

## **2019/20 EPSY GTA APPLICATION**

### **Expectations and Responsibilities:**

**Please Note: Supervision Meetings  
will be Thursdays 2:00-3:00**

The Educational Psychology faculty believe that undergraduate Educational Psychology courses serve to provide our *undergraduate students* opportunities to gain the knowledge, skills, and dispositions needed to be successful in their careers as educators or whatever field they may choose. These students deserve instructors who (a) have substantive knowledge of both the content and how to teach it, (b) have enthusiasm for the content and teaching in general, and (c) are committed to their own professional development as well the development of their students as learners and future professionals.

Given this, **we expect EPSY GTAs** to be strongly committed to teaching and to develop as educators. This means attending a mandatory GTA orientation the week before the academic year begins, attending mandatory weekly TA meetings on the Stillwater campus, holding at least three office hours per week (five if teaching two courses), supporting your peers in their development, attending at least one ITLE workshop per semester, working with supervising faculty in the scholarship of teaching, and any other endeavor that may help you grow as a professional.

To apply for a position as a GTA, complete the application form below and submit, along with a current curriculum vita that includes relevant teaching experiences and/or content knowledge to:

Jane Vogler, Ph.D.  
EPSY Undergraduate Coordinator  
[Jane.vogler@okstate.edu](mailto:Jane.vogler@okstate.edu)

**Materials are due by 5PM April 15<sup>th</sup>**

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**Name & OSU email:**

**CWID:**

**Program:**

**Year in program** (as of the upcoming academic year):

**The following faculty member can be contacted to serve as a reference** (include name, program, email):

**Student Responsibilities:** What is your (tentative) **course schedule** next semester?

List the courses you are enrolled in, **and the day/time that you would be required to attend class** (do NOT include practicum times that are not yet scheduled). If you are currently on a waitlist, please note that, as well.

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First, check the boxes to indicate course(s) you have taught in the past. Then, indicate which classes you have an interest in teaching in the future. (Check all that apply!)

Course	Past Experiences		Future Interest <sup>1</sup>	
	Face 2 Face	Online	F2F	Online
EPSY 1003 Learning to Learn				
EPSY 1013 Emotional Skills in Learning Success				
EPSY 3063 Creative Processes & Problem Solving				
EPSY 3113 Psychological Found Childhood				
EPSY 3213 Psychology of Adolescence				
EPSY 3413 Child & Adolescent Development				
EPSY 3533 Motivating Learners				
EPSY 4063 Exploration of Creative Process				
EPSY 4223 Psych Found of Learning & Instruct.				
EPSY 4533 Competency Motivation				
EPSY 4743 Learning, Motivation, & Social Justice				

<sup>1</sup>**NOTE:** interest is for informational purposes only – many factors are considered when making GTA assignments, including: qualifications, availability, and interest.

Please **describe your qualifications** for the positions for which you have interest (e.g., experience, relevant course work) as well as **what you feel you can bring to undergraduate education at OSU** (limit 200 words):

As holding a GTA position is an opportunity for your own personal/professional growth and development, please **discuss what you hope to gain from the GTA experience** (limit 150 words):

It is important to be an active member of our professional community. **If you are returning**, please explain how you have contributed to the ongoing development of your course (s) and have served as a resource to those who were new to the GTA position this year. **For those of you who are applying for the first time**, please explain how you plan to become a contributing member of this community (limit 150 words):