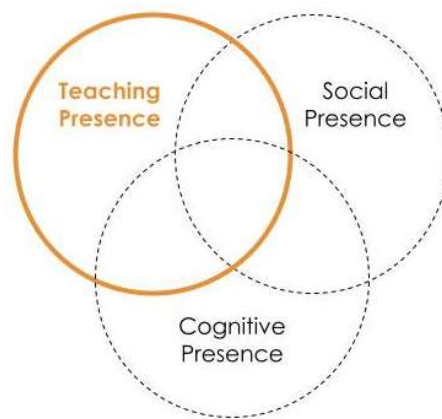


# Developing Teaching Presence

OSU Motivation in Classrooms Lab – Motivation Minute. March 2021.

*How can I build a more supportive classroom?*



## How to facilitate meaningful learning!

**Community of Inquiry:** The process in which a deep sense of learning is experienced through teaching presence, social presence ([link](#)), and cognitive presence (coming in May).

- **Teaching Presence:** The perceived effectiveness of course design, assistance, and instruction in helping students learn.

### Strategies and Examples for Educators to Help Students Learn:

#### When Designing the Course...

**Set clear goals:** Include specific goals in the assignment details and point out these goals to students.

**Create a homework schedule:** Use calendars or planners to reinforce assignment due dates.

**Promote time management by dividing homework load:** Provide ample time for students to complete assignments and projects.

#### When Assisting Students:

**Be creative when explaining materials:** Use examples, slide presentations, smartboard features, posters, podcasts, and videos.

**Assist struggling students:** Offer guidance when students are completing assignments.

**Offer timely and supportive feedback:** Create a grading schedule to promote punctual grading and fill out rubrics so students know how they can improve.

#### When Instructing Students:

**Repeat instructions several times:** Explain the instructions, show an example of the finished product, and provide written directions.

**Be enthusiastic and include all students:** Ask questions to solicit participation, allow time for open discussion, create an open space for all students to participate, and create teams for class activities. [More on the importance of teacher conduct.](#)

**Connect new material to previous lessons:** Scaffold curriculum so students know how different concepts build upon each other.

**Give students time to ask questions about and reflect on what they have learned:** Use strategies such as exit tickets and Q&A's to review daily lessons.

## Resources

Anderson, T., Rourke, L., Garrison, R., & Archer, W. (2019). Assessing teaching presence in a computer conferencing context. *Online Learning (Newburyport, Mass.)*, 5(2). <https://doi.org/10.24059/olj.v5i2.1875>

Henik, S. (2018, June 19). Developing your classroom presence. *Edutopia*.

<https://www.edutopia.org/article/developing-your-classroom-presence>

Mansbach, J. (2016, March 7). The importance of a syllabus. *Northwestern*.

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