

SCFD prospective students Q & As:

1. I live in another state, can I pursue the program completely online?
 - Probably not. While many courses may be taken online, the Social Foundations of Education Ph.D. program is not designed to be an exclusively online program. Course completion will likely require some in-person course attendance.
2. Can I take all classes on Tulsa campus?
 - Probably not. Many social foundations courses are offered at OSU's Tulsa campus, but other courses may require attendance at the main campus in Stillwater or attendance online.
3. Can I get financial assistantship?
 - Perhaps. A limited number of graduate assistantships are available. Please note your desire for financial consideration in your application package. Also, visit OSU's financial aid [website](#) for other funding opportunities.
4. Are there teaching opportunities?
 - Yes. A limited number of Graduate Teaching Assistantships are available to teach undergraduate courses.
5. Is there opportunity to work with faculty members on research projects?
 - Yes. A limited number of Graduate Research Assistantships are available. Generally, however, most students work on their own independent research projects with faculty guidance.
6. What kind of career paths do your graduates take?
 - Program graduates include K-16 educators and administrators, community activists, educational leaders, policy makers, and analysts.
7. Are evening, weekend, and summer courses offered?
 - Yes. To accommodate working professionals, most Social Foundations courses begin in the late afternoon/early evening. Select courses are also offered each summer. Weekend courses may be available during some semesters as well.
8. How long does it take to complete the program?
 - Determined full-time students can complete the program in 3.5--4-years. For part-time students, 6-8 years may be more realistic. All program work must be completed within a ten-year window.
9. What does it look like to finish the program in 4 year, or in 6 years

4-Year Completion Plan (Example)

Assumes 7 courses during academic years 1-3 (fall, spring, and summer terms) and fewer courses in Y4.

Year	Milestones	Example Course Plan (Example because course offerings vary each year) (* Required; + Required if no equivalent course has been taken in Master's program; ^ Counts as 6000-level credit)
	Prior to First Semester: <ul style="list-style-type: none"> • Meet with temporary advisor (required to remove enrollment hold). 	

	<ul style="list-style-type: none"> • Activate O-Key account. 	
1 st Year	<p>First Semester:</p> <ul style="list-style-type: none"> • Complete RCR training. • Complete CITI IRB training. 	<p>PhD in Education Core Courses (9 credit hours required)</p> <ul style="list-style-type: none"> - CIED 6503 Doctoral Seminar* - SCFD 6113 Theoretical Foundations of Inquiry* - SCFD 6983 Diversity & Equity Issues in Education* <p>SCFD Core Courses (24 credit hours required)</p> <ul style="list-style-type: none"> - SCFD 5883 Educational Sociology (S)+^ - SCFD 5123 History of Education (H)+^ <p>Research Courses (12 credit hours required: 1 quant course/1 qual)</p> <ul style="list-style-type: none"> - REMS 5013 Research Design & Methodology (REMS 6003 prerequisite course) <p>Cognate Area Courses (9 credit hours required)</p> <ul style="list-style-type: none"> - Elective Course <p>Independent Research Courses (15 credit hours required)</p> <ul style="list-style-type: none"> - None
2 nd Year	<p>Third Semester:</p> <ul style="list-style-type: none"> • Select dissertation advisor and committee members. • Submit a Plan of Study (POS) prior to the pre-enrollment date during <i>the third full semester</i> of enrollment. 	<p>SCFD Core Courses</p> <ul style="list-style-type: none"> - SCFD 5713 Educational Philosophy (P)+^ - SCFD 6853 Anthropology of Education (A)+ - SCFD 6443 Ethics and Moral Education (P) - SCFD 6883 Transforming Pedagogy <p>Research Courses</p> <ul style="list-style-type: none"> - REMS 5953 Statistical Methods in Education (REMS 6003 prerequisite course) - REMS 6003 Analysis of Variance <p>Cognate Area Courses</p> <ul style="list-style-type: none"> - Elective Course
3 rd Year	<p>Fifth/Sixth Semesters:</p> <ul style="list-style-type: none"> • Present at a local, national, or international conference. • Plan to take Qualifying Exam over the summer. 	<p>SCFD Core Courses</p> <ul style="list-style-type: none"> - SCFD 6023 Comparative Education - SCFD 6990 Seminar in Social Foundations <p>Research Courses</p> <ul style="list-style-type: none"> - SCFD 6123 Qualitative Research I - SCFD 6190 Qual Research: Selected Methods <p>Cognate Area Courses</p> <ul style="list-style-type: none"> - Elective Course <p>Independent Research Courses</p> <ul style="list-style-type: none"> - SCFD 6000 Dissertation Hours (6 hours)
4 th Year	<p>Seventh Semester:</p> <ul style="list-style-type: none"> • Submit an article to a peer-reviewed journal for publication. • Defend Qualifying Exam & dissertation proposal. <p>Eighth (final) Semester:</p> <ul style="list-style-type: none"> • Defend dissertation/complete degree requirements. 	<p>Research Courses</p> <ul style="list-style-type: none"> - SCFD 6193 Qualitative Research II <p>Independent Research Courses</p> <ul style="list-style-type: none"> - SCFD 6000 Dissertation Hours (9 hours)

6-Year Completion Plan (Example)

Assumes 4-5 courses each academic year (fall, spring, & summer terms).

Year	Milestones	Example Course Plan (Example because course offerings vary each year) (* Required; + Required if no equivalent course has been taken in Master's program; ^ Counts as 6000-level credit)
	<p>Prior to First Semester:</p> <ul style="list-style-type: none"> Meet with temporary advisor (required to remove enrollment hold). Activate O-Key account. 	
1 st Year	<p>First Semester:</p> <ul style="list-style-type: none"> Complete RCR training. Complete CITI IRB training. 	<p>PhD in Education Core Courses (9 credit hours required)</p> <ul style="list-style-type: none"> - CIED 6503 Doctoral Seminar* - SCFD 6113 Theoretical Foundations of Inquiry* <p>SCFD Core Courses (24 credit hours required)</p> <ul style="list-style-type: none"> - SCFD 5123 History of Education (H)*^ <p>Research Courses (12 credit hours required: 1 quant course/1 qual)</p> <ul style="list-style-type: none"> - REMS 5013 Research Design & Methodology (REMS 6003 prerequisite course) <p>Cognate Area Courses (9 credit hours required)</p> <ul style="list-style-type: none"> - None <p>Independent Research Courses (15 credit hours required)</p> <ul style="list-style-type: none"> - None
2 nd Year	<p>Third Semester:</p> <ul style="list-style-type: none"> Select dissertation advisor and committee members. Submit a Plan of Study (POS) prior to the pre-enrollment date during <i>the third full semester</i> of enrollment. <p>Fourth Semester or later</p> <ul style="list-style-type: none"> Submit an article to a peer-reviewed journal for publication. Present at a local, national, or international conference. 	<p>PhD in Education Core Courses (9 credit hours required)</p> <ul style="list-style-type: none"> - SCFD 6983 Diversity & Equity Issues in Education* <p>SCFD Core Courses</p> <ul style="list-style-type: none"> - SCFD 5713 Educational Philosophy (P)*^ - SCFD 5883 Educational Sociology (S) ^ <p>Research Courses</p> <ul style="list-style-type: none"> - REMS 5953 Statistical Methods in Education (REMS 6003 prerequisite course) - REMS 6003 Analysis of Variance
3 rd Year		<p>SCFD Core Courses</p> <ul style="list-style-type: none"> - SCFD 6023 Comparative Education - SCFD 6990 Seminar in Social Foundations <p>Research Courses</p> <ul style="list-style-type: none"> - SCFD 6123 Qualitative Research I <p>Cognate Area Courses</p> <ul style="list-style-type: none"> - Elective Course
4 th Year	<p>Seventh Semester</p> <ul style="list-style-type: none"> Plan to take Qualifying Exam over the summer. 	<p>SCFD Core Courses</p> <ul style="list-style-type: none"> - SCFD 6853 Anthropology of Education (A) <p>Research Courses</p> <ul style="list-style-type: none"> - SCFD 6173 Visual Methodologies - SCFD 6183 Narrative Research Methodologies <p>Cognate Area Courses</p> <ul style="list-style-type: none"> - Elective Course
5 th Year	<p>Ninth Semester:</p> <ul style="list-style-type: none"> Defend Qualifying Exam & dissertation proposal. Present at a local, national, or international conference. 	<p>SCFD Core Courses</p> <ul style="list-style-type: none"> - SCFD 6443 Ethics & Moral Education (P) - SCFD 6883 Transforming Pedagogy <p>Cognate Area Courses</p> <ul style="list-style-type: none"> - Elective Course <p>Independent Research Courses</p> <ul style="list-style-type: none"> - SCFD 6000 Dissertation Hours (3 hours)
6 th Year	<p>Eleventh Semester:</p> <ul style="list-style-type: none"> Submit an article to a peer-reviewed journal for publication. <p>Twelfth (final) Semester:</p> <ul style="list-style-type: none"> Defend dissertation/complete degree requirements. 	<p>Research Courses</p> <ul style="list-style-type: none"> - SCFD 6193 Qualitative Research II <p>Independent Research Courses</p> <ul style="list-style-type: none"> - SCFD 6000 Dissertation Hours (12 hours)