OSU Check Sheet for Teacher Certification and Recommendation for German (Grades P-12) (Successful Completion of these requirements DOES NOT result in completion of a degree)

Name:_	Date:
The following signature indicates the student has read and understands this checklist:	
be waiv Office o	nal OSU/OSRHE/OEQA policies: Lower division courses may not be substituted for upper division courses. Admission requirements cannot ed. The student appeal process and other policies are available on the Office of Educator Support website. If Educator Support, 325 Willard, Stillwater, OK 74078-0431, 405.744.6252, Fax: 405.744.6290 https://education.okstate.edu/departments-voffice-of-educator-support/index.html
* Must	pe fully admitted to Professional Education prior to enrollment † Course approved for graduate credit
transcrij	35 of the 40 specialization hours of credit must be in German. The lower division (beginning and intermediate) courses can be shown on the of to help reach the 40 semester hours by means of CLEP, Advanced Placement, etc. for regular and native speakers. This applies to ork completed at foreign universities also. NATIVE SPEAKERS: The 40 semester hour requirement applies to native speakers as well.
	Advanced Diction: GRMN 3463 Civilization and Culture: GRMN 4333 German (9 hours): GRMN 4343, 4153, 4163, 4513, 4523, 4543, 4550 (1-3 hours) GRMN prefix Electives (19 hours): Upper or Lower division GRMN courses (5 hours may be from any foreign language) SPECIALIZATION HOURS NEEDED SPECIALIZATION GPA: TOTAL HOURS NEEDED GRAD RETENTION/CUMULATIVE GPA:
<u>Status</u>	Specialization Courses (40 hours needed; 2.50 GPA and no grade below "C") Advanced Conversation: GRMN 3803 Advanced Grammar and Composition: GRMN 3813
course)	Student Teaching: CIED 4450*(4 hours) AND 4720* (4 hours) (Federal fingerprint background check and must complete PPAT in this Pass the Trauma Informed Practices and Legal Issues in Education training with a 100% PROFESSIONAL EDUCATION HOURS NEEDED PROFESSIONAL ED GPA:
	-low level: https://www.languagetesting.com/oral-proficiency-interview-by-computer-opic Teaching Block, (Full Admission, 60 hours field experience, and OSAT score required prior to placement)
	Planning & Management: CIED 4724* Students seeking licensure should demonstrate, in an official Oral Proficiency Interview, oral proficiency in their target foreign language at the
	 Methods: CIED 4813 Intro to First & Second Language Acquisition for Teachers Methods: CIED 4823 Foreign Language Instruction, Curriculum, & Assessment: Grades K-12*† (Must pass Portfolio Submission in this course)
	_ Human Growth & Development: EPSY 3413 or [3113 AND 3213] or 5103† _ Exceptional Child: SPED 3202, or 5633† _ Technology: EDTC 3123, or 5103†
	n faculty, and acceptance by a school are all factors in eligibility for placements. Foundations of Education: SCFD 3223, 4123, 5223, OR 5883† Field Experiences: CIED 3313 OR 5850† (OSBI name-based background check)
Placem	Professional Education Courses (32) hours needed; 2.50 GPA and no grade below "C") ent in field experiences or clinical practice (student teaching) is not guaranteed. Exhibiting professional dispositions, approval by
	OSAT-German (Must take prior to student teaching placement) Hold a bachelor's degree from OSU in Secondary Education Foreign Language (includes coursework listed below) OR Hold a bachelor's degree and complete the following coursework
	"C" or better in a Foundations of Education Course (SCFD 3223) AND a Field Experience course (CIED 3313) Pass Portfolio Submission (completed in CIED 4823) Pass the other Certification Exams for Oklahoma Educators:
	Apply for Admission to Professional Education http://tinyurl.com/osuprofedapp (must apply first semester) Requirements for Full Admission to and Retention in Professional Education (cannot be waived): Maintain a 2.50 Overall Cumulative Retention GPA (includes all undergraduate and graduate coursework for grad students) Pass the Oklahoma General Education Test (OGET) OR ACT (with writing) minimum of 22 required OR SAT with minimum score of 1120 and writing section scores of 5 for Reading, 4 for Analysis, and 5 for Writing OR a minimum General Education GPA of 3.0 in 30 hours or more across general education courses OR Pass the PRAXIS Core Academic Skills for Educators Test OR hold a Bachelor's degree.
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