

Program completion

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred											Total								
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018										
Total number of students with doctoral degree conferred on transcript	9	8	6	4	9	10	3	3	5	9	63									
Mean number of years to complete the program	5.33	4.6	5	5.24	5.6	5.5	5	5	5.4	4.77	5.14									
Median number of years to complete the program	5	5	5	5	5	5	5	5	5	5	5									
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Students in less than 5 years	2	22	3	38	0	0	0	0	0	0	0	0	0	0	2	22	7	11		
Students in 5 years	4	44	5	63	6	100	3	75	7	78	6	60	3	100	3	60	7	78	47	75
Students in 6 years	2	22	0	0	0	0	1	25	1	11	3	30	0	0	2	40	0	0	7	11
Students in 7 years	0	0	0	0	0	0	0	0	0	0	1	10	0	0	0	0	0	0	1	2
Students in more than 7 years	1	11	0	0	0	0	0	0	1	11	0	0	0	0	0	0	0	0	1	2

School Psychology students are admitted from the bachelor's, master's, or specialist levels, although most enter the program from the bachelor's level. Those who enter from the bachelor's level are usually resident on campus for 4 years before relocating for a pre-doctoral internship. Those who are admitted from the master's or specialist levels typically are resident on campus for 3 years before the pre-doctoral internship. Only fulltime students are accepted into the program in small cohorts of 6-8 per year and begin in August at the start of the fall semester. Students entering the program with advanced degrees may request a waiver of some coursework. Waivers of prior coursework are only considered if it was earned when the student was post-baccalaureate (i.e., after earning a bachelor's degree) at an accredited institution and the applicable course(s) was/were certified as graduate credit by that institution. The core school psychology faculty make determinations about the equivalence and sufficiency of those courses and experiences for waiver so that students do not have to duplicate prior coursework or experiences. Graduate college and program policies require at least 60 hours post master's must be completed through Oklahoma State University.

Program Costs

Description	2018-2019 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$7,689.00 (0)
Tuition for full-time students (out-of-state)	\$28,063.60 (0)
Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter "NA")	NA
University/institution fees or costs	\$4,254.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$800.00 to \$1,000.00

Because the program accepts only fulltime students, the OSU School Psychology program supports all program students (resident and non-resident) with at least a .25 fte (fulltime equivalent) 9-month graduate assistantship (contingent upon funding). Students typically retain an assistantship for the duration of their residency on campus. The duties associated with the assistantships are varied, but at .25 fte typically require 10 hours per week. **All tuition expenses (resident and non-resident) are waived for those students who are awarded assistantships. This includes summer tuition expenses as well as fall and spring semester expenses.** In addition the assistantship includes salary and subsidized student health insurance (\$20 per month cost to the student). Most students take 12 credit hours each fall and spring semester and 9 hours in the summer session. The above cost of fees is based on 12 credit hours for fall and spring semesters and 9 hours for the summer session.

Financial aid: <https://financialaid.okstate.edu>

Tuition and fees costs: <https://bursar.okstate.edu/tuition-and-fees>

Internship placement

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	7	78	6	86	3	100	9	90	7	88	6	86	4	80	4	80	2	50	8	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	1	11	0	0	0	0	1	10	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	1	11	1	14	0	0	0	0	1	13	1	14	0	0	1	20	2	50	0	0
Students who obtained any internship	9	100	7	100	3	100	10	100	8	100	7	100	4	80	5	100	4	100	8	100
Students who sought or applied for internships including those who withdrew from the application process	9	-	7	-	3	-	10	-	8	-	7	-	5	-	5	-	4	-	8	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	9	100	7	100	3	100	10	100	8	100	7	100	5	80	5	100	4	100	8	100
Students who obtained paid internships	9	100	7	100	3	100	10	100	8	100	7	100	4	80	5	100	4	100	8	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

School psychology students are required to apply for APA-accredited pre-doctoral internships through the Association of Psychology Postdoctoral Internship Centers (APPIC) as their capstone program experience. 100% of the program students have obtained pre-doctoral internships and 98% of the students obtained internships in their first application. In the past 10 years 85% of our students have obtained APA-accredited internships through the competitive APPIC match process. This match rate is exemplary compared to many other school psychology doctoral program applicants (APPIC match statistics from 2011-2016 indicated 70% match rate for school psychology programs)

These internship include schools, integrated care settings, hospitals, mental health centers, consortiums, and other settings.

Attrition

Attrition

Variable	Year of First Enrollment																			
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	11	100	10	100	6	100	5	100	4	100	7	100	7	100	5	100	4	100	9	100
Students whose doctoral degrees were conferred on their transcripts	10	91	8	80	3	50	4	80	4	100	7	100	2	29	0	0	0	0	0	0
Students still enrolled in program	0	0	1	10	2	33	1	20	0	0	0	0	5	71	4	80	4	100	9	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	9	1	10	1	17	0	0	0	0	0	0	0	0	1	20	0	0	0	0

In the past decade only four students have left the program. Of those four, three left for personal reasons (health issues, family matters), and one was dismissed for academic and program performance deficits.

Licensure

Licensure

Outcome	2008-2018
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	58
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	34
Licensure percentage	59%

Licensure through the State Board of Examiners of Psychologists as a Health Service Psychologist is a sought after credential and accomplishment for most program students. All program students are eligible for licensure at the completion of the program. At times all requirements for licensure can be completed by the 2nd year post graduation. In most instances this requires the graduate to achieve a passing score on the Examination for Professional Practice in Psychology (EPPP), a passing score on the state jurisprudence exam, and one year of fulltime post-doctoral supervision from a licensed psychologist. Fifty-nine percent of OSU SPSY program students in the past ten years have achieved licensure, with a large number of graduates still at various stages in the process. All program students also attain the National Certification in School Psychology (NCSP) at the completion of the program. This national certification in school psychology is a recognized credential for practice in public school settings and is often used by state departments of education for certification of school psychologists. Additionally many program students are eligible for certification as Board Certified Behavior Analysts (BCBA-D) at the completion of the program. This also requires a passing score on the exam and some additional supervision by a Board Certified Behavior Analyst - Doctoral.