STUDENT HONORS AND RECOGNITIONS

2018

Finney, Emily. 2018 SEFLA Outstanding Graduate Research Assistant Award.

Finney, Emily. Invited participant, APA Division 15 Claire Ellen Weinstein Graduate Student Seminar, APA Annual Convention, San Francisco, CA, August 2018.

Fu, Jun. 3rd Place, Abstract Writing Content, Graduate College, November 2018.

Fu, Jun. 3rd Place, Public Writing Content, Graduate College, November 2018.


Haken, Andrea. OSU Staff Advisory Council Scholarship.

2017


Christofferson, Kaia. 2017 SAHEP Outstanding Graduate Teaching Assistant Award.

Finney, Emily. Nominated for the 2017 SAHEP Outstanding Graduate Research Assistant.

Haken, Andrea, OSU Staff Advisory Council Scholarship.

Hawkins, Joshua. Recipient, Allgood Family Scholarship, Oklahoma State University.

2016

Albright, Elizabeth. Scott W. Marshall Memorial Scholarship.
Finney, Emily. OSU Preparing Future Faculty in Psychology Fellowship.

Fu, Jun 2016-2017 OSU Foundation Distinguished Graduate Fellowship.

Hawkins, Joshua. Recipient, Allgood Family Scholarship, Oklahoma State University.

Marangoni, Daniel. 2016 Graduate College Robberson Summer Research Fellowship.

Widick, Stephanie. Graduate College Dissertation Writing Workshop Fellow.

FACULTY & STUDENT PUBLICATIONS

2018


2017


2016


FACULTY & STUDENT CONFERENCE PRESENTATIONS

2018

Mach, K. (2018, November). *Advocating for and teaching English language learners through school community building: it’s a two way street.* Oklahoma Association of Bilingual Education Annual Fall Conference, Edmond, OK.

Swarngim-Griffin, J. (2018, November). *We do not know, until we interact.* Presentation conducted at the 21st Century Academic Forum at Harvard, Boston, MA.


Mach, K. (2018, October). *Diversifying the pre-service teacher via the multi-cultural lesson plan.* Oklahoma Association of Colleges for Teacher Education Fall Conference, Norman, OK.


Mouser, R., Pham, H., & Edwards, A. (2018, October). *Bringing mental health into juvenile justice.* Open seminar at the Zarrow Mental Health Symposium, Tulsa, OK.

Mouser, R., Tuttle, B.M., & Harvey, A. (2018, October). *Collaborative family engagement within juvenile detention.* Open seminar at the Zarrow Mental Health Symposium, Tulsa, OK.


Fu, J. (2018, September). *Strategies to balance content coverage and students’ active learning activities*. Poster presented at the annual conference of the Oklahoma Network for the Teaching of Psychology, Stillwater, OK.


Finney, E. (2018, August). Utilizing different types of discussion boards. Presentation given at Educational Psychology Graduate Teaching Associate Orientation, Stillwater, OK.


Pham, H., Mouser, R., Harvey, A., & Tuttle, B.M. (2019, March). Bridging the gaps in juvenile justice: Key factors to treating youth with delinquent behaviors. Poster presentation at the Academy of Criminal Justice Sciences Annual Meeting, Baltimore, MD.


Finney, E., Mach, K., & Christofferson, K. (2018, February). How to create and teach multicultural lessons for teachers and preservice teachers. Invited to present at the Multicultural Education Institute at the University of Central Oklahoma, Edmond, OK. (Invited Presentation)


2017


Marangoni, D. (2017, November). A methodology to define the features of beliefs in Hilbert space. Paper presented at the Association for Moral Education’s annual conference, St. Louis, MO.


Mach, K. (2017, September). Two sessions in one: I literally don’t know what to say and I literally don’t know what to do. Oklahoma Association of Bilingual Education, Annual Fall Conference. (Selected Professional Presentation)


2016

discussions. In D. Schallert (Chair), *Humor and language play: Multimodal literacy practices and student learning*. Symposium presented at the annual meeting of the Literacy Research Association, Nashville, TN.


**Yang, C.-c.,** (2016, October). *The associations between college students’ Instagram use and loneliness: Social comparison orientation as a moderator*. Poster presented at the special topic meeting (Technology and Media in Children’s Development) of Society for Research in Child Development, Irvine, CA.


**Vogler, J. S. & Fu, J., Finney, E.** (2016, August). *Walking the talk: Improved learning outcomes for pre-service educators via team-based experiences*. Poster presented at the annual meeting of the American Psychological Association (Div. 15), Denver, CO.


**Walden, A. T. & Shin, H.** (2016, August). *Predicting aggression and bullying with social goals, teacher support, and classroom context*. Poster presented at the annual convention of the American Psychological Association (Div. 15), Denver, CO.


Milby, B. M. (2016, April). Predicting humor style among college students using motivational type. Seminar presentation at the Southwestern Psychological Association, Dallas, TX.


Christofferson, K., & Walden, A., (2016, February). *Perspectives of team-based learning in higher education in online and traditional classrooms*. Poster presented at the Oklahoma Association for the Gifted, Creative, and Talented (OAGCT) State Conference, Tulsa, OK.