

## Student Admissions, Outcomes, and Other Data

### Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

|   |   |
|---|---|
| Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values. | <div><input type="checkbox"/> <b>Yes</b></div> <div><input checked="" type="checkbox"/> <b>No</b></div> |
| If yes, provide website link (or content from brochure) where this specific information is presented:   |   |

### Time to Completion for all students entering the program

| Outcome   | Year in which Degrees were Conferred |    |           |    |           |    |           |    |           |    |           |    |           |    |           |    |           |    |           |    |
|---|--------------------------------------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|
|   | 2012-2013                            |    | 2013-2014 |    | 2014-2015 |    | 2015-2016 |    | 2016-2017 |    | 2017-2018 |    | 2018-2019 |    | 2019-2020 |    | 2020-2021 |    | 2021-2022 |    |
| Total number of students with doctoral degree conferred on transcript | 7                                    |    | 13        |    | 7         |    | 7         |    | 12        |    | 7         |    | 7         |    | 10        |    | 7         |    | 5         |    |
| Mean number of years to complete the program                          | 5.35                                 |    | 5.31      |    | 5.43      |    | 5.43      |    | 5         |    | 4.43      |    | 4.42      |    | 5         |    | 4.28      |    | 4.4       |    |
| Median number of years to complete the program                        | 4                                    |    | 5         |    | 5         |    | 4         |    | 5         |    | 4         |    | 4         |    | 4         |    | 4         |    | 4         |    |
| Time to Degree Ranges   | N                                    | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  |
| Students in less than 5 years   | 4                                    | 57 | 5         | 38 | 3         | 43 | 4         | 57 | 5         | 42 | 4         | 57 | 4         | 57 | 7         | 70 | 5         | 70 | 3         | 44 |
| Students in 5 years   | 2                                    | 29 | 5         | 38 | 2         | 29 | 1         | 14 | 4         | 33 | 3         | 43 | 3         | 43 | 3         | 30 | 2         | 30 | 2         | 27 |
| Students in 6 years   | 0                                    | 0  | 0         | 0  | 1         | 14 | 1         | 14 | 2         | 17 | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  |
| Students in 7 years   | 0                                    | 0  | 2         | 15 | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  |
| Students in more than 7 years   | 1                                    | 14 | 1         | 8  | 1         | 14 | 1         | 14 | 1         | 8  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  |

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Please note that this table includes all students who enroll in our program, whether they enter directly with a Bachelor's degree or with a master's degree in a counseling related field. We typically admit 5 post-master's students per year, and 3 post-Bachelor's students per year. The post-Bachelor's program takes approximately 5 years to complete, and the post Master's program takes approximately 4 years to complete. This varies across students. Overall, our doctoral students in Counseling Psychology are very timely in their progress through the program.

**Program Costs**

| Description  | 2022-2023 1 <sup>st</sup> -year<br>Cohort Cost |
|--|--|
| Tuition for full-time students (in-state)  | \$4,606  |
| Tuition for full-time students (out-of-state)  | \$12,357                                       |
| Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> ) | NA   |
| University/institution fees or costs   | 1,373  |
| Additional estimated fees or costs to students (e.g. books, travel, etc.)  | \$1,000  |

**Internship Placement –  
Table 1**

Table 1

| Outcome  | Year Applied for Internship |     |           |    |           |    |           |     |           |     |           |     |           |     |           |     |           |     |           |     |
|--|-----------------------------|-----|-----------|----|-----------|----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
|  | 2012-2013                   |     | 2013-2014 |    | 2014-2015 |    | 2015-2016 |     | 2016-2017 |     | 2017-2018 |     | 2018-2019 |     | 2019-2020 |     | 2020-2021 |     | 2021-2022 |     |
|  | N                           | %   | N         | %  | N         | %  | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   |
| Students who obtained APA/CPA-accredited internships   | 12                          | 100 | 6         | 75 | 6         | 75 | 12        | 100 | 7         | 100 | 9         | 100 | 9         | 100 | 7         | 100 | 7         | 100 | 9         | 100 |
| Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )                               | 0                           | 0   | 0         | 0  | 0         | 0  | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   |
| Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> ) | 0                           | 0   | 0         | 0  | 0         | 0  | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   |
| Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )             | 0                           | 0   | 0         | 0  | 0         | 0  | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   |
| Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )                                      | 0                           | 0   | 0         | 0  | 0         | 0  | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   |
| Students who obtained any internship   | 12                          | 100 | 6         | 75 | 6         | 75 | 12        | 100 | 7         | 100 | 9         | 100 | 9         | 100 | 7         | 100 | 7         | 100 | 9         | 100 |
| Students who sought or applied for internships including those who withdrew from the application process                               | 12                          | -   | 8         | -  | 8         | -  | 12        | -   | 7         | -   | 9         | -   | 9         | -   | 7         | -   | 7         | -   | 9         | -   |

**Internship Placement -  
Table 2**

| Outcome  | Year Applied for Internship |     |           |     |           |     |           |     |           |     |           |     |           |     |           |     |           |     |           |     |
|--|-----------------------------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
|  | 2012-2013                   |     | 2013-2014 |     | 2014-2015 |     | 2015-2016 |     | 2016-2017 |     | 2017-2018 |     | 2018-2019 |     | 2019-2020 |     | 2020-2021 |     | 2021-2022 |     |
|  | N                           | %   | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   |
| Students who sought or applied for internships including those who withdrew from the application process | 12                          | -   | 8         | -   | 8         | -   | 12        | -   | 7         | -   | 9         | -   | 9         | -   | 7         | -   | 7         | -   | 9         | -   |
| Students who obtained paid internships   | 12                          | 100 | 8         | 100 | 8         | 100 | 12        | 100 | 7         | 100 | 9         | 100 | 9         | 100 | 7         | 100 | 7         | 100 | 9         | 100 |
| Students who obtained half-time internships* ( <i>if applicable</i> )                                    | 0                           | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   |

\* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

## Attrition

[illegible]

## Licensure

| Outcome   | 2012-2022 |
|---|-----------|
| The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago       | 57        |
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | 51        |
| Licensure percentage  | 89        |