

Thomas R. Berry

Counseling and Counseling Psychology
School of Community Health Sciences, Counseling, and Counseling Psychology
College of Education, Health and Aviation
Oklahoma State University
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EDUCATION

Ph.D., Counseling Psychology 2001 (APA ACCREDITED) Minor: Psychological Statistics and Research Methods	University of Missouri-Columbia Columbia, Missouri
M.A., Psychology 1996	University of Missouri-Columbia Columbia, Missouri
M.Ed., Counseling 1989	University of Houston Houston, Texas
B.A., Psychology 1985	University of Pennsylvania Philadelphia, Pennsylvania

PROFESSIONAL CREDENTIALS

Psychologist License (Oklahoma)	#1243
Psychologist License (Utah)	#6302757-2501

PROFESSIONAL EXPERIENCE

Director and Licensed Psychologist , Counseling and Counseling Psychology Clinic School of Community Health Sciences, Counseling, and Counseling Psychology, Oklahoma State U	2015 - present
Clinical Associate Professor , Counseling and Counseling Psychology, Oklahoma State U	2015 - present
Director of Training , Counseling Psychology PhD program, Oklahoma State University (APA ACCREDITED)	2017
Co-Director of Training , Counseling Psychology PhD program, Oklahoma State University (APA ACCREDITED)	2016
Adjunct Assistant Professor , Counseling and Counseling Psychology, Oklahoma State U	2014 – 2015
Senior Clinical Counselor , University Counseling Services, Oklahoma State University	2013 – 2015
Internship Training Director , Counseling and Psychological Services, Utah State University (APA ACCREDITED)	2010 – 2013

Adjunct Assistant Professor , Department of Psychology, Utah State University	2005 – 2013
Outreach Coordinator , Counseling and Psychological Services, Utah State University	2006 – 2010
Peer Education Coordinator , Counseling and Psychological Services, Utah State University	2005 – 2010
Research Coordinator , Counseling and Psychological Services, Utah State University	2004 – 2013
Staff Psychologist , Counseling and Psychological Services, Utah State University	2004 – 2013
Staff Psychologist , Counseling and Wellness Center, Boston University	2003 – 2004
Postdoctoral Residency in College Counseling Center Practice , New College of Florida	2001 – 2003
Postgraduate Research Fellow , Psychological and Counseling Center, Vanderbilt University	2000 – 2001
Program Coordinator , Housing and Residence Life, University of Wyoming	1999 – 2000
Research Assistant , University Counseling Center, University of Wyoming	1999 – 2000
Psychology Internship (APA ACCREDITED) Counseling Center, University of Wyoming	1998 – 1999
Wyo Health Care Fellow , University Counseling Center, University of Wyoming	1998 – 1999
Graduate Administrative Assistant , Outreach Programming, University of Missouri	1997 – 1998
Research Assistant , Student Life Studies, University of Missouri-Columbia	1995 – 1998
Teaching Assistant/Teaching Fellow , Department of Psychology, University of Missouri	1990 – 1994
Research Staff , Substance Abuse Prevention, Baylor College of Medicine, Houston, TX	1987 – 1990
Assistant to the Dean of Students , University of Houston	1987
Teaching Assistant , Educational Psychology Department, University of Houston	1986
Teacher , St. Pius X High School, Houston, Texas	1985-1986

ADMINISTRATIVE EXPERIENCE

Director, Counseling and Counseling Psychology Clinic 2015 - present
Community Health Sciences, Counseling, and Counseling Psychology, Oklahoma State University
Oversee service provision to campus and community clients. Provide leadership, set policy, and represent clinic to outside constituents including referral sources. Manage service demands and referral process. Develop external resources and solicitation of private funds. Negotiate use of shared space. Built collaboration with university health services creating paid positions for clinic trainees to participate in integrated care in their offices. Administratively supervise 2-3 doctoral graduate assistants. Collaboratively supervise full-time support staff. Clinically supervise 8-12 graduate trainees.

Director of Training, Counseling Psychology PhD program (APA accredited) 2017
 Community Health Sciences, Counseling, and Counseling Psychology, Oklahoma State University
 Leadership of APA-accredited doctoral program. Manage admissions, accreditation, comprehensive examinations, program resources, the doctoral internship process and implementation of policies and procedures. Respond to student concerns and concerns about students. Develop consensus among faculty colleagues for program improvements.

Co-Director of Training, Counseling Psychology PhD program (APA accredited) 2016
 Community Health Sciences, Counseling, and Counseling Psychology, Oklahoma State University
 Shared leadership of APA-accredited doctoral program. Development of consensus among faculty colleagues for program improvements. Areas of particular focus include assignment of clinical supervisors and graduate assistantships, manage annual program feedback, and coordinate all aspects of the doctoral internship process. Respond to student concerns and concerns about students.

Internship Training Director (APA accredited) 2010 – 2013
 Counseling and Psychological Services, Utah State University
 Responsible for the entire training experience for four doctoral psychology interns in an APA accredited internship, which required organizing the efforts of the rest of the professional staff in carrying out their training and supervision as well as the part-time oversight of the administrative staff. Interacted with the Commission on Accreditation and maintained the extensive records required for accreditation. Managed participation in the national internship match process, annually requiring review of written application materials and reference letters, organization the interview process, and determination of final rankings of candidates. Represented the program to administrative stakeholders and helped secure funding of a fourth intern position.

Coordinator of Outreach and Peer Education 2006-2010
 Counseling and Psychological Services, Utah State University
 Charged with the leadership of all services the counseling center provided to the campus at large. Responsibilities included designing and presenting of psychoeducational workshops and campus-wide events as well as the training and supervising of others in providing outreach programming. Facilitated liaison relationships with academic colleges and units within student affairs. Recruitment, selection, training and general supervision of undergraduate peer educators as well as overseeing the individual supervision of the peers by other staff and trainees. Represented the program to administrative stakeholders, and managed the program budget. (Please see the descriptions of component roles under counseling experience for greater detail.)

TEACHING EXPERIENCE

Clinical Associate Professor, Counseling and Counseling Psychology, Oklahoma State U
 Teaching 2 graduate courses each semester as well as one summer course 2015 - present

Doctoral Advisor/Dissertation Director

		POS	Proposal	Defense
Esteban Hernandez	(2017 cohort) August 2017 -			
Michael Azarani	(2017 cohort) Dec. 2017-			
Barrett Williams	(2018 cohort) August 2018-			

Master’s Advisor

Allyson McMahon
Esteban Hernandez

September 2017- grad exp. 12/2017
Degree granted August 2017

Doctoral committee member, Counseling and Counseling Psychology, Oklahoma State U

			POS	Proposal	Defense
Fallyn Lee	(2015 cohort)	March 2016-	10/13/16	9/8/17	
Jessica Collins	(2015 cohort)	March 2016-	4/19/16	9/12/17	
Candice Keyes	(2015 cohort)	March 2016-	5/3/16	12/11/17	
Alex Bennett	(2015 cohort)	March 2016-	4/26/16	9/29/17	
McKenna Hereford	(2016 cohort)	March 2017-	6/30/17		
Mark Taracuk	(2016 cohort)	March 2017-	7/25/17		
Jess White	(2016 cohort)	April 2017-	9/14/17		
Oyeyemi Adeyiga	(2017 cohort)	January 2018	2/27/18		
Merrill Reiter	(2017 cohort)	January 2018			

Masters committee member

Ashley Hadwiger	Degree granted August 2017
Chaz Cook	March 2017-
Mckinzey Porter	September 2017 –
Christine Fuston	September 2017 –

Adjunct Assistant Professor, Counseling and Counseling Psychology, Oklahoma State U

Taught one graduate course each semester 2014 – 2015

Adjunct Assistant Professor, Department of Psychology, Utah State University 2005 – 2013

Dissertation committee member, Department of Psychology, Utah State University

Eri Suzuki Bentley	Defended April 2009
Mark Jesinoski	Defended December 2009

Courses taught on the College and University Level

Undergraduate:

Abnormal Psychology
Connections extended orientation class
General Experimental Psychology Laboratory
Orientation to Psychology as a Major and a Career

Graduate:

Advanced Practicum and Supervision (Doctoral)
Advanced Internship in Counseling Psychology
Counseling Center Psychology Practicum
Counseling Masters Internship I
Counseling Masters Internship II
Data Management and Analysis
Doctoral Practicum III
Doctoral Practicum IV
Group Process
Personality Theories

Courses assisted or co-taught on the College and University Level

Undergraduate:

Human Memory
Theories of Personality

Graduate:

Counseling Masters Practicum
Findings in Counseling Process and Outcome Research
Introduction to Special Education
Latent Variable Models
Professional Issues in Counseling Psychology

Topics as a Guest Lecturer

Abnormal Psychology
 Sexuality (with a focus on Transgender issues)
 Stress and adjustment disorders
Human Sexuality
 Social construction of sexual orientation and its consequences
Human Memory
 Clinical controversies and autobiographical memory
Introduction to Counseling and Related Professions
 Group counseling
Multicultural Counseling (graduate course)
 Counseling with gay, lesbian, bisexual and transgender people
Principles of Counseling (graduate course)
 Existential psychotherapy
Social Psychology (graduate course)
 Attribution theory
 Aggression
Theories of Personality
 Alfred Adler
 Bem's theory of the exotic become erotic
 George Kelly
 Personality assessment
 Rollo May

High School Teacher

Taught general psychology and four levels of mathematics

TEACHING TRAINING

Teaching Practicum, Department of Psychology, University of Missouri-Columbia 1992-1993

Six semester hours of practicum. Activities focused on professional development within a faculty role, including sharing experiences related to teaching, brain-storming and group problem solving on challenges that arose in our own or our colleagues teaching, discussion of current issues in higher education, and design and execution of a study on critical incidents in the teaching experiences of graduate instructors and ranked faculty.

Workshop on Teaching, St. John's School, Houston, Texas

1986

Day-long workshop aimed at sharpening the focus of a course and to view the craft of teaching as both a creative and learnable skill. Focused my participation on developing a course in general psychology.

RESEARCH EXPERIENCE

Research Fellow, Psychological and Counseling Center, Vanderbilt University 2000-2001

Developed a research program within counseling center and collaborated with other units in Student Affairs. Projects included evaluation of client satisfaction, outreach workshops and student retention.

Research Assistant, University Counseling Center, University of Wyoming 1999-2000

Assisted in the preparation of the self-study for the counseling center, including review of the literature, data analysis, and converting the report into a manuscript for journal submission.

Research Mentor, Department of Psychology, University of Missouri-Columbia 1997-1998

Trained, monitored, evaluated and mentored an undergraduate student in research duties for a varied set of projects, including qualitative analysis of focus group transcripts, data collection in a large survey study, and evaluation study of counseling center peer educator program. Weekly meetings to discuss research issues and educational progress.

Graduate Research Assistant, Student Life Studies, University of Missouri-Columbia 1995-1998

Assisted in research planning, data collection, analysis and management. Consulted with other office staff and in other units of student affairs division on research design, data analysis and data management. Wrote reports and research papers. Began student affairs data warehouse.

Statistics and Research Methods Consulting, University of Missouri-Columbia 1991-1999

Worked with both faculty and students in several departments. Included intensive, long-term consultation with several graduate students regarding research design and statistical analysis for their thesis and/or dissertation. Consultation also included the examination of emotional blocks to progress on the research project.

Research Staff, Adolescent Substance Abuse Prevention Project 1987-1990

Baylor College of Medicine, Houston, Texas

Coordinated all data gathering and record keeping for a skills-based substance abuse prevention intervention and research project involving several school districts. Trained and supervised project staff, consultants and school district personnel in implementing programs. Assisted in planning future activities of project.

COUNSELING EXPERIENCE

Licensed Psychologist, Counseling and Counseling Psychology Clinic 2015 - present

School of Community Health Sciences, Counseling, and Counseling Psychology, Oklahoma State U

Provide individual and group psychotherapy as well as clinical supervision to masters and doctoral students.

Senior Clinical Counselor, University Counseling Services, Oklahoma State Univ. 2013 – 2015

Provided individual and group counseling to university students as well as business-hours and after-hours crisis response. Consulted with faculty, staff, parents and students on mental health issues. Provided psychoeducational programming to units across the campus. Maintained liaison relationships with campus stakeholders. Participated in the supervision and training of graduate level trainees. Contributed to the restructuring of the intake process to increase the efficiency and efficacy of the student services.

Staff Psychologist, Counseling and Psychological Services, Utah State University 2004 – 2013

Leadership positions:

Internship Training Director

2010 – 2013

Responsible for the entire training experience for four doctoral psychology interns, which required organizing the efforts of the rest of the professional staff in carrying out their training and supervision as well as the part-time oversight of one of the administrative staff. Interacted with the Commission on Accreditation and maintained the extensive records required for accreditation. Managed participation in the national internship match process, annually requiring review of written application materials and reference letters, organization the interview process, and determination of final rankings of candidates. Represented the program to administrative stakeholders and helped secure funding of a fourth intern position.

Peer Education Coordinator

2005 – 2010

Responsibilities included recruiting, selecting, training and general supervision of 8-10 undergraduate peer educators as well as overseeing the individual supervision of the peers by other staff and trainees, representing the program to administrative stakeholders, and managing the program budget. Peers assist students by coaching them in the development of specific skills, such as relaxation training, as an adjunct to therapy. They also organize and staff the center's major outreach events such as screening days. The peers find these experiences to be highly valued components of their applications for graduate study and the program annually produces approximately 500 net personnel hours beyond the staff time invested, including 300-400 client skills training appointments.

Outreach Coordinator

2006 – 2010

Responsibilities included designing and presenting of psychoeducational workshops and campus-wide events as well as the training and supervising of others in providing outreach programming. Facilitate liaison relationships with academic colleges and units within student affairs.

Research Coordinator

2004 – 2013

Responsibilities included oversight of all research activities within the center, including outside requests for data. Served as research coach for graduate assistants and doctoral interns as well as consultant to center staff. Engage in program assessment research in support of agency planning.

Intern Job Search Coach

2004 – 2013

Provided seminars in the job search process and interviewing skills. Review and fine tuning of job search documents. Consultation on negotiation of final offers.

General duties: Provide crisis response and initial assessment, as well as individual, couples and group counseling to university students. Consult with faculty, staff, parents and students on mental health issues. Provide psychoeducational programming to units across the campus. Maintain liaison relationships with campus stakeholders. Participate in the supervision and training of doctoral interns in an APA-accredited internship, graduate assistants, practicum students and

undergraduate peer educators. Provide leadership to one or more functional areas within the center. Collaborative leadership of all center functions as member of the senior staff. Left position to relocate in support of partner's career opportunity.

Staff Psychologist, Counseling and Wellness Center, Boston University 2003-2004

Provided individual counseling to students for academic, career decision and personal issues. Initial phone assessment and triage to direct students to the most appropriate services. Consulted with parents, faculty and staff on mental health issues. Planned and implemented psychoeducational programming and training with a number of constituencies across the university. Assisted in managing the center's clinical database. Position ended due to closure of center.

Postdoctoral Residency in College Counseling Center Practice 2001-2003

Counseling and Wellness Center, New College of Florida/U of South Florida-Sarasota/Manatee

Provided individual and couples psychotherapy and psychoeducational workshops. Organized year-long substance abuse treatment seminar. Coordinated all career assessments, including managing computerized assessments. Supervised peer support group facilitators. Served as live-in residence life staff, including crisis response rotation. Regularly consulted with resident assistants in providing psychoeducational programming. Supported diversity programming through the campus Gender and Diversity Center and the Diversity Circle (student organization). Provided mental health consultation to student affairs staff and faculty. Program assessment in support of regional accreditation. Consulted with center director on organizational issues.

Internship in Professional Psychology 1998-1999

University Counseling Center, University of Wyoming

APA ACCREDITED. Provided individual and couples counseling. Co-facilitated therapy and psychoeducational groups. Three-month rotation on the Behavioral Health Service in the Student Health Service. Advised several student organizations. Year-long consultative relationship with campus-wide committee. Provided crisis response to two major incidents on campus as well as regular after-hours crisis call. **Wyo Health Care Fellow**, Federal grant supported program to train healthcare professionals in collaborative rural healthcare practice, including a two-semester graduate seminar in collaborative rural practice and a 5-week rotation working with all aspects of health care in a rural county.

Counseling Graduate Training

Supervision Practicum, Career Planning and Placement Center, University of Missouri-Columbia

Group Practicum, Counseling Center, University of Missouri-Columbia

Marriage and Family Practicum, Family Counseling Center, Columbia, Missouri

Supervision Practicum, Counseling Center, University of Missouri-Columbia

Counseling Practicum, Counseling Center, University of Missouri-Columbia

Advanced Practicum, Counseling Center, University of Houston

Practicum, Diagnostic Learning Center, University of Houston

OTHER STUDENT AFFAIRS EXPERIENCE

Postgraduate Fellow, Psychological and Counseling Center, Vanderbilt University 2000-2001

Initiated the campus Safe Zone Project and presented other diversity-oriented outreach programs.

Program Coordinator, Housing and Residence Life, University of Wyoming 1999-2000
 Consulted with professional staff on program development and planning. Planned and executed program evaluation of living-learning program for first-year students.

Graduate Administrative Assistant, Outreach Programming, University of Missouri 1997-1998
 Coordinated evaluation and documentation of program activities, presented outreach workshops on various topics, co-led weekly team meetings with peer educators and weekly planning meetings with program supervisors, fielded initial contact with those requesting programs, assigned counseling center personnel to requests.

Graduate Research Assistant, Student Life Studies, University of Missouri-Columbia 1995-1998
 Assisted in research planning, data collection, analysis and management. Consulted with other office staff and in other units of student affairs division on research design, data analysis and data management. Wrote reports and research papers. Began student affairs data warehouse.

Assistant to the Dean of Students, University of Houston 1987
 Provided ombudsman services, ruled on appeals from Student Traffic Court, evaluated requests for alcoholic beverage permits, counseled students and parents concerning medical withdrawals, developed written policy statements, and acted as liaison to other offices. Designed and implemented computerized database of discipline case files.

Program Advisor, Pre-College Program, University of Pennsylvania 1984
 Guided rising high school seniors through their first college experience using skills in counseling, tutoring, program planning, and academic advising. Live-in position.

SELECTED ADDITIONAL TRAINING

Ethical Leadership in Higher Education: Habits of Mind of the Psychologist-Manager December 2017
Internal Family Systems Therapy (IFS), Level 2 December 2017
Demystifying Ethics for Distance Counseling and Supervision September 2016
Internal Family Systems Therapy (IFS), Level 1 April and August 2015
Using the DSM-5 for Revolutionizing Diagnosis and Treatment May 2014
Understanding & Treatment of Psychological Trauma: Trauma & the Brain (van der Kolk) March 2014
Oklahoma Legal and Ethical Issues for Mental Health Clinicians August 2013
Supershrinks: Learning from the Field's Most Effective Practitioners with Scott Miller April 2013
Internal Family Systems Therapy with Richard Schwartz March 2013
The How, What and Why of Happiness with Sonya Lyubomirsky April 2012
Emotion-Focused Psychotherapy with Leslie Greenberg March 2012
Addictive Behaviors with Jason Kilmer April 2011
Ethical Decision Making for Utah Psychologists: Technology August 2010
An Integrated Approach to Complex Psychological Trauma with John Briere April 2010
Legal and Ethical Aspects of Supervision June 2009
Acceptance and Commitment Therapy (ACT; didactic and experiential) with Stephen Hayes April 2009
National Coalition Building Institute (NCBI) October 1999
Critical Incident Stress Debriefing (CISD) February 1999
Eye Movement Desensitization and Reprocessing (EMDR, Level I) December 1998

PROFESSIONAL SERVICE

Student Tech Fee Committee, College of Education, Health and Aviation, OSU	2017- present
Committee to draft the Appointment, Reappointment, Promotion and Tenure (ARPT) document for the new school, Community Health Sciences, Counseling and Counseling Psychology, OSU	Fall 2017
Chair, Mental Health and Stress Management Fair/Screening Day, Oklahoma State University	2015
Mindfulness and Stress Reduction Working Group, Oklahoma State University	2014-2015
American College Personnel Association (ACPA)	
Commission for Counseling and Psychological Services (CCAPS)	
Directorate member	2008-2011
Job Search Workshop Committee (chair 2009-2010)	2008-2010
Archive Committee (chair 2010-2011)	2010-2012
Commission for Career Development	
Questions and Assistance Booth Volunteer at the annual convention	2005-2009
Program Reviewer, American College Personnel Association	2005; 2007-2010
Robbins Award Selection Committee, Utah State University	2008
Gay, Lesbian, Bisexual, Transgender and Allies Advisory Board, Utah State University	2008-2010
Advisor, Pride! Alliance, Utah State University	2007-2009
Allies on Campus, Steering Committee, Utah State University	2005-2010
Seminar Presenter	2005-2007; 2012
Membership Chair	2005-2006
Employee Health Benefits Advisory Committee, Utah State University	2005-2013
Alcohol and Drug Coalition Advisory Board, Utah State University	2004-2010
Program Reviewer, Division 17, American Psychological Association	2003; 2005
Student Stress Task Force, Student Affairs Division, New College of Florida	2002-2003
Sarasota County Openly Plans for Excellence (SCOPE)	2002-2003
Community Report Card Committee	
Structure Committee, Division of Student Life, Vanderbilt University	Summer 2001
Trainer and Co-Founder, Safe Zone Program, Vanderbilt University	2000-2001
Trainer and Coordinating Committee, National Coalition Building Institute, U. of Wyoming	1999-2000
Trainer and Coordinating Committee, Safe Zone Program, University of Wyoming	1998-2000

Search Committees

Oklahoma State University

Assistant Director, School of Community Health Sciences, Counseling, and Counseling Psychology 2017

Utah State University

Psychologist/Liaison with Veterinary Medicine, Counseling and Psychological Services 2012
 Staff Psychologist, Counseling and Psychological Services 2005, 2008, 2010, 2013

HONORS AND AWARDS

Certificate of Recognition, Commission for Career Development, American College Personnel Association
 Sigma Xi, The Scientific Research Society
 Outstanding Assessment Research Award (American College Personnel Association)
 University of Missouri-Columbia Department of Psychology Travel Grant (awarded 3 years)
 Donald K. Anderson Graduate Student Teaching Award (University of Missouri)
 Robert S. Daniel Teaching Fellowship and Grant (Department of Psychology)
 President, Graduate Student Association, University of Missouri-Columbia
 G. E. Huggins Graduate Scholarship (University of Missouri; renewed for the maximum 4 years)
 National Merit Scholarship (NMSC)
 Eagle Scout Award (Boy Scouts of America)

PROFESSIONAL MEMBERSHIPS

Association of Psychology Training Clinics	2017-present
Council of Counseling Psychology Training Programs	2016-2017
American Psychological Association Division 17: Society of Counseling Psychology	1987-2004; 2010-present
American College Personnel Association Commission for Counseling and Psychological Services Commission for Career Development Commission for Assessment and Evaluation	1997-2012
Association of Counseling Center Training Agencies	2010-2013
Association of Psychology Postdoctoral and Internship Centers	2010-2013
Society of Indian Psychologists	2005-2013
Utah Psychological Association	2007-2009

PUBLICATIONS

Berry, T. R., (2008). USU counseling center retaining students. Retention @ Utah State University, 1, 3.

Turner, A. T., & Berry, T. R. (2000). Counseling center contributions to student retention and graduation: A longitudinal assessment. Journal of College Student Development, 41, 627-636.

Wang, L. F., Heppner, P. P., & Berry, T. R. (1997). Role of gender-related personality traits, problem-solving appraisal, and perceived social support in developing a mediational model of psychological adjustment. Journal of Counseling Psychology, 44, 245-255.

Pike, G. R., Schroeder, C. C., & Berry, T. R. (1997). Enhancing the educational impact of residence halls: The effects of residential learning communities on first-year college experience and persistence. Journal of College Student Development, 38, 609-621.

Heppner, P. P., Kivlighan, D. M., Jr., Wright, G. E., Pledge, D. S., Brossart, D. F., Bellatin, A. M., Wang, L. F., Kinder, M. H., Hertel, J. B., Hendricks, F. M., Kim, H., Durham, R. J., Berry, T. R., Witty, T. E., & Krull L. A. (1995). Teaching the history of counseling: Training the next generation. Journal of Counseling and Development, 73, 337-341.

Heppner, P. P., Berry, T. R., Ritter, T. J., Pusateri, M. R., Clay, D. L., Brock, K. J., Kivlighan, D. M., Jr. (1994). Using oral history readings in teaching the history of counseling. Counselor Education and Supervision, 34, 68-75.

Heppner, P. P., Kivlighan, D. M., Jr., Burnett, J. W., Berry, T. R., Goedinghaus, M., Doxsee, D. J., Hendricks, F. M., Krull, L. A., Wright, G. E., Bellatin, A. M., Durham, R. J., Tharp, A., Kim, H., Brossart, D. F., Wang, L. F., Witty T. E., Kinder, M. H., Hertel, J. B., Wallace, D. L. (1994). Dimensions that characterize supervisor interventions delivered in the context of live supervision of practicum counselors. Journal of Counseling Psychology, 41, 227-235.

DISSERTATION

Berry, T. R. (2001). The contribution of need for cognition in developing predictive models of psychological adjustment in college students.

INVITED PRESENTATIONS

Berry, T. R., & Cooper, J. (2011, January). The intersection of student mental health and academic affairs. Webinar sponsored by the American College Personnel Association.

Berry, T. R., & Cooper, J. (2010, March). The intersection of student mental health and academic affairs. Preconference workshop (full day) at the annual meeting of the American College Personnel Association, Boston, MA.

CONFERENCE PRESENTATIONS

Berry, T. R., & Chapman, C. (2010, March). Innovations in peer education: Outreach programming and one-on-one skills teaching. Program presented at the annual meeting of the American College Personnel Association, Boston, MA.

Berry, T. R. (2009, March). Internship and job search strategies for counseling center professionals. Presentation at the annual convention of the American College Personnel Association, Washington, DC.

Berry, T.R. (2009, March). Commission for Counseling and Psychological Services roundtable: Mid/Senior Level. Roundtable presentation at the annual convention of the American College Personnel Association, Washington, DC.

Berry, T. R. (2008, October). Current experiences with peer educators: Providing outreach and individual skills training as an adjunct to therapy. Poster presented at Utah University and College Counseling Center Conference, Park City, UT.

Berry, T.R., & Torres, M. (2008, April). Commission for Counseling and Psychological Services roundtable: Suicide. Roundtable presentation at the annual convention of the American College Personnel Association, Atlanta, GA.

Berry, T. R. (2008, April). Job search strategies for counseling center professionals at convention placement. Panel presentation at the annual convention of the American College Personnel Association, Atlanta, GA.

Evans, T., & Berry, T.R. (2006, September). Reflections on a tragedy . . . One year later. Symposium presented at the Utah National Association of Student Personnel Administrators Conference, Salt Lake City, UT.

Berry, T.R. (2006, April). Commission for Counseling and Psychological Services roundtable: Outreach. Roundtable presentation at the annual convention of the American College Personnel Association, Indianapolis, IN.

Berry, T.R. (2006, April). Commission for Counseling and Psychological Services roundtable: New professionals. Roundtable presentation at the annual convention of the American College Personnel Association, Indianapolis, IN.

Berry, T. R. (2005, April). Job search strategies for counseling center professionals at convention placement. Panel presentation at the annual convention of the American College Personnel Association, Nashville, TN.

Berry, T.R. (2005, April). Commission for Counseling and Psychological Services roundtable: New professionals. Roundtable presentation at the annual convention of the American College Personnel Association, Nashville, TN.

Becker, K., Seto, A., Schaffer, S., Berry, T. R., Johnson, J., Kelly, K., & Toscano, L. (2000, February). Welcoming multiculturalism and diversity: The NCBI model. Presentation at the annual Symposium for the Eradication of Social Inequity, Laramie, WY.

Berry, T. R. (1999, October). Increasing our understanding of the needs and humanity of lesbian and gay clients. Panel presentation at the annual meeting of the Wyoming Counseling Association, Cheyenne, WY.

Weigel, V. M., Berry, T. R., & Verrone, T. M. (1999, May). Roundtable discussion: Eye Movement Desensitization and Reprocessing (EMDR) use in a college setting. Presentation at the annual Colorado/Wyoming Counseling Centers Conference, Laramie, WY.

Berry, T. R., & Toscano, L. A. (1999, February). Limit setting with students: When to do more and when to do less. Presentation at the annual Colorado/Wyoming Advising Conference, Laramie, WY.

Berry, T. R., Poulin, K., Wallace, D., Cochran, K., & Inglis, J. (1998, March). Promoting student success through a counseling center peer educator program. Program presented at the annual meeting of the American College Personnel Association, St. Louis, MO.

Berry, T. R., Heppner, P. P., Wood, P. K., & Wang, L. F. (1997, August). Developing predictive models of depression. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.

Pike, G. R., Schroeder, C. C., & Berry, T. R. (1996, November). The effect of residential learning communities on student success at a large research university. Paper presented at the annual meeting of the Association for the Study of Higher Education, Memphis, TN.

Wang, L. F., Heppner, P. P., & Berry, T. R. (1995, August). Developing a mediational model of psychological adjustment: Implications for counseling. Poster presented at the annual meeting of the American Psychological Association, New York, NY.

Heppner, M., Rucker-Frensch, E., Wood, N., Berry, T. R., Fischer, A., Deuser, W., & Okamura, L. (1993, August). Critical events in teaching for established and perspective faculty. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Heppner, P. P., Berry, T. R., Ritter, T. J., Pusateri, M. R., Clay, D. L., Brock, K. J., Kivlighan, D. M., Jr. (1992, August). Using oral histories to appreciate diversity and humanness within counseling psychology. Poster presented at the annual meeting of the American Psychological Association, Washington, D. C.

Heppner, P. P., Kivlighan, D. M., Jr., Berry, T. R., McGowin, B. M., Stout, M. L., Daus, J. A., III, Hawkins, A. K., Clay, D. L., Ritter, T. J., Edwards, Q. T., Jr., Rucker-Frensch, E. M. C., Pusateri, M. L., Murray, S. L., Brock, K. J., Magee, S. R., Heywood, P. G., Lukin, M. E., Harr, D. S., & Shoyer, B. G. (1992, August). Historical diversity in the Journal of Counseling Psychology. Poster presented at the annual meeting of the American Psychological Association, Washington, D. C.

Heppner, P. P., Kivlighan, D. M., Jr., Wright, G. E., Pledge, D. S., Brossart, D. F., Bellatin, A. M., Wang, L. F., Kinder, M. H., Hertel, J. B., Hendricks, F. M., Kim, H., Durham, R. J., Berry, T. R., Witty, T. E., & Krull L. A. (1991, August). Teaching the history of counseling: Training the next generation. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Caid, C. D., Baer, P. E., Webb, J. A., McLaughlin, R. J., Berry, T. R., & McKelvey, R. S. (1990, August). FACES III factor structure: Cross-sectional and longitudinal assessment with adolescents. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Berry, T. R. (1990, June). Personal memory: Historical source of the concept and implications for research. Poster presented at the annual meeting of the American Psychological Society, Dallas, TX.

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