

2020 **Admin/Mentor** Survey re: First Year Teachers

Question	Oklahoma State University N = 79	All University Grads ("Traditional") N = 459
<b>Q5</b> The person completing this survey is:	Administrator/Mentor to 1 <sup>st</sup> Year Teacher – 70.89% Teacher/Mentor to 1 <sup>st</sup> Year Teacher – 29.11%	Administrator/Mentor to 1 <sup>st</sup> Year Teacher – 62.53% Teacher/Mentor to 1 <sup>st</sup> Year Teacher – 37.47%
<b>Q9</b> The teacher received his/her license via:	Traditional Route – 100%	Traditional Route – 100%
<b>Q1</b> For each statement, please indicate your level of agreement using the scale provided for the first-year teacher you are mentoring.  1.1 The teacher understands how learners grow and develop.	Strongly Disagree- 0% Disagree– 1.27% Agree – 60.76% Strongly Agree – 37.97%	Strongly Disagree- 0.66% Disagree– 3.28% Agree – 54.15% Strongly Agree – 41.92%
1.2 The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	Strongly Disagree- 0% Disagree– 1.27% Agree – 64.56% Strongly Agree – 34.18%	Strongly Disagree- 0.87% Disagree– 4.37% Agree – 50.66% Strongly Agree – 44.10%
1.3 The teacher designs and implements developmentally appropriate and challenging learning experiences.	Strongly Disagree- 0% Disagree– 3.80% Agree – 53.16% Strongly Agree – 43.09%	Strongly Disagree- 1.31% Disagree– 5.02% Agree – 48.47% Strongly Agree – 45.20%
1.4 The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Strongly Disagree- 0% Disagree– 3.80% Agree – 58.23% Strongly Agree – 37.97%	Strongly Disagree- 1.09% Disagree– 5.02% Agree – 52.40% Strongly Agree – 41.48%
1.5 The teacher works with others to create environments that support individual and collaborative learning.	Strongly Disagree- 0% Disagree– 3.80% Agree – 43.04% Strongly Agree – 53.16%	Strongly Disagree- 1.09% Disagree– 4.59% Agree – 38.86% Strongly Agree – 55.46%
1.6 The teacher encourages positive social interaction, active engagement in learning, and self-motivation.	Strongly Disagree- 0% Disagree– 2.53% Agree – 34.18% Strongly Agree – 63.29%	Strongly Disagree- 0.44% Disagree– 3.93% Agree – 39.08% Strongly Agree – 56.55%
2.1 The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	Strongly Disagree- 0% Disagree– 2.53% Agree – 58.23% Strongly Agree – 39.24%	Strongly Disagree- 0.87% Disagree– 2.62% Agree – 54.59% Strongly Agree – 41.92%
2.2 The teacher creates learning experiences that make the discipline accessible and	Strongly Disagree- 0% Disagree– 5.06% Agree – 51.90%	Strongly Disagree- 1.09% Disagree– 4.80% Agree – 51.75%

meaningful for learners to assure mastery of the content.	Strongly Agree – 43.04%	Strongly Agree – 42.36%
2.3 The teacher understands how to connect concepts to each other and to authentic local and global issues.	Strongly Disagree- 0% Disagree– 5.06% Agree – 58.23% Strongly Agree – 36.71%	Strongly Disagree- 0.66% Disagree– 5.47% Agree – 58.42% Strongly Agree – 35.45%
2.4 The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem-solving.	Strongly Disagree- 0% Disagree– 3.80% Agree – 59.49% Strongly Agree – 36.71%	Strongly Disagree- 0.66% Disagree– 6.33% Agree – 54.37% Strongly Agree – 38.65%
3.1 The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners’ decision-making.	Strongly Disagree- 0% Disagree– 5.06% Agree – 60.76% Strongly Agree – 34.18%	Strongly Disagree- 0.66% Disagree– 7.42% Agree – 54.59% Strongly Agree – 37.34%
3.2 The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision-making.	Strongly Disagree- 0% Disagree– 2.53% Agree – 63.29% Strongly Agree – 34.18%	Strongly Disagree- 0.66% Disagree– 6.99% Agree – 55.24% Strongly Agree – 37.12%
3.3 The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	Strongly Disagree- 0% Disagree– 3.80% Agree – 64.56% Strongly Agree – 31.65%	Strongly Disagree- 0.87% Disagree– 8.73% Agree – 52.40% Strongly Agree – 37.99%
3.4 The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	Strongly Disagree- 0% Disagree– 3.80% Agree – 68.35% Strongly Agree – 27.85%	Strongly Disagree- 0.87% Disagree– 6.55% Agree – 56.33% Strongly Agree – 36.24%
3.5 The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Strongly Disagree- 0% Disagree– 3.80% Agree – 63.29% Strongly Agree – 32.91%	Strongly Disagree- 0.66% Disagree– 5.46% Agree – 54.80% Strongly Agree – 39.08%
3.6 The teacher integrates technology and effectively and appropriately into instruction.	Strongly Disagree- 1.27% Disagree– 2.53% Agree – 51.90% Strongly Agree – 44.30%	Strongly Disagree- 0.87% Disagree– 3.28% Agree – 45.85% Strongly Agree – 50%
3.7 The teacher uses technology to manage student and assessment data.	Strongly Disagree- 0% Disagree– 0% Agree – 59.49% Strongly Agree – 40.51%	Strongly Disagree- 0.44% Disagree– 4.15% Agree – 48.91% Strongly Agree – 46.51%

<p>4.1 The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community).</p>	<p>Strongly Disagree- 1.27% Disagree– 2.53% Agree – 49.37% Strongly Agree – 46.84%</p>	<p>Strongly Disagree- 1.75% Disagree– 3.28% Agree – 46.72% Strongly Agree – 48.25%</p>
<p>4.2 The teacher engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.</p>	<p>Strongly Disagree- 0% Disagree– 3.80% Agree – 51.90% Strongly Agree – 44.30%</p>	<p>Strongly Disagree- 1.75% Disagree– 4.15% Agree – 47.16% Strongly Agree – 46.94%</p>
<p>4.3 The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning.</p>	<p>Strongly Disagree- 0% Disagree– 3.80% Agree – 63.29% Strongly Agree – 32.91%</p>	<p>Strongly Disagree- 2.41% Disagree– 4.81% Agree – 54.92% Strongly Agree – 37.86%</p>
<p>4.4 The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.</p>	<p>Strongly Disagree- 0% Disagree– 5.06% Agree – 60.76% Strongly Agree – 34.18%</p>	<p>Strongly Disagree- 1.97% Disagree– 5.69% Agree – 54.27% Strongly Agree – 38.07%</p>
<p>4.5 The teacher seeks appropriate leadership roles and opportunities to advance the profession.</p>	<p>Strongly Disagree- 0% Disagree– 3.80% Agree – 62.03% Strongly Agree – 34.18%</p>	<p>Strongly Disagree- 1.97% Disagree– 7.00% Agree – 54.70% Strongly Agree – 36.32%</p>
<p>Q16 This survey is designed to measure how well educator preparation programs are preparing teachers for the classroom. Overall, how would you rate the preparedness of the teacher:</p>	<p>Strongly Disagree- 1.27% Disagree– 2.53% Agree – 49.37% Strongly Agree – 46.84%</p>	<p>Strongly Disagree- 3.06% Disagree– 3.93% Agree – 43.01% Strongly Agree – 50%</p>