

Developing Teaching Presence

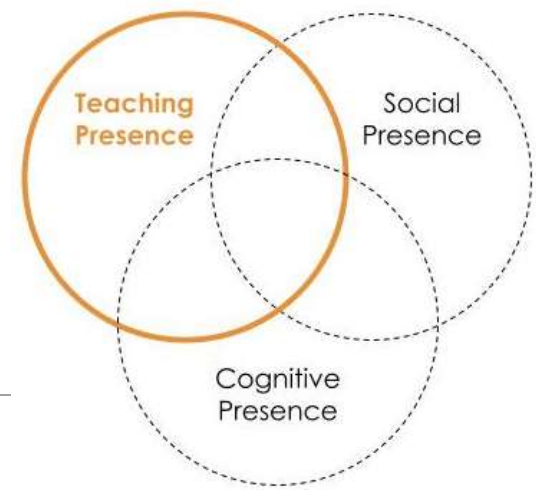
OSU Motivation in Classrooms Lab – Motivation Minute. March 2021.

How can I build a more supportive classroom?

How to facilitate meaningful learning!

Community of Inquiry: The process in which a deep sense of learning is experienced through teaching presence, social presence ([link](#)), and cognitive presence (coming in May).

- **Teaching Presence:** The perceived effectiveness of course design, assistance, and instruction in helping students learn.



Strategies and Examples for Educators to Help Students Learn:

When Designing the Course:

Set clear goals.	Include specific goals in the assignment details and point out these goals to students.
Create a homework schedule.	Use calendars or planners to reinforce assignment due dates.
Promote time management by dividing homework load.	Provide ample time for students to complete assignments and projects.

When Assisting Students:

Be creative when explaining materials.	Use examples, slide presentations, smartboard features, posters, podcasts, and videos.
Assist struggling students.	Offer guidance when students are completing assignments.
Offer timely and supportive feedback.	Create a grading schedule to promote punctual grading and fill out rubrics so students know how they can improve.

When Instructing Students:

Repeat instructions several times.	Explain the instructions, show an example of the finished product, and provide written directions.
Be enthusiastic and include all students. More on the importance of teacher conduct.	Ask questions to solicit participation, allow time for open discussion, create an open space for all students to participate, and create teams for class activities.
Connect new material to previous lessons.	Scaffold curriculum so students know how different concepts build upon each other.
Give students time to ask questions about and reflect on what they have learned.	Use strategies such as exit tickets and Q&A's to review daily lessons.

Resources

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Mansbach, J. (2016, March 7). The importance of a syllabus. *Northwestern*. <https://dl.sps.northwestern.edu/blog/2016/03/the-importance-of-a-syllabus/>

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