Oklahoma State University Office of Educator Support
OEQA First-Year Teacher (FYT) Survey
2021-2022

Learner & Learning												
InTASC Categories: My preparation program prepared me to…	Respondents	N	Mean	(1) Strongly Disagree		(2) Disagree		(3) Agree		(4) Strongly Agree		
				N	%	N	%	N	%	N	%	
1. Understand how learners grow and develop.	OSU Traditional Certifications	18	3.28	0	0.00	1	5.56	11	61.11	6	33.33	
	State-Wide Traditional Certifications	275	3.47	1	0.36	2	0.73	139	50.55	133	48.36	
	All Oklahoma Certifications	765	3.20	14	1.83	69	9.02	435	56.86	247	32.29	
2. Recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	OSU Traditional Certifications	18	3.28	0	0.00	0	0.00	13	72.22	5	27.78	
	State-Wide Traditional Certifications	275	3.50	1	0.36	4	1.45	127	46.18	143	52.00	
	All Oklahoma Certifications	764	3.25	17	2.23	56	7.33	411	53.80	280	36.65	
3. Design and implement developmentally appropriate and challenging learning experiences.	OSU Traditional Certifications	18	3.17	1	5.56	2	11.11	8	44.44	7	38.89	
	State-Wide Traditional Certifications	275	3.33	2	0.73	18	6.55	141	51.27	114	41.45	
	All Oklahoma Certifications	764	3.09	25	3.27	103	13.48	415	54.32	221	28.93	
4. Use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	OSU Traditional Certifications	18	3.33	1	5.56	0	0.00	9	50.00	8	44.44	
	State-Wide Traditional Certifications	275	3.39	2	0.73	17	6.18	129	46.91	127	46.18	
	All Oklahoma Certifications	763	3.20	20	2.62	68	8.91	415	54.39	260	34.08	
5. Work with other to create environments that support individual and collaborative learning.	OSU Traditional Certifications	18	3.50	0	0.00	0	0.00	9	50.00	9	50.00	
	State-Wide Traditional Certifications	275	3.46	0	0.00	12	4.36	125	45.45	138	50.18	
	All Oklahoma Certifications	764	3.24	18	2.36	68	8.90	387	50.65	291	38.09	
6. Encourage positive scoial interaction, active engagement in learning, and self-motivation.	OSU Traditional Certifications	18	3.61	0	0.00	0	0.00	7	38.89	11	61.11	
	State-Wide Traditional Certifications	275	3.49	1	0.36	11	4.00	114	41.45	149	54.18	
	All Oklahoma Certifications	764	3.29	15	1.96	57	7.46	380	49.74	312	40.84	

Content												
InTASC Categories: My preparation program prepared me to…	Respondents	N	Mean	(1) Strongly Disagree		(2) Disagree		(3) Agree		(4) Strongly Agree	
				N	%	N	%	N	%	N	%
1. Understand the central concepts, tools of inquiry, and structures of the discipline(s) I teach.	OSU Traditional Certifications	18	3.11	2	11.11	1	5.56	8	44.44	7	38.89
	State-Wide Traditional Certifications	268	3.29	4	1.49	16	5.97	145	54.10	103	38.43
	All Oklahoma Certifications	737	3.10	23	3.12	86	11.67	425	57.67	203	27.54
2. Create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	OSU Traditional Certifications	18	3.33	1	5.56	0	0.00	9	50.00	8	44.44
	State-Wide Traditional Certifications	268	3.35	1	0.37	12	4.48	148	55.22	107	39.93
	All Oklahoma Certifications	737	3.11	22	2.99	86	11.67	416	56.45	213	28.90
3. Understand how to connect concepts to each other and to authentic local and global issues.	OSU Traditional Certifications	18	3.28	0	0.00	2	11.11	9	50.00	7	38.89
	State-Wide Traditional Certifications	268	3.25	0	0.00	27	10.07	146	54.48	95	35.45
	All Oklahoma Certifications	736	3.08	21	2.85	101	13.72	411	55.84	203	27.58
4. Know how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	OSU Traditional Certifications	18	3.56	0	0.00	0	0.00	8	44.44	10	55.56
	State-Wide Traditional Certifications	268	3.39	1	0.37	15	5.60	131	48.88	121	45.15
	All Oklahoma Certifications	736	3.18	22	2.99	69	9.38	398	54.08	247	33.56

Instructional Practice											
InTASC Categories: My preparation program prepared me to…	Respondents	N	Mean	(1) Strongly Disagree		(2) Disagree		(3) Agree		(4) Strongly Agree	
				N	%	N	%	N	%	N	%
1. Understand and use multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	OSU Traditional Certifications	18	3.44	0	0.00	0	0.00	10	55.56	8	44.44
	State-Wide Traditional Certifications	254	3.35	0	0.00	19	7.48	126	49.61	109	42.91
	All Oklahoma Certifications	692	3.13	21	3.03	84	12.14	373	53.90	214	30.92
2. Understand and use multiple methods of assessment to monitor learner progress and to guide my decision making.	OSU Traditional Certifications	18	3.50	0	0.00	0	0.00	9	50.00	9	50.00
	State-Wide Traditional Certifications	254	3.41	0	0.00	18	7.09	114	44.88	122	48.03
	All Oklahoma Certifications	692	3.14	21	3.03	92	13.29	350	50.58	229	33.09
3. Plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	OSU Traditional Certifications	18	3.22	1	5.56	2	11.11	7	38.89	8	44.44
	State-Wide Traditional Certifications	254	3.33	2	0.79	17	6.69	130	51.18	105	41.34
	All Oklahoma Certifications	692	3.07	29	4.19	95	13.73	365	52.75	203	29.34
4. Plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	OSU Traditional Certifications	18	3.39	1	5.56	0	0.00	8	44.44	9	50.00
	State-Wide Traditional Certifications	254	3.30	2	0.79	19	7.48	135	53.15	98	38.58
	All Oklahoma Certifications	692	3.04	31	4.48	95	13.73	378	54.62	188	27.17
5. Understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	OSU Traditional Certifications	18	3.50	0	0.00	0	0.00	9	50.00	9	50.00
	State-Wide Traditional Certifications	254	3.38	0	0.00	17	6.69	123	48.43	114	44.88
	All Oklahoma Certifications	692	3.14	25	3.61	73	10.55	373	53.90	221	31.94
6. Integrate available technology effectively and appropriately into instruction.	OSU Traditional Certifications	18	3.50	0	0.00	0	0.00	9	50.00	9	50.00
	State-Wide Traditional Certifications	254	3.33	3	1.18	17	6.69	126	49.61	108	42.52
	All Oklahoma Certifications	692	3.15	24	3.47	81	11.71	356	51.45	231	33.38
7. Use technology to manage student and assessment data.	OSU Traditional Certifications	18	3.56	0	0.00	0	0.00	8	44.44	10	55.56
	State-Wide Traditional Certifications	254	3.15	10	3.94	33	12.99	120	47.24	91	35.83
	All Oklahoma Certifications	692	3.07	32	4.62	100	14.45	351	50.72	209	30.20

Professional Responsibility										
InTASC Categories: My preparation program prepared me to…	Respondents	N	Mean	(1) Strongly Disagree N	 %	(2) Disagree N	 %	(3) Agree N	 %	(4) Strongly Agree N	 %

InTASC Categories: My preparation program prepared me to…	Respondents	N	Mean	(1) Strongly Disagree N	%	(2) Disagree N	%	(3) Agree N	%	(4) Strongly Agree N	%
1. Engage in ongoing professional learning and use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professionals, and the community).	OSU Traditional Certifications	18	3.44	0	0.00	0	0.00	10	55.56	8	44.44
	State-Wide Traditional Certifications	248	3.39	1	0.40	12	4.84	124	50.00	111	44.76
	All Oklahoma Certifications	672	3.22	16	2.38	45	6.70	385	57.29	226	33.63
2. Engage in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	OSU Traditional Certifications	18	3.44	0	0.00	0	0.00	10	55.56	8	44.44
	State-Wide Traditional Certifications	248	3.37	1	0.40	13	5.24	127	51.21	107	43.15
	All Oklahoma Certifications	672	3.22	15	2.23	47	6.99	388	57.74	222	33.04
3. Seek appropriate leadership roles and opportunities to take responsibility for student learning.	OSU Traditional Certifications	18	3.06	1	5.56	2	11.11	10	55.56	5	27.78
	State-Wide Traditional Certifications	248	3.27	2	0.81	20	8.06	135	54.44	91	36.69
	All Oklahoma Certifications	672	3.12	18	2.68	77	11.46	383	56.99	194	28.87
4. Seek appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	OSU Traditional Certifications	18	3.33	1	5.56	0	0.00	9	50.00	8	44.44
	State-Wide Traditional Certifications	248	3.29	2	0.81	17	6.85	135	54.44	94	37.90
	All Oklahoma Certifications	672	3.13	19	2.83	70	10.42	391	58.18	192	28.57
5. Seek appropriate leadership roles and opportunities to advance the profession.	OSU Traditional Certifications	18	3.28	1	5.56	0	0.00	10	55.56	7	38.89
	State-Wide Traditional Certifications	248	3.25	3	1.21	24	9.68	128	51.61	93	37.50
	All Oklahoma Certifications	672	3.07	21	3.13	98	14.58	364	54.17	189	28.13
Overall, the preparation program prepared me to have a **positive impact on P12 student learning and development.**	OSU Traditional Certifications	18	3.33	0	0.00	1	5.56	10	55.56	7	38.89
	State-Wide Traditional Certifications	248	3.46	1	0.40	7	2.82	118	47.58	122	49.19
	All Oklahoma Certifications	668	3.19	17	2.54	54	8.08	384	57.49	213	31.89

OSU Traditional Certification Totals - Differs from OEQA total number (40) due to the fact that 13 responses were incomplete, 1 person selected OSU incorrectly (recieved their degree out-of-state), 1 person was emergency certified, 3 were alternatively certified (2 BUS), and 4 individuals could not be confirmed as having an OSU OES program recommendation.

State-Wide Traditional Certifications - All completers from an Oklahoma comprehensive teacher education program.

All Oklahoma Certifications - Includes emergency and alternative certifications.