

FY21 ANNUAL REPORT



**INSTITUTE FOR
DEVELOPMENTAL DISABILITIES**
College of Education and Human Sciences

A NOTE FROM THE DIRECTORS

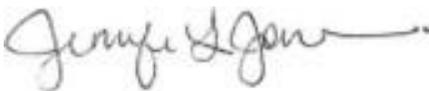
We are so pleased and proud to present our FY21 Annual Report for the Institute for Developmental Disabilities.

This report tells an amazing story of gains and growth. Just two months into the establishment of the Institute for Developmental Disabilities in January 2020, COVID-19 disrupted the world and halted much of our work. Despite new and numerous restrictions, we successfully and efficiently pivoted, shifting our community programs and educational efforts to virtual platforms and modifying multiple research protocols to include innovative, online data collection protocols.

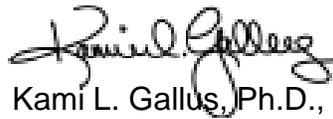
The information and numbers we share in our annual report only tell part of the story. The success and growth of the Institute for Developmental Disabilities since its inception just 18 months ago reflect the passion, determination, and resourcefulness of our Program Coordinator, Kacey Ward as well as the commitment and dedication of our numerous undergraduate and graduate student workers. We also recognize that the required shifts and changes over the past 12 months asked a lot of our external stakeholders as well as our participants with intellectual and developmental disabilities and their families and support staff. We are tremendously grateful for their cooperation, patience, and willingness to follow new guidelines and expectations.

We hope you will find this report engaging and informative. We welcome your feedback and thoughts as we aim to expand and enhance our research, educational programs, and community engagement for the benefit of individuals with intellectual and developmental disabilities and their families, as well as our campus, community, state, and world.

Sincerely,



Jennifer L. Jones, Ph.D., FAAIDD
Co-Director, Institute for Developmental Disabilities



Kami L. Gallus, Ph.D., LMFT
Co-Director, Institute for Developmental Disabilities



ABOUT THE INSTITUTE

OUR MISSION

The Institute for Developmental Disabilities learns from and works alongside individuals with intellectual and developmental disabilities and their family members to enhance the quality of life for all.

OUR OBJECTIVES

1. Provide education and training to students, professionals, individuals with intellectual and developmental disabilities, and family members.
2. Promote social and community inclusion by increasing opportunities for mutually beneficial relationships between individuals with and without intellectual and developmental disabilities.
3. Contribute to the growing body of knowledge regarding the inherent value, complexities, and diversity of individuals with intellectual and developmental disabilities and their family members.

OUR STORY

Established in January 2020, the Institute for Developmental Disabilities in the Department of Human Development and Family Science at Oklahoma State University aims to improve the quality of life for individuals with intellectual and developmental disabilities and their families. What began seven years ago as a single contract between OSU HDFS faculty members, Dr. Jennifer Jones and Dr. Kami Gallus, and Oklahoma Human Services – Developmental Disabilities Services to collect the state’s data for National Core Indicators quickly expanded to numerous research and community-engaged programs bringing in **over \$2.4 million** in funding to date. Education and training for students and professionals include a graduate certificate in Developmental Disabilities as well as ongoing research and longstanding service- learning and community collaborations.

Drs. Jones and Gallus have joined efforts with numerous stakeholders across the state and nation to focus research, instruction, and community engagement on improving the quality of life for individuals with intellectual and developmental disabilities and their family members. Each Institute project is united by a common theme - fostering families and communities where individuals with intellectual and developmental disabilities experience true belonging.

Collectively, the work of the Institute for Developmental Disabilities is focused on creating an environment where everyone is not only physically present, but is seen, heard, and valued as a full member within a community. To achieve this aim, the Institute is led by Co-Directors, Drs. Jones and Gallus, and an outstanding team of employees, volunteers, and interns.

Built on the core belief that disability is a natural part of human diversity and everyone benefits from inclusion and belonging, the Institute for Developmental Disabilities equips students and professionals to become agents of change alongside individuals with intellectual and developmental disabilities and their families.



For further information, visit our [website](#):



WHAT WE ACCOMPLISHED

- 221** Oklahoma National Core Indicators Research Surveys ^{†*}
- 101** Opportunity Orange Self-Determination Family Training Sessions ^{†*}
 - 45** Assessment Sessions ^{†*}
 - 23** Opportunity Orange Book Clubs ^{†*}
- 1,258** Undergraduate Service-Learning Hours
- 510** Research Practicum Hours
- 500** Community Volunteer Hours
- 180** Undergraduate Internship Hours
- 15** Professional Development Trainings [†]

[†] offered virtually

^{*}with adults with intellectual and developmental disabilities

WHO PARTICIPATED

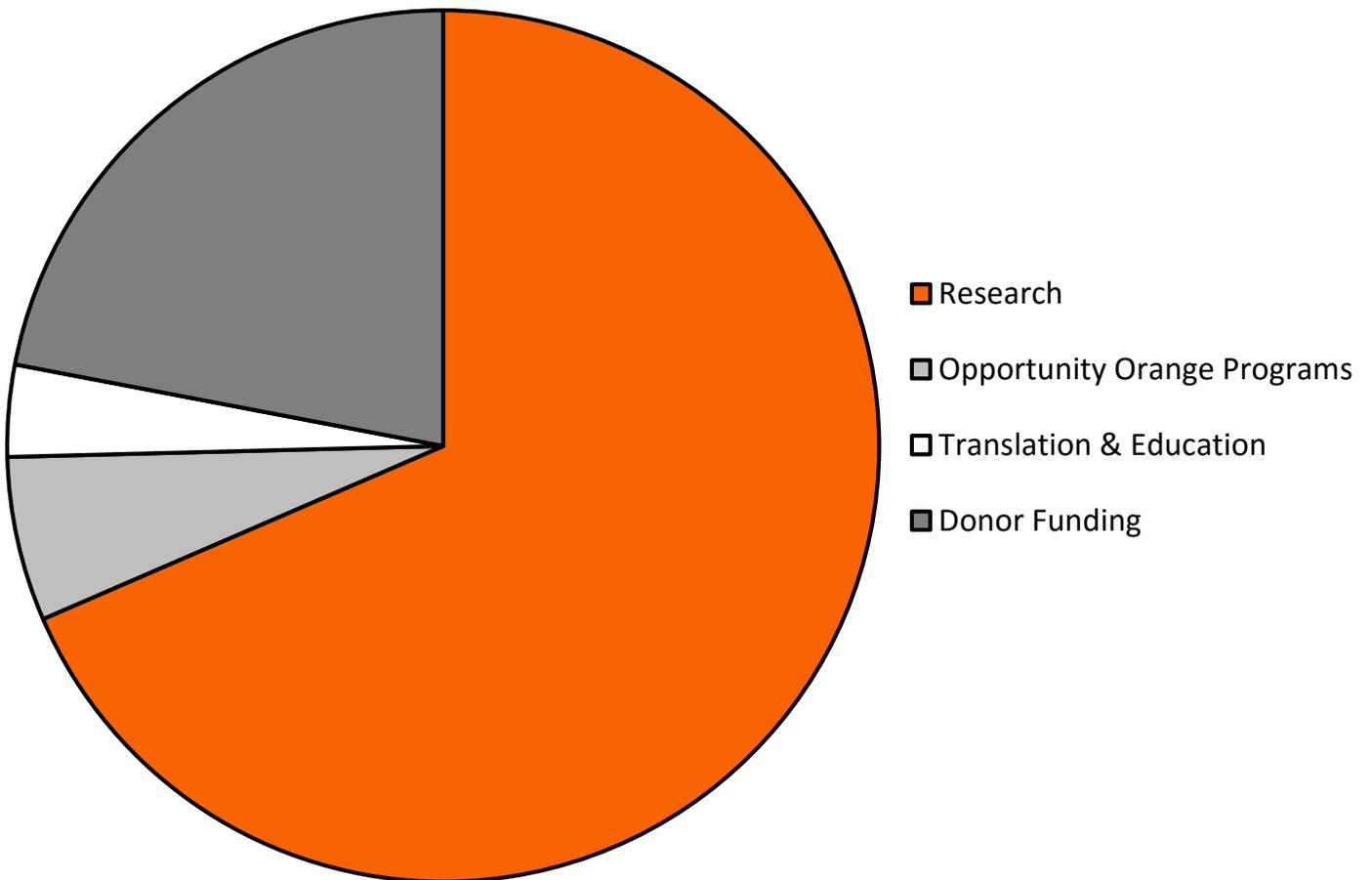
- 334** Adults with Intellectual and Developmental Disabilities
- 163** Undergraduate Students
 - 6** Graduate Students
- 37** Community Professionals
- 10** Community Volunteers
- 5** OSU Alumni



FINANCIALS



FY21 Revenue: \$408,291



FUNDED RESEARCH PROJECTS

Oklahoma National Core Indicators

Since 2013, Drs. Jones and Gallus have contracted with the Oklahoma Human Services – [Developmental Disabilities Services](#) (DDS) to collect the [National Core Indicators](#) (NCI) Adult In-Person Survey. The purpose of NCI is to identify and measure core indicators related to the quality of life (e.g., safety and personal security, health and wellness, protection of and respect for individual rights) for individuals with intellectual and developmental disabilities receiving state-funded services. Each year, our team of undergraduate and graduate research assistants travel across the state to meet with hundreds of individuals receiving DDS services and their caregivers.



OKLAHOMA
Human Services



Revenue:
\$279,491

Scissortail Companion

The Institute for Developmental Disabilities, is collaborating with Oklahoma Human Services – Developmental Disabilities Services (DDS) and [AbleLink Smart Living Technologies](#) to study the feasibility and outcomes associated with the implementation of Scissortail Companion. The Scissortail Companion provides full access to Windows software and is designed to provide adults with intellectual and developmental disabilities much-needed accessible tools for communication and independence at home.

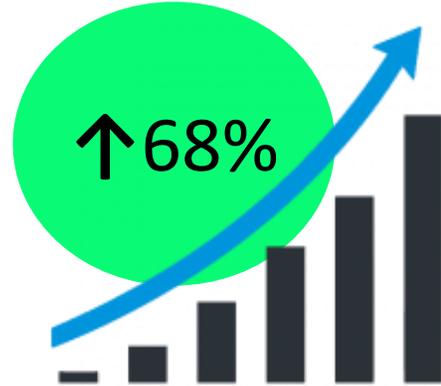


OPPORTUNITY ORANGE PROGRAMS

Opportunity Orange Self-Determination

[Opportunity Orange Self-Determination](#)

provides training for adults with intellectual and developmental disabilities to learn the skills needed to enhance self-awareness and self-determination. Facilitators from the Institute for Developmental Disabilities lead participants through a series of lessons designed to develop the skills necessary to set and achieve their personal goals.



Annual Increase in Participation

Opportunity Orange Book Club

Since 2014, [Opportunity Orange Book Club](#), a [Next Chapter Book Club](#) Affiliate, has been meeting on the campus of OSU. Beginning September 2020, Opportunity Orange Book Club has met virtually. Expanding Opportunity Orange Book Club to an online format provides new opportunities for adults with intellectual and developmental disabilities to read, learn and make friends all across Oklahoma.



Revenue:
\$24,800

Opportunity Orange Scholars

Building on OSU's mission as a land-grant University and commitment to diversity, [Opportunity Orange Scholars](#) will enhance lives of students with intellectual and/or developmental disabilities and enrich the OSU community by promoting lifelong learning and advancing knowledge and skills necessary for competitive employment and independent living. Opportunity Orange Scholars will provide a college path for students who currently have no option of attending college in Oklahoma due to the level of support they require. Full admission criteria is currently under development and applications will be available beginning Spring 2022.

Donor
Funding:
\$90,000



TRANSLATION & EDUCATION

The Institute for Developmental Disabilities is committed to capturing the benefits of community-engaged research and programs conducted alongside individuals with intellectual and developmental disabilities. Dissemination focuses on translating knowledge to students, practitioners, scholars, and family members.

- 2** Peer-Reviewed Research Presentations
- 1** Invited Keynote Address
- 1** Invited Special Session
- 3** Invited Community Presentations
- 2** Peer-Reviewed Journal Articles
- 1** Edited Book (in press)
- 3** Book Chapters
- 4** Invited Papers/Technical Reports
- 8** Virtual Professional Development Trainings



Revenue:
\$14,000

Student & Training Opportunities

The Institute for Developmental Disabilities offers internship and research practicum opportunities for undergraduate and graduate students. In addition to real world experience, students gain knowledge of best practices for supporting individuals with intellectual and developmental disabilities and their families under the direct supervision of Institute leadership.

- 3** Graduate Teaching Assistants
- 1** Graduate Research Associate
- 1** Graduate Certificate Student
- 2** Research Practicum Students
- 1** Undergraduate Opportunity Orange Facilitator
- 1** Undergraduate Honors Thesis Student
- 1** Undergraduate Research Assistant



NEW ENDEAVORS FOR FY22

Building on the gains and growth of FY21, we are looking ahead to FY22 with excitement. As we move into our second full year, the Institute for Developmental Disabilities remains focused on meeting the objectives outlined on p. 02 of this report and expanding our work. The fiscal sustainability of the Institute is strengthened by ongoing financial and strategic planning that includes income diversification across the three pillars of the land grant university mission: research, community engagement, and instruction. In addition to ongoing funded research projects and Opportunity Orange programs, we are focused on increasing the Institute's network, funding, and impact through the following endeavors:

Research

- Seek funding and disseminate research findings on Self-Determination in collaboration with Dr. Karrie Shogren, Director of the Kansas University Center on Developmental Disabilities.
- Seek OCAST funding for research on Autism in collaboration with Dr. DJ McMaughan, Assistant Professor, Community Health Sciences, Counseling & Counseling Psychology.
- Collaborate with OSU faculty to develop comprehensive and innovative program evaluation for Opportunity Orange Scholars necessary to support the program's future application for designation as an approved comprehensive transition and postsecondary program (CTP) by the U.S. Department of Education.

Opportunity Orange Programs

- Partner with Department of Rehabilitation Services (DRS) to pilot Opportunity Orange Self-Determination Training with young adults receiving DRS services.
- Collaborate with OSU faculty and staff to expand Opportunity Orange Book Club.
- Develop and promote Opportunity Orange Scholars.
 - Establish Advisory Board.
 - Develop Program Application, Curriculum, & Outcomes.
 - Establish Application Review Committee.
 - Admit & Enroll Inaugural Scholars Cohort for Fall 2022.

Translation & Education

- Disseminate research and program findings through peer-reviewed presentations and articles.
- Mentor graduate student thesis and dissertation research projects.

Institute Team

- Transition Dr. Kami Gallus to Research Professor appointment supported fully by Institute funding.
- Hire Program Director for Opportunity Orange Scholars.
- Hire a full-time Institute staff member to support funded and proposed projects.
- Formalize process for faculty, staff, and community Affiliates & Associates.

