

Oklahoma State University Office of Educator Support

OEQA Admin/Mentor (FYT) Survey

2024

Learner & Learning

1. Understands how learners grow and develop.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.33	2	0	39	26
OSU Elementary Education	35	3.46	2	0	20	13
OSU Other Certs	32	3.19	0	0	19	13
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

2. Recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.36	2	0	37	28
OSU Elementary Education	35	3.46	2	0	18	15
OSU Other Certs	32	3.25	0	0	19	13
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

3. Designs and implement developmentally appropriate and challenging learning experiences.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.36	2	2	33	30
OSU Elementary Education	35	3.57	2	2	18	13
OSU Other Certs	32	3.13	0	0	15	17
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

4. Uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.39	2	1	33	31
OSU Elementary Education	35	3.51	2	1	16	16
OSU Other Certs	32	3.25	0	0	17	15
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

Learner & Learning

5. Works with other to create environments that support individual and collaborative learning.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.49	2	1	26	38
OSU Elementary Education	35	3.60	2	0	14	19
OSU Other Certs	32	3.38	0	1	12	19
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

6. Encourages positive social interaction, active engagement in learning, and self-motivation.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.43	2	3	26	36
OSU Elementary Education	35	3.57	2	1	15	17
OSU Other Certs	32	3.28	0	2	11	19
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

Content

1. Understands the central concepts, tools of inquiry, and structures of the discipline(s) I teach.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.36	2	1	35	29
OSU Elementary Education	35	3.51	2	1	18	14
OSU Other Certs	32	3.19	0	0	17	15
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

2. Creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.33	2	2	36	27
OSU Elementary Education	35	3.54	2	2	20	11
OSU Other Certs	32	3.09	0	0	16	16
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

Content

3. Understands how to connect concepts to each other and to authentic local and global issues.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.33	2	3	33	29
OSU Elementary Education	35	3.49	2	3	15	15
OSU Other Certs	32	3.16	0	0	18	14
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

4. Knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.28	2	4	34	27
OSU Elementary Education	35	3.49	2	4	16	13
OSU Other Certs	32	3.06	0	0	18	14
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

Instructional Practice

1. Understands and use multiple methods of assessment to engage learners in their own growth and guide learners' decision making.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.34	2	2	34	29
OSU Elementary Education	35	3.51	2	2	17	14
OSU Other Certs	32	3.16	0	0	17	15
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

2. Understands and use multiple methods of assessment to monitor learner progress and to guide my decision making.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.31	2	4	32	29
OSU Elementary Education	35	3.51	2	4	15	14
OSU Other Certs	32	3.09	0	0	17	15
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

Instructional Practice

3. Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.30	2	3	35	27
OSU Elementary Education	35	3.46	2	3	16	14
OSU Other Certs	32	3.13	0	0	19	13
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

4. Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.28	2	5	33	27
OSU Elementary Education	35	3.46	2	4	16	13
OSU Other Certs	32	3.09	0	1	17	14
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

5. Understands and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.36	2	4	29	32
OSU Elementary Education	35	3.54	2	4	13	16
OSU Other Certs	32	3.16	0	0	16	16
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

6. Integrates available technology effectively and appropriately into instruction.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.45	2	1	29	35
OSU Elementary Education	35	3.57	2	1	14	18
OSU Other Certs	32	3.31	0	0	15	17
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

Instructional Practice

7. Uses technology to manage student and assessment data.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.42	2	1	31	33
OSU Elementary Education	35	3.54	2	1	15	17
OSU Other Certs	32	3.28	0	0	16	16
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

Professional Responsibility

1. Engages in ongoing professional learning and use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professionals, and the community).

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.42	2	2	29	34
OSU Elementary Education	35	3.60	2	2	15	16
OSU Other Certs	32	3.22	0	0	14	18
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

2. Engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.40	2	2	31	32
OSU Elementary Education	35	3.57	2	2	16	15
OSU Other Certs	32	3.22	0	0	15	17
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

3. Seeks appropriate leadership roles and opportunities to take responsibility for student learning.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.27	2	4	35	26
OSU Elementary Education	35	3.51	2	3	20	10
OSU Other Certs	32	3.00	0	1	15	16
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

Professional Responsibility

4. Seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.25	2	4	36	25
OSU Elementary Education	35	3.51	2	4	19	10
OSU Other Certs	32	2.97	0	0	17	15
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

5. Seeks appropriate leadership roles and opportunities to advance the profession.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.25	2	5	34	26
OSU Elementary Education	35	3.57	2	5	19	9
OSU Other Certs	32	2.91	0	0	15	17
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

Overall

Overall, the teacher's preparation/route to certification effectively prepared him/her to have a positive impact on P12 student learning and development.

Respondents	N	Mean Score	Strongly Disagree	Disagree	Agree	Strongly Agree
OSU Traditional Certifications	67	3.42	3	0	30	34
OSU Elementary Education	35	3.57	3	0	15	17
OSU Other Certs	32	3.25	0	0	15	17
State-Wide Traditional Certifications	.	.	.	.	.	.
All Oklahoma Certifications	.	.	.	.	.	.

OSU Traditional Certification Totals - Differs from OEQA total number (63) due to the fact that 12 were alternatively certified (3 BUS), and 9 individuals could not be confirmed as having an OSU OES program recommendation.

State-Wide Traditional Certifications - All completers from an Oklahoma comprehensive teacher education program.

All Oklahoma Certifications - Includes emergency and alternative certifications.