

Oklahoma State University Completers Teacher Leader Effectiveness

Tulsa Teacher 2021-2022

Completers Surveyed: 213		Count	Mean*	Median	Mode	Response Rate
Evaluation Score		213	3.42	3.3	3	100.0%
Domain Score 1	Classroom Management	207	3.46	3.3	3	97.2%
Domain Score 2	Instructional Effectiveness	207	3.38	3.3	3	97.2%
Domain Score 3	Professional Growth & Continuous Improvement	207	3.60	3.5	3.5	97.2%
Domain Score 4	Interpersonal Skills	207	3.52	3.0	3	97.2%
Domain Score 5	Leadership	206	3.42	3.0	3	96.7%
Indicator Score 1	Preparation	207	3.42	3.0	3	97.2%
Indicator Score 2	Discipline	204	3.35	3.0	3	95.8%
Indicator Score 3	Climate	204	3.43	3.0	3	95.8%
Indicator Score 4	Lesson Plans	204	3.35	3.0	3	95.8%
Indicator Score 5	Assessment	204	3.35	3.0	3	95.8%
Indicator Score 6	Student Relations	204	3.75	4.0	4	95.8%
Indicator Score 7	Literacy	202	3.31	3.0	3	94.8%
Indicator Score 8	Standards	203	3.28	3.0	3	95.3%
Indicator Score 9	Involves Learners	203	3.38	3.0	3	95.3%
Indicator Score 10	Explains Content	203	3.45	3.0	3	95.3%
Indicator Score 11	Directions	203	3.43	3.0	3	95.3%
Indicator Score 12	Models	201	3.49	3.0	3	94.4%
Indicator Score 13	Monitors	201	3.32	3.0	3	94.4%
Indicator Score 14	Adjusts	201	3.21	3.0	3	94.4%
Indicator Score 15	Closure	200	3.12	3.0	3	93.9%
Indicator Score 16	Student Achievement	201	3.14	3.0	3	94.4%
Indicator Score 17	Professional Development	201	3.42	3.0	3	94.4%
Indicator Score 18	Professional Accountability	201	3.71	4.0	4	94.4%
Indicator Score 19	Effective Interpersonal Skills	201	3.50	3.0	3	94.4%
Indicator Score 20	Involvement and Leadership	201	3.39	3.0	3	94.4%

* Scale 1-5