

Oklahoma State University Completers Teacher Leader Effectiveness

Marzano Focus Teacher 2020-2021

Completers Surveyed: 68		Count	Mean*	Median	Mode	Response Rate
Evaluation Score		68	3.72	3.7	4	100.0%
Domain Score 1	Standards-Based Planning	34	3.50	3	3	50.0%
Domain Score 2	Standards-Based Instruction	32	3.50	3	3	47.1%
Domain Score 3	Conditions for Learning	32	3.88	4	3.5	47.1%
Domain Score 4	Professional Responsibilities	32	3.91	4	3	47.1%
Indicator Score 1	Planning Standards-Based Lessons/Units	33	3.09	3	3	48.5%
Indicator Score 2	Aligning Resources to Standard(s)	19	3.37	3	3	27.9%
Indicator Score 3	Planning to Close the Achievement Gap Using Data	23	2.96	3	3	33.8%
Indicator Score 4	Identifying Critical Content from the Standards	29	3.24	3	3	42.6%
Indicator Score 5	Previewing New Content	20	3.10	3	3	29.4%
Indicator Score 6	Helping Students Process new Content	31	3.32	3	3	45.6%
Indicator Score 7	Using Questions to Help Students Elaborate on Content	26	3.27	3	3	38.2%
Indicator Score 8	Reviewing Content	25	3.20	3	3	36.8%
Indicator Score 9	Helping Students Practice Skills, Strategies, and Processes	37	3.51	3.5	4	54.4%
Indicator Score 10	Helping Students Examine Similarities and Differences	18	3.22	3	3	26.5%
Indicator Score 11	Helping Students Examine Their Reasoning	13	3.15	3	3	19.1%
Indicator Score 12	Helping Students Revise Knowledge	10	3.20	3	3	14.7%
Indicator Score 13	Helping Students Engage in Cognitively Complex Tasks	9	2.89	3	3	13.2%
Indicator Score 14	Using Formative Assessment to Track Progress	23	3.09	3	3	33.8%
Indicator Score 15	Providing Feedback and Celebrating Progress	32	3.38	3	3	47.1%
Indicator Score 16	Organizing Students to Interact with Content	23	3.26	3	3	33.8%
Indicator Score 17	Establishing and Acknowledging Adherence to Rules and Procedures	31	3.55	4	4	45.6%
Indicator Score 18	Using Engagement Strategies	32	3.38	3	3	47.1%
Indicator Score 19	Establishing & Maintaining Effective Relationships in a Student-Centered Classroom	34	3.74	4	4	50.0%
Indicator Score 20	Communicating High Expectations for Each Student to Close the Achievement Gap	19	3.32	3	3	27.9%
Indicator Score 21	Adhering to School/District Policies and Procedures	36	3.42	3	3	52.9%
Indicator Score 22	Maintaining Expertise in Content and Pedagogy	24	3.21	3	3	35.3%
Indicator Score 23	Promoting Teacher Leadership and Collaboration	32	3.28	3	3	47.1%

* Scale 1-5