

ADMISSION PACKET

SCHOOL OF TEACHING, LEARNING AND
EDUCATIONAL SCIENCES



**Ph.D. in Education:
Language, Literacy, and Culture**

Admissions Packet Contents:

- Page 2 - Application Procedure
- Page 4 - Application Review Process
- Page 5 - Admission Criteria
- Page 6 - Degree Information
- Page 7 - Program Faculty



School of Teaching, Learning, and Educational Sciences (STLES)

APPLICATION PROCEDURE

1. Complete the application form online at <http://gradcollege.okstate.edu/content/application-process-0> or by contacting the Graduate College office at (405) 744-6368. This first step in the process does not signify admission to the Ph.D. program.

The Enrollment and Admission Information block on the Application for Graduate Admission is very important. The proposed major is *Education*; the degree sought is *Ph.D.*; and the specialization within major is *Language, Literacy, and Culture*.

2. Submit all official transcripts from all institutions of higher education directly to the Graduate College. (Note: A minimum grade point average in graduate coursework of 3.50 on a 4.00 scale is required.)
3. Submit a Graduate Record Examinations (GRE) score current within the past five years. (Note: For the GRE, a score of 151 verbal and 150 quantitative is expected and 4.5 on the analytical scale.)

Information about the GRE can be found at www.gre.org. The GRE is given at OSU, Stillwater, University Testing and Evaluation Service, 107 UAT Building, 1524 W. Admiral Avenue, (405) 744-5958. For OSU Tulsa, the GRE is administered at the Student Success Center, North Hall, (918) 594-8404 and the GRE at Sylvan Learning Center, (918) 249-0820. Scores are automatically sent to the Graduate College when the institution code of 6546 is used and forwarded to the College of Education when the department code is given as 3101 or marked for education.

4. Submit three professional recommendations. References should include the major advisor and faculty for any graduate work completed. These references should include statements relating to:
 - a) the applicant's success in professional settings or commitment to professionals allied with the disciplines in the College of Education,
 - b) the applicant's prior academic record as a reflection of ability to succeed in a doctoral program, and
 - c) the applicant's potential for success in research, writing, and coursework at the doctoral level.

If such references are not available, the applicant should submit references from one or more faculty members familiar with the applicant's academic career. Other references should be from individuals capable of addressing the applicant's ability to complete a doctoral program successfully.

5. Submit a current and complete resume/vita.
6. Submit a two-page statement clearly articulating how the Ph.D. program will contribute to your future goals. The statement should include an explanation of your goals and expectations for doctoral study and how prior academic and professional experiences have prepared you for your chosen area of study.
7. Submit an academic or scholarly paper you have written recently.

Note: Some program options require a personal interview for admission. If an interview is required, you will be contacted and arrangements will be made.

Application Deadlines:

Rolling admission until July 1 for Fall admission

Rolling admission until December 1 for Spring admission

Priority deadlines for scholarship applications

January 15 for Fall admission

September 15 for Spring admission

For international applicants, see the Graduate College requirement at:

<http://gradcollege.okstate.edu/content/application-process-0>

NOTE: Incomplete applications will not be reviewed.



APPLICATION REVIEW PROCESS

The literacy education faculty will review all applications as a committee.

Admission decisions.

Usually within six weeks of the enrollment deadline, candidates will be notified via a letter about admission status. Admission decisions are based on appropriate academic, scholarly and research alliances among the student, the faculty and the focus of the Ph.D. program in Education. Available resources and current enrollment within the program play a significant role in the admission decision. The graduate faculty in the program option will determine the number of students that may be admitted at any given time.

Request for additional information.

If the admissions committee determines that an applicant is deficient in one or more of the standards, the committee may request the following of the applicant before a final decision is rendered regarding admission status:

- A faculty-supervised on-campus writing exercise will be administered. The applicant will be provided with a scholarly article two weeks prior to the writing exercise. The applicant will be given two hours to produce a written response to a question regarding the article.
- The applicant will participate in an on-campus interview with members of the admissions committee.

Standards for provisional admission.

Provisional admission may be recommended for an applicant who shows excellent promise but does not meet all of the standards listed above. In order to be granted unqualified admission, applicants admitted on a provisional basis must, within one calendar year, earn a minimum GPA of 3.5 in nine hours of doctoral coursework designated by the admissions committee.



ADMISSION CRITERIA

Applicants are evaluated on the following standards:

- Successful completion of a rigorous master's degree program.
- Demonstration of superior writing skills.
- Indication of ability to conduct original research.
- Clearly articulated goals and objectives that are consistent with the desired degree option.
- Strong endorsement by professional references who can address applicant's academic ability.
- Demonstrated knowledge in the field of specialization.
- Appropriate GRE score.

Leveling work and standards for technological competence.

Applicants must have appropriate educational background and experiences specified for degree option. Students will be expected to use technology resources appropriately in course projects, assignments and research. Admissions committees may stipulate that an applicant without particular educational background requirements complete additional prerequisite or leveling coursework.



Ph.D. in Education: Language, Literacy, and Culture Option Degree Information

The faculty members of the Ph.D. in Education program have designed the curriculum to provide the knowledge, skills, and experiences necessary for understanding theory, research, historical and current issues and perspectives, teaching and learning in literacy education. Students plan their programs in consultation with their advisors and dissertation committees. The total number of hours required for the degree is **69 hours** past the master's degree, and all hours listed are required minimums. Some programs or areas of emphasis may require more than the 69-hour minimum. Students may take additional hours. The degree has the following components:

COURSEWORK

Common Doctoral Program Core: *9 credit hours*

SCFD 6983 Diversity & Equity Issues in Education **and**
SCFD 6113 Theoretical Foundations of Inquiry **and**
CIED 6503 Doctoral Seminar

Specialization – Language, Literacy, & Culture: *24 credit hours*

Students select credit hours from courses such as those listed below.

CIED 5463 Literacy and Technology Across the Curriculum
CIED 5473 Reading and Writing Difficulties
CIED 5733 History of Reading
CIED 6060 Special Topics in Literacy Ed: Reading Theory, Research and Instruction
CIED 6093 English Language Learners: Theory, Research, Policy and Practice
CIED 6083 Seminar in Writing Pedagogy
CIED 6193 21st Century Literacies: Theory, Research, and Practice
CIED 6433 Seminar in Literacy (Issues and Trends)
CIED 6653 Issues and Trends in Adolescent Literacy
CIED 6673 Theory and Research on Teaching Contemporary Children's and YA
Literature
CIED 6680 Internship: in literacy research methodologies
CIED 6880 Internship: for literacy educators
CIED 6683 Language, Literacy, and Culture

Research Methods: *12 credit hours*

At least six of these hours, selected from courses such as those listed below, should be composed of the same type of research method (i.e., quantitative, qualitative, historical, etc.). Students should work with their advisory committee to select the appropriate 12 hours of research methods courses for their program of study.

CIED 6073 Advanced Pedagogical Research
CIED 6253 Designing and Conducting Mixed Methods Research
REMS 6003 Analysis of Variance
REMS 6013 Multiple Regression Analysis

REMS 6023	Psychometric Theory
REMS 6033	Factor Analysis in Behavioral Research
REMS 6663	Applied Multivariate Research
REMS 5963	Computer Applications in Nonparametric Data Analyses
SCFD 6123	Qualitative Research I
SCFD 6190	Qualitative Research: Selected Methods
SCFD 6193	Qualitative Research II

Cognate area: *9 credit hours*

The doctoral advisory committee will work with individual students to select the most appropriate courses to enhance their knowledge within their specializations.

Independent Research: *15 credit hours*

CIED 6000 Dissertation

In addition to the requirements listed above for degree completion, students must have (a) presented at a professional conference and (b) submitted an article for publication. Faculty will support and mentor candidates through these processes.

For more information, please feel free to contact the Language, Literacy, and Culture faculty coordinator:

Dr. Shelbie Witte, Ph.D.
 226 Willard Hall
 405.744.9505
 shelbie.witte@okstate.edu

Note: Students will proceed through their degree programs with the assistance and guidance of a faculty advisor and an advisory committee. The student develops a plan of study, submits a dissertation proposal, completes a qualifying examination, and completes a dissertation following the procedures outlined by the Graduate College, the Ph.D. program, and the degree option. (See the program web site and the *University Catalog* for further details about the expectations for the degree.)

Note: Students should download the STLES graduate student handbook at <http://education.okstate.edu/phded>



School of Teaching, Learning, and Educational Sciences (STLES)

PROGRAM FACULTY

The Doctor of Philosophy in Education is based on the strength and diversity of its faculty members. Current Language, Literacy, and Culture graduate faculty members, with their respective areas of research focus, are as follows:

Faculty Name/E-mail	Research Focus
Dr. Sue Parsons sue.parsons@okstate.edu	Dialogue as Pedagogy, Representation of Diverse Perspectives in Literature for Children and Young Adults, Teacher Preparation
Dr. Jenn Sanders jennifer.sanders10@okstate.edu	P12 Writing Pedagogy, Informational Writing, Writing Workshop, Elementary School Writing Centers, Writing Peer Tutoring, Diversity in Children’s and YA Literature, Nonfiction Children’s and YA literature, Literacy Professional Development, Reading Instruction, Reading Comprehension Instruction
Dr. Donita Shaw donita.shaw@okstate.edu	Metaphors of Literacy, Early Literacy, and Adult Literacy
Dr. Sheri Vasinda sheri.vasinda@okstate.edu	Striving Readers and Writers, Technology Integration to Support Student Learning, New Literacies, Literacy Opportunities in STEM/STEAM, Teacher Educator Technology Competencies
Dr. Qiuying Wang qiuying.wang@okstate.edu	Literacy Development in Alphabetic Vs. Non-Alphabetic Scripts, Multilingual Education, Reading Motivation, Teacher Education, Digital Literacy, Early Reading Intervention, English Language Learners
Dr. Shelbie Witte shelbie.witte@okstate.edu	Adolescent Literacy, 21st Century Literacies, English Education, Teacher Education, Writing Instruction, Teaching and Technology, Young Adult Literature, Popular Culture, School Films, Reading and Writing Across the Content Areas, Teachers as Writers