

Model**Marzano Focused Teacher 2019-2020 Completers**

						Response
13 Completers		Count	Mean *	Median	Mode	Rate
Evaluation Score		13	3.5	3.5	3.3	100.0%
Domain Score 1	Standards-Based Planning	9	3.3	3	3	69.2%
Domain Score 2	Standards-Based Instruction	11	3.3	3	3	84.6%
Domain Score 3	Conditions For Learning	11	4.2	4	4	84.6%
Domain Score 4	Professional Responsibilities	11	3.6	3	3	84.6%
Indicator Score 1	Planning Standards-Based Lessons/Units	9	3.0	3	3	69.2%
Indicator Score 2	Aligning Resources to Standard(s)	3	3.7	4	4	23.1%
Indicator Score 3	Planning to Close the Achievement Gap Using Data	6	2.5	2.5	3	46.2%
Indicator Score 4	Identifying Critical Content from the Standards	9	3.0	3	3	69.2%
Indicator Score 5	Previewing New Content	8	3.0	3	3	61.5%
Indicator Score 6	Helping Students Process New Content	13	3.2	3	3	100.0%
Indicator Score 7	Using Questions to Help Students Elaborate on Content	8	3.1	3	3	61.5%
Indicator Score 8	Reviewing Content	7	3.3	3	3	53.8%
Indicator Score 9	Helping Students Practice Skills, Strategies, and Processes	12	3.4	3	3	92.3%
Indicator Score 10	Helping Students Examine Similarities and Differences	6	3.0	3	3	46.2%
Indicator Score 11	Helping Students Examine Their Reasoning	2	3.5	3.5	N/A	15.4%
Indicator Score 12	Helping Students Revise Knowledge	1	3.0	3	N/A	7.7%
Indicator Score 13	Helping Students Engage in Cognitively Complex Tasks	2	3.0	3	3	15.4%
Indicator Score 14	Using Formative Assessment to Track Progress	8	3.0	3	3	61.5%
Indicator Score 15	Providing Feedback and Celebrating Progress	12	3.4	3	3	92.3%
Indicator Score 16	Organizing Students to Interact with Content	6	3.3	3	3	46.2%
Indicator Score 17	Establishing and Acknowledging Adherence to Rules and Procedures	10	3.7	4	4	76.9%
Indicator Score 18	Using Engagement Strategies	12	3.5	3.5	4	92.3%
Indicator Score 19	Establishing and Maintaining Effective Relationships in a Student-Centered Classroom	12	3.8	4	4	92.3%
Indicator Score 20	Communicating High Expectations for Each Student to Close the Achievement Gap	9	3.2	3	3	69.2%
Indicator Score 21	Adhering to School/District Policies and Procedures	13	3.3	3	3	100.0%
Indicator Score 22	Maintaining Expertise in Content and Pedagogy	8	3.1	3	3	61.5%
Indicator Score 23	Promoting Teacher Leadership and Collaboration	12	3.2	3	3	92.3%

* Scale 1-5