



2021 Community Engagement Performance Indicators

Introduction

This document reviews select aspects of collaboration between the College of Education and Human Sciences (CEHS) and off-campus communities for the mutually beneficial exchange of knowledge and resources in the context of partnership and reciprocity. These collaborations can involve partnerships and coalitions that help mobilize resources and influence systems and serve as catalysts for initiating and/or changing policies, programs, and practices. Unless otherwise noted, all data represent activities and relationships maintained by members of the CEHS during the 2021 calendar year (i.e., January to December 2021).

Departmental acronyms and number of faculty by department are listed below.

HCCP – Community Health Sciences, Counseling and Counseling Psychology - 22

DHM – Department of Design, Housing, and Merchandising - 18

SEFLA – School of Educational Foundations, Leadership and Aviation - 30

HDFS – Department of Human Development and Family Science - 28

KAHR – Kinesiology, Applied Health and Recreation - 11

NSCI – Department of Nutritional Sciences - 22

STLES – School of Teaching, Learning and Educational Sciences – 42

Total Faculty = 173

Indicators presented in this report are listed below.

- Engaged Instruction
- Engaged Research/Creative Work
- Cooperative Extension
- Community Partnerships
- Fund Development for Engagement

Engaged Instruction

Engaged instruction is a pedagogical approach that connects students and faculty with activities that address community-identified needs through mutually beneficial partnerships that deepen students' academic and civic learning. Examples include service-learning courses and service-learning clinical practicums.

Faculty:

Three (3) CEHS faculty were involved with service learning courses and 37 faculty directed internships in both the Spring and Fall semesters of 2021.

Table 1. Faculty Teaching Service Learning Courses by Academic Unit

	HCCP	DHM	SEFLA	HDFS	KAHR	NSCI	STLES
Internships	3	2	6	5	11	1	9
Service Learning	0	1	0	2	0	0	0

Students:

Six (6) students from CEHS participated in Study Away programs during 2021. One (1) of those students participated in separate programs during both the summer and fall semesters. Three (3) of the 6 were McKnight Scholars (College of Arts and Sciences) who traveled to Hungary, Poland, Czech Republic, and Austria during winter intercession.

In addition, 758 students were involved in internships, and 190 students participated in service learning courses.

Table 2. Students Involved in Internships and Service Learning by Academic Unit

	HCCP	DHM	SEFLA	HDFS	KAHR	NSCI	STLES
Internships	53	66	17	152	210	98	162
Service Learning	-	34	-	156	-	-	-

Engaged Research/Creative Work

Engaged Research is a collaborative process between one or more researchers and community partners that creates and disseminates knowledge and/or creative expression with the goal of contributing to an academic discipline and strengthening the well-being of a community. Community-engaged research and creativity identify the assets of all stakeholders and incorporate them in the design and conduct of different phases of the research process.

CEHS faculty led 25 engaged research projects that were externally funded in 2021. These numbers are listed below by academic unit.

HCCP – 1

DHM – 3

SEFLA – 4

HDFS – 8

KAHR – 2

NSCI – 1

STLES – 6

Four (4) CEHS faculty with an Extension appointment led an externally funded community engaged project. Note that only three academic units have faculty with Extension appointments.

The number of externally funded research projects by faculty with Extension appointments is listed below.

DHM – 1

HDFS – 2

NSCI – 1

Community Partnerships

The partnerships described in this section represent sustained collaborations between one or more members of the CEHS and communities for the mutually beneficial exchange, exploration, and application of knowledge, information, and resources. Examples include research, capacity building, and economic development. A community is a group (e.g., of people, organizations, or businesses) external to the university who share one or more characteristics such as location, interest, goal, or values.

College members maintained a total of 141 community partnerships. These numbers are listed below by academic unit.

HCCP – 16

DHM – 21

SEFLA – 17

HDFS – 37

KAHR – 10

NSCI – 27

STLES - 13

Fund Development for Engagement

A total of \$4,624,319 in external funds were awarded to support Extension, Outreach, and Engagement projects with Oklahomans. This total includes sponsored programs for student development.

Additionally, OSU Extension Family & Consumer Sciences awarded \$42,754.38 through the OSU Foundation (Ambassador's endowment) to support Extension and Engagement in 2021.

External funds awarded to support Extension and engagement are listed below by academic unit.

HCCP - \$37,620

DHM - \$1,531,834

SEFLA - \$1,607,286

HDFS - \$774,377

KAHR - \$251,250

NSCI - \$14,033

STLES - \$365,165

Cooperative Extension

Oklahoma Cooperative Extension Service county educators and area, district, and state specialists apply their professional expertise to community-identified needs. By doing so, they support the goals and mission of the university and the community. Their community-engaged outreach may include the delivery of expertise, resources, and programs to the community.

Faculty Involvement:

Extension work is divided into four “issue teams.” Thirteen (13) faculty from three academic units have Extension appointments in one or more issue team and are referred to as “State Specialists.”

Table 3. Extension Faculty by Academic Unit and Issue Team

	Unit	Health & Hunger	Safety & Environment	Finances, Jobs & Employment	Family & Child Resilience
Gina Peek	DHM		X		
Matt Brosi	HDFS				X
Cindy Clampet*	HDFS			X	
Ron Cox	HDFS				X
Laura Hubbs-Tait	HDFS				X
Mike Stout	HDFS			X	X
Ashlea Braun	NSCI				X
Barbara Brown*	NSCI	X	X		
Candy Gabel	NSCI	X			
Janice Hermann	NSCI	X			
Deana Hildebrand	NSCI	X			
Jenni Klufa	NSCI	X			
Diana Romano	NSCI	X	X		

*Retired in 2021.

Oklahomans Reached and Behaviors Changed:

A total of 30,201 Oklahomans (13,604 adults, 16,597 youth) were reached in face-to-face programming through Extension education. Many Oklahomans reported that their behavior changed due to Extension programming.

Table 4. Oklahomans Reached through Extension Issue Teams

	Health & Hunger	Safety & Environment	Finances, Jobs & Employment	Family & Child Resilience
Adults	6,632	2,494	2,036	2,442
Youth	13,373	417	1,086	1,721

Table 5. Average Change in Adoption of Best Practices or Behaviors by Issue Team

	Health & Hunger	Safety & Environment	Finances, Jobs & Employment	Family & Child Resilience
Adults	84.6%	88.9%	83.7%	86.0%
Youth	76.1%	81.0%	76.8%	54.7%

Student Involvement:

During 2021, a total of 34* students were involved in Extension programs: 14 participated in internships; 15 assisted in research projects or data collection; 6 assisted in fact sheet development, and 5 participated in events such as 4-H Round Up, webinars, and presentations.

Table 6. Number of Students Involved in Extension Programming by Academic Unit

	Events & Presentations	Fact Sheet Development	Research Projects	Internships
DHM	-	-	-	-
HDFS	4	3	4	-
NSCI	1	3	11	14
Totals	5	6	15	14

*Individual students are often involved in multiple activities.