

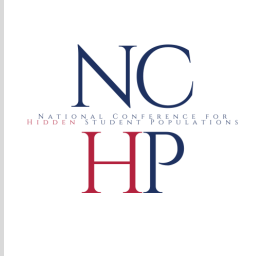
The Scholar-Practitioner

September 2022

A publication of R is for Thursday

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Oklahoma State University



National Conference for Engaged Scholarship in Hidden Populations

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<https://nchp.okstate.edu>

Current Hidden College Student Populations

May include those who have foster care or justice-involved experiences, who are survivors of sexual violence, who are recovering drug or alcohol addicts, who face housing insecurity, or who are considered Third Culture Kids

NCHP Conference Fellows

Dr. Jennifer Geiger, University of Illinois, Chicago

Dr. Royel Johnson, University of Southern California

Dr. Kerri Kearney, Oklahoma State University

Dr. Megan Piel, University of Texas, San Antonio

Lori Tiller, University of Georgia

Dr. Lisa Will, Oklahoma State University



The Scholar-Practitioner is a monthly publication of invited research summaries that target the research-to-practice gap for U.S. scholar and practitioner advocates for college students with experiences in foster care and other hidden college student populations.

This publication reinforces the work of the **National Conference for Engaged Scholarship on Hidden Student Populations (NCHP)** by providing a space to share research applications for practice. NCHP was the first research conference dedicated to this multidisciplinary area of study. The NCHP 4th conference will be held in 2024.

2022 National Conference for Hidden Student Populations

This is a special edition about the 2022 National Conference for Hidden Student Populations (NCHP) held at Oklahoma State University, September 14-16, 2022. At the conference, researchers and scholar-practitioners from multiple U.S. states met to discuss issues related to existing support programs for hidden student populations and, more importantly, barriers within the higher education system.

One of the major objectives of the conference is to seed research in existing research gaps and based upon needs identified by practitioners; therefore, the NCHP community convenes multidisciplinary research teams that design and conduct studies in the time between conferences. Six teams were formed during the 2020 NCHP conference with some presenting findings during a 2021 COVID-impacted online conference. Four additional teams presented their research progress during the in-person 2022 NCHP. Also during the 2022 conference, two new research teams were seated. The teams unite 34 researchers and practitioners from across the nation who will begin research studies and present findings/progress at the spring 2024 conference. An announcement of the 2024 NCHP dates and location is expected by early spring 2023.

The Scholar- Practitioner will be summarizing the research of the NCHP research teams in coming editions. In addition to NCHP team research presentations, the conference included other research presentations and a panel:

- **Moving beyond three percent.** Author: Maddy Day. This presentation sought to consider what we know a decade after the 2011 Midwest Study, and specifically to reconsider the still often cited statistic that only 3% of college students with foster care experience will earn a college degree.

Revisioning "Family": Considering the implications of voluntary kin for higher education practice.

Authors: Lucy Bailey, Kerri Kearney, and Lisa Will. This manuscript focused on understandings of "family" that reflected voluntary kin through two data sets: (1) college students with foster care experience and (2) "families" with non-biological non-legal ties.

What happens after graduation?: An examination of college graduates who participated in a campus support program. Authors: Lisa Schelbe, Jennifer Geiger, Lisa Jackson, and Christopher Schoborg. This presentation exposed the experiences of college graduates involved in a campus support program serving students who have experienced foster care, homelessness, relative care, or ward of the state status

Deadlines can fail us: Collective stories of the higher education experience while navigating trauma. Authors: Tifanie Lyn-Brumbaugh, Empress Ahyoka Bey, Shawnda Jones, Jamila Ribas, and Susan Bredemeyer. Panel conducted by Denni Blum. This was a collective

presentation by five women who have experienced PTSD or significant trauma and who shared how the quality of their participation and learning in the academy was compromised by a variety of personal and institutional issues.

For the first time, **arts-based research presentations** took place during the conference. Seven presentations covering topics about student hidden populations such as foster care, homelessness, incarceration, and sex trafficking were presented through canvas, photos, and digital story telling. The 2022 NCHP also featured a pre-conference session on qualitative methodological approaches by Dr. Lucy Bailey, Oklahoma State. Lori Tiller (conference Fellow), University of Georgia, presented the mission and values of the NCHP, and Liz Neria showed the new NCHP

Fellows and Research Teams webpage (<https://education.okstate.edu/research/centers/r-is-for-thursday/fellows.html>).

The atmosphere of the conference was one of camaraderie and collaboration. Some of the impressions of the attendees were the richness in the diversity of methodological approaches presented and the opportunity and ease of collaborative networking that the conference format generates.

The NCHP Fellows and the 2022 Planning Team (Dr. Lisa Schelbe, Florida State; Lori Tiller, University of Georgia; Justine Cheung, Arizona State University) and conference coordinator Dr. Lisa Will thank the presenters and attendees!

We look forward to seeing you at the **2024 NCHP!**

A special thank you to the 2022 Conference Sponsors



The Christine Cashel
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To sign up for ongoing email updates about the 2024 national conference and/or for archives of The Scholar-Practitioner, go to: <https://risforthursday.okstate.edu>

