

2018-2019 DEGREE REQUIREMENTS		PROFESSIONAL EDUCATION REQUIREMENTS	CAREER DEVELOPMENT RECOMMENDATIONS	
FRESHMAN YEAR	Fall Semester 16 hours	<input type="checkbox"/> Complete the Application for Admission to Professional Education upon declaring major. http://tinyurl.com/osuprofedapp	<input type="checkbox"/> Establish relationships with faculty members, advisors, peers, and campus personnel. <input type="checkbox"/> Develop skills in time management, goal setting, and practice good study habits. <input type="checkbox"/> Develop resume (EDUC 1111). <input type="checkbox"/> Activate Hire System account online. <input type="checkbox"/> Practice communication skills, (ENGL 1113).	
	ENGL 1113 <i>or</i> ENGL 1313			Composition I <i>or</i> Critical Analysis and Writing I
	HIST 1103 <i>or</i> HIST 1483 <i>or</i> HIST 1493			Survey of American History <i>or</i> American History to 1865 <i>or</i> American History Since 1865
	MATH ___ 3 <i>or</i> STAT ___ 3			3 hours of <i>Analytical and Quantitative Thought</i> (A) credit
	ENGL 2453			Introduction to Film and Television (H)
	SPCH 2713			Introduction to Speech (S) credit
	EDUC 1111			First Year Seminar (F)
	Spring Semester 16 hours			
	ENGL 1213 <i>or</i> ENGL 1413 <i>or</i> ENGL 3323			Composition II <i>or</i> Critical Analysis and Writing II <i>or</i> Technical Writing
	POLS 1113			American Government
	ENGL 2773			Survey of American Literature I
_____ 3	3 hours of <i>Analytical and Quantitative Thought</i> (A), <i>Humanities</i> (H), <i>Natural Sciences</i> (N), or <i>Social and Behavioral Sciences</i> (S) credit. (PHIL 1313 or PHIL 3003 recommended)			
_____ 4	4 hours of <i>Natural Sciences</i> (N,L) credit			
SUMMER		DURING SUMMER BREAKS... Obtain relevant work experience (volunteer work or summer job) – build teaching skills and/or work with children/students.		
SOPHOMORE YEAR	Fall Semester 17 hours	<input type="checkbox"/> Register for and pass the OGET (Oklahoma General Education Exam) www.ceoe.nesinc.com	<input type="checkbox"/> Develop LinkedIn account. <input type="checkbox"/> Continue to develop skills by seeking leadership positions in organizations and other activities. <input type="checkbox"/> Continue to assess your interests, values, skills and abilities and revise your career plan. <input type="checkbox"/> Identify faculty, advisors, peers, administrators and staff that you can add to your professional network. <input type="checkbox"/> Practice interviewing skills. <input type="checkbox"/> Update resume and job application documents as needed. <input type="checkbox"/> Attend Summer Camp Fair held during the spring semester and consider summer jobs related to teaching or working with children.	
	_____ 3			3 hours of electives* or Foreign Language
	ENGL 2543			Survey of British Literature I
	ENGL 2883			Survey of American Literature II (DH) credit
	_____ 4			4 hours of <i>Natural Sciences</i> (N) credit
	SPED 3202			Educating Exceptional Learners (D) credit
	_____ 2			2 hours of electives
	Spring Semester 17 hours			
	ENGL 2963			Survey of Nonwestern Traditions (HI) credit
	ENGL 2653			Survey of British Literature II
	ENGL 3203			Advanced Composition [9 hours of ENGL]
ENGL 3183	Native American Literature (DH)			
SCFD 3223	Role of Teacher in American Schools (D) credit			
_____ 2	2 hours of <i>Analytical and Quantitative Thought</i> (A), <i>Humanities</i> (H), <i>Natural Sciences</i> (N), or <i>Social and Behavioral Sciences</i> (S) credit.			
SUMMER		<input type="checkbox"/> Obtain relevant work experiences through internships, volunteer work, part-time jobs, and/or summer jobs.		

[] = Pre-requisites for course
(2), (3), (4), (5), (6) = credit hour requirement

2018-2019 DEGREE REQUIREMENTS		PROFESSIONAL EDUCATION REQUIREMENTS	CAREER DEVELOPMENT RECOMMENDATIONS			
JUNIOR YEAR	Fall Semester 18 hours	<input type="checkbox"/> Review criteria for Admission to Professional Education: <ul style="list-style-type: none"> • Cumulative Grad/Ret GPA of 2.50 • Passing OGET* score • "C" or better in CIED 3313 and SCFD 3223 <input type="checkbox"/> Purchase LiveText at OSU Bookstore or http://livetext.com (\$139) Submit Portfolio I (CIED 3313) <input type="checkbox"/> Register for and pass the English OSAT** <i>Students MUST pass to qualify to student teach.</i>	<input type="checkbox"/> Begin researching schools (districts) of interest and identifying contacts for future use. <input type="checkbox"/> Participate in professional meetings and/or conferences when possible. <input type="checkbox"/> Update resume for Portfolio I submission (CIED 3313).			
	CIED 3313			Field Experience in the Secondary Schools [OGET passed/2.50 GPA]		
	EDTC 3123			Applications of Educational Technologies		
	CIED 4093			Teaching Grammar in the Secondary Schools		
	CIED 4313			Young Adult Literature (F)		
	ENGL 3193			African-American Literature (DH)		
	ENGL 3243			Literary Theory and Criticism		
	Spring Semester 18 hours			<input type="checkbox"/> Obtain relevant work experiences through internships, volunteer work, part-time jobs, and/or summer jobs.	<input type="checkbox"/> Purchase interview attire and complete a mock interview. <input type="checkbox"/> Attend career workshops, presentations, and Teacher Fair during recruitment season. <input type="checkbox"/> Continue to serve in a leadership role in clubs.	
	EPSY 3213					Psychology of Adolescence
	ENGL 4723					Studies in Shakespeare (H) (F)
	_____ 3					3 hours of <i>Social and Behavioral Sciences</i> (S) credit (SOC 4383 or SOC 3133 recommended)
	ENGL 4320					Contemporary Literature
	CIED 4193					Teaching Writing in the Secondary Schools (S)
ENGL ___ 3	3 hours of ENGL 4000-level Lit before 1800 (ENGL 4100, 4110, 4120, 4130, 4600, or 4700)					
SUMMER						
SENIOR YEAR	Fall Semester 16 hours	<input type="checkbox"/> Attend "Intent to Student Teach" meeting <input type="checkbox"/> Complete Application for Student Teaching <input type="checkbox"/> Portfolio Submission II due (CIED 4724)	<input type="checkbox"/> Prepare graduate or professional school materials and schedule entrance exams. <input type="checkbox"/> Update resume and submit to Portfolio II (CIED 4724).			
	CIED 4713			Teaching and Learning in the Secondary School [admission and CIED 3313]		
	EDUC 4110			Professional Education Seminar (Teaching Culturally & Linguistically Diverse Learners) (F)		
	CIED 4473			Reading for Secondary Teacher [admission] (F)		
	CIED 4724			Classroom Management in the Multicultural PK-12/Secondary School [admission]		
	ENGL 4013	English Grammar	<input type="checkbox"/> Update resume and submit to Portfolio III (CIED 4720). <input type="checkbox"/> Develop targeted cover letter, resume, & create job search plan (CIED 4720) <input type="checkbox"/> Attend Teacher Career Fair. <input type="checkbox"/> Confirm 3-4 professional references for job search. <input type="checkbox"/> Report employment and post-graduation plans to career services.			
	Spring Semester 6 hours	<input type="checkbox"/> Fingerprint Background Check - \$59 <input type="checkbox"/> Register for and pass the OPTE*** <input type="checkbox"/> Portfolio Submission III due (CIED 4720) <input type="checkbox"/> Apply for Oklahoma certification				
	CIED 4720 (6)			Internship in the Secondary Classroom (6 hours) [CIED 4713 and OSAT passed]		
	Be sure to file diploma application with enrollment					

[] = Pre-requisites for course

(2), (3), (4), (5), (6) = credit hour requirement

(F) = Course offered in Fall semesters only; (S) = Course offered in Spring semesters only

* Oklahoma General Education Test

** Oklahoma Subject Area Test

*** Oklahoma Professional Teaching Exam

This plan is only one example of how a student may successfully complete degree requirements in four years. Students are responsible for completing requirements as given in the official degree requirement sheet for each major. Students are encouraged to contact an advisor prior to enrollment. This plan may need to be adjusted based on your individual needs.

For assistance with career development contact the college career consultant by email at careersuccess@okstate.edu or call 405-744-6350.