## OSU Check Sheet for Teacher Certification and Recommendation for English (Grades 5-12)

	(Successful Completion of these requirements DOES	- · · · · · · · · · · · · · · · · · · ·
_AST		MICWID#
	Requirements for Full Admission to and Retention in Professional Education	
	Maintain a 2.5 Overall Cumulative Retention GPA (includes all t	
	ACT (with writing) minimum of 22 required <b>OR</b> SAT with minimum of 22 required <b>OR</b> S	
	Reading, 4 for Analysis, and 5 for Writing <b>OR</b> a minimum General Educati	
	education courses <b>OR</b> Pass the PRAXIS Core Academic Skills for Educator	<u> </u>
	"C" or better in a Foundations of Education Course (SCFD 3223	, ,
	Grade of "C" or better in CIED 4133 Introduction to K-12 English Language	
	12 English Learners micro credential course <b>OR</b> Demonstrate competency in	
	HS in the same language with grades of "B" or better, or 3 college hours with	
	Pass the Trauma Informed Practices and Legal Issues in Education training Pass the Certification Exams for Oklahoma Educators	with a 100% (completed during student teaching semester)
	OSAT-English <b>OR</b> Praxis-English Language Arts: O	Content Knowledge (Must take
,	orior to student teaching placement) and PPAT	Content Knowledge (With take
1	Hold a bachelor's degree from OSU in Secondary Education English (include	les coursework listed below). OR
	Hold a bachelor's degree and complete the following coursework	<i>"</i> •
tatus	Professional Education Courses (43) hours needed; 2.50 GPA a	and no grade below"C")
	t in field experiences or clinical practice (student teaching) is not guarante	red. Exhibiting professional dispositions, approval by program
ulty, a	nd acceptance by a school are all factors in eligibility for placements.	
	Foundations of Education: SCFD 3223, 4123, 5223, or 5883†	
	Field Experiences: CIED 3313 or 5850† (OSBI name-based back	kground check)
	Human Growth & Development: EPSY 3413 or 3213 or 5103†	
	Exceptional Child: SPED 3202, OR 5633†	
	_ Technology: EDTC 3123	
	_ Teaching Writing in the Secondary School: CIED 4194	
	Young Adult Literature: CIED 4313	
	Reading for Secondary Teachers: CIED 4473	
	Methods: CIED 4713*†	
	Planning & Management: CIED 4724*	
ıdent	Teaching Block, (Full Admission, 60 hours field experience, and	OSAT score required prior to placement)
	Student Teaching: CIED 4720* (12 hours) (Must complete PPAT	
	Pass the Trauma Informed Practices and Legal Issues in Education	training with a 100%
	PROFESSIONAL EDUCATION HOURS NEEDED	
	FROFESSIONAL EDUCATION HOURS NEEDED	FROFESSIONAL ED GFA
atus	Specialization Courses (48 hours needed; 2.5 GPA and no grade below "C")	
	Composition I: ENGL 1113 or 1313	
	Composition II: ENGL 1213, 1413 or Technical Writing: ENGL 33	323 (See Academic Regulation 3.5 in catalog)
	Survey of British Literature I: ENGL 2543	(
	Survey of British Literature II: ENGL 2653	
	Survey of American Literature I: ENGL 2773	
	Survey of American Literature II: ENGL 2883	
	•	
	Non-Western Survey: ENGL 2963	
	Native American Literature: ENGL 3183	
	_African-American Literature: ENGL 3193	
	Advanced Composition: ENGL 3203	
	_3 hours in an ENGL 3000 level course	
	3 hours in an ENGL 4000 level course	
	English Grammar: ENGL 4013	
	Shakespeare: ENGL 4723 (or 3933 in consultation with advisor)	
	_Introduction to K-12 English Language Learners CIED 4133	
	Intro to Speech Communications: SPCH 2713	
	SPECIALIZATION HOURS NEEDED	SPECIALIZATION GPA:
	TOTAL HOURS NEEDED	GRAD RETENTION/CUMULATIVE GPA:
	TOTAL HOOKS NEEDED	GRAD RETERVITOR (COMPLEXITIVE GIAL
Aust be	fully admitted to Professional Education prior to enrollment † Course appro	oved for graduate credit
	1 OSU/OSRHE/OEQA policies: Lower division courses may not be substitut	
	he student appeal process and other policies are available on the Office of Ed	
	Educator Support, 325 Willard, Stillwater, OK 74078-0431, 405.744.6253, Fa	
	support/index.html	1 1 0
e follo	owing signature indicates the student has read and understands t	this checklist:
me:		Data
ıme: _		_ Date: