SCHOOL PSYCHOLOGY
Ph.D. and Ed.S.

COLLEGE OF EDUCATION, HEALTH & AVIATION

PROGRAM HIGHLIGHTS

School psychologists are important agents who assist learners, families, teachers and others to be successful. Success refers not only to the accomplishment of immediate goals, but also long-range goals of adulthood, such as maximizing personal potentials, social integration, meaningful work and contribution to society. Our graduates provide a range of diagnosis, assessments, intervention, therapy, program evaluation and system-level program development and evaluation as well as crisis intervention in various settings, including, but not limited to, educational institutions.

The school psychology graduate programs at OSU are scientist-practitioner programs. We embed science-based child and learner Success (SBC/LS) orientation in the delivery of school psychology services in order to effect positive outcomes. Our graduates become Nationally Certified School Psychologists (NCSPs), and our Ph.D. graduates also meet the requirements to become licensed psychologists through the State Board of Examiners of Psychologists.

SCHOOL PSYCHOLOGISTS WORK FOR:
- School systems
- Private practices
- Universities
- Community mental health centers
- Institutional and residential facilities
- Pediatric clinics and hospitals
- State departments of education and other public agencies

SCHOOL PSYCHOLOGISTS WORK WITH:
- Autism spectrum disorders
- Intellectual disabilities
- Mood disorders or depressive disorders
- Anxiety disorders
- Attention deficit hyperactivity disorder (ADHD)
- Antisocial behavior problems
- Adolescent substance use disorders
- Learning disabilities

education.okstate.edu/spsy
APPLICATION PROCESS
To be considered for admission to the program, applicants must complete and submit the following:

1. OSU Graduate College Application
- Visit gradcollege.okstate.edu/apply to complete the online application
- Submit the non-refundable application fee
- Submit official transcripts from all previously attended institutions

2. Program Application
- Academic resume or curriculum vitae
- Personal statement and professional goals, including interest in school psychology (3-5 pages)
- Letters of recommendation
  - Three letters required for Ed.S. program
  - Four letters required for Ph.D. program
- Official GRE score report (verbal quantitative, analytical)
- On-campus interview

APPLICATION DEADLINES
Ph.D. Program -- January 1
Ed.S. Program -- February 1

Applications are reviewed through a competitive admission process once a year. Application deadlines for both programs are for fall semester admission only.

ADMISSION REQUIREMENTS
To be considered for admission to the program, applicants must have:
- Undergraduate degree with at least 3.0 GPA and/or graduate degree with at least 3.5 GPA (on 4.0 scale)
- Combined GRE score (verbal and quantitative) of at least the 40th percentile is preferred for Ed.S. program
- Combined GRE score (verbal and quantitative) of at least the 50th percentile is preferred for Ph.D. program

ASSISTANTSHIPS
Various teaching, research, practicum, School Psychology Center and faculty/program administrative support assistantships are available for students in the program. Assistantships are designed to provide financial support for full-time students and provide special skills that may be useful in future career endeavors. Students are matched with their areas of professional interest during their graduate assistantship, under the supervision of a faculty member.

Graduate student assistantships may include:
- Assisting or teaching undergraduate coursework, typically related to child and/or adolescent development, learning or special education
- Working in the Reading and Mathematics Center for School Psychological Services
- Assisting the director of training in building websites, organizing materials for conferences and planning or attending department meetings
- Serving as a research assistant for a faculty member
- Consulting and providing services in local school districts

MORE INFORMATION
Ph.D. in School Psychology
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