

# OEQA First-Year Teacher (FYT) Survey

## Oklahoma State University Office of Educator Support

### 2023-2024

#### Learner & Learning

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**1. Understand how learners grow and develop.**

| <b>Respondents</b>                    | <b>N</b> | <b>Mean</b> | <b>Strongly Disagree</b> | <b>Disagree</b> | <b>Agree</b> | <b>Strongly Agree</b> |
|---------------------------------------|----------|-------------|--------------------------|-----------------|--------------|-----------------------|
| OSU Traditional Certifications        | 41       | 3.49        | 0                        | 0               | 21           | 20                    |
| State-Wide Traditional Certifications | .        | .           | .                        | .               | .            | .                     |
| All Oklahoma Certifications           | .        | .           | .                        | .               | .            | .                     |

**2. Recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.**

| <b>Respondents</b>                    | <b>N</b> | <b>Mean</b> | <b>Strongly Disagree</b> | <b>Disagree</b> | <b>Agree</b> | <b>Strongly Agree</b> |
|---------------------------------------|----------|-------------|--------------------------|-----------------|--------------|-----------------------|
| OSU Traditional Certifications        | 41       | 3.44        | 0                        | 1               | 21           | 19                    |
| State-Wide Traditional Certifications | .        | .           | .                        | .               | .            | .                     |
| All Oklahoma Certifications           | .        | .           | .                        | .               | .            | .                     |

**3. Design and implement developmentally appropriate and challenging learning experiences.**

| <b>Respondents</b>                    | <b>N</b> | <b>Mean</b> | <b>Strongly Disagree</b> | <b>Disagree</b> | <b>Agree</b> | <b>Strongly Agree</b> |
|---------------------------------------|----------|-------------|--------------------------|-----------------|--------------|-----------------------|
| OSU Traditional Certifications        | 41       | 3.27        | 0                        | 2               | 26           | 13                    |
| State-Wide Traditional Certifications | .        | .           | .                        | .               | .            | .                     |
| All Oklahoma Certifications           | .        | .           | .                        | .               | .            | .                     |

**4. Use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.**

| <b>Respondents</b>                    | <b>N</b> | <b>Mean</b> | <b>Strongly Disagree</b> | <b>Disagree</b> | <b>Agree</b> | <b>Strongly Agree</b> |
|---------------------------------------|----------|-------------|--------------------------|-----------------|--------------|-----------------------|
| OSU Traditional Certifications        | 41       | 3.41        | 0                        | 2               | 20           | 19                    |
| State-Wide Traditional Certifications | .        | .           | .                        | .               | .            | .                     |
| All Oklahoma Certifications           | .        | .           | .                        | .               | .            | .                     |

**5. Work with other to create environments that support individual and collaborative learning.**

| <b>Respondents</b>                    | <b>N</b> | <b>Mean</b> | <b>Strongly Disagree</b> | <b>Disagree</b> | <b>Agree</b> | <b>Strongly Agree</b> |
|---------------------------------------|----------|-------------|--------------------------|-----------------|--------------|-----------------------|
| OSU Traditional Certifications        | 41       | 3.49        | 0                        | 1               | 19           | 21                    |
| State-Wide Traditional Certifications | .        | .           | .                        | .               | .            | .                     |
| All Oklahoma Certifications           | .        | .           | .                        | .               | .            | .                     |

## Learner & Learning

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6. Encourage positive social interaction, active engagement in learning, and self-motivation.

| Respondents                           | N  | Mean | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---------------------------------------|----|------|-------------------|----------|-------|----------------|
| OSU Traditional Certifications        | 41 | 3.54 | 0                 | 2        | 15    | 24             |
| State-Wide Traditional Certifications | .  | .    | .                 | .        | .     | .              |
| All Oklahoma Certifications           | .  | .    | .                 | .        | .     | .              |

## Content

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1. Understand the central concepts, tools of inquiry, and structures of the discipline(s) I teach.

| Respondents                           | N  | Mean | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---------------------------------------|----|------|-------------------|----------|-------|----------------|
| OSU Traditional Certifications        | 41 | 3.34 | 0                 | 2        | 23    | 16             |
| State-Wide Traditional Certifications | .  | .    | .                 | .        | .     | .              |
| All Oklahoma Certifications           | .  | .    | .                 | .        | .     | .              |

2. Create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

| Respondents                           | N  | Mean | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---------------------------------------|----|------|-------------------|----------|-------|----------------|
| OSU Traditional Certifications        | 41 | 3.37 | 0                 | 0        | 26    | 15             |
| State-Wide Traditional Certifications | .  | .    | .                 | .        | .     | .              |
| All Oklahoma Certifications           | .  | .    | .                 | .        | .     | .              |

3. Understand how to connect concepts to each other and to authentic local and global issues.

| Respondents                           | N  | Mean | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---------------------------------------|----|------|-------------------|----------|-------|----------------|
| OSU Traditional Certifications        | 41 | 3.27 | 0                 | 5        | 20    | 16             |
| State-Wide Traditional Certifications | .  | .    | .                 | .        | .     | .              |
| All Oklahoma Certifications           | .  | .    | .                 | .        | .     | .              |

4. Know how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.

| Respondents                           | N  | Mean | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---------------------------------------|----|------|-------------------|----------|-------|----------------|
| OSU Traditional Certifications        | 41 | 3.41 | 0                 | 1        | 22    | 18             |
| State-Wide Traditional Certifications | .  | .    | .                 | .        | .     | .              |
| All Oklahoma Certifications           | .  | .    | .                 | .        | .     | .              |

## Instructional Practice

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**1.** Understand and use multiple methods of assessment to engage learners in their own growth and guide learners' decision making.

| <b>Respondents</b>                    | <b>N</b> | <b>Mean</b> | <b>Strongly Disagree</b> | <b>Disagree</b> | <b>Agree</b> | <b>Strongly Agree</b> |
|---------------------------------------|----------|-------------|--------------------------|-----------------|--------------|-----------------------|
| OSU Traditional Certifications        | 41       | 3.44        | 0                        | 0               | 23           | 18                    |
| State-Wide Traditional Certifications | .        | .           | .                        | .               | .            | .                     |
| All Oklahoma Certifications           | .        | .           | .                        | .               | .            | .                     |

**2.** Understand and use multiple methods of assessment to monitor learner progress and to guide my decision making.

| <b>Respondents</b>                    | <b>N</b> | <b>Mean</b> | <b>Strongly Disagree</b> | <b>Disagree</b> | <b>Agree</b> | <b>Strongly Agree</b> |
|---------------------------------------|----------|-------------|--------------------------|-----------------|--------------|-----------------------|
| OSU Traditional Certifications        | 41       | 3.46        | 0                        | 1               | 20           | 20                    |
| State-Wide Traditional Certifications | .        | .           | .                        | .               | .            | .                     |
| All Oklahoma Certifications           | .        | .           | .                        | .               | .            | .                     |

**3.** Plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.

| <b>Respondents</b>                    | <b>N</b> | <b>Mean</b> | <b>Strongly Disagree</b> | <b>Disagree</b> | <b>Agree</b> | <b>Strongly Agree</b> |
|---------------------------------------|----------|-------------|--------------------------|-----------------|--------------|-----------------------|
| OSU Traditional Certifications        | 41       | 3.37        | 0                        | 0               | 26           | 15                    |
| State-Wide Traditional Certifications | .        | .           | .                        | .               | .            | .                     |
| All Oklahoma Certifications           | .        | .           | .                        | .               | .            | .                     |

**4.** Plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.

| <b>Respondents</b>                    | <b>N</b> | <b>Mean</b> | <b>Strongly Disagree</b> | <b>Disagree</b> | <b>Agree</b> | <b>Strongly Agree</b> |
|---------------------------------------|----------|-------------|--------------------------|-----------------|--------------|-----------------------|
| OSU Traditional Certifications        | 41       | 3.41        | 0                        | 0               | 24           | 17                    |
| State-Wide Traditional Certifications | .        | .           | .                        | .               | .            | .                     |
| All Oklahoma Certifications           | .        | .           | .                        | .               | .            | .                     |

**5.** Understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

| <b>Respondents</b>                    | <b>N</b> | <b>Mean</b> | <b>Strongly Disagree</b> | <b>Disagree</b> | <b>Agree</b> | <b>Strongly Agree</b> |
|---------------------------------------|----------|-------------|--------------------------|-----------------|--------------|-----------------------|
| OSU Traditional Certifications        | 41       | 3.44        | 0                        | 0               | 23           | 18                    |
| State-Wide Traditional Certifications | .        | .           | .                        | .               | .            | .                     |
| All Oklahoma Certifications           | .        | .           | .                        | .               | .            | .                     |

## Instructional Practice

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6. Integrate available technology effectively and appropriately into instruction.

| Respondents                           | N  | Mean | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---------------------------------------|----|------|-------------------|----------|-------|----------------|
| OSU Traditional Certifications        | 41 | 3.34 | 0                 | 4        | 19    | 18             |
| State-Wide Traditional Certifications | .  | .    | .                 | .        | .     | .              |
| All Oklahoma Certifications           | .  | .    | .                 | .        | .     | .              |

7. Use technology to manage student and assessment data.

| Respondents                           | N  | Mean | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---------------------------------------|----|------|-------------------|----------|-------|----------------|
| OSU Traditional Certifications        | 41 | 3.10 | 0                 | 4        | 22    | 12             |
| State-Wide Traditional Certifications | .  | .    | .                 | .        | .     | .              |
| All Oklahoma Certifications           | .  | .    | .                 | .        | .     | .              |

## Professional Responsibility

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1. Engage in ongoing professional learning and use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professionals, and the community).

| Respondents                           | N  | Mean | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---------------------------------------|----|------|-------------------|----------|-------|----------------|
| OSU Traditional Certifications        | 41 | 3.49 | 0                 | 0        | 21    | 20             |
| State-Wide Traditional Certifications | .  | .    | .                 | .        | .     | .              |
| All Oklahoma Certifications           | .  | .    | .                 | .        | .     | .              |

2. Engage in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.

| Respondents                           | N  | Mean | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---------------------------------------|----|------|-------------------|----------|-------|----------------|
| OSU Traditional Certifications        | 41 | 3.54 | 0                 | 1        | 17    | 23             |
| State-Wide Traditional Certifications | .  | .    | .                 | .        | .     | .              |
| All Oklahoma Certifications           | .  | .    | .                 | .        | .     | .              |

3. Seek appropriate leadership roles and opportunities to take responsibility for student learning.

| Respondents                           | N  | Mean | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---------------------------------------|----|------|-------------------|----------|-------|----------------|
| OSU Traditional Certifications        | 41 | 3.49 | 0                 | 1        | 19    | 21             |
| State-Wide Traditional Certifications | .  | .    | .                 | .        | .     | .              |
| All Oklahoma Certifications           | .  | .    | .                 | .        | .     | .              |

## Professional Responsibility

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4. Seek appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.

| Respondents                           | N  | Mean | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---------------------------------------|----|------|-------------------|----------|-------|----------------|
| OSU Traditional Certifications        | 41 | 3.39 | 0                 | 1        | 23    | 17             |
| State-Wide Traditional Certifications | .  | .    | .                 | .        | .     | .              |
| All Oklahoma Certifications           | .  | .    | .                 | .        | .     | .              |

5. Seek appropriate leadership roles and opportunities to advance the profession.

| Respondents                           | N  | Mean | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---------------------------------------|----|------|-------------------|----------|-------|----------------|
| OSU Traditional Certifications        | 41 | 3.34 | 0                 | 2        | 23    | 16             |
| State-Wide Traditional Certifications | .  | .    | .                 | .        | .     | .              |
| All Oklahoma Certifications           | .  | .    | .                 | .        | .     | .              |

## Overall

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Overall, the preparation program prepared me to have a **positive impact on P12 student learning and development.**

| Respondents                           | N  | Mean | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---------------------------------------|----|------|-------------------|----------|-------|----------------|
| OSU Traditional Certifications        | 41 | 3.41 | 0                 | 0        | 24    | 17             |
| State-Wide Traditional Certifications | .  | .    | .                 | .        | .     | .              |
| All Oklahoma Certifications           | .  | .    | .                 | .        | .     | .              |

**OSU Traditional Certification Totals** - Differs from OEQA total number (40) due to the fact that 13 responses were incomplete, 1 person selected OSU incorrectly (received their degree out-of-state), 1 person was emergency certified, 3 were alternatively certified (2 BUS), and 4 individuals could not be confirmed as having an OSU OES program recommendation.

**State-Wide Traditional Certifications** - All completers from an Oklahoma comprehensive teacher education program.

**All Oklahoma Certifications** - Includes emergency and alternative certifications.

Note: Data for State-Wide Traditional Certifications and All Oklahoma Certifications was not provided by OEQA for this survey year.