

Oklahoma State University Completers Teacher Leader Effectiveness

Marzano Focus Teacher 2024-2025

		Completers Surveyed: 51	Count	Mean*	Median	Mode	Response Rate
Evaluation Score			51	3.69	3.70	3.00	100.0%
Domain Score 1	Standards-Based Planning		50	3.56	3.50	3.00	98.0%
Domain Score 2	Standards-Based Instruction		25	3.56	3.00	3.00	49.0%
Domain Score 3	Conditions for Learning		25	4.08	4.00	5.00	49.0%
Domain Score 4	Professional Responsibilities		25	3.60	3.00	3.00	49.0%
Indicator Score 1	Planning Standards-Based Lessons/Units		45	3.40	3.00	4.00	88.2%
Indicator Score 2	Aligning Resources to Standard(s)		31	3.42	3.00	3.00	60.8%
Indicator Score 3	Planning to Close the Achievement Gap Using Data		22	3.18	3.00	3.00	43.1%
Indicator Score 4	Identifying Critical Content from the Standards		45	3.49	3.00	3.00	88.2%
Indicator Score 5	Previewing New Content		23	3.26	3.00	3.00	45.1%
Indicator Score 6	Helping Students Process new Content		28	3.18	3.00	3.00	54.9%
Indicator Score 7	Using Questions to Help Students Elaborate on Content		33	3.36	3.00	3.00	64.7%
Indicator Score 8	Reviewing Content		34	3.32	3.00	3.00	66.7%
Indicator Score 9	Helping Students Practice Skills, Strategies, and Processes		41	3.44	3.00	3.00	80.4%
Indicator Score 10	Helping Students Examine Similarities and Differences		22	3.27	3.00	3.00	43.1%
Indicator Score 11	Helping Students Examine Their Reasoning		25	3.24	3.00	3.00	49.0%
Indicator Score 12	Helping Students Revise Knowledge		19	3.26	3.00	3.00	37.3%
Indicator Score 13	Helping Students Engage in Cognitively Complex Tasks		16	3.13	3.00	3.00	31.4%
Indicator Score 14	Using Formative Assessment to Track Progress		26	3.35	3.00	4.00	51.0%
Indicator Score 15	Providing Feedback and Celebrating Progress		21	3.62	4.00	4.00	41.2%
Indicator Score 16	Organizing Students to Interact with Content		34	3.32	3.00	3.00	66.7%
Indicator Score 17	Establishing and Acknowledging Adherence to Rules and Procedures		44	3.64	4.00	4.00	86.3%
Indicator Score 18	Using Engagement Strategies		43	3.53	4.00	4.00	84.3%
Indicator Score 19	Establishing & Maintaining Effective Relationships in a Student-Centered Classroom		43	3.72	4.00	4.00	84.3%
Indicator Score 20	Communicating High Expectations for Each Student to Close the Achievement Gap		18	3.50	4.00	4.00	35.3%
Indicator Score 21	Adhering to School/District Policies and Procedures		48	3.44	3.00	3.00	94.1%
Indicator Score 22	Maintaining Expertise in Content and Pedagogy		25	3.64	4.00	4.00	49.0%
Indicator Score 23	Promoting Teacher Leadership and Collaboration		37	3.51	3.50	3.00	72.5%

* Scale 1-5

Oklahoma State University Completers Teacher Leader Effectiveness

Marzano Focus Teacher 2023-2024

		Completers Surveyed: 59	Count	Mean*	Median	Mode	Response Rate
Evaluation Score			59	3.80	3.80	4.00	100.0%
Domain Score 1	Standards-Based Planning		57	3.76	3.72	3.00	96.6%
Domain Score 2	Standards-Based Instruction		38	3.59	3.67	3.00	64.4%
Domain Score 3	Conditions for Learning		38	4.04	4.00	5.00	64.4%
Domain Score 4	Professional Responsibilities		38	3.86	4.00	3.00	64.4%
Indicator Score 1	Planning Standards-Based Lessons/Units		50	3.50	3.00	3.00	84.7%
Indicator Score 2	Aligning Resources to Standard(s)		43	3.65	4.00	4.00	72.9%
Indicator Score 3	Planning to Close the Achievement Gap Using Data		33	3.42	3.00	3.00	55.9%
Indicator Score 4	Identifying Critical Content from the Standards		32	3.72	4.00	4.00	54.2%
Indicator Score 5	Previewing New Content		20	3.75	4.00	4.00	33.9%
Indicator Score 6	Helping Students Process new Content		21	3.62	4.00	4.00	35.6%
Indicator Score 7	Using Questions to Help Students Elaborate on Content		21	3.43	3.50	3.00	35.6%
Indicator Score 8	Reviewing Content		25	3.80	4.00	4.00	42.4%
Indicator Score 9	Helping Students Practice Skills, Strategies, and Processes		29	3.79	4.00	4.00	49.2%
Indicator Score 10	Helping Students Examine Similarities and Differences		12	3.50	4.00	4.00	20.3%
Indicator Score 11	Helping Students Examine Their Reasoning		18	3.67	4.00	4.00	30.5%
Indicator Score 12	Helping Students Revise Knowledge		13	3.46	3.50	3.00	22.0%
Indicator Score 13	Helping Students Engage in Cognitively Complex Tasks		14	3.21	3.00	3.00	23.7%
Indicator Score 14	Using Formative Assessment to Track Progress		21	3.52	4.00	4.00	35.6%
Indicator Score 15	Providing Feedback and Celebrating Progress		23	3.74	4.00	4.00	39.0%
Indicator Score 16	Organizing Students to Interact with Content		25	3.80	4.00	4.00	42.4%
Indicator Score 17	Establishing and Acknowledging Adherence to Rules and Procedures		31	3.74	4.00	4.00	52.5%
Indicator Score 18	Using Engagement Strategies		32	3.88	4.00	4.00	54.2%
Indicator Score 19	Establishing & Maintaining Effective Relationships in a Student-Centered Classroom		29	3.93	4.00	4.00	49.2%
Indicator Score 20	Communicating High Expectations for Each Student to Close the Achievement Gap		17	3.59	4.00	4.00	28.8%
Indicator Score 21	Adhering to School/District Policies and Procedures		32	3.81	4.00	4.00	54.2%
Indicator Score 22	Maintaining Expertise in Content and Pedagogy		23	3.48	3.50	3.00	39.0%
Indicator Score 23	Promoting Teacher Leadership and Collaboration		27	3.70	4.00	4.00	45.8%

* Scale 1-5

Oklahoma State University Completers Teacher Leader Effectiveness

Marzano Focus Teacher 2022-2023

		Completers Surveyed: 76	Count	Mean*	Median	Mode	Response Rate
Evaluation Score			76	3.66	3.61	3.00	100.0%
Domain Score 1	Standards-Based Planning		74	3.58	3.50	3.00	97.4%
Domain Score 2	Standards-Based Instruction		53	3.46	3.00	3.00	69.7%
Domain Score 3	Conditions for Learning		53	3.72	3.55	3.00	69.7%
Domain Score 4	Professional Responsibilities		50	3.68	3.00	3.00	65.8%
Indicator Score 1	Planning Standards-Based Lessons/Units		72	3.33	3.00	3.00	94.7%
Indicator Score 2	Aligning Resources to Standard(s)		57	3.42	3.00	3.00	75.0%
Indicator Score 3	Planning to Close the Achievement Gap Using Data		42	3.33	3.00	3.00	55.3%
Indicator Score 4	Identifying Critical Content from the Standards		72	3.43	3.00	3.00	94.7%
Indicator Score 5	Previewing New Content		44	3.43	3.00	3.00	57.9%
Indicator Score 6	Helping Students Process new Content		60	3.30	3.00	3.00	78.9%
Indicator Score 7	Using Questions to Help Students Elaborate on Content		58	3.33	3.00	3.00	76.3%
Indicator Score 8	Reviewing Content		64	3.50	4.00	4.00	84.2%
Indicator Score 9	Helping Students Practice Skills, Strategies, and Processes		68	3.50	3.00	3.00	89.5%
Indicator Score 10	Helping Students Examine Similarities and Differences		40	3.30	3.00	3.00	52.6%
Indicator Score 11	Helping Students Examine Their Reasoning		41	3.24	3.00	3.00	53.9%
Indicator Score 12	Helping Students Revise Knowledge		38	3.37	3.00	3.00	50.0%
Indicator Score 13	Helping Students Engage in Cognitively Complex Tasks		30	3.23	3.00	3.00	39.5%
Indicator Score 14	Using Formative Assessment to Track Progress		48	3.38	3.00	3.00	63.2%
Indicator Score 15	Providing Feedback and Celebrating Progress		61	3.44	3.00	3.00	80.3%
Indicator Score 16	Organizing Students to Interact with Content		55	3.49	4.00	4.00	72.4%
Indicator Score 17	Establishing and Acknowledging Adherence to Rules and Procedures		74	3.53	4.00	4.00	97.4%
Indicator Score 18	Using Engagement Strategies		70	3.63	4.00	4.00	92.1%
Indicator Score 19	Establishing & Maintaining Effective Relationships in a Student-Centered Classroom		71	3.66	4.00	4.00	93.4%
Indicator Score 20	Communicating High Expectations for Each Student to Close the Achievement Gap		46	3.50	4.00	3.00	60.5%
Indicator Score 21	Adhering to School/District Policies and Procedures		66	3.50	4.00	4.00	86.8%
Indicator Score 22	Maintaining Expertise in Content and Pedagogy		60	3.42	3.50	3.00	78.9%
Indicator Score 23	Promoting Teacher Leadership and Collaboration		65	3.51	3.50	3.00	85.5%

* Scale 1-5

Oklahoma State University Completers Teacher Leader Effectiveness

Marzano Focus Teacher 2021-2022

		Completers Surveyed: 62	Count	Mean*	Median	Mode	Response Rate
Evaluation Score			62	3.60	3.60	3.00	100.0%
Domain Score 1	Standards-Based Planning		53	3.50	3.60	3.00	85.5%
Domain Score 2	Standards-Based Instruction		37	3.39	3.00	3.00	59.7%
Domain Score 3	Conditions for Learning		37	3.55	3.00	3.00	59.7%
Domain Score 4	Professional Responsibilities		35	3.93	4.00	5.00	56.5%
Indicator Score 1	Planning Standards-Based Lessons/Units		52	3.38	3.00	3.00	83.9%
Indicator Score 2	Aligning Resources to Standard(s)		33	3.45	3.00	3.00	53.2%
Indicator Score 3	Planning to Close the Achievement Gap Using Data		24	3.13	3.00	3.00	38.7%
Indicator Score 4	Identifying Critical Content from the Standards		51	3.27	3.00	3.00	82.3%
Indicator Score 5	Previewing New Content		28	3.04	3.00	3.00	45.2%
Indicator Score 6	Helping Students Process new Content		40	3.38	3.00	3.00	64.5%
Indicator Score 7	Using Questions to Help Students Elaborate on Content		37	3.19	3.00	3.00	59.7%
Indicator Score 8	Reviewing Content		40	3.43	3.00	3.00	64.5%
Indicator Score 9	Helping Students Practice Skills, Strategies, and Processes		49	3.51	3.00	3.00	79.0%
Indicator Score 10	Helping Students Examine Similarities and Differences		20	3.25	3.00	3.00	32.3%
Indicator Score 11	Helping Students Examine Their Reasoning		25	3.28	3.00	3.00	40.3%
Indicator Score 12	Helping Students Revise Knowledge		19	3.42	3.00	3.00	30.6%
Indicator Score 13	Helping Students Engage in Cognitively Complex Tasks		14	3.00	3.00	3.00	22.6%
Indicator Score 14	Using Formative Assessment to Track Progress		29	3.14	3.00	3.00	46.8%
Indicator Score 15	Providing Feedback and Celebrating Progress		38	3.34	3.00	3.00	61.3%
Indicator Score 16	Organizing Students to Interact with Content		41	3.27	3.00	3.00	66.1%
Indicator Score 17	Establishing and Acknowledging Adherence to Rules and Procedures		54	3.50	4.00	4.00	87.1%
Indicator Score 18	Using Engagement Strategies		48	3.44	3.50	4.00	77.4%
Indicator Score 19	Establishing & Maintaining Effective Relationships in a Student-Centered Classroom		48	3.60	4.00	4.00	77.4%
Indicator Score 20	Communicating High Expectations for Each Student to Close the Achievement Gap		24	3.25	3.00	3.00	38.7%
Indicator Score 21	Adhering to School/District Policies and Procedures		51	3.67	4.00	4.00	82.3%
Indicator Score 22	Maintaining Expertise in Content and Pedagogy		38	3.32	3.00	3.00	61.3%
Indicator Score 23	Promoting Teacher Leadership and Collaboration		42	3.50	4.00	4.00	67.7%

* Scale 1-5

Oklahoma State University Completers Teacher Leader Effectiveness

Marzano Focus Teacher 2020-2021

		Completers Surveyed: 68	Count	Mean*	Median	Mode	Response Rate
Evaluation Score			68	3.72	3.70	4.00	100.0%
Domain Score 1	Standards-Based Planning		34	3.50	3.00	3.00	50.0%
Domain Score 2	Standards-Based Instruction		32	3.50	3.00	3.00	47.1%
Domain Score 3	Conditions for Learning		32	3.88	4.00	3.50	47.1%
Domain Score 4	Professional Responsibilities		32	3.91	4.00	3.00	47.1%
Indicator Score 1	Planning Standards-Based Lessons/Units		33	3.09	3.00	3.00	48.5%
Indicator Score 2	Aligning Resources to Standard(s)		19	3.37	3.00	3.00	27.9%
Indicator Score 3	Planning to Close the Achievement Gap Using Data		23	2.96	3.00	3.00	33.8%
Indicator Score 4	Identifying Critical Content from the Standards		29	3.24	3.00	3.00	42.6%
Indicator Score 5	Previewing New Content		20	3.10	3.00	3.00	29.4%
Indicator Score 6	Helping Students Process new Content		31	3.32	3.00	3.00	45.6%
Indicator Score 7	Using Questions to Help Students Elaborate on Content		26	3.27	3.00	3.00	38.2%
Indicator Score 8	Reviewing Content		25	3.20	3.00	3.00	36.8%
Indicator Score 9	Helping Students Practice Skills, Strategies, and Processes		37	3.51	3.50	4.00	54.4%
Indicator Score 10	Helping Students Examine Similarities and Differences		18	3.22	3.00	3.00	26.5%
Indicator Score 11	Helping Students Examine Their Reasoning		13	3.15	3.00	3.00	19.1%
Indicator Score 12	Helping Students Revise Knowledge		10	3.20	3.00	3.00	14.7%
Indicator Score 13	Helping Students Engage in Cognitively Complex Tasks		9	2.89	3.00	3.00	13.2%
Indicator Score 14	Using Formative Assessment to Track Progress		23	3.09	3.00	3.00	33.8%
Indicator Score 15	Providing Feedback and Celebrating Progress		32	3.38	3.00	3.00	47.1%
Indicator Score 16	Organizing Students to Interact with Content		23	3.26	3.00	3.00	33.8%
Indicator Score 17	Establishing and Acknowledging Adherence to Rules and Procedures		31	3.55	4.00	4.00	45.6%
Indicator Score 18	Using Engagement Strategies		32	3.38	3.00	3.00	47.1%
Indicator Score 19	Establishing & Maintaining Effective Relationships in a Student-Centered Classroom		34	3.74	4.00	4.00	50.0%
Indicator Score 20	Communicating High Expectations for Each Student to Close the Achievement Gap		19	3.32	3.00	3.00	27.9%
Indicator Score 21	Adhering to School/District Policies and Procedures		36	3.42	3.00	3.00	52.9%
Indicator Score 22	Maintaining Expertise in Content and Pedagogy		24	3.21	3.00	3.00	35.3%
Indicator Score 23	Promoting Teacher Leadership and Collaboration		32	3.28	3.00	3.00	47.1%

* Scale 1-5