	24	3.21	0	0.00	3	12.50	13	54.17	8	33.33
	OSU Other Certs	18	3.44	0	0.00	0	0.00	10	55.56	8	44.44
	State-Wide Traditional Certifications	429	3.26	6	1.40	25	5.83	250	58.28	148	34.50
	All Oklahoma Certifications	1090	3.14	14	1.28	98	8.99	655	60.09	313	28.72
5. Understands and use a variety of	OSU Traditional Certifications	42	3.33	0	0.00	4	9.52	20	47.62	18	42.86
instructional strategies to encourage	OSU Elementary Education	24	3.25	0	0.00	3	12.50	12	50.00	9	37.50
learners to develop deep understanding of content areas and	OSU Other Certs	18	3.44	0	0.00	1	5.56	8	44.44	9	50.00
their connections, and to build skills	State-Wide Traditional Certifications	429	3.31	6	1.40	21	4.90	234	54.55	168	39.16
to apply knowledge in meaningful	All Oklahoma Certifications	1090	3.21	14	1.28	90	8.26	636	58.35	350	32.11
6. Integrates available technology	OSU Traditional Certifications	42	3.48	0	0.00	0	0.00	22	52.38	20	47.62
effectively and appropriately into	OSU Elementary Education	24	3.38	0	0.00	0	0.00	15	62.50	9	37.50
instruction.	OSU Other Certs	18	3.61	0	0.00	0	0.00	7	38.89	11	61.11
	State-Wide Traditional Certifications	429	3.46	3	0.70	11	2.56	201	46.85	214	49.88
	All Oklahoma Certifications	1088	3.38	5	0.46	32	2.94	597	54.87	454	41.73
7. Uses technology to manage student	OSU Traditional Certifications	42	3.45	0	0.00	2	4.76	19	45.24	21	50.00
and assessment data.	OSU Elementary Education	24	3.33	0	0.00	2	8.33	12	50.00	10	41.67
	OSU Other Certs	18	3.61	0	0.00	0	0.00	7	38.89	11	61.11
	State-Wide Traditional Certifications	429	3.40	3	0.70	18	4.20	213	49.65	195	45.45
	All Oklahoma Certifications	1090	3.34	5	0.46	56	5.14	597	54.77	432	39.63

Professional Responsibility											
InTASC Categories:				Strongly Disagree		Disagree		Agree		Strong	ly Agree
The teacher	Respondents	N	Mean	N	%	N	%	N	%	N	%
Engages in ongoing professional learning and use evidence to continually evaluate my practice,	OSU Traditional Certifications	42	3.57	0	0.00	2	4.76	14	33.33	26	61.90
	OSU Elementary Education	24	3.50	0	0.00	1	4.17	10	41.67	13	54.17
particularly the effects of my choices	OSU Other Certs	18	3.67	0	0.00	1	5.56	4	22.22	13	72.22
and actions on others (learners,	State-Wide Traditional Certifications	429	3.41	5	1.17	14	3.26	212	49.42	198	46.15
families, other professionals, and the	All Oklahoma Certifications	1083	3.33	10	0.92	48	4.43	596	55.03	429	39.61
community). 2. Engages in ongoing professional	OSU Traditional Certifications	42	3.48	0	0.00	3	7.14	16	38.10	23	54.76
learning and uses evidence to	OSU Elementary Education	24	3.38	0	0.00	2	8.33	11	45.83	11	45.83
continually adapt practice to meet	OSU Other Certs	18	3.61	0	0.00	1	5.56	5	27.78	12	66.67
the needs of each learner.	State-Wide Traditional Certifications	429	3.38	5	1.17	14	3.26	221	51.52	189	44.06
	All Oklahoma Certifications	1083	3.31	9	0.83	55	5.08	609	56.23	410	37.86
3. Seeks appropriate leadership roles	OSU Traditional Certifications	42	3.31	2	4.76	1	2.38	21	50.00	18	42.86
and opportunities to take	OSU Elementary Education	24	3.17	1	4.17	1	4.17	15	62.50	7	29.17
responsibility for student learning.	OSU Other Certs	18	3.50	1	5.56	0	0.00	6	33.33	11	61.11
	State-Wide Traditional Certifications	429	3.25	6	1.40	32	7.46	239	55.71	152	35.43
	All Oklahoma Certifications	1083	3.19	15	1.39	97	8.96	633	58.45	338	31.21
4. Seeks appropriate leadership roles	OSU Traditional Certifications	42	3.40	1	2.38	1	2.38	20	47.62	20	47.62
and opportunities to collaborate with	OSU Elementary Education	24	3.33	1	4.17	0	0.00	13	54.17	10	41.67
learners, families, colleagues, other	OSU Other Certs	18	3.50	0	0.00	1	5.56	7	38.89	10	55.56
school professionals, and community	State-Wide Traditional Certifications	429	3.27	7	1.63	30	6.99	232	54.08	160	37.30
members to ensure learner growth.	All Oklahoma Certifications	1083	3.20	15	1.39	97	8.96	623	57.53	348	32.13
5. Seeks appropriate leadership roles	OSU Traditional Certifications	42	3.31	2	4.76	1	2.38	21	50.00	18	42.86
and opportunities to advance the	OSU Elementary Education	24	3.21	1	4.17	1	4.17	14	58.33	8	33.33
profession.	OSU Other Certs	18	3.44	1	5.56	0	0.00	7	38.89	10	55.56
	State-Wide Traditional Certifications	429	3.23	8	1.86	30	6.99	245	57.11	146	34.03
	All Oklahoma Certifications	1083	3.16	18	1.66	109	10.06	636	58.73	320	29.55
Overall, the teacher's preparation/route to certification effectively prepared	OSU Traditional Certifications	42	3.48	0	0.00	2	4.76	18	42.86	22	52.38
	OSU Elementary Education	24	3.38	0	0.00	2	8.33	11	45.83	11	45.83
him/her to have a positive impact on P12	OSU Other Certs	18	3.61	0	0.00	0	0.00	7	38.89	11	61.11
student learning and development.	State-Wide Traditional Certifications	427	3.37	12	2.81	15	3.51	202	47.31	198	46.37
	All Oklahoma Certifications	1076	3.26	33	3.07	69	6.41	558	51.86	416	38.66

OSU Traditional Certification Totals - Differs from OEQA total number (63) due to the fact that 12 were alternatively certified (3 BUS), and 9 individuals could not be confirmed as having an OSU OES program recommendation.

<u>State-Wide Traditional Certifications</u> - All completers from an Oklahoma comprehensive teacher education program.

<u>All Oklahoma Certifications</u> - Includes emergency and alternative certifications.