

2018-2019 DEGREE REQUIREMENTS		PROFESSIONAL EDUCATION REQUIREMENTS	CAREER DEVELOPMENT RECOMMENDATIONS	
FRESHMAN YEAR	Fall Semester 16 hours	<input type="checkbox"/> Complete the Application for Admission to Professional Education upon declaring major. http://tinyurl.com/osuprofedapp	<input type="checkbox"/> Establish relationships with faculty members, advisors, peers, and campus personnel. <input type="checkbox"/> Develop skills in time management, goal setting, and practice good study habits. <input type="checkbox"/> Develop resume (EDUC 1111). <input type="checkbox"/> Activate Hire System account online. <input type="checkbox"/> Practice communication skills, (ENGL 1113).	
	ENGL 1113 <i>or</i> ENGL 1313			Composition I <i>or</i> Critical Analysis and Writing I
	HIST 1103 <i>or</i> HIST 1483 <i>or</i> HIST 1493			Survey of American History <i>or</i> American History to 1865 <i>or</i> American History Since 1865
	MATH ___ 3 <i>or</i> STAT ___ 3			3 hours of <i>Analytical and Quantitative Thought</i> (A) credit
	FREN 1713			Elementary French I [placement exam]
	PSYC 1113			Introductory Psychology (S)
	EDUC 1111			First Year Seminar (F)
	Spring Semester 15 hours			
	ENGL 1213 <i>or</i> ENGL 1413 <i>or</i> ENGL 3323			Composition II <i>or</i> Critical Analysis and Writing II <i>or</i> Technical Writing
	POLS 1113			American Government
FREN 1813	Elementary French II			
_____ 3	3 hours of <i>Analytical and Quantitative Thought</i> (A), <i>Humanities</i> (H), <i>Natural Sciences</i> (N), or <i>Social and Behavioral Sciences</i> (S) credit.			
_____ 3	3 hours of <i>Humanities</i> (H) credit. (May also need (I) or (D) designation.)			
DURING SUMMER BREAKS... Obtain relevant work experience (volunteer work or summer job) –build teaching skills and/or work with children/students. Consider study abroad experiences as well.				
SOPHOMORE YEAR	Fall Semester 16 hours	<input type="checkbox"/> Register for and pass the OGET (Oklahoma General Education Exam) www.ceoe.nesinc.com	<input type="checkbox"/> Create a professional LinkedIn account <input type="checkbox"/> Continue to develop skills by seeking leadership positions in organizations and other activities. <input type="checkbox"/> Continue to assess your interests, values, skills and abilities and revise your career plan.	
	_____ 4			4 hours of <i>Natural Sciences</i> (N, L) credit
	FREN 2713			Intermediate Reading and Conversation I (I)
	FREN 2723			Intermediate Grammar and Composition I
	_____ 3			3 hours of <i>Analytical and Quantitative Thought</i> (A), <i>Humanities</i> (H), <i>Natural Sciences</i> (N), or <i>Social and Behavioral Sciences</i> (S) credit.
	_____ 3			3 hours of <i>Humanities</i> (H) credit. (May also need (I) or (D) designation.)
	Spring Semester 18 hours			
	_____ 4			4 hours of <i>Natural Sciences</i> (N) credit
	FREN 2813			Intermediate Reading and Conversation II
	FREN 2823			Intermediate Grammar & Comp II
_____ 3	3 hours of College/Departmental Electives [†]			
_____ 2	2 hours of <i>Analytical and Quantitative Thought</i> (A), <i>Humanities</i> (H), <i>Natural Sciences</i> (N), or <i>Social and Behavioral Sciences</i> (S) credit.			
SCFD 3223	Role of Teacher in American Schools (D)			
DURING SUMMER BREAKS... Obtain relevant work experience (volunteer work or summer job) –build teaching skills and/or work with children/students. Consider study abroad experiences as well.				

[] = Pre-requisites for course

(2), (3), (4), (5), (6) = credit hour requirement

[†] See degree sheet for recommended courses

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JUNIOR YEAR	Fall Semester 18 hours	<input type="checkbox"/> Review criteria for Admission to Professional Education: • Cumulative Grad/Ret GPA of 2.50 • Passing OGET* score • "C" or better in CIED 3313 and SCFD 3223 <input type="checkbox"/> Purchase LiveText at OSU Bookstore or http://livetext.com (\$139) <input type="checkbox"/> Submit Portfolio I (CIED 3313) <input type="checkbox"/> Register for and pass the OSAT** <i>Students MUST pass to qualify to student teach.</i>	<input type="checkbox"/> Begin researching schools (districts) of interest and identifying contacts for future use. <input type="checkbox"/> Participate in professional meetings and/or conferences when possible.	
	CIED 3313			Field Experience in the Secondary Schools [OGET passed/2.50 GPA]
	FREN 3203			Advanced Written Expression
	FREN 3213			Advanced Grammar
	FREN ___ 3			3 hours of upper division FREN literature credit†
	EDTC 3123			Applications of Educational Technologies
	_____ 3		3 hours of College/Departmental Electives†	
	Spring Semester 18 hours		<input type="checkbox"/> Update resume for Portfolio I submission (CIED 3313). <input type="checkbox"/> Purchase interview attire and complete a mock interview. <input type="checkbox"/> Attend career workshops, presentations, and Teacher Fair during recruitment season. <input type="checkbox"/> Continue to serve in a leadership role in clubs.	
	CIED 4813			Introduction to First and Second Language Acquisition for Teachers [admission & CIED 3313]
	EPSY 3413			Child and Adolescent Development
	FREN ___ 3			3 hours of upper division French literature credit†
	FREN ___ 3			3 hours of upper division French credit†
	FREN 4333			Background of Modern French Civilization
_____ 2	2 hours of College/Departmental Electives†			
_____ 1	1 hour of Foreign Language elective – check with academic advisor – <i>Check rotation of FREN 4333</i>			
SUMMER				
SENIOR YEAR	Fall Semester 15 hours	<input type="checkbox"/> Attend "Intent to Student Teach" meeting <input type="checkbox"/> Complete Application for Student Teaching <input type="checkbox"/> Portfolio Submission II due (CIED 4724)	<input type="checkbox"/> Prepare graduate or professional school materials and schedule entrance exams. <input type="checkbox"/> Update resume and submit to Portfolio II (CTED 4724). <input type="checkbox"/> Identify 3-4 professional references for job search.	
	CIED 4823			Foreign Language Instruction, Curriculum, and Assessment: Grades PK-12 (F) [admission and CIED 4813]
	CIED 4724			Classroom Management in the Multicultural PK-12/Secondary School [admission]
	EDUC 4110 (3)			Teaching Culture and Language Diverse Learner
	FREN 3463			Advanced Diction and Phonetics
	SPED 3202	Educating Exceptional Learners (D)		
	Spring Semester 8 hours STUDENT TEACHING	<input type="checkbox"/> Fingerprint Background Check - \$59 <input type="checkbox"/> Register for and pass the OPTE*** <input type="checkbox"/> Portfolio Submission III due (CIED 4450) <input type="checkbox"/> Apply for Oklahoma certification	<input type="checkbox"/> Develop targeted cover letter & resume (get help from career consultant if needed). <input type="checkbox"/> Submit resume to Portfolio III (CIED 4450). <input type="checkbox"/> Attend Teacher Career Fair. <input type="checkbox"/> Report post-graduation plans to career services.	
	CIED 4450 (4)			Internship in Elementary Education (4 hours) [CIED 4823 and OSAT passed]
	CIED 4720 (4)			Internship in the Secondary Classroom (4 hours) [CIED 4823 and OSAT passed]
	Be sure to file diploma application with enrollment			

[] = Pre-requisites for course

(2), (3), (4), (5), (6) = credit hour requirement

(F) = Course offered in Fall semesters only; (S) = Course offered in Spring semesters only

† See degree sheet for recommended courses

* Oklahoma General Education Test

** Oklahoma Subject Area Test

*** Oklahoma Professional Teaching Exam

This plan is only one example of how a student may successfully complete degree requirements in four years. Students are responsible for completing requirements as given in the official degree requirement sheet for each major. Students are encouraged to contact an advisor prior to enrollment. This plan may need to be adjusted based on your individual needs.

For assistance with career development contact the college career consultant by email at careersuccess@okstate.edu or call 405-744-6350.