PhD in Education At-A-Glance

Application Deadlines: January 15 for Summer/Fall admission
September 15 for Spring/Summer admission

Minimum Requirements: GPA >3.5/4.0 in a master’s from an accredited institution; Miller Analogies Test (MAT) composite raw score of >400 or a Graduate Record Exam (GRE) score of >300 combined verbal and quantitative) and 4.5 on analytical scale; evidence of scholarly writing; three reference contacts; resume/vita

CIED 6503 Doctoral Seminar (must be taken 1st or 2nd semester)
SCFD 6113 Theoretical Foundations of Inquiry (must be taken 1st or 2nd semester)
SCFD 6983 Diversity and Equity Issues in Education (best to take after SCFD 6113)

Note: Substitutions for these courses are not allowed, and all three should be taken at the beginning of a program.

12 hours minimum; must include at least one quantitative and one qualitative course (typically REMS 6003 Analysis of Variance and SCFD 6123 Qualitative Research I)

Other courses typically taken include: SCFD 6193 Qualitative Research II, REMS 6013 Multiple Regression Analysis, CIED 6073 Advanced Pedagogical Research, and CIED 6253 Designing & Conducting Mixed Methods Research, although there are more options. REMS 5013 Research Design & Methodology and REMS 5953 Statistical Methods in Education are pre-requisites for all students and do not count on the Plan of Study. Only one of four research courses on the POS may be at the 5000 level. Additional Requirements: Complete the CITI training, present at a professional conference, and submit an article for publication

Curriculum Studies: Dr. Hongyu Wang hongyu.wang@okstate.edu
Educational Technology: Dr. Penny Thompson penny.thompson@okstate.edu
Language, Literacy & Culture Dr. Sheri Vasinda sheri.vasinda@okstate.edu
Mathematics Dr. Juliana Utley juliana.utley@okstate.edu
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Social Foundations of Education: Dr. Guoping Zhao guoping.zhao@okstate.edu
Special Education: Dr. Candace Gann candace.gann@okstate.edu

Qualifying exams are administered each semester with two questions given in a sit-down format and two as take-home. Any variation on the format must have committee approval.

A doctoral student must be admitted to candidacy no less than six months prior to graduation, and must maintain continuous enrollment in every fall and spring semester until graduation.