

Model**Tulsa Teacher 2019-2020 Completers**

		Count	Mean*	Median	Mode	Response Rate
36 Completers	Evaluation Score	36	3.5	3.3	3	100.0%
Domain Score 1	Classroom Management	36	3.5	3.3	3.33	100.0%
Domain Score 2	Instructional Effectiveness	36	3.4	3.2	3	100.0%
Domain Score 3	Professional Growth & Continuous Improvement	36	3.7	3.5	4	100.0%
Domain Score 4	Interpersonal Skills	36	3.6	4.0	3	100.0%
Domain Score 5	Leadership	36	3.5	3.0	3	100.0%
Indicator Score 1	Preparation	36	3.5	3.0	3	100.0%
Indicator Score 2	Discipline	36	3.6	3.0	3	100.0%
Indicator Score 3	Climate	36	3.4	3.0	3	100.0%
Indicator Score 4	Lesson Plans	36	3.4	3.0	3	100.0%
Indicator Score 5	Assessment	35	3.3	3.0	3	97.2%
Indicator Score 6	Student Relations	35	3.8	4.0	4	97.2%
Indicator Score 7	Literacy	35	3.3	3.0	3	97.2%
Indicator Score 8	Standards	35	3.3	3.0	3	97.2%
Indicator Score 9	Involves Learners	35	3.5	3.0	3	97.2%
Indicator Score 10	Explains Content	35	3.5	3.0	3	97.2%
Indicator Score 11	Directions	35	3.5	3.0	3	97.2%
Indicator Score 12	Models	35	3.5	3.0	3	97.2%
Indicator Score 13	Monitors	35	3.4	3.0	3	97.2%
Indicator Score 14	Adjusts	35	3.3	3.0	3	97.2%
Indicator Score 15	Closure	35	3.3	3.0	3	97.2%
Indicator Score 16	Student Achievement	35	3.3	3.0	3	97.2%
Indicator Score 17	Professional Development	35	3.6	4.0	3	97.2%
Indicator Score 18	Professional Accountability	35	3.8	4.0	4	97.2%
Indicator Score 19	Effective Interpersonal Skills	35	3.6	4.0	3	97.2%
Indicator Score 20	Involvement & Leadership	34	3.5	3.0	3	94.4%

*Scale 1-5