



EPSY Qualifying Examination Rubric

Ph.D. in Educational Psychology (EPSY Option)

Student Name: _____

Committee Member: _____

Date: _____

Competency	<i>Does not meet expectations</i>	<i>Meets expectations</i>	<i>Exceeds expectations</i>	<i>Totals</i>
Theoretical Knowledge 50 pts.	Work fails to demonstrate an adequate understanding of the predominant theories in the field of Educational Psychology. References are obscure or not clearly relevant. The work fails to draw upon the most relevant literature. (≤ 39 pts.)	Work demonstrates a fundamental understanding of the predominant theories in the field of Educational Psychology as evidenced by references to seminal works as well as the most current, theoretical relevant literature. The work may contain a few gaps in acknowledging the limitations or critiques of contemporary frameworks. (44-40 pts.)	Work demonstrates a strong understanding of the predominant theories in the field of Educational Psychology as evidenced by references to seminal works as well as the most current, theoretical relevant literature. The work demonstrates an understanding of the limitations and critiques of contemporary frameworks. Furthermore, the student displays original thinking and innovation (novel, unique ideas). (50-45 pts.)	
Written Communication Skills 30 pts.	The work is poorly organized. The review of the literature is only tentatively relevant to a problem statement.	The work is generally well organized. The main points and review of the literature are generally grounded in, and relevant to, a	The work is well organized. The main points and review of the literature are grounded in, and relevant to, a problem statement.	

	<p>Arguments for implications and conclusions are tenuous. The work contains systemic APA errors as well as significant spelling and grammatical errors.</p> <p>(≤ 23 pts.)</p>	<p>problem statement. The literature review generally supports the implications and conclusions. The work contains few systemic APA errors. Spelling and grammatical errors are few.</p> <p>(26-24 pts.)</p>	<p>The literature review sets up arguments for implications and conclusions. The work contains no systemic APA errors. Spelling and grammatical errors are few if non-existent.</p> <p>(30-27 pts.)</p>	
<p>Oral Communication Skills 20 pts.</p>	<p>Student has difficulty in responding to direct questions about the presentation. Responses to hypothetical questions are not grounded in the relevant literature. Student responds to questions in an unprofessional manner.</p> <p>(≤ 15 pts.)</p>	<p>Student is generally able to refer to her/his work in responding to direct questions about the presentation. Responses to hypothetical questions are generally grounded in the relevant literature. Student responds to questions in a professional manner.</p> <p>(17-16 pts.)</p>	<p>Student is able to refer to her/his work in responding to direct questions about the presentation. Responses to hypothetical questions are grounded in the relevant literature. Responses demonstrate innovative thinking that goes beyond the current scenario to future steps or implications in the field. Student responds to questions in a professional manner that results in an engaging discussion that includes all parties.</p> <p>(20-18 pts.)</p>	
				Total:

Overall Comments: