

Oklahoma State University Completers Teacher Leader Effectiveness

Tulsa Librarian 2016-2021

Completers Surveyed: 22		Count	Mean*	Median	Mode	Response Rate
Evaluation Score		22	3.80	3.99	4	100.0%
Domain Score 1	Library Management	21	3.78	3.75	4	95.5%
Domain Score 2	Instructional Effectiveness	21	3.71	3.785	4	95.5%
Domain Score 3	Professional Growth & Continuous Improvement	21	3.69	4	4	95.5%
Domain Score 4	Interpersonal Skills	21	3.81	4	4	95.5%
Domain Score 5	Leadership	21	3.74	4	4	95.5%
Indicator Score 1	Managing Student Behavior	21	3.9048	4	4	95.5%
Indicator Score 2	Creating a Culture for Learning	21	3.95	4	4	95.5%
Indicator Score 3	Managing Library Procedures	21	3.90	4	4	95.5%
Indicator Score 4	Collaborating with Teachers	21	3.81	4	4	95.5%
Indicator Score 5	Administrative Management and Records	21	3.52	3.5	3	95.5%
Indicator Score 6	Developing Collection	21	3.67	4	4	95.5%
Indicator Score 7	Administering Library Budget	21	3.62	3.5	3	95.5%
Indicator Score 8	Supervising Personnel	15	3.87	4	4	68.2%
Indicator Score 9	Demonstrating Knowledge of Curriculum	21	3.67	4	4	95.5%
Indicator Score 10	Supporting Instructional Goals	21	3.76	4	4	95.5%
Indicator Score 11	Demonstrating Knowledge of Trad. & Non-Trad. Literature & Reading Support	21	3.71	4	4	95.5%
Indicator Score 12	Communicates Effectively with Students	21	3.86	4	4	95.5%
Indicator Score 13	Using Quality Questioning Techniques with Students	21	3.62	4	4	95.5%
Indicator Score 14	Assessing Students	21	3.67	4	4	95.5%
Indicator Score 15	Developing Lessons	21	3.67	4	4	95.5%
Indicator Score 16	Reflecting on Professional Effectiveness	21	3.71	4	4	95.5%
Indicator Score 17	Growing and Developing Professionally	21	3.67	4	4	95.5%
Indicator Score 18	Communicating with School Staff	21	3.90	4	4	95.5%
Indicator Score 19	Communicating with School Stakeholders	21	3.71	4	4	95.5%
Indicator Score 20	Contributing to School and Professional Communities	21	3.81	4	4	95.5%
Indicator Score 21	Adhering to Professional Ethics	21	3.67	4	4	95.5%

* Scale 1-5