

## Oklahoma State University Completers Teacher Leader Effectiveness

Marzano Focus Teacher 2021-2022

<b>Completers Surveyed: 62</b>		<b>Count</b>	<b>Mean*</b>	<b>Median</b>	<b>Mode</b>	<b>Response Rate</b>
Evaluation Score		62	3.60	3.6	3	100.0%
Domain Score 1	Standards-Based Planning	53	3.50	3.6	3	85.5%
Domain Score 2	Standards-Based Instruction	37	3.39	3.0	3	59.7%
Domain Score 3	Conditions for Learning	37	3.55	3.0	3	59.7%
Domain Score 4	Professional Responsibilities	35	3.93	4.0	5	56.5%
Indicator Score 1	Planning Standards-Based Lessons/Units	52	3.38	3.0	3	83.9%
Indicator Score 2	Aligning Resources to Standard(s)	33	3.45	3.0	3	53.2%
Indicator Score 3	Planning to Close the Achievement Gap Using Data	24	3.13	3.0	3	38.7%
Indicator Score 4	Identifying Critical Content from the Standards	51	3.27	3.0	3	82.3%
Indicator Score 5	Previewing New Content	28	3.04	3.0	3	45.2%
Indicator Score 6	Helping Students Process new Content	40	3.38	3.0	3	64.5%
Indicator Score 7	Using Questions to Help Students Elaborate on Content	37	3.19	3.0	3	59.7%
Indicator Score 8	Reviewing Content	40	3.43	3.0	3	64.5%
Indicator Score 9	Helping Students Practice Skills, Strategies, and Processes	49	3.51	3.0	3	79.0%
Indicator Score 10	Helping Students Examine Similarities and Differences	20	3.25	3.0	3	32.3%
Indicator Score 11	Helping Students Examine Their Reasoning	25	3.28	3.0	3	40.3%
Indicator Score 12	Helping Students Revise Knowledge	19	3.42	3.0	3	30.6%
Indicator Score 13	Helping Students Engage in Cognitively Complex Tasks	14	3.00	3.0	3	22.6%
Indicator Score 14	Using Formative Assessment to Track Progress	29	3.14	3.0	3	46.8%
Indicator Score 15	Providing Feedback and Celebrating Progress	38	3.34	3.0	3	61.3%
Indicator Score 16	Organizing Students to Interact with Content	41	3.27	3.0	3	66.1%
Indicator Score 17	Establishing and Acknowledging Adherence to Rules and Procedures	54	3.50	4.0	4	87.1%
Indicator Score 18	Using Engagement Strategies	48	3.44	3.5	4	77.4%
Indicator Score 19	Establishing & Maintaining Effective Relationships in a Student-Centered Classroom	48	3.60	4.0	4	77.4%
Indicator Score 20	Communicating High Expectations for Each Student to Close the Achievement Gap	24	3.25	3.0	3	38.7%
Indicator Score 21	Adhering to School/District Policies and Procedures	51	3.67	4.0	4	82.3%
Indicator Score 22	Maintaining Expertise in Content and Pedagogy	38	3.32	3.0	3	61.3%
Indicator Score 23	Promoting Teacher Leadership and Collaboration	42	3.50	4.0	4	67.7%

\* Scale 1-5