

Oklahoma State University
Educational Psychology Program
2016 - 2018

STUDENT HONORS AND RECOGNITIONS

2018

Finney, Emily. 2018 SEFLA Outstanding Graduate Research Assistant Award.

Finney, Emily. Invited participant, APA Division 15 Claire Ellen Weinstein Graduate Student Seminar, APA Annual Convention, San Francisco, CA, August 2018.

Fu, Jun. 3rd Place, Abstract Writing Content, Graduate College, November 2018.

Fu, Jun. 3rd Place, Public Writing Content, Graduate College, November 2018.

Fu, Jun. Invited participant, APA Division 15 Claire Ellen Weinstein Graduate Student Seminar, APA Annual Convention, San Francisco, CA, August 2018.

Haken, Andrea. OSU Staff Advisory Council Scholarship.

2017

Albright, Elizabeth. Brenner Award for Most Outstanding Paper at the 33rd Annual Q Conference for the Scientific Study of Subjectivity.

Christofferson, Kaia. 2017 SAHEP Outstanding Graduate Teaching Assistant Award.

Finney, Emily. Nominated for the 2017 SAHEP Outstanding Graduate Research Assistant.

Haken, Andrea, OSU Staff Advisory Council Scholarship.

Hawkins, Joshua. Recipient, Allgood Family Scholarship, Oklahoma State University.

2016

Albright, Elizabeth. Scott W. Marshall Memorial Scholarship.

Finney, Emily. OSU Preparing Future Faculty in Psychology Fellowship.

Fu, Jun 2016-2017 OSU Foundation Distinguished Graduate Fellowship.

Hawkins, Joshua. Recipient, Allgood Family Scholarship, Oklahoma State University.

Marangoni, Daniel. 2016 Graduate College Robberson Summer Research Fellowship.

Widick, Stephanie. Graduate College Dissertation Writing Workshop Fellow.

FACULTY & STUDENT PUBLICATIONS

2018

Deemer, E. D., **Yough, M.**, & Morel, S. A. (2018). Performance-approach goals, science task choice, and academic procrastination: Exploring the moderating role of competence perceptions. *Motivation and Emotion* 42(2), 200-213. doi: 10.1007/s11031-017-9649-z

Laninga-Wijnen, L., Ryan, A. M., Harakeh, Z., **Shin, H.**, & Vollebergh, W. A. M. (2018). The moderating role of popular peers' goals in 5th and 6th graders' achievement-related friendships: A social network analysis. *Journal of Educational Psychology*, 110(2), 289-307. <http://dx.doi.org/10.1037/edu0000210>

Mach, K., Gordon, S., Tearney, K., & McClinton, L. (2018). The help I didn't know I needed: How a living learning program 'FITs' into the first year experience. *The Journal of College & University Student Housing*, 44(2), 10-27.

Marangoni, D., Tindle, K., & Marangoni, N. (2018). Multidisciplinary teams required for the development of next generation energetics. In M. Mezger, M. Pantoya, & K. Tindle (Eds.), *Energetic materials: advanced processing technologies for next-generation materials*. Taylor & Francis.

Ryan, A. M. & **Shin, H.** (2018). Peers, academics and teachers. In W.B. Bukowski, B. Laursen & K. H. Rubin (Eds.). *Handbook of Peer Interactions, Relationships and Groups, 2nd Edition*. New York, NY: Guilford Press.

Shin, H. (2018). The role of friends in academic help-seeking tendencies during early adolescence: Do classroom goal structures moderate selection and influence of friends? *Contemporary Educational Psychology*, 53, 135-145. <https://doi.org/10.1016/j.cedpsych.2018.03.002>

Tan, D., **Yough, M.**, & Wang, C. (2018). International students in higher education: Promoting their willingness to communicate in classrooms. *Journal of Applied Research in Higher Education*. doi: 10.1108/JARHE-01-2018-0008

- Vogler, J. S.,** Thompson, P., Davis, D. W., Mayfield, B. E., Finley P. M., & Yasseri, D. (2018). The hard work of soft skills: Augmenting the project-based learning experience with interdisciplinary teamwork. *Instructional Science, 46*, 457-488. DOI: 10.1007/s11251-017-9438-9
- Yang, C.-c.** (2018). Social media as more than a peer space: College freshmen encountering parents on Facebook. *Journal of Adolescent Research, 33*(4), 442-469. doi: 10.1177/0743558416659750
- Yang, C.-c.,** Holden, S. M., & Carter, M. D. K. (2018). Social media social comparison of ability (but not opinion) predicts lower identity clarity: Identity processing style as a mediator. *Journal of Youth and Adolescence, 47*(10), 2114-2128. doi: 10.1007/s10964-017-0801-6
- Yang, C.-c.,** Holden, S. M., Carter, M. D. K., & Webb, J. J. (2018). Social media social comparison and identity distress at the college transition: A dual-path model. *Journal of Adolescence, 69*, 92-102. doi: 10.1016/j.adolescence.2018.09.007
- Yang, C.-c.,** & Lee, Y. (2018). Interactants and activities on Facebook, Instagram, and Twitter: Associations between social media use and social adjustment to college. *Applied Developmental Science*. Advance online publication. doi: 10.1080/10888691.2018.1440233
- Yang, C.-c.,** & Robinson, A. (2018). Not necessarily detrimental: Two social comparison orientations and their associations with social media use and college social adjustment. *Computers in Human Behavior, 84*, 49-57. doi: 10.1016/j.chb.2018.02.020

2017

- Aref, F., Manyibe, E. O., Washington, A. L., Johnson, J., Davis, D., **Eugene-Cross, K.,** & Moore, C. A. (2017). Research productivity in rehabilitation, disability, and allied health programs: A focus group perspective on minority-serving institutions. *Rehabilitation Research, Policy, and Education, 31*(3), 194-207.
- Ariati, J.** Hyoscyamina, D.E. (2017). Development and initial validation of emotional support and achievement motivation scales as a part of Redi-Space Assessment. *Journal of Social Sciences and Humanities, 25S*, 141-152.
- Ariati, J.,** Nasution, S.A., Laras, Q., Fathiawati, A.S., Panggabean, E.C. (2017). An individual positive emotion exercise: Its influence on students' self-efficacy and procrastination at higher education. *Proceedings of ASEAN Conference on Psychology, Counseling, and Humanities, 133*, 9-11.
- Astuti, T.P., Listiara, A., & **Ariati, J.** (2017). Promoting emergent literacy development in early childhood: A case study in Indonesian family. *Proceedings of Advances in Social Science, Education and Humanities Research*. doi:10.2991/icece-16.2017.12

- Ariati, J.,** Listiara, A., & Setiabudi, S. (2017). Does emotional support as a positive learning environment improve students' help-seeking behavior? *Advanced Science Letter*, 23, 3500-3503. doi: 10.1166/asl.2017.9147
- Crow, D.** (2017). Exploring occupational inheritance while standing together on the precipice of dementia. *Vitae Scholasticae: The Journal of Educational Biography*, 34(2).
- Manyibe, E. O., Moore, C. L., Wang, N., Davis, D., Aref, F., Washington, A. L., ... & Lewis, A. (2017). Career development factors for minority disability and health research leaders: A key informant study. *Rehabilitation Research, Policy, and Education*, 31(3), 208-229.
- Moore, C. L., Wang, N., Davis, D., Aref, F., Manyibe, E. O., Washington, A. L., ... & Jennings-Jones, D. (2017). Key informant perspectives on federal research agency policy and systems and scientific workforce diversity development: A companion study. *Rehabilitation Research, Policy, and Education*, 31(3), 230-252.
- Shin, H.** (2017a). Friendship dynamics of adolescent aggression, prosocial behavior, and social status: The moderating role of gender. *Journal of Youth and Adolescence*, 46(11), 2305-2320. doi: 10.1007/s10964-017-0702-8
- Shin, H.** (2017b). Examining early adolescents' peer climate using descriptive and status norms on academic engagement and aggressive behaviors in the classroom. *Asia Pacific Education Review*, 18(3), 309-320. doi: 10.1007/s12564-017-9494-5
- Shin, H.,** & Ryan, A. M. (2017). Friend influence on early adolescent disruptive behavior in the classroom: Teacher emotional support matters. *Developmental Psychology*, 53(1), 114-125. <http://dx.doi.org/10.1037/dev0000250>
- Thompson, P., **Vogler, J. S.,** & Xiu, Y. (2017). Strategic tooling: Technology for constructing a community of inquiry. *The Journal of Educators Online*, 14(2). Retrieved from https://www.thejeo.com/archive/2017_14_2
- Vogler, J. S.,** Schallert, D. L., Jordan, M. E., Song, K., Sanders, A. J. Z, Chiang, Y. Y., Lee, J. E., ... Yu, L. (2017). Life history of a topic in an online discussion: A complex systems perspective on how one message attracts class members to create meaning collaboratively. *International Journal of Computer-Supported Collaborative Learning*, 12(2), 173-194. DOI: 10.1007/s11412-017-9255-9
- Yang, C.-c.,** Holden, S. M., & Carter, M. D. K. (2017). Emerging adults' social media self-presentation and identity development at college transition: Mindfulness as a moderator. *Journal of Applied Developmental Psychology*, 52, 212-221. doi: 10.1016/j.appdev.2017.08.006
- Yang, C.-c.,** & Liu, D. (2017). Motives matter: Motives for playing Pokémon Go and implications for well-being. *Cyberpsychology, Behavior, & Social Networking*, 20(1), 52-57. doi: 10.1089/cyber.2016.0562

Yough, M., Merzdorf, H. E., Fedesco, H. N., & Cho, H. J. (2017). Flipping the classroom in teacher education: Implications for motivation and learning. *Journal of Teacher Education*. online first. doi: 10.1177/0022487117742885 (<https://goo.gl/YCbA1h>)

2016

Liu, D., & **Yang, C.-c.** (2016). Media niche of electronic communication channels in friendship: A meta-analysis. *Journal of Computer-Mediated Communication*, 21(6), 451-466. doi: 10.1111/jcc4.12175

Santos, S. J., Hurtado-Ortiz, M. T., Armendariz, M., & **Castillo, Y.** (2016). Obesity-related dietary patterns and health status of diabetes among at-risk Latino college students. *Journal of Hispanic Higher Education*, 1538192716653504.

Schallert, D. L., Song, K., Jordan, M. E., Lee, S., Park, Y., Kim, T., Cheng, A. J., Chu, H. R., **Vogler, J. S.**, & Lee, J. (2016). Shifts in trajectories in thought communities and “wobbly” identities enacted in computer-mediated classroom discussions. *International Journal of Educational Research*, 80, 49-59.

Slaten, C. D., Elison, Z. M., Lee, J. -L., **Yough, M. S.**, Scalise, D. A. (2016). Belonging on campus: A qualitative inquiry of Asian international students. *The Counseling Psychologist*, 44(3), 383-410. doi: 10.1177/0011000016633506

Ryan, A. M. & **Shin, H.** (2016). Peers, academics and teachers. In W.B. Bukowski, B. Laursen & K. H. Rubin (Eds.). *Handbook of Peer Interactions, Relationships and Groups, 2nd Edition*. New York, NY: Guilford Press

Vogler, J. S., & Robinson, D. H. (2016). Team-based testing improves individual learning. *The Journal of Experimental Education*, 84, 787-803. doi: 10.1080/00220973.2015.1134420

Yang, C.-c. (2016). Instagram use, loneliness, and social comparison orientation: Interact and browse on social media, but don't compare. *Cyberpsychology, Behavior, & Social Networking*, 19(12), 703-708. doi: 10.1089/cyber.2016.0201

Yang, C.-c., & Brown, B. B. (2016). Online self-presentation on Facebook and self development during the college transition. *Journal of Youth and Adolescence*, 45(2), 402-416. doi: 10.1007/s10964-015-0385-y

FACULTY & STUDENT CONFERENCE PRESENTATIONS

2018

Harvey, A., Tuttle, B.M., & **Mouser, R.** (2018, November). *A mixed-methods process evaluation of a family engagement project within a juvenile detention facility*. Poster presentation at the National Council on Family Relations, San Diego, CA.

- Mach, K.** (2018, November). *Advocating for and teaching English language learners through school community building: it's a two way street.* Oklahoma Association of Bilingual Education Annual Fall Conference, Edmond, OK.
- Swaringim-Griffin, J.** (2018, November). *We do not know, until we interact.* Presentation conducted at the 21st Century Academic Forum at Harvard, Boston, MA.
- Clayton, K. & Tierney, A.** (2018, October). *How does gender and course relevance influence cheating behavior in college students?* Poster session presented at Rocky Mountain Educational Research Association Conference, Northeastern State University, Broken Arrow, OK.
- Dewey, E., Leggett, C. A., Tierney, A. J., & Strickland, C.** (2018, October). *Analysis of factors in school contexts: NCES school data across surveys.* Presented at the Critical Questions in Education Symposium, Kansas City, MO.
- Eugene Cross, K., Aref, F., Washington, A., Webb, K., & Moore, C.** (2018, October). *National delphi survey of new immigration trends' impacts on state vocational rehab agencies.* Paper presented at the National Rehabilitation Association Annual Conference, Oklahoma City, OK.
- Finney, E., Haken, A., Ariati, J., Yough, M., Gordon, S., Mathew, S., & Khojasteh, J.** (2018, October). *Openness to multicultural instruction and the role of the learning environment.* Paper presented at the Rocky Mountain Educational Research Association's Annual Conference, Broken Arrow, OK.
- Leggett, C. A., Dewey, E., Tierney, A. J., & Strickland, C.** (2018, October). *Understanding motivation and choice in the college and career decision-making process.* Presented at the Critical Questions in Education Symposium, Kansas City, MO.
- Mach, K.** (2018, October). *Diversifying the pre-service teacher via the multi-cultural lesson plan.* Oklahoma Association of Colleges for Teacher Education Fall Conference, Norman, OK.
- Mathew, S., Finney, E., Haken, A., Ariati, J., Gordon, S., & Yough, M.** (2018, October). *University faculty's perceptions about diversity course instruction.* Paper presented at the Rocky Mountain Educational Research Association's Annual Conference, Broken Arrow, OK.
- Mouser, R., Pham, H., & Edwards, A.** (2018, October). *Bringing mental health into juvenile justice.* Open seminar at the Zarrow Mental Health Symposium, Tulsa, OK.
- Mouser, R., Tuttle, B.M., & Harvey, A.** (2018, October). *Collaborative family engagement within juvenile detention.* Open seminar at the Zarrow Mental Health Symposium, Tulsa, OK.

- Tierney, A.** (2018, October). *Directivity: Finding the balance between authoritarianism and laissez-faire approach in the critical pedagogy classroom*. Roundtable presented at Critical Pedagogy and Paulo Freire Conference, University of South Carolina, Columbia, South Carolina.
- Dearing, J., **Strickland, C.**, & Thorn, J. (2018, September). *Methodology as resistance and balm: Creative research approaches in education*. Panel presentation at the Society of Philosophy and History of Education Annual Conference, St. Louis.
- Christofferson, K.** (2018, September). *Implementation of research into meaningful practice*. Paper presented at the Society of Philosophy and History of Education, St. Louis, MO.
- Finney, E. & Christofferson, K.** (2018, September). *The importance of incorporating additional developmental theory courses into pre-service teacher programs*. Paper presented at the Society of Philosophy and History of Education, St. Louis, MO.
- Finney, E. & Christofferson, K.** (2018, September). *The importance of the educational psychologist in the development and implementation of professional trainings*. Paper presented at the Society of Philosophy and History of Education, St. Louis, MO.
- Finney, E., Haken, A., Mathew, S., Gordon, S., & Yough, M.** (2018, September). *Teaching diversity: Instructional practices employed in undergraduate courses*. Poster presented at the Oklahoma Network for Teaching Psychology Conference, Ada, OK.
- Fu, J.** (2018, September). *Strategies to balance content coverage and students' active learning activities*. Poster presented at the annual conference of the Oklahoma Network for the Teaching of Psychology, Stillwater, OK.
- Lawes, R.** (2018, September). *Executive coaching*. Paper presented at the Nursing Management Congress, Orlando, Florida.
- Lawes, R.** (2018, September). *Flawsome: How to embrace your flaws and rediscover your value*. Paper presented at the Nursing Management Congress, Orlando, Florida.
- Lawes, R.** (2018, September). *Jumpstart your study strategies and raise your test scores*. Paper presented at the National Student Nurse Association 2018, Nashville, Tennessee.
- Lawes, R.** (2018, September). *Overthinking is not a superpower*. Paper presented at the National Student Nurse Association 2018, Nashville, Tennessee.
- Lawes, R.** (2018, September). *Stop the voices! How to transform your inner critic into your strongest motivator*. Paper presented at the Nursing Management Congress, Orlando, Florida.
- Tierney, A.** (2018, September). *Teaching authority: Dialogic-approach in classrooms*. Paper presented at Society of History and Philosophy of Education Conference, St. Louis, MO.

- Tierney, A. & Finney, E.** (2018, September). *Strategies for designing significant learning experiences for students in educational psychology courses*. Presentation given at Oklahoma Network for Teaching of Psychology Conference, Lawton, OK.
- Tierney, A. & Finney, E.** (2018, September). *Taxonomy in the classroom: Tools for creating dynamic learning experiences*. Presentation given at Oklahoma Network for Teaching of Psychology Conference, East Central University, Ada, OK.
- Finney, E.** (2018, August). *Utilizing different types of discussion boards*. Presentation given at Educational Psychology Graduate Teaching Associate Orientation, Stillwater, OK.
- Fu, J.** (2018, August). *A critical review of roles of law enforcement, economic incentives, and social norms on conservation*. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.
- Haken, A.** (2018, August). *Diversity perspectives of STEM females from academics and internship experiences*. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.
- Haken, A.** (2018, August). *Diversity perspectives of engineering undergraduate females from academics and internship experiences*. Poster presented at the Association for Psychological Science Annual Convention in San Francisco, CA.
- James, W. & Vogler, J. S.** (2018, August). *Community of inquiry: Differences in learning outcomes as a function of graduate vs. undergraduate status*. Upcoming poster presentation at the annual convention for the American Psychological Association, San Francisco, CA.
- James, W. & Vogler, J. S.** (2018, August). *Instructor response style: Learning outcomes of aggregate vs individual online discussion responses*. Poster presented at the annual convention for the American Psychological Association, San Francisco, CA.
- Shin, H.** (2018, August). *The role of friends in academic help-seeking tendencies during early adolescence: Do classroom goal structures moderate selection and influence of friends?* Paper accepted for presentation as a symposium on “The network approach in motivation research from psychological networks, over social networks to similarity-based networks” for International Conference on Motivation, Denmark, Europe.
- Shin, H., Kao, W., & Magana, Y.** (2018, August). *The longitudinal associations between social status and behaviors: Examining the role of anti-bullying peer norm*. Paper accepted for presentation at 126th Convention of American Psychological Association in Division 15: Educational Psychology, San Francisco, California.

- Fu, J., & Jacobs, S. C.** (2018, July). *Perception of expectation states and teaching diversity in higher education: insights from a qualitative study*. Paper accepted to the 24th Congress of the International Association for Cross-Cultural Psychology, Guelph, Canada.
- Mach, K., Gordon, S., Tearney, K., & McClinton, L.** (2018, July). *The help I didn't know I needed: How a living learning program 'FITs' into the first year experience*. ACUHO-International Conference and Exposition, Denver, Colorado.
- Swaringim-Griffin, J.** (2018, July). *Attention on retention: A longitudinal overview of a retention program*. Presentation at the Global Community for Academic Advising South Central Region 7 Conference, Little Rock, AR.
- Fu, J. & Liu, T.** (2018, June). *An examination of the effects of social norms on compliance and non-compliance behaviors towards conservation laws*. Poster accepted to the 2018 International Congress of Applied Psychology, Montréal, Québec, Canada.
- Haken, A.** (2018, May). *Diversity perspectives of engineering undergraduate females from academics and internship experiences*. Poster presented at the Annual Association for Psychological Science Convention, San Francisco, CA.
- Carter, M. D. K., **Yang, C.-c., & Holden, S. M.** (2018, April). *A pathway to compulsive use of social media: Entrapment as a mediator, gender as a moderator*. Poster presented at the biennial conference of Society for Research on Adolescence, Minneapolis, MN.
- Cho, H. J., Levesque-Bristol, C., & **Yough, M.** (2018, April). *Asian international students' self-determined motivation, beliefs about classroom assessments, learning strategies, and academic adjustment*. Poster accepted for presentation at the American Educational Research Association Annual Meeting, New York.
- James, W., Christofferson, K., Finney, E., & Shin, H.** (2018, April). *Gender and STEM: Student beliefs, classroom goal perceptions, and undesirable academic behaviors*. Paper accepted for presentation at 2018 Annual Meeting of American Educational Research Association, New York, NY.
- Robinson, A., & **Yang, C.-c.** (2018, April). *Loneliness, Instagram use, and social adjustment to college: Implications for first-generation college students*. Poster presented at the biennial conference of Society for Research on Adolescence, Minneapolis, MN.
- Yang, C.-c., Carter, M. D. K., & Holden, S. M.** (2018, April). *Online social comparison of ability (but not opinion) predicts poor identity clarity: Identity processing style as a mediator*. In **C.-c. Yang** (Chair), *Emerging adults' digital technology use: Associations with self/identity and psycho-emotional well-being*. Symposium presented at the biennial conference of Society for Research on Adolescence, Minneapolis, MN.

- Finney, E., Christofferson, K., Mach, K., & Clayton, K.** (2018, March). *Does it matter? Teachers' perceptions and use of educational psychology theory in the classroom*. Paper accepted for presentation at the Critical Questions in Education National Conference, Portland, OR.
- Leggett, C. A., Criss, M. M., Bosler, C. D., & Morris, A. S.** (2018, March). *Link between neighborhood violence and adolescent adjustment: A longitudinal analysis of direct and indirect effects*. Presented at the Conference for the Research in Human Development, Plano, TX.
- McClinton, L., **Mach, K.**, Gordon, S., & Tearney, K. (2018, March). Assessing learning outcomes of student affairs programs through the use of focus groups. Oklahoma State University Assestivus Conference, Stillwater, Oklahoma.
- Pham, H., **Mouser, R.**, Harvey, A., & Tuttle, B.M. (2019, March). *Bridging the gaps in juvenile justice: Key factors to treating youth with delinquent behaviors*. Poster presentation at the Academy of Criminal Justice Sciences Annual Meeting, Baltimore, MD.
- Yough, M.**, Gordon, S. **Finney, E., Haken, A., Matthew, S., Dewey, E., & Leggett, C.** (2018, February). *Diversity in the undergraduate classroom: Faculty perspectives*. Paper presented at the International Globalization, Diversity, and Education Conference, Airway Heights, WA.
- Finney, E., **Mach, K.**, & Christofferson, K. (2018, February). *How to create and teach multicultural lessons for teachers and preservice teachers*. Invited to present at the Multicultural Education Institute at the University of Central Oklahoma, Edmond, OK. (Invited Presentation)
- Harvey, A., Tuttle, B.M., & **Mouser, R.** (2018, February). *Family engagement in a juvenile detention center: Implementation successes and challenges of a family visitation pilot program*. Open seminar at the Academy of Criminal Justice Sciences Annual Meeting, New Orleans, LA.

2017

- Carter, M. D. K., **Yang, C.-c.**, & Holden, S. M. (2017, November). *Loneliness, entrapment, and compulsive social media use: A path model*. Paper presented at the biennial conference of Society for the Study of Emerging Adulthood, Washington, D. C.
- Desmet, O., Tan, D., & **Yough, M.** (2017, November). *Middle school students' beliefs about intelligence and giftedness: Adjusting growth mindset interventions*. Poster presented at the National Association for Gifted Children Annual Convention, Charlotte, NC.
- Grabowski, F.A., **Marangoni, D.** (2017, November). *Moral orientations: Their social reality and relevance*. Paper presented at the Association for Moral Education's annual conference in St. Louis.
- Marangoni, D.** (2017, November). *A methodology to define the features of beliefs in Hilbert space*. Paper presented at the Association for Moral Education's annual conference, St. Louis, MO.

- Yang, C.-c., Holden, S. M., & Carter, M. D. K.** (2017, November). Social media self-presentation and identity development at college transition: Mindfulness as a moderator. In **C.-c. Yang** (Chair), *Social media and identity development in emerging adulthood*. Symposium presented at the biennial conference of Society for the Study of Emerging Adulthood, Washington, D. C.
- Garland, C. & May, J.** (2017, October) *An exploratory study on the relationship between critical thinking and identity style*. Poster presented at the annual meeting of the Rocky Mountain Educational Research Association, Lawton, OK.
- Garland, C. & May, J.** (2017, October) *Exploring the relationship between critical thinking and moral judgment*. Poster presented at the annual meeting of the Rocky Mountain Educational Research Association, Lawton, OK.
- Lawes, R.** (2017, October). *How to get your point across!* Paper presented at the Nursing Management Congress, Las Vegas, Nevada.
- Lawes, R.** (2017, October). *How to make yourself stronger than your excuses*. Paper presented at the Nursing Management Congress, Las Vegas, Nevada.
- Lawes, R.** (2017, October). *Strategic thinking for leaders: How to take back control of your life and your career*. Paper presented at the Nursing Management Congress, Las Vegas, Nevada.
- Stansberry, S.L.; Thompson, P.M.; Burch, T.; Chaivisit, S.; **Christofferson, K.**; Dalinger, T.L.; **Dewey, E.**; Essmiller, K.; Fulgencio, J.; Green, C.; Louviere, C.; and Zhang, Y.D. (2017, October). *2006-2016 trends and issues in educational technology: examining conversations across scholarly research, trade journals, and social media*. Paper accepted for presentation at the annual meeting of the Association for Educational Communications and Technology, Jacksonville, FL.
- Albright, E. A., Beswick, C., & Montgomery, D.** (2017, September). *Perceptions of the emotional self for adolescents who are gifted*. Paper presented at the International Society for the Scientific Study of Subjectivity Conference, Glasgow, Scotland.
- Castillo, Y. & Shin, H.** (2017, September). *College students' cognition and motivation: Predictors' of online course preference, enrollment, and academic achievement*. Poster presentation at the Oklahoma Network for Teaching of Psychology, Lawton, OK.
- Christofferson, K., Albright, E. A., McCabe, A., & Montgomery, D.** (2017, September). *Emotional descriptions for early to late adolescents*. Paper presented at the International Society for the Scientific Study of Subjectivity conference, Glasgow, Scotland.
- Eugene Cross, K., Aref, F., Washington, A., Moore, C., & Webb, K.** (2017, September). *A national Delphi survey of new immigrating populations and trends' impacts on state vocational rehabilitation agencies*. General session presentation at the LU-RRTC State-of-the-Science Conference, Atlanta, GA.

- Mach, K.** (2017, September). *Two sessions in one: I literally don't know what to say and I literally don't know what to do*. Oklahoma Association of Bilingual Education, Annual Fall Conference. (Selected Professional Presentation)
- Tierney, A.** (2017, September). *Applying trauma-informed strategies in classrooms and student interactions: A literature review*. Poster presented at the Oklahoma Network for Teaching of Psychology Conference, Cameron University, Lawton, OK.
- Cho, H. J., Levesque-Bristol, C., & **Yough, M.** (2017, August). *Promoting international students' academic adjustment from a self-determination perspective*. Poster presented at the American Psychological Association Annual Convention, Washington D.C.
- Fu, J.,** Jacobs, S. C., & Kennison, S. (2017, August). PFF in Psychology Programs' "Road Show": Oklahoma State University Program after 13 Years. In S. C. Jacobs (Chair), *Lessons learned and impact of preparing future faculty programs in psychology since 2000*. Symposium accepted to the annual convention of the American Psychological Association, Washington, D.C.
- Holden, S. M., **Yang, C.-c.,** & Carter, M. D. K. (2017, August). *Mindfulness in emerging adults' identity development: A path model*. Poster presented at the convention of American Psychological Association, Washington, D.C.
- Tan, D., Desmet, O., Pereira, N., **Yough, M.,** & Yi, S. (2017, August). *Middle school students' beliefs of intelligence and giftedness*. Poster presented at the American Psychological Association Annual Convention, Washington D.C.
- Fu, J.,** & Jacobs, S. C. (2017, May). *Promoting intrinsic motivation in online learning: A job characteristics theory perspective*. Poster accepted to the 10th Anniversary Meeting of the Society for the Study of Motivation, Boston, MA.
- Yough, M.,** & **Finney, E.** (2017, May). *Social perspective-taking and motivation: A theoretical exploration in educational contexts*. Poster presented at the Society for the Study of Motivation Annual Meeting, Boston, MA.
- Cho, H. J., Levesque-Bristol, C., & **Yough, M.** (2017, April). *Self-determined motivation, achievement goals, beliefs about assessment, and learning strategies in high-stakes second language assessment*. Paper presented at the 8th Annual Korean-American Educational Researchers Association Conference, San Antonio, TX.
- Cho, H. J., **Yough, M.,** & Lee, C. (2017, April). *Korean secondary students' beliefs about high-stakes assessment and motivation in second language learning*. Poster presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Finney, E.,** & **Christofferson, K.** (2017, April). *Get in the zone: Teachers' understanding of learning, ZPD and scaffolding*. Paper presented at the 2017 Southwestern Psychological Association Conference, San Antonio, TX.

- James, W., & Vogler, J.** (2017, April). *Instructor response in online courses: Facilitating student motivation and community of inquiry*. Roundtable presentation at the annual meeting for the American Educational Research Association, San Antonio, Texas.
- Laninga-Wijnen, L., Ryan, A., **Shin, H.**, Harakeh, Z., & Vollebergh, W. (2017, April). *The role of achievement goal peer norms in friendship dynamics related to adolescent academic achievement*. Paper presented at the 2017 77th Biennial Meeting of Society for Research in Child Development, Austin, TX.
- Shin, H., & Ryan, A.** (2017, April). *Friendship processes and academic engagement: Examining the moderating role of perceived goal structures*. Paper presented at the 2017 Annual Meeting of American Educational Research Association, San Antonio, TX.
- Thompson, P., **Vogler, J. S.**, Davis, D. W., Mayfield, B. E., Finley P. M., & Yasseri, D. (2017, April). *Real-world roles for real-world skills: Negotiation and growth through interdisciplinary project-based learning*. Poster presented at the annual meeting of the American Education Research Association, San Antonio, TX.
- Yang, C.-c., & Robinson, A.** (2017, April). *Social comparison orientation, Instagram use, and social adjustment to college: A path model*. Paper presented at the biennial meeting of Society for Research in Child Development, Austin, TX.
- Yough, M.**, Merzdorf, H. E., Fedesco, H. N., Cho, H. J., & Tan, D. (2017, April). *Flipping the classroom: Perceptions and reality*. Poster presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Cho, H. J., Levesque-Bristol, C., & **Yough, M.** (2017, March). *Self-determined motivation, achievement goals, beliefs about assessment, and learning strategies in high-stakes foreign language assessment*. Poster presented at the Annual Graduate Student Educational Research Symposium, Purdue University, West Lafayette, IN.
- Christofferson, K., Finney, E., & Albright, E. A.** (2017, March). *A way back to then: Reflections by octogenarians on early experiences in educations*. Paper presented at the Critical Questions in Education Conference, New Orleans, LA.
- Finney, E., & Christofferson, K.** (2017, March). *Get in the zone: Teachers' understanding of learning, ZPD, and scaffolding*. Paper presented at the Southwestern Psychological Association Conference, San Antonio, TX.
- Sharp, D.** (2017, January). *Literaturer, waiting to connect: Effects of social network sites on teenage girls*. Poster presentation at Conference on Academic Research in Education, Las Vegas, NV.

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- Vogler, J. S., Knutson, D., & Munsell, S. E.** (2016, December). *From IDK to LOL: When uncertainty and humor form a constructive partnership in computer-mediated classroom*

- discussions. In D. Schallert (Chair), *Humor and language play: Multimodal literacy practices and student learning*. Symposium presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Widick, S.** (2016, November). *Non-traditional undergraduate students' perceptions of online instruction*. Poster presented at Ranger Research Day XI, Alva, Oklahoma.
- Yang, C.-c.**, (2016, October). *Social networking sites and social adjustment in college: First-generation status as a moderator*. Poster presented at the special topic meeting (Technology and Media in Children's Development) of Society for Research in Child Development, Irvine, CA.
- Yang, C.-c.**, (2016, October). *The associations between college students' Instagram use and loneliness: Social comparison orientation as a moderator*. Poster presented at the special topic meeting (Technology and Media in Children's Development) of Society for Research in Child Development, Irvine, CA.
- Finney, E. & Christofferson, K.** (2016, September). *What is Learning? Applying learning theories to literacy instruction*. Poster presented at the Oklahoma Network of Teachers of Psychology Conference, Stillwater, Oklahoma.
- Milby, B. M.** (2016, September). *Perceptions of causality as a predictor of personal resilience among undergraduates: A self-determination theory perspective*. Poster presented at the Oklahoma Network for Teaching of Psychology, Stillwater, OK.
- Walden, A.** (2016, September). *Predicting grit through social achievement goals with pilots in an aviation education environment*. Poster session presented at the European Association of Aviation Psychology, Cascais, Portugal.
- Cho H. J., **Yough, M.**, & Maeda, Y. (2016, August). *International students' beliefs about high-stakes English assessment and self-regulated learning*. Poster presented at the American Psychological Association Annual Convention, Denver, CO.
- Tan, D., **Yough, M.**, & Wang, C. (2016, August). *Chinese international students' willingness to communicate in the ESL classroom*. Poster presented at the American Psychological Association Annual Convention, Denver, CO.
- Vogler, J. S. & Fu, J., Finney, E.** (2016, August). *Walking the talk: Improved learning outcomes for pre-service educators via team-based experiences*. Poster presented at the annual meeting of the American Psychological Association (Div. 15), Denver, CO.
- Vogler, J. S.**, Knutson, D., & Munsell, S. E. (2016, August). *When laughing meets learning: Insights for the online teaching of psychology*. Poster presented at the annual meeting of the American Psychological Association (Div. 2), Denver, CO.
- Walden, A. T. & Shin, H.** (2016, August). *Predicting aggression and bullying with social goals, teacher support, and classroom context*. Poster presented at the annual convention of the American Psychological Association (Div. 15), Denver, CO.

- Fu, J.** (2016, July). *Comparing self-efficacy beliefs between American and Chinese students: A qualitative study*. Poster presented at the 23rd Congress of the International Association for Cross-Cultural Psychology, Nagoya, Japan.
- Cho, H. J., & **Yough, M.** (2016, June). *Pre-service teachers' autonomous motivation, adaptive beliefs about assessment, and perceived knowledge transfer*. Poster presented at the 6th Annual International Conference on Self-Determination Theory. Victoria, B.C., Canada.
- Fu, J.** (2016, June). *Deep learning through meaningful dialogue: SDT research in online-learning context*. Poster presented at the 6th International Conference on Self-Determination Theory, Victoria, BC.
- Thompson, P., **Vogler, J. S.**, & ¹Xiu, Y. (2016, June). *Selecting technology tools to build a foundation for a Community of Inquiry*. Best practice session presented at the World Conference on Educational Media and Technology (EdMedia), Vancouver, BC.
- Tan, D., **Yough, M.**, & Wang, C. (2016, May). *Willingness to communicate of Chinese students in the U.S. classrooms*. Poster presented at the Association for Psychological Science Annual Convention, Chicago.
- Hasan, M., & **Yang, C.-c.** (2016, April). *College students' use of various social networking sites and its association with loneliness*. Poster presented at the biennial conference of Society for Research on Adolescence, Baltimore, MD.
- Milby, B. M.** (2016, April). *Predicting humor style among college students using motivational type*. Seminar presentation at the Southwestern Psychological Association, Dallas, TX.
- Payne, A., **Yang, C.-c.**, & Lee, Y. (2016, April). *Investigating Facebook and Instagram activities, loneliness, and college adjustment among university students*. Roundtable presentation at the conference of American Educational Research Association, Washington, D.C.
- Vogler, J. S.**, Munsell, S. E., & Knutson, D. (2016, April). *From ha-ha to ah-ha: When humor and learning intermingle in an online classroom discussion*. Roundtable presented at the annual meeting of the American Education Research Association, Washington, D.C.
- Yang, C.-c.**, & Lee, Y. (2016, March). Facebook, Instagram, and Twitter: How different social networking sites are related to college students' social adjustment. In **C.-c. Yang** (Chair), *Media influences on college adjustment*. Symposium presented at the biennial conference of Society for Research on Adolescence, Baltimore, MD.
- Shin, H.**, & Ryan, A. (2016, March). *Friendship processes around aggressive and pro-social behaviors in the classroom: Examining the moderating role of gender and perceived relatedness with teachers*. Presented at 16th Biennial Meeting of Society for Research on Adolescence, Baltimore, MD.

- Milby, B. M.** (2016, February). *Examining views of parenting from undergraduate students: A Q method pilot study*. Poster presented at the Oklahoma State University Research Symposium, Stillwater, OK.
- Milby, B. M.** (2016, September). *Perceptions of causality as a predictor of personal resilience among undergraduates: A self-determination theory perspective*. Poster presented at the Oklahoma Network for Teaching of Psychology, Stillwater, OK.
- Christofferson, K., & Walden, A.**, (2016, February). *Perspectives of team-based learning in higher education in online and traditional classrooms*. Poster presented at the Oklahoma Association for the Gifted, Creative, and Talented (OAGCT) State Conference, Tulsa, OK.
- Finney, E., & Christofferson, K.**, (2016, March). *What is learning? An analysis of the conceptualization of learning from behaviorist, cognitive, and sociocultural perspectives*. Poster presented at the Oklahoma Educational Studies Association (OESA) Conference, Stillwater, OK.