Ph.D. in Educational Leadership and Policy Studies option in Educational Administration

A minimum of 72 hours beyond the master’s degree to include the following:

General EDLE Doctoral Core 9 hours

- EDLE 6143 Resources for the Study of Educational Leadership
- EDLE 6603 Organizational Theory in Education
- EDLE 6823 Educational Leadership

Inquiry Core 18 hours

- EDLE 6853 Research Traditions in Educational Leadership
- SCFD 6123 Qualitative Research I
- SCFD 6193* Qualitative Research II
- REMS 6003* Analysis of Variance
- REMS 6013* Multiple Regression Analysis
- One additional research course (approval of committee chair required)

Option Area 18 hours

Educational Administration
- EDLE 6243 Connecting Theory and Practice in Educational Administration
- EDLE 6423 Public Policy in Educational Administration
- EDLE 6870 Research and Policy Analysis in Educational Administration Electives
- EDLE 6003 Educational Ideas
- EDLE 6263 Professional Development and Instructional Improvement
- EDL 5323 Public School Finance
- EDL 6333 The Business Function in School Administration
- EDLE 6343 Problem Solving in School Administration
- EDLE 6353 The Superintendency
- EDLE 6393 The Human Factor in Administering Schools
- EDLE 6453 Special Topics in Education Law
- EDLE 6733 Planning and Educational Change

(Selective electives and any additional courses must be approved by the student’s committee)

Cognate or Electives with a Thematic Focus 12 hours

Independent Research (dissertation) 15 hours

*Denotes classes with prerequisites.