The OSU Fellowship in Educational Psychology provides four-year support for Ph.D. student-scholars whose research interests focus on instruction, learning, development and/or motivation in reducing educational disparities of under-represented and historically marginalized students in the state of Oklahoma and beyond.

The fellowship program seeks students whose life, research experience and academic performance will contribute to the Educational Psychology Program by maximizing the benefits of diversity for all. The program an excellent fit for those planning a career in research and/or teaching in the field of educational psychology.

**BENEFITS**

Educational Psychology Fellows receive four-year support in the form of a full tuition waiver and subsidized health insurance.

**REQUIREMENTS**

- Full-time enrollment (at least 6 credit hours per semester)
- Maintain good academic standing
- Complete duties as assigned (e.g., research assistant, teaching undergraduate Educational Psychology courses)
- Must not hold outside employment during fall and spring semester

**ELIGIBILITY**

- U.S. Citizens or permanent residents
- Educational Psychology (Educational Psychology Option) Ph.D. Program Applicants
- Individuals not currently enrolled in a doctoral program at OSU

**APPLICATION MATERIALS**

- A cover letter not to exceed two pages describing how the applicant’s interests and goals align with the aim of the fellowship. Additionally, the statement should include how the applicant will contribute to the program’s diversity and to her/his future profession. Statements should be sent to mike.yough@okstate.edu with “EPSY Fellowship Cover Letter” in the subject line.
- Two letters of recommendation addressing the same topics as listed for the cover letter. Letters should be sent directly to mike.yough@okstate.edu with “EPSY Fellowship Letter of Recommendation” in the subject line.
- Materials are due by 5 p.m. February 1

**EVALUATION CRITERIA**

Applications will be evaluated by the following criteria:

- Potential to contribute to diversity of the program and her/his future profession. Applicant may be from historically under-represented groups at OSU or scholars in the field of Educational Psychology, a first-generation college graduate, or have research interests or career goals aimed at promotion of diversity. Extracurricular experiences, leadership experiences, international experiences also help the committee evaluate the applicant’s potential.
- Evidence of superior academic achievement or potential (e.g., GPA, GRE, honors/awards, research experiences, publications or academic conference presentations).
- Letters of recommendation.

**CONTACT**

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