MASTER OF SCIENCE IN TEACHING, LEARNING, AND LEADERSHIP
Option: Reading/Literacy

REQUIRED OF ALL STUDENTS FOR ADMISSION:
Undergraduate degree in education or related field; vita/resume; typewritten goals statement (about 500 words) consistent with mission of graduate degree program and program option

For Unqualified Admission: 3.0 undergraduate GPA; evidence of proficiency in written communication; availability of academic advisor

A minimum of 36 hours beyond the Bachelor’s degree is required.

COMMON CORE 6 hours
CIED 5053 Curriculum Issues ®
CIED 5813 Educational Advocacy and Leadership ®

RESEARCH AND INQUIRY 3 hours
SCFD 5913 Introduction to Qualitative Research OR
REMS 5013 Research Design and Methodology OR
CIED 5073 Pedagogical Research

AREA OF EMPHASIS (Reading Specialist Certification Program) 21 hours
CIED 5143 Language Arts in the Curriculum
CIED 5153 Advanced Studies in Children’s Literature
CIED 5423 Literacy Instruction in the Primary Grades ®
CIED 5433 Reading and Writing in the Content Area
CIED 5463 Reading Assessment and Instruction
CIED 5523 Practicum in Reading Instruction
CIED 5553 Literacy Leadership and Coaching

ELECTIVES or THESIS 6 Hours
Each student must complete six hours of elective coursework or a master’s thesis.
Please discuss your options with your advisor.

IMPORTANT INFORMATION
- Courses marked with an ® include at least one-third research content. Students in this program must complete at least three ®-designated courses in addition to the required research course.
- All students completing the Reading/Literacy program option are required to submit a portfolio commiserate with requirements set forth by the State of Oklahoma for Reading Specialist Certification. A portfolio requirement overview (and other helpful program information) is available for review at https://education.okstate.edu/read/
- In order to qualify for Reading Specialist Certification, candidates must hold a valid teaching license and have two years of teaching experience.

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