

Oklahoma State University Completers Teacher Leader Effectiveness

Marzano Focus Teacher 2022-2023

Completers Surveyed: 76		Count	Mean*	Median	Mode	Response Rate
Evaluation Score		76	3.66	3.6	3	100.0%
Domain Score 1	Standards-Based Planning	74	3.58	3.5	3	97.4%
Domain Score 2	Standards-Based Instruction	53	3.46	3.0	3	69.7%
Domain Score 3	Conditions for Learning	53	3.72	3.6	3	69.7%
Domain Score 4	Professional Responsibilities	50	3.68	3.0	3	65.8%
Indicator Score 1	Planning Standards-Based Lessons/Units	72	3.33	3.0	3	94.7%
Indicator Score 2	Aligning Resources to Standard(s)	57	3.42	3.0	3	75.0%
Indicator Score 3	Planning to Close the Achievement Gap Using Data	42	3.33	3.0	3	55.3%
Indicator Score 4	Identifying Critical Content from the Standards	72	3.43	3.0	3	94.7%
Indicator Score 5	Previewing New Content	44	3.43	3.0	3	57.9%
Indicator Score 6	Helping Students Process new Content	60	3.30	3.0	3	78.9%
Indicator Score 7	Using Questions to Help Students Elaborate on Content	58	3.33	3.0	3	76.3%
Indicator Score 8	Reviewing Content	64	3.50	4.0	4	84.2%
Indicator Score 9	Helping Students Practice Skills, Strategies, and Processes	68	3.50	3.0	3	89.5%
Indicator Score 10	Helping Students Examine Similarities and Differences	40	3.30	3.0	3	52.6%
Indicator Score 11	Helping Students Examine Their Reasoning	41	3.24	3.0	3	53.9%
Indicator Score 12	Helping Students Revise Knowledge	38	3.37	3.0	3	50.0%
Indicator Score 13	Helping Students Engage in Cognitively Complex Tasks	30	3.23	3.0	3	39.5%
Indicator Score 14	Using Formative Assessment to Track Progress	48	3.38	3.0	3	63.2%
Indicator Score 15	Providing Feedback and Celebrating Progress	61	3.44	3.0	3	80.3%
Indicator Score 16	Organizing Students to Interact with Content	55	3.49	4.0	4	72.4%
Indicator Score 17	Establishing and Acknowledging Adherence to Rules and Procedures	74	3.53	4.0	4	97.4%
Indicator Score 18	Using Engagement Strategies	70	3.63	4.0	4	92.1%
Indicator Score 19	Establishing & Maintaining Effective Relationships in a Student-Centered Classroom	71	3.66	4.0	4	93.4%
Indicator Score 20	Communicating High Expectations for Each Student to Close the Achievement Gap	46	3.50	4.0	3	60.5%
Indicator Score 21	Adhering to School/District Policies and Procedures	66	3.50	4.0	4	86.8%
Indicator Score 22	Maintaining Expertise in Content and Pedagogy	60	3.42	3.5	3	78.9%
Indicator Score 23	Promoting Teacher Leadership and Collaboration	65	3.51	3.5	3	85.5%

* Scale 1-5