

2015 Community Engagement Performance Indicators College of Human Sciences

The collaboration between the College of Human Sciences and the larger communities for the mutually beneficial exchange of knowledge and resources in the context of partnership and reciprocity. It can involve partnerships and coalitions that help mobilize resources and influence systems and serve as catalysts for initiating and/or changing policies, programs, and practices.

Unless otherwise noted, all data represent activities and relationships maintained by members of the College of Human Sciences during the 2015 calendar year (i.e., January to December 2015).

Definitions:

DHM – Department of Design, Housing, and Merchandising

HDFS – Department of Human Development and Family Science

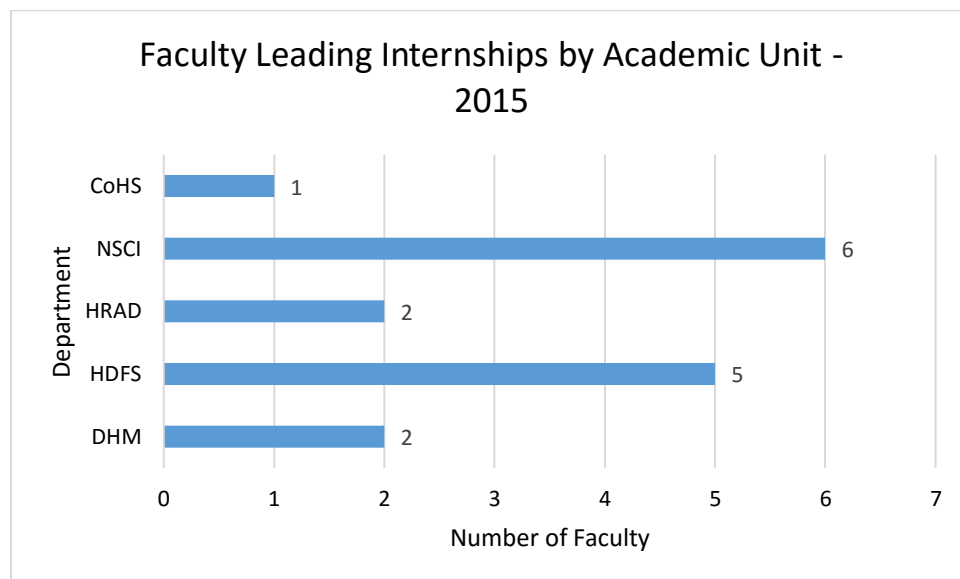
HRAD – School of Hotel and Restaurant Administration

NSCI – Department of Nutritional Sciences

Engaged Instruction

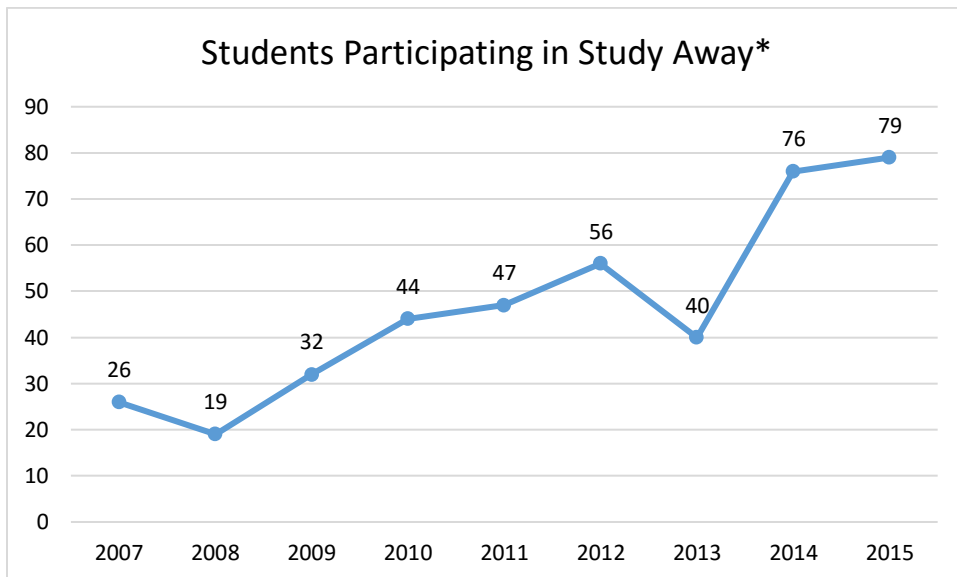
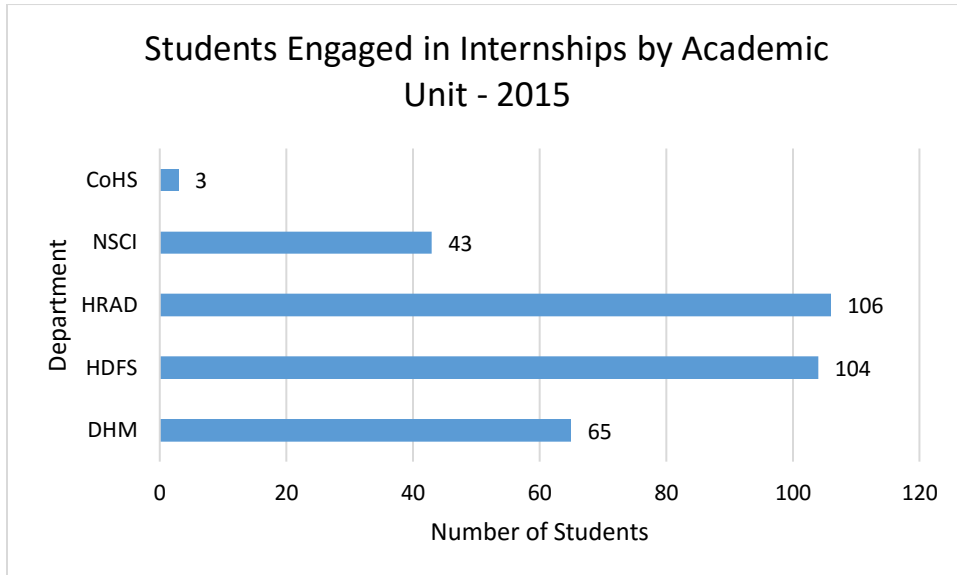
A pedagogical approach that connects students and faculty with activities that address community-identified needs through mutually beneficial partnerships that deepen students' academic and civic learning. Examples include service-learning courses and service-learning clinical practica.

18 Human Sciences faculty incorporated community engagement in their instruction activities (21% of all faculty). Faculty led: 16 internships, 1 service-learning course, 5 study away programs (7 total faculty involved), and 0 continuing/professional education experiences.



481 students engaged in practical experiences in community settings through internships (321 students), service-learning courses (160 students), and study away (79 students).*

*This number includes students engaging in reciprocal exchange programs, affiliated approved programs, and faculty-led experiences.

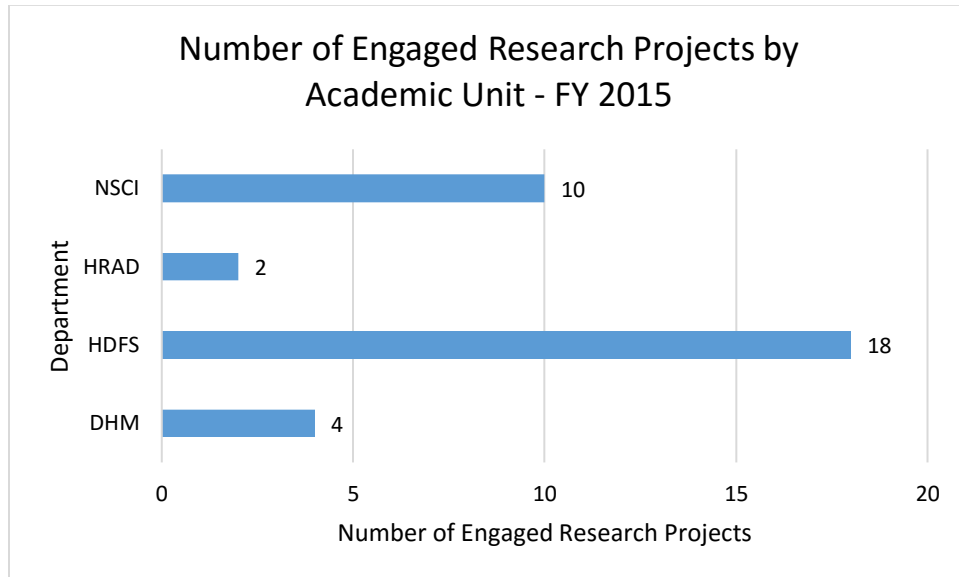


*This number includes students engaging in reciprocal exchange programs, affiliated approved programs, and faculty-led experiences.

Engaged Research/Creative Work

A collaborative process between the researcher and community partner that creates and disseminates knowledge and creative expression with the goal of contributing to the discipline and strengthening the well-being of the community. Community- engaged research and creativity identify the assets of all stakeholders and incorporates them in the design and conduct of the different phases of the research process.

34 engaged research projects or creative work by unit (e.g., projects that a) include community participatory methods; b) address issues relevant to residents of Oklahoma, etc.).



**Cooperative Extension
Issue Teams
2015**

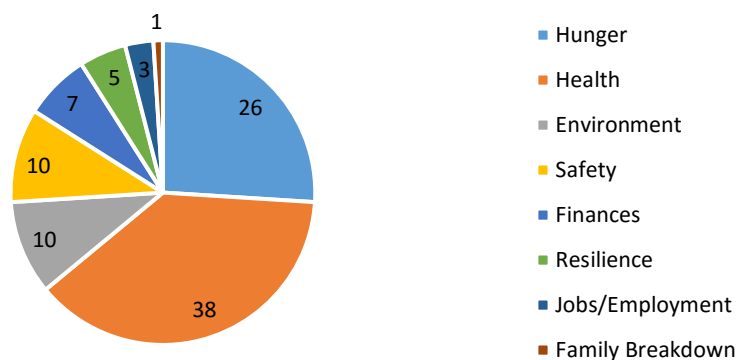
	Hunger	Health	Environment	Safety	Finances	Jobs and Employment	Family Breakdown	Risky Behaviors	Resilience
DHM									
Gina Peek			X	X					
Adriana Petrova			X			X			
Mary Ruppert- Scroescu			X			X			
HDFS									
Whitney Bailey				X	X	X			X
Matt Brosi							X	X	X
Ron Cox							X	X	X
Laura Hubbs Tait									X
Jan Johnston		X		X		X			
Amanda Morris									X
Sissy Osteen	X				X	X			
HRAD									
David Davis					X	X			
Steve Ruby					X	X			
NSCI									
Lauren Amaya	X	X		X					
Lupita Fabregas	X	X	X	X	X	X	X	X	X
Debra Garrard- Foster	X	X			X				
Janice Hermann	X	X							
Deana Hildebrand	X	X							
Diana Romano	X	X		X					

Cooperative Extension

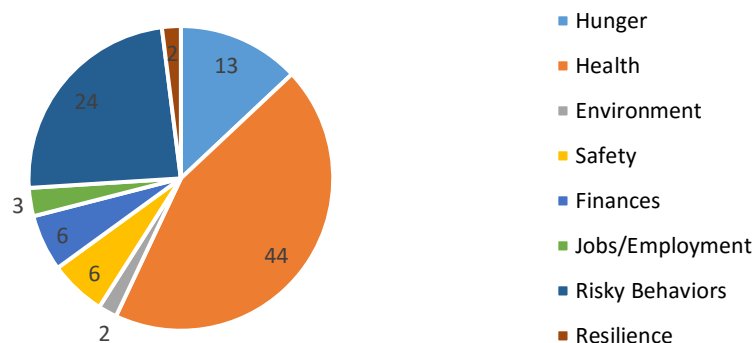
The application of one's professional expertise that addresses a community-identified need and supports the goals and mission of the university and the community. Community-engaged outreach may entail the delivery of expertise, resources and programs to the community.

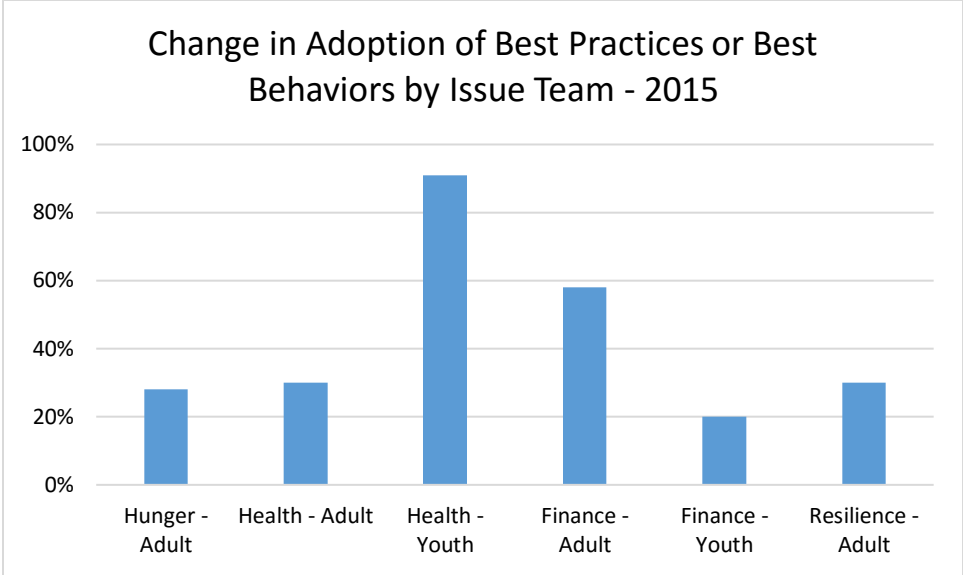
69,060 Oklahomans reached in face to face programming through Extension education (29,734 adults, 39,326 youth).

Proportion of Oklahoma Adults Reached through Specific Extension Education Through Issue Teams - 2015

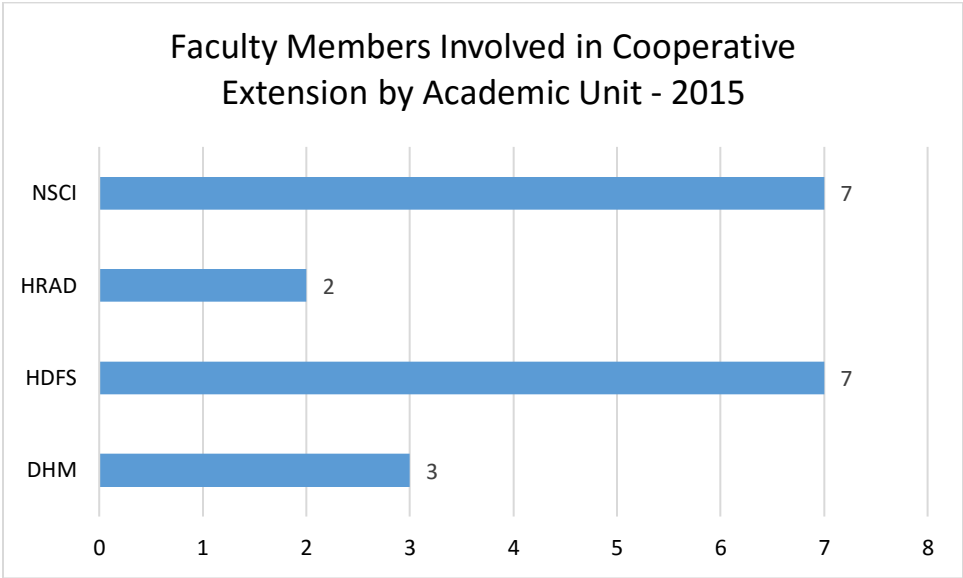


Proportion of Oklahoma Youth Reached through Specific Extension Education Through Issue Teams - 2015

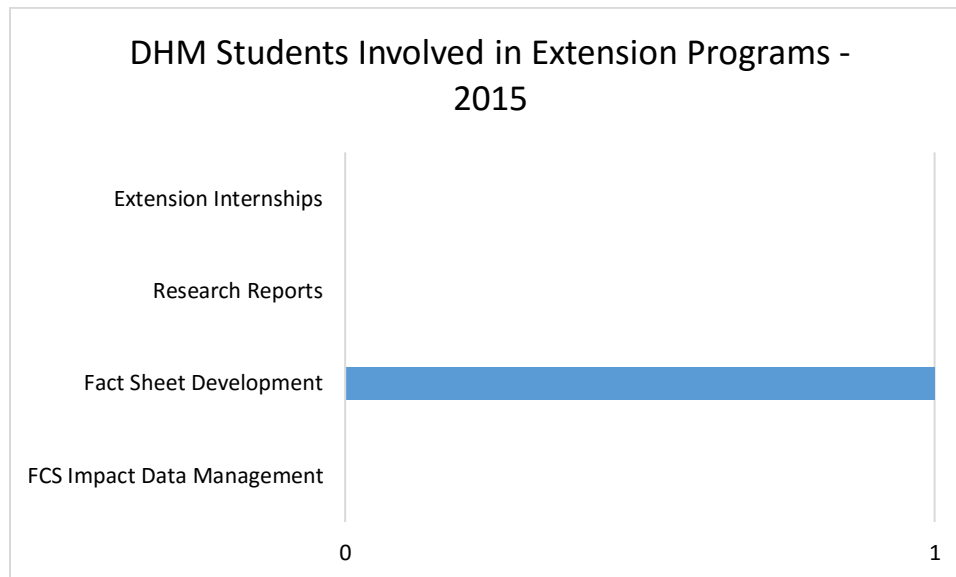
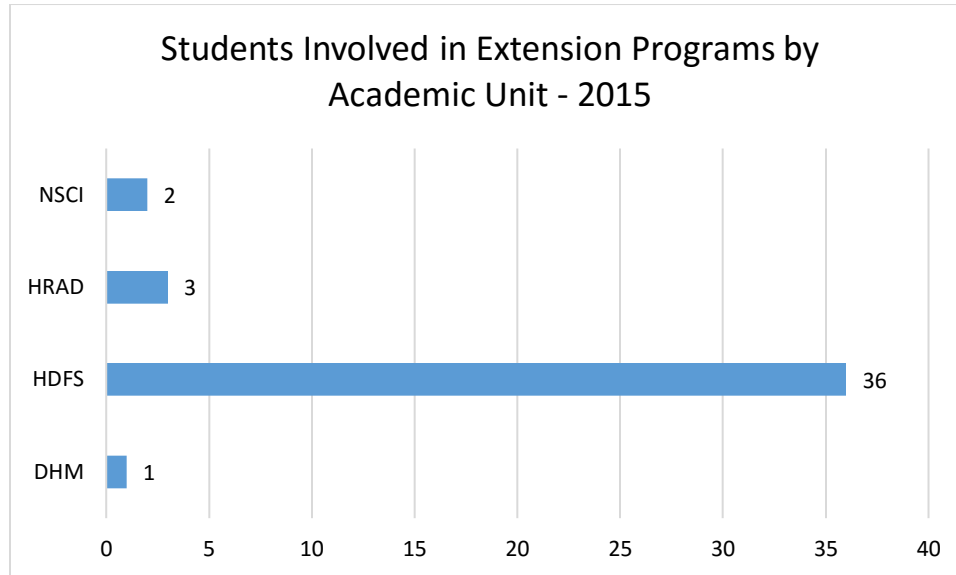




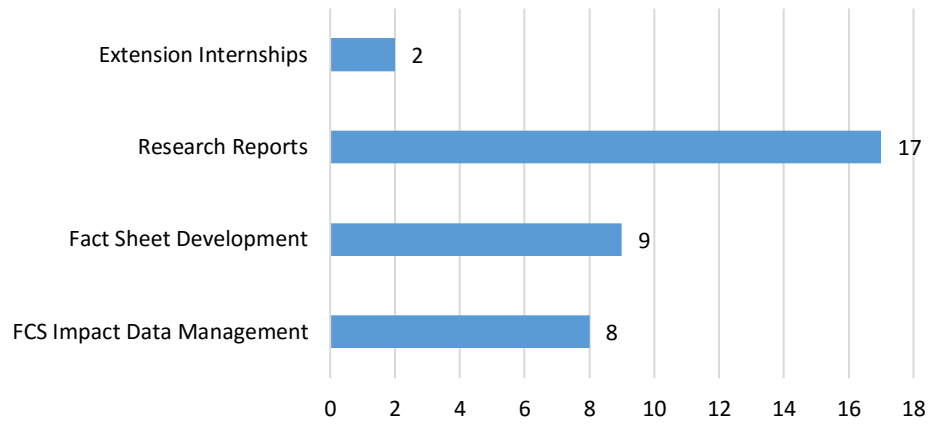
19 faculty members involved in Cooperative Extension.



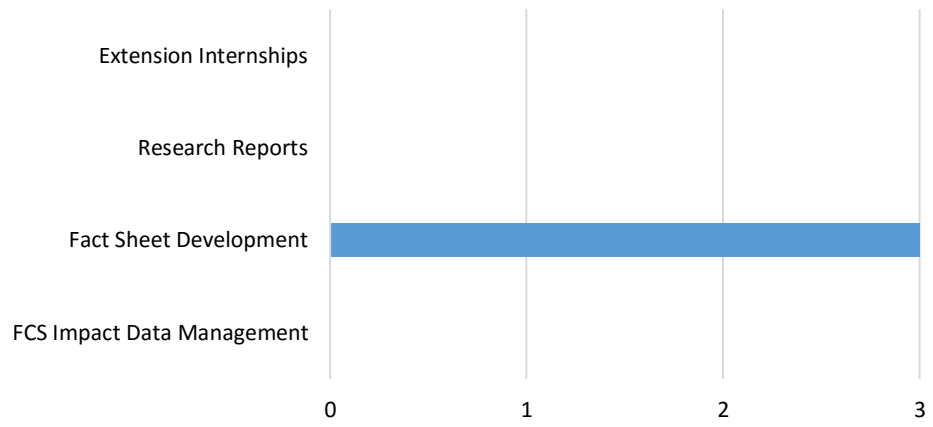
44 students were involved in Extension programs. 3 participated in Extension internships, 17 assisted in research updates, 13 assisted in fact sheet development (two students were from International Studies), 0 participated in a 4-H roundup, and 11 participated in other Extension data projects.

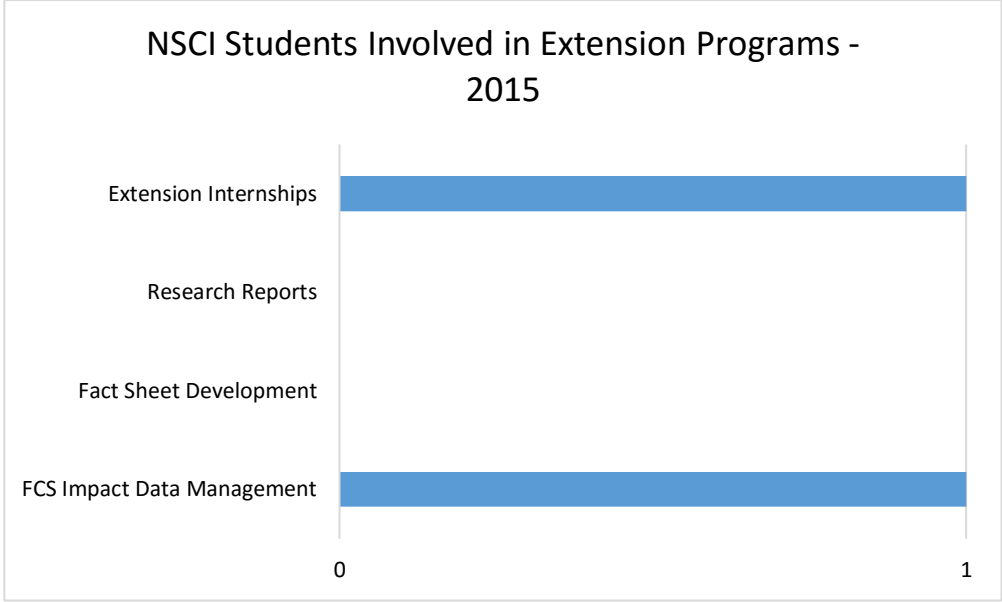


HDFS Students Involved in Extension Programs - 2015



HRAD Students Involved in Extension Programs - 2015

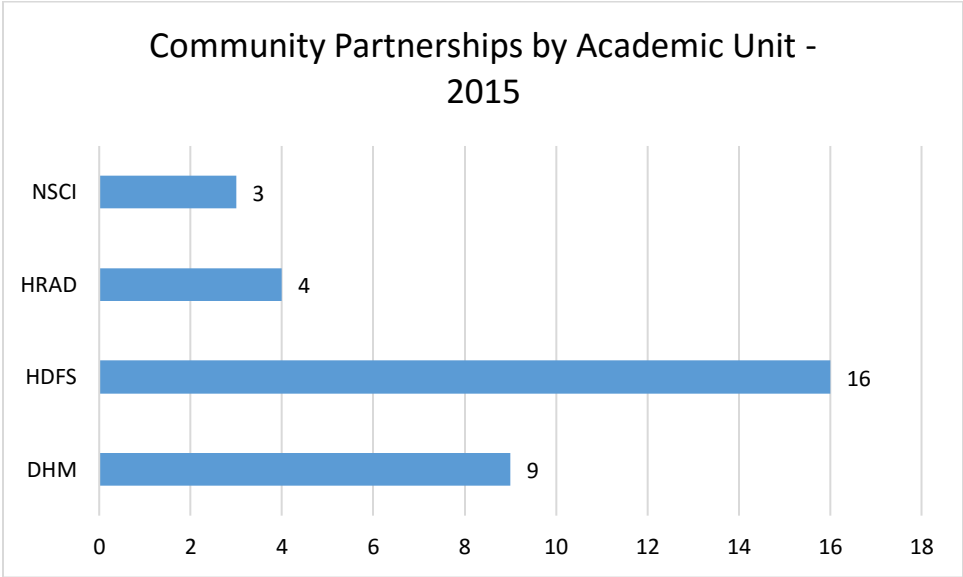




Community Partnerships

Sustained collaboration between the college of Human Sciences and communities for the mutually beneficial exchange, exploration, and application of knowledge, information, and resources. Examples include research, capacity building, and economic development. A community is a group (i.e., people, industry, entity) external to the university who share one or more characteristics such as region, interest, goal, or values.

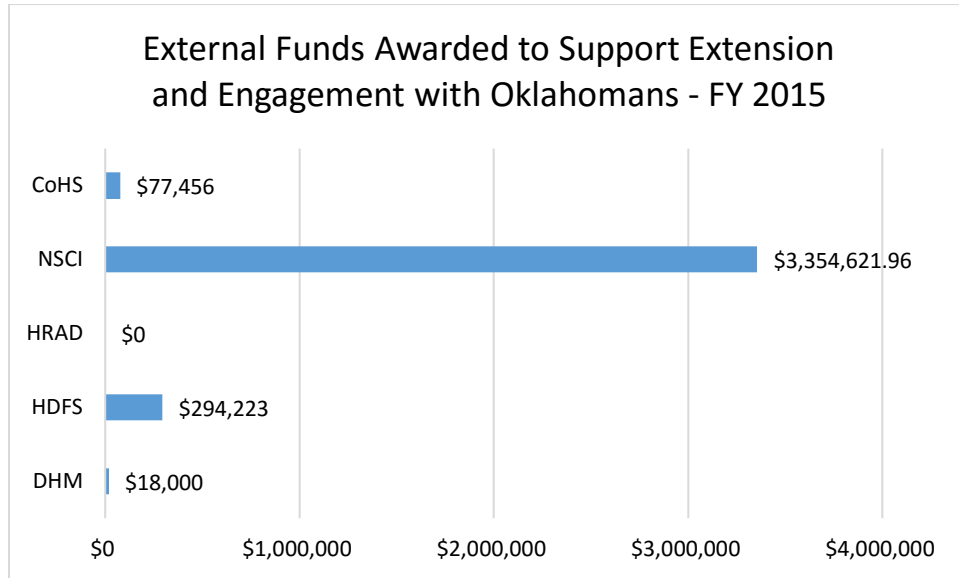
32 community partnerships.



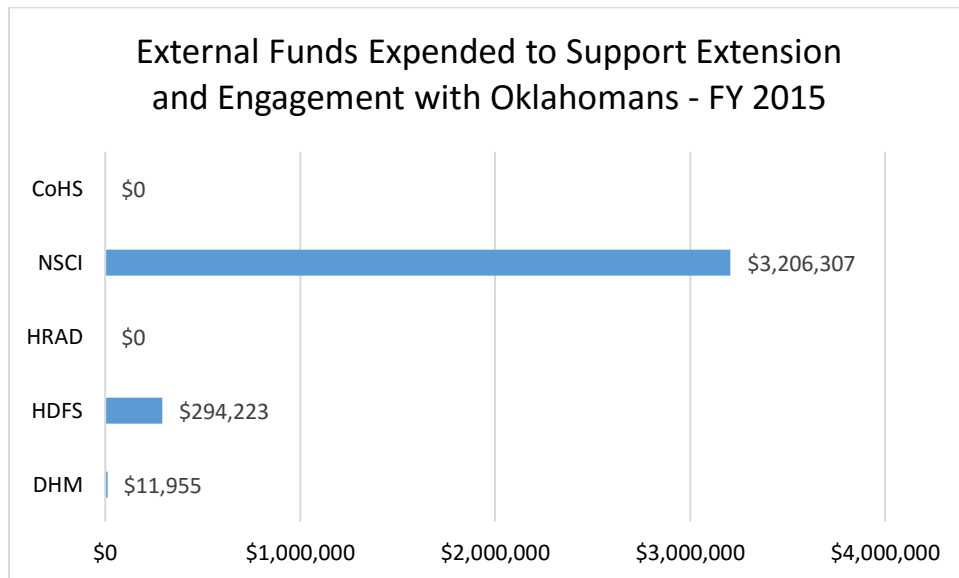
Fund Development for Engagement*

*Includes sponsored programs and foundation fund development

\$3,744,301.20 in external funds awarded to support Extension and Engagement with Oklahomans.



\$3,501,147.23 in external funds expended to support Extension and Engagement with Oklahomans.



\$9,576 secured through the OSU Foundation to support Extension and Engagement in 2015. Of that amount, \$8,059 from the Ambassador's endowment, \$50 Burns, \$110 Extension Professional Development, and \$1,357 from the Fitch endowment.