

2017-2018 Admin/Mentor Survey Data

Question	Oklahoma State University	Oklahoma Statewide Data
Q1 The person completing this survey is:	Administrator/Mentor to 1 st Year Teacher – 79.35% Teacher/Mentor to 1 st Year Teacher – 20.65%	Administrator/Mentor to 1 st Year Teacher – 72.71% Teacher/Mentor to 1 st Year Teacher – 27.29%
Q9 The teacher received his/her license via:	Traditional Route –100%	Traditional Route – 48.34% Alternative Route – 21.77% Emergency Route – 19.84% ABCTE -- .09% Teach for America -- 2.27% Para-Professional -- 1.84% Out of State Prep -- 5.86%
Q2 For each statement, please indicate your level of agreement using the scale provided for the first year teacher you are mentoring. 2.1 The teacher understands how learners grow and develop.	Strongly Disagree- 1.09% Disagree–2.17 % Agree – 53.26% Strongly Agree – 43.48%	Strongly Disagree- 1.07% Disagree– 6.93% Agree – 58.91% Strongly Agree – 33.09%
2.2 The teachers recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	Strongly Disagree- 2.17% Disagree– 2.71% Agree – 46.74% Strongly Agree – 48.91%	Strongly Disagree- 1.24% Disagree– 6.92% Agree – 57.87% Strongly Agree – 33.97%
2.3 The teacher designs and implements developmentally appropriate and challenging learning experiences.	Strongly Disagree- 2.17% Disagree– 2.17% Agree – 45.65% Strongly Agree – 50%	Strongly Disagree- 1.82% Disagree– 9.93% Agree – 54.92% Strongly Agree – 33.33%
2.4 The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Strongly Disagree- 2.17% Disagree– 2.17% Agree – 48.91% Strongly Agree – 46.74%	Strongly Disagree- 1.32% Disagree– 9.82% Agree – 58.68% Strongly Agree – 32.18%
2.5 The teacher works with others to create environments that support	Strongly Disagree- 3.26% Disagree– 2.17% Agree – 35.87% Strongly Agree – 58.7%	Strongly Disagree- 1.81% Disagree– 6.84% Agree – 49.79% Strongly Agree – 41.55%

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individual and collaborative learning.		
2.6 The teacher encourages positive social interaction, active engagement in learning, and self-motivation.	Strongly Disagree- 2.17% Disagree– 1.09% Agree – 36.96% Strongly Agree – 59.78%	Strongly Disagree- 1.57% Disagree– 5.2% Agree – 49.38% Strongly Agree – 43.85%
3.1 The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	Strongly Disagree- 1.09% Disagree– 3.26% Agree – 46.74% Strongly Agree – 48.91%	Strongly Disagree- 1.41% Disagree– 6.72% Agree – 58.59% Strongly Agree – 33.28%
3.2 The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	Strongly Disagree- 1.09% Disagree– 2.17% Agree – 46.74% Strongly Agree – 50%	Strongly Disagree- 1.14% Disagree– 8.22% Agree – 57.08% Strongly Agree – 33.31%
3.3 The teacher understands how to connect concepts to each other and to authentic local and global issues.	Strongly Disagree- 0% Disagree– 3.26% Agree – 53.26% Strongly Agree – 43.48%	Strongly Disagree- 1% Disagree– 9.24% Agree – 60.95% Strongly Agree – 28.81%
3.4The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	Strongly Disagree- 1.09% Disagree– 3.26% Agree – 50% Strongly Agree – 45.65%	Strongly Disagree- 1.41% Disagree– 10.47% Agree – 57.81% Strongly Agree – 30.32%
4.1 The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners’ decision making.	Strongly Disagree- 2.17% Disagree– 4.35% Agree – 51.09% Strongly Agree – 42.39%	Strongly Disagree- 1.76% Disagree– 8.97% Agree – 60.52% Strongly Agree – 28.75%
4.2 The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision making.	Strongly Disagree- 2.2% Disagree– 4.4% Agree – 53.85% Strongly Agree – 39.56%	Strongly Disagree- 1.77% Disagree– 9.08% Agree – 60.39% Strongly Agree – 28.76%
4.3 The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum,	Strongly Disagree- 2.2% Disagree– 4.4% Agree – 53.85% Strongly Agree – 39.56%	Strongly Disagree- 1.76% Disagree– 11.24% Agree – 58.39% Strongly Agree – 28.61%

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cross-disciplinary skills, and pedagogy.		
4.4 The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	Strongly Disagree- 1.1% Disagree– 3.3% Agree – 59.34% Strongly Agree – 36.26%	Strongly Disagree- 1.93% Disagree– 11.07% Agree – 59.23% Strongly Agree – 27.77%
4.5 The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Strongly Disagree- 0% Disagree– 6.59% Agree – 54.95% Strongly Agree – 38.46%	Strongly Disagree- 1.60% Disagree– 10.08% Agree – 58.77% Strongly Agree – 29.55%
4.6 The teacher integrates technology and effectively and appropriately into instruction.	Strongly Disagree- 0% Disagree– 2.22% Agree – 50% Strongly Agree – 47.78%	Strongly Disagree- 1.01% Disagree– 6.12% Agree – 54.19% Strongly Agree – 38.67%
4.7 The teacher uses technology to manage student and assessment data.	Strongly Disagree- 1.1% Disagree– 0% Agree – 52.75% Strongly Agree – 46.15%	Strongly Disagree- 1.35% Disagree– 6.24% Agree – 56.03% Strongly Agree – 36.37%
5.1 The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community).	Strongly Disagree- 0% Disagree– 4.35% Agree – 40.22% Strongly Agree – 55.43%	Strongly Disagree- 1.18% Disagree– 6.93% Agree – 54.61% Strongly Agree – 37.28%
5.2 The teacher engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	Strongly Disagree- 1.1% Disagree– 2.2% Agree – 41.76% Strongly Agree – 54.95%	Strongly Disagree- 1.19% Disagree– 7.45% Agree – 57.41% Strongly Agree – 33.95%
5.3 The teacher seeks appropriate leadership roles and opportunities to take	Strongly Disagree- 2.2% Disagree– 5.49% Agree – 46.15% Strongly Agree – 46.15%	Strongly Disagree- 2.04% Disagree– 10.27% Agree – 57.13% Strongly Agree – 30.56%

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responsibility for student learning.		
5.4 The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	Strongly Disagree- 2.17% Disagree– 5.43% Agree – 42.39% Strongly Agree – 50%	Strongly Disagree- 2.03% Disagree– 9.98% Agree – 56.94% Strongly Agree – 31.05%
5.5 The teacher seeks appropriate leadership roles and opportunities to advance the profession.	Strongly Disagree- 2.17% Disagree– 4.35% Agree – 50% Strongly Agree – 43.48%	Strongly Disagree- 1.86% Disagree– 11.34% Agree – 57.78% Strongly Agree – 29.02%
Q6 This survey is designed to measure how well educator preparation programs are preparing teachers for the classroom. Overall, how would you rate the preparedness of the teacher:	Strongly Disagree- 3.30% Disagree– 2.20% Agree – 39.56% Strongly Agree – 54.95%	Strongly Disagree- 3.32% Disagree– 7.16% Agree – 53.28% Strongly Agree – 36.23%