Oklahoma State University Completers Teacher Leader Effectiveness

Marzano Focus Teacher 2020-2021

Evaluation Score 68 3.72 3.7 4 100.0 Domain Score 1 Standards-Based Planning 34 3.50 3 3 50.0 Domain Score 2 Standards-Based Instruction 32 3.50 3 3 47.1 Domain Score 3 Conditions for Learning 32 3.88 4 3.5 47.1 Domain Score 4 Professional Responsibilities 32 3.91 4 3 47.1 Indicator Score 1 Planning Standards-Based Lessons/Units 33 3.09 3 48.5 Indicator Score 2 Aligning Resources to Standard(s) 19 3.37 3 27.9 Indicator Score 3 Planning to Close the Achievement Gap Using Data 23 2.96 3 3 38.8 Indicator Score 5 Previewing New Content 31 3.32 3 45.6 Indicator Score 6 Helping Students Process new Content 31 3.32 3 36.8 Indicator Score 10 Helping Students Evamine Similarities and Processes	Completers Survey	ed: 68	Count	Mean*	Median	Mode	Response Rate
Domain Score 2Standards-Based Instruction323.503347.1Domain Score 3Conditions for Learning323.8843.547.1Domain Score 4Professional Responsibilities323.914347.1Indicator Score 1Planning Standards-Based Lessons/Units333.093348.5Indicator Score 2Aligning Resources to Standard(s)193.373337.93Indicator Score 3Planning to Close the Achievement Gap Using Data232.963334.65Indicator Score 4Identifying Critical Content from the Standards293.24342.65Indicator Score 5Previewing New Content203.103329.44Indicator Score 6Helping Students Process new Content313.323348.55Indicator Score 7Using Questions to Help Students Elaborate on Content263.273336.82Indicator Score 10Helping Students Examine Similarities and Differences183.223326.55Indicator Score 11Helping Students Revise Knowledge103.203333.24Indicator Score 12Helping Students Revise Knowledge103.203333.24Indicator Score 13Helping Students Revise Knowledge33.09333.83347.11Indicator Score 14Using Formative Assessment to Track Progress323.38 <th>· · ·</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>100.0%</th>	· · ·						100.0%
Domain Score 3Conditions for Learning323.8843.547.1Domain Score 4Professional Responsibilities323.914347.1Indicator Score 1Planning Standards-Based Lessons/Units333.093348.5Indicator Score 2Aligning Resources to Standard(s)193.373327.9Indicator Score 3Planning to Close the Achievement Gap Using Data232.9633426.5Indicator Score 4Identifying Critical Content from the Standards293.2433426.6Indicator Score 5Previewing New Content203.103345.6Indicator Score 6Helping Students Process new Content313.323345.6Indicator Score 7Using Questions to Help Students en Content263.273336.2Indicator Score 8Reviewing Content263.273336.2Indicator Score 9Helping Students Practice Skills, Strategies, and Processes373.513.5454.4Indicator Score 10Helping Students Examine Similarities and Differences183.223336.2Indicator Score 11Helping Students Examine Their Reasoning133.153334.71.7Indicator Score 13Helping Students to Interact With Complex Tasks92.89333.23.8334.71.7Indicator Score 14Using Formative Assessment to	Domain Score 1	Standards-Based Planning	34	3.50	3	3	50.0%
Domain Score 4Professional Responsibilities323.914347.1Indicator Score 1Planning Standards-Based Lessons/Units333.093348.5Indicator Score 2Aligning Resources to Standard(s)193.373327.9Indicator Score 3Planning to Close the Achievement Gap Using Data232.963333.8Indicator Score 4Identifying Critical Content from the Standards293.243342.6Indicator Score 5Previewing New Content203.103329.4Indicator Score 6Helping Students Process new Content313.323338.2Indicator Score 7Using Questions to Help Students Elaborate on Content263.273338.2Indicator Score 9Helping Students Practice Skills, Strategies, and Processes373.513.55454.4Indicator Score 10Helping Students Examine Similarities and Differences183.223331.9.1Indicator Score 11Helping Students Examine Their Reasoning133.153313.1Indicator Score 12Helping Students Engage in Cognitively Complex Tasks92.89333.3.2Indicator Score 14Using Formative Assessment to Track Progress323.38347.1Indicator Score 15Providing Feedback and Celebrating Progress323.383347.1Indicator Score 16 <td>Domain Score 2</td> <td>Standards-Based Instruction</td> <td>32</td> <td>3.50</td> <td>3</td> <td>3</td> <td>47.1%</td>	Domain Score 2	Standards-Based Instruction	32	3.50	3	3	47.1%
Indicator Score 1Planning Standards-Based Lessons/Units333.09333.0933327.9Indicator Score 2Aligning Resources to Standard(s)193.373327.9Indicator Score 3Planning to Close the Achievement Gap Using Data232.963333.88Indicator Score 4Identifying Critical Content from the Standards293.243342.66Indicator Score 5Previewing New Content203.103329.44Indicator Score 6Helping Students Process new Content313.323336.88Indicator Score 7Using Questions to Help Students Elaborate on Content263.273336.88Indicator Score 9Helping Students Practice Skills, Strategies, and Processes373.513.5454.45Indicator Score 10Helping Students Examine Their Reasoning133.153319.11Indicator Score 12Helping Students Examine Their Reasoning133.153319.12Indicator Score 13Helping Students Engage in Cognitively Complex Tasks92.893333.22Indicator Score 14Using Formative Assessment to Track Progress323.383347.12Indicator Score 15Providing Feedback and Celebrating Progress323.383347.12Indicator Score 16Organizing Students to Interact with Content233.2633	Domain Score 3	Conditions for Learning	32	3.88	4	3.5	47.1%
Indicator Score 2Aligning Resources to Standard(s)193.373327.9Indicator Score 3Planning to Close the Achievement Gap Using Data232.963333.8Indicator Score 4Identifying Critical Content from the Standards293.243342.6Indicator Score 5Previewing New Content203.103329.4Indicator Score 6Helping Students Process new Content313.323338.2Indicator Score 7Using Questions to Help Students Elaborate on Content263.273338.2Indicator Score 8Reviewing Content253.203336.8Indicator Score 9Helping Students Examine Similarities and Differences183.223326.5Indicator Score 10Helping Students Examine Their Reasoning133.153319.1Indicator Score 11Helping Students Examine Their Reasoning133.153319.1Indicator Score 12Helping Students Revise Knowledge103.203333.2Indicator Score 13Helping Students Engage in Cognitively Complex Tasks92.893333.2Indicator Score 14Using Fermative Assessment to Track Progress323.3833347.1Indicator Score 15Providing Feedback and Celebrating Progress323.3833347.1Indicator Score 15Providing Feedback an	Domain Score 4	Professional Responsibilities	32	3.91	4	3	47.1%
Indicator Score 3Planning to Close the Achievement Gap Using Data232.963333.88Indicator Score 4Identifying Critical Content from the Standards293.24342.60Indicator Score 5Previewing New Content203.103329.4Indicator Score 6Helping Students Process new Content313.32345.60Indicator Score 7Using Questions to Help Students Elaborate on Content263.27338.62Indicator Score 8Reviewing Content253.20336.62Indicator Score 9Helping Students Practice Skills, Strategies, and Processes373.513.5454.4Indicator Score 10Helping Students Examine Similarities and Differences183.223326.55Indicator Score 11Helping Students Examine Their Reasoning133.15319.1Indicator Score 12Helping Students Engage in Cognitively Complex Tasks92.893313.22Indicator Score 14Using Formative Assessment to Track Progress323.38347.1Indicator Score 15Providing Feedback and Celebrating Progress323.383347.1Indicator Score 16Organizing Students to Interact with Content233.26333.88Indicator Score 17Establishing and Acknowledging Adherence to Rules and Procedures313.554445.66Indicator Score 19Establishing & Maint	Indicator Score 1	Planning Standards-Based Lessons/Units	33	3.09	3	3	48.5%
Indicator Score 4Identifying Critical Content from the Standards293.243342.6Indicator Score 5Previewing New Content203.103329.4Indicator Score 6Helping Students Process new Content313.323345.6Indicator Score 7Using Questions to Help Students Elaborate on Content263.273338.2Indicator Score 7Helping Students Practice Skills, Strategies, and Processes373.513.5444.4Indicator Score 9Helping Students Practice Skills, Strategies, and Processes183.223326.5Indicator Score 10Helping Students Examine Similarities and Differences183.223319.1Indicator Score 11Helping Students Revise Knowledge103.20314.7Indicator Score 12Helping Students Engage in Cognitively Complex Tasks92.893313.2Indicator Score 13Helping Formative Assessment to Track Progress233.09333.28347.1Indicator Score 14Using Formative Assessment to Track Progress323.383347.1Indicator Score 15Providing Feedback and Celebrating Progress323.383347.1Indicator Score 16Organizing Students to Interact with Content233.26333.8347.1Indicator Score 14Using Engagement Strategies323.38347.1	Indicator Score 2	Aligning Resources to Standard(s)	19	3.37	3	3	27.9%
Indicator Score 5Previewing New Content203.103329.4Indicator Score 6Helping Students Process new Content313.323345.6Indicator Score 7Using Questions to Help Students Elaborate on Content263.273338.2Indicator Score 8Reviewing Content263.273336.8Indicator Score 9Helping Students Practice Skills, Strategies, and Processes373.513.5454.4Indicator Score 10Helping Students Examine Similarities and Differences183.223326.5Indicator Score 10Helping Students Examine Their Reasoning133.15319.1Indicator Score 11Helping Students Engage in Cognitively Complex Tasks92.893313.2Indicator Score 13Helping Students Engage in Cognitively Complex Tasks92.893333.8Indicator Score 14Using Formative Assessment to Track Progress323.38347.1Indicator Score 15Providing Feedback and Celebrating Progress323.383347.1Indicator Score 17Establishing and Acknowledging Adherence to Rules and Procedures313.554445.60Indicator Score 19Establishing & Maintaining Effective Relationships in a Student-Centered Classroom343.744450.00Indicator Score 19Establishing & Maintaining Effective Relationships in a Student-Centered Classroom<	Indicator Score 3	Planning to Close the Achievement Gap Using Data	23	2.96	3	3	33.8%
Indicator Score 6Helping Students Process new Content313.323345.6Indicator Score 7Using Questions to Help Students Elaborate on Content263.273338.2Indicator Score 8Reviewing Content253.203336.8Indicator Score 9Helping Students Practice Skills, Strategies, and Processes373.513.5454.4Indicator Score 10Helping Students Examine Similarities and Differences183.223326.5Indicator Score 11Helping Students Examine Their Reasoning133.15319.1Indicator Score 12Helping Students Engage in Cognitively Complex Tasks92.893313.2Indicator Score 14Using Formative Assessment to Track Progress233.09333.8347.1Indicator Score 15Providing Feedback and Celebrating Progress313.55445.6Indicator Score 17Establishing and Acknowledging Adherence to Rules and Procedures313.55445.6Indicator Score 19Establishing & Maintaining Effective Relationships in a Student-Centered Classroom343.744450.0Indicator Score 20Communicating High Expectations for Each Student to Close the Achievement Gap193.32332.7.9Indicator Score 21Adhering to School/District Policies and Procedures363.42335.3Indicator Score 21Adhering to School/District Policies and Pro	Indicator Score 4	Identifying Critical Content from the Standards	29	3.24	3	3	42.6%
Indicator Score 7Using Questions to Help Students Elaborate on Content263.273338.22Indicator Score 8Reviewing Content253.203336.83Indicator Score 9Helping Students Practice Skills, Strategies, and Processes373.513.5454.44Indicator Score 10Helping Students Examine Similarities and Differences183.223326.55Indicator Score 11Helping Students Examine Their Reasoning133.153319.12Indicator Score 12Helping Students Revise Knowledge103.203314.7Indicator Score 13Helping Students Engage in Cognitively Complex Tasks92.893333.88Indicator Score 14Using Formative Assessment to Track Progress233.09333.8833.88Indicator Score 15Providing Feedback and Celebrating Progress323.32334.7133.88334.71Indicator Score 17Establishing and Acknowledging Adherence to Rules and Procedures313.554445.00Indicator Score 19Establishing & Maintaining Effective Relationships in a Student-Centered Classroom343.744450.00Indicator Score 21Adhering to School/District Policies and Procedures363.42335.99Indicator Score 22Maintaining Effective Relationships in a Student-Centered Classroom343.744450.00Indicator Scor	Indicator Score 5	Previewing New Content	20	3.10	3	3	29.4%
Indicator Score 8Reviewing Content253.203336.8Indicator Score 9Helping Students Practice Skills, Strategies, and Processes373.513.5454.4Indicator Score 10Helping Students Examine Similarities and Differences183.22326.5Indicator Score 11Helping Students Examine Their Reasoning133.15319.1Indicator Score 12Helping Students Revise Knowledge103.203314.7Indicator Score 13Helping Students Engage in Cognitively Complex Tasks92.893333.8Indicator Score 14Using Formative Assessment to Track Progress233.09333.88347.1Indicator Score 15Providing Feedback and Celebrating Progress323.38347.1Indicator Score 16Organizing Students to Interact with Content233.26333.88347.1Indicator Score 19Establishing and Acknowledging Adherence to Rules and Procedures313.554445.60Indicator Score 19Establishing & Maintaining Effective Relationships in a Student-Centered Classroom343.744450.00Indicator Score 21Adhering to School/District Policies and Procedures363.423327.9Indicator Score 22Maintaining Expertise in Content and Pedagogy243.21335.3	Indicator Score 6	Helping Students Process new Content	31	3.32	3	3	45.6%
Indicator Score 9Helping Students Practice Skills, Strategies, and Processes373.513.5454.4Indicator Score 10Helping Students Examine Similarities and Differences183.22326.5Indicator Score 11Helping Students Examine Their Reasoning133.153319.1Indicator Score 12Helping Students Revise Knowledge103.203314.7Indicator Score 13Helping Students Engage in Cognitively Complex Tasks92.893333.25Indicator Score 14Using Formative Assessment to Track Progress233.09333.83347.1Indicator Score 15Providing Feedback and Celebrating Progress323.383347.1Indicator Score 17Establishing and Acknowledging Adherence to Rules and Procedures313.554445.66Indicator Score 19Establishing & Maintaining Effective Relationships in a Student-Centered Classroom343.744450.00Indicator Score 21Adhering to School/District Policies and Procedures363.42332.99Indicator Score 22Maintaining Expertise in Content and Pedagogy243.21335.39	Indicator Score 7	Using Questions to Help Students Elaborate on Content	26	3.27	3	3	38.2%
Indicator Score 10Helping Students Examine Similarities and Differences183.223326.5Indicator Score 11Helping Students Examine Their Reasoning133.153319.1Indicator Score 12Helping Students Revise Knowledge103.203314.7Indicator Score 13Helping Students Engage in Cognitively Complex Tasks92.893313.2Indicator Score 14Using Formative Assessment to Track Progress233.09333.833.8Indicator Score 15Providing Feedback and Celebrating Progress323.38347.1Indicator Score 16Organizing Students to Interact with Content233.26333.88Indicator Score 17Establishing and Acknowledging Adherence to Rules and Procedures313.554445.66Indicator Score 19Establishing & Maintaining Effective Relationships in a Student-Centered Classroom343.744450.0Indicator Score 20Communicating High Expectations for Each Student to Close the Achievement Gap193.323327.9Indicator Score 21Adhering to School/District Policies and Procedures363.423352.9Indicator Score 22Maintaining Expertise in Content and Pedagogy243.21335.3	Indicator Score 8	Reviewing Content	25	3.20	3	3	36.8%
Indicator Score 11Helping Students Examine Their Reasoning133.153319.1Indicator Score 12Helping Students Revise Knowledge103.203314.7Indicator Score 13Helping Students Engage in Cognitively Complex Tasks92.893313.2Indicator Score 14Using Formative Assessment to Track Progress233.093333.8Indicator Score 15Providing Feedback and Celebrating Progress323.38347.1Indicator Score 16Organizing Students to Interact with Content233.263333.8Indicator Score 17Establishing and Acknowledging Adherence to Rules and Procedures313.554445.66Indicator Score 19Establishing & Maintaining Effective Relationships in a Student-Centered Classroom343.744450.00Indicator Score 20Communicating High Expectations for Each Student to Close the Achievement Gap193.323327.90Indicator Score 21Adhering to School/District Policies and Procedures363.423352.90Indicator Score 22Maintaining Expertise in Content and Pedagogy243.213335.33	Indicator Score 9	Helping Students Practice Skills, Strategies, and Processes	37	3.51	3.5	4	54.4%
Indicator Score 12Helping Students Revise Knowledge103.203314.7Indicator Score 13Helping Students Engage in Cognitively Complex Tasks92.893313.2Indicator Score 14Using Formative Assessment to Track Progress233.093333.8Indicator Score 15Providing Feedback and Celebrating Progress323.38347.1Indicator Score 16Organizing Students to Interact with Content233.263333.8Indicator Score 17Establishing and Acknowledging Adherence to Rules and Procedures313.554445.6Indicator Score 19Establishing & Maintaining Effective Relationships in a Student-Centered Classroom343.744450.00Indicator Score 20Communicating High Expectations for Each Student to Close the Achievement Gap193.323327.9Indicator Score 21Adhering to School/District Policies and Procedures363.423352.9Indicator Score 22Maintaining Expertise in Content and Pedagogy243.213335.3	Indicator Score 10	Helping Students Examine Similarities and Differences	18	3.22	3	3	26.5%
Indicator Score 13Helping Students Engage in Cognitively Complex Tasks92.893313.2Indicator Score 14Using Formative Assessment to Track Progress233.093333.8Indicator Score 15Providing Feedback and Celebrating Progress323.38347.1Indicator Score 16Organizing Students to Interact with Content233.263333.8Indicator Score 17Establishing and Acknowledging Adherence to Rules and Procedures313.554445.6Indicator Score 18Using Engagement Strategies323.383347.1Indicator Score 19Establishing & Maintaining Effective Relationships in a Student-Centered Classroom343.744450.0Indicator Score 20Communicating High Expectations for Each Student to Close the Achievement Gap193.323327.9Indicator Score 21Adhering to School/District Policies and Procedures363.423352.9Indicator Score 22Maintaining Expertise in Content and Pedagogy243.21335.3	Indicator Score 11	Helping Students Examine Their Reasoning	13	3.15	3	3	19.1%
Indicator Score 14Using Formative Assessment to Track Progress233.093333.8Indicator Score 15Providing Feedback and Celebrating Progress323.383347.1Indicator Score 16Organizing Students to Interact with Content233.263333.8Indicator Score 17Establishing and Acknowledging Adherence to Rules and Procedures313.554445.6Indicator Score 18Using Engagement Strategies323.383347.1Indicator Score 19Establishing & Maintaining Effective Relationships in a Student-Centered Classroom343.744450.0Indicator Score 20Communicating High Expectations for Each Student to Close the Achievement Gap193.323327.9Indicator Score 21Adhering to School/District Policies and Procedures363.423352.9Indicator Score 22Maintaining Expertise in Content and Pedagogy243.213335.3	Indicator Score 12	Helping Students Revise Knowledge	10	3.20	3	3	14.7%
Indicator Score 15Providing Feedback and Celebrating Progress323.383347.1Indicator Score 16Organizing Students to Interact with Content233.263333.8Indicator Score 17Establishing and Acknowledging Adherence to Rules and Procedures313.554445.6Indicator Score 18Using Engagement Strategies323.383347.1Indicator Score 19Establishing & Maintaining Effective Relationships in a Student-Centered Classroom343.744450.0Indicator Score 20Communicating High Expectations for Each Student to Close the Achievement Gap193.323327.9Indicator Score 21Adhering to School/District Policies and Procedures363.423352.9Indicator Score 22Maintaining Expertise in Content and Pedagogy243.213335.3	Indicator Score 13	Helping Students Engage in Cognitively Complex Tasks	9	2.89	3	3	13.2%
Indicator Score 16Organizing Students to Interact with Content233.263333.8Indicator Score 17Establishing and Acknowledging Adherence to Rules and Procedures313.554445.6Indicator Score 18Using Engagement Strategies323.383347.1Indicator Score 19Establishing & Maintaining Effective Relationships in a Student-Centered Classroom343.744450.0Indicator Score 20Communicating High Expectations for Each Student to Close the Achievement Gap193.323327.9Indicator Score 21Adhering to School/District Policies and Procedures363.423352.9Indicator Score 22Maintaining Expertise in Content and Pedagogy243.213335.3	Indicator Score 14	Using Formative Assessment to Track Progress	23	3.09	3	3	33.8%
Indicator Score 17Establishing and Acknowledging Adherence to Rules and Procedures313.554445.6Indicator Score 18Using Engagement Strategies323.383347.1Indicator Score 19Establishing & Maintaining Effective Relationships in a Student-Centered Classroom343.744450.0Indicator Score 20Communicating High Expectations for Each Student to Close the Achievement Gap193.323327.9Indicator Score 21Adhering to School/District Policies and Procedures363.423352.9Indicator Score 22Maintaining Expertise in Content and Pedagogy243.213335.3	Indicator Score 15	Providing Feedback and Celebrating Progress	32	3.38	3	3	47.1%
Indicator Score 18Using Engagement Strategies323.38347.1Indicator Score 19Establishing & Maintaining Effective Relationships in a Student-Centered Classroom343.744450.0Indicator Score 20Communicating High Expectations for Each Student to Close the Achievement Gap193.32327.9Indicator Score 21Adhering to School/District Policies and Procedures363.423352.9Indicator Score 22Maintaining Expertise in Content and Pedagogy243.213335.3	Indicator Score 16	Organizing Students to Interact with Content	23	3.26	3	3	33.8%
Indicator Score 19Establishing & Maintaining Effective Relationships in a Student-Centered Classroom343.744450.0Indicator Score 20Communicating High Expectations for Each Student to Close the Achievement Gap193.32327.9Indicator Score 21Adhering to School/District Policies and Procedures363.423352.9Indicator Score 22Maintaining Expertise in Content and Pedagogy243.213335.3	Indicator Score 17	Establishing and Acknowledging Adherence to Rules and Procedures	31	3.55	4	4	45.6%
Indicator Score 20Communicating High Expectations for Each Student to Close the Achievement Gap193.32327.9Indicator Score 21Adhering to School/District Policies and Procedures363.423352.9Indicator Score 22Maintaining Expertise in Content and Pedagogy243.213335.3	Indicator Score 18	Using Engagement Strategies	32	3.38	3	3	47.1%
Indicator Score 21Adhering to School/District Policies and Procedures363.423352.9Indicator Score 22Maintaining Expertise in Content and Pedagogy243.213335.3	Indicator Score 19	Establishing & Maintaining Effective Relationships in a Student-Centered Classroom	34	3.74	4	4	50.0%
Indicator Score 22Maintaining Expertise in Content and Pedagogy243.213335.3	Indicator Score 20	Communicating High Expectations for Each Student to Close the Achievement Gap	19	3.32	3	3	27.9%
	Indicator Score 21	Adhering to School/District Policies and Procedures	36	3.42	3	3	52.9%
Indicator Score 23 Promoting Teacher Leadership and Collaboration 32 3 28 3 3 47 1	Indicator Score 22	Maintaining Expertise in Content and Pedagogy	24	3.21	3	3	35.3%
	Indicator Score 23	Promoting Teacher Leadership and Collaboration	32	3.28	3	3	47.1%

* Scale 1-5