

Social Foundations of Education (SCFD) 6-Year Course Rotation (2024-2030) and Course Description

Ph.D. in Education, Social Foundations option & Master of Arts, Social Foundations

	Term	Offering Frequency	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
			Year	24	25	25	25	26	26	26	27	27	27	28	28	28	29	29	29	30
PhD in Ed Core	6113 Theoretical Foundations of Inquiry	Annual	S T			S T			S T			S T			S T			S T		
	6983 Diversity and Equity Issues in Ed	Annual		S T			S T			S T			S T			S T			S T	
SCFD Core Courses	5713 Educational Philosophy (P)	Biennial	S						S						S					
	5883 Educational Sociology (S)	Biennial				U						U						U		
	5123 History of Education (H)	Biennial					S						S						S	
	6853 Anthropology of Education (A)	Biennial		S						S						S				
SCFD Specialization Courses	5023 The Comparative Approach	Triennial			I						I						I			
	5873 Culture, Society, and Edu (A)	Biennial				U					U						U			
	5923 Popular Culture and Education	Triennial							T/I								T/I			
	5990 Problems and Issues in SCFD	Annual			U			U			U			U			U			U
	5993 Urban Education	Triennial					T/I								T/I					
	6023 Comparative Education	Triennial				S								S						
	6443 Ethics and Moral Education (P)	Triennial		S									S							
	6883 Transforming Pedagogy	Triennial	U									U								
6990 Seminar in Social Foundations	Biannual				U						U							U		
Qualitative Research Methods	5913 Intro to Qualitative Inquiry	Semiannual		S	I		S	I		S	I		S	I		S	I		S	I
	6123 Qualitative Research I	Semiannual	S T	S		S T	S		S T	S		S T	S		S T	S		S T	S	
	6193 Qualitative Research II	Annual	S/I			S/I			S/I			S/I			S/I			S/I		
Additional Qual Research Methods Courses	6163 Ethnography	Triennial						U								U				
	6173 Visual Methodologies	Triennial								U									U	
	6183 Narrative Research Methods	Biannual	U							U					U					
	6190 Qual Research: Selected Methods (1-3 credit hour versions)	Biannual					U						U						U	
Courses offered each given term			6	5	3	7	5	3	6	5	3	7	6	2	6	6	3	7	6	2
Sections offered each given term			8	6	3	9	7	3	8	6	3	9	7	2	8	7	3	9	7	2

S=Stillwater T=Tulsa O=Oklahoma City I=Internet/Online U=Site Undecided

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SCFD Undergraduate Courses

	Term	Offering Frequency	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
		Year	24	25	25	25	26	26	26	27	27	27	28	28	28	29	29	29	30	30
SCFD Undergraduate Courses	2001 Religious Diversity and Education (D)	Semiannual+	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
	2331 Cineculture: International Issues (IS)	Semiannual+	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
	3223 Role of Teachers in American Schools (D)	Semiannual+	IS	IS	I	IS	IS	I	IS	IS	I	IS	IS	I	IS	IS	I	IS	IS	I
	4123 History of Education (S)	NA																		
	4913 International Issues and the Role of the School (I)	NA																		

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Changes from the previous version:

- 5883 Ed Soc – Changed from annual to biennial (next offering FA'25)
- 5923 Pop Culture & Ed – Changed from biennial to triennial (next offering FA'26)
- 5993 Urban Ed – Changed from biennial to triennial (next offering SP'26)

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SCFD Course Descriptions (Check university catalog [here](#))

Undergraduate-Level Courses

2001 Religious Diversity and Education (D)	Explores philosophical questions relating to the role of religion in education in culturally diverse democracies, relevant school law and policy, and instructional and curricular challenges faced by teachers and school leaders. Credit hours: 1
2331 Cineculture: International Issues (IS)	Using documentary film, examines international issues relating to broader topics of race/ethnicity, gender, class, sexuality, (dis)ability, etc., through scholarship from the field of social foundations of education (history, philosophy, sociology, and anthropology). Credit hours: 1
3223 Role of Teachers in American Schools (D)	An introduction for those students wishing to pursue the teaching profession. An overview of teaching and policy in American schools and background in history, theory, and philosophy of education. Topics to be addressed include: diversity in schools; school governance; funding and organization; ethics and professionalism; curriculum; legal issues; pedagogy and current issues in education.
4123 History of Education (S)	The development of major educational ideas and programs with emphasis on the growth of public education in the United States from the Colonial period to the present.
4913 International Issues and the Role of the School (I)	International issues that shape educational perspectives and practices locally and globally. Consideration of major issues in education, such as the effects of globalization, the purpose of and right to an education, gender, indigenous knowledge, and global citizenship.

Masters-Level Courses

5023 The Comparative Approach: Theory, Method, and Practice	Provides necessary analytical and practical skills needed for the application of comparative method and its usefulness for research within the Social Sciences.
5123 History of Education	History of elementary, secondary, and higher education with emphasis on Western society and the American schools. Discussion of historiography and historical methods with research emphasis on the impact of institutional development in a pluralistic society.
5223 Role of Teachers in American Schools	An introduction for those students wishing to pursue the teaching profession. An overview of teaching and policy in American schools and background in history, theory, and philosophy of education. Prerequisite(s): Graduate level standing.
5713 Educational Philosophy	Advanced study of key philosophers in Western history whose ideas have greatly influenced educational theories and practices. Contemporary philosophical debates of educational issues.
5873 Culture, Society, and Education	Cultural assumptions, constructions and social practices in childhood and education in a variety of societies. Children's family, community and school lives. Anthropological and comparative perspective.
5883 Educational Sociology	The manner in which social forces and institutions influence education and the educational system in the United States.
5913 Introduction to Qualitative Inquiry	Examination of the major approaches and fieldwork techniques of qualitative research as well as the challenges associated with conducting this form of inquiry.
5923 Popular Culture and Education	Investigation and analysis of the ways popular culture socializes and educates young people in social and school norms. Considers connections among popular culture, youth identity, relationships, resistance and activism.
5990 Problems and Issues in Social Foundations	In-depth exploration of a contemporary problem or issue in the social foundations of education. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours. Examines the historical, political, economic and sociocultural contexts of urban education as it pertains to students, teachers, administrators, and community members.
5993 Urban Education	Examines the historical, political, economic and sociocultural contexts of urban education as it pertains to students, teachers, administrators, and community members.

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PhD-Level Courses

6023 Comparative Education	A systematic investigation of educational institutions in various nations for the purpose of an enlarged, critical view of American education. Researching specific transnational educational theories. Previously offered as SCFD 5023.
6113 Theoretical Foundations of Inquiry	Exploration of the history and philosophical assumptions undergirding theories, methods and issues of ethics and rigor associated with both qualitative and quantitative research in education and related fields. An in-depth overview of research paradigms through readings and discussions. Foundational doctoral-level research course.
6123 Qualitative Research I	The traditions, philosophies, and techniques of qualitative research, including participant observation, interviewing and document analysis. Practice in qualitative techniques and in preliminary data analysis. Prerequisite(s): SCFD 6113 or consent of instructor.
6163 Ethnography	Theoretical and historical grounding of ethnography as a methodology, exposure to diverse ethnographic approaches such as autoethnography, critical, visual and feminist ethnographies, and opportunities to conduct a small-scale ethnography project. Prerequisites: SCFD 5913 or SCFD 6123, or other graduate level qualitative methods course.
6173 Visual Methodologies	Practical guidance, theoretical orientation, and ethical considerations in the creation and interpretation of visual culture and its use with different qualitative methodologies. Prerequisites: SCFD 5913 or SCFD 6123, or other graduate level qualitative methods course.
6183 Narrative Research Methodologies	Theoretical grounding, research design, and practice in qualitative narrative research methodologies such as narrative inquiry, auto/biography and life history. Prerequisites: SCFD 5913 or SCFD 6123, or other graduate level qualitative methods course.
6190 Qualitative Research: Selected Methods	Designing and conducting a limited study in order to get a "hands-on" feel for the focal method. Methods such as case study, grounded theory, ethnography, biography, historical social science, life history, phenomenology, and discourse analysis. Offered for fixed credit; 3 fixed credit hours. Prerequisite(s): Honors Program participation, junior standing.
6193 Qualitative Research II	Various approaches to qualitative data analysis, including the use of computer applications. Additional attention to issues of writing, representation, reflexivity, and reciprocity. Practice in analytic techniques and writing research. Prerequisite(s): SCFD 6123, SCFD 6133 or consent of instructor.
6443 Ethics and Moral Education	Interdisciplinary perspective of traditional and contemporary ethical theories, focusing on application to professional practice and moral education. Moral development, the moral life, feminist ethics, and character education.
6630 Topics in Philosophy of Education	Consideration of topic or topics (e.g. childhood and modern subjectivity) that are of great concern to the field of philosophy of education. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.
6853 Anthropology of Education	Understanding and critically reflecting on educational issues from a cultural anthropological perspective. Developing the knowledge and skills needed to understand cultural influences on teaching and learning.
6883 Transforming Pedagogy	Contemporary pedagogical theories and school reform initiatives, including origins, purposes, underlying philosophical assumptions, cultural contexts, and implications for schooling.
6983 Diversity and Equity Issues in Education	Many social, historical and cultural constructions of "difference" and the impact in personal and professional relationships in education and related human service fields. Categories of race, class, and gender, but may also include ethnicity, sexual orientation, and special needs.
6990 Seminar in Social Foundations	In-depth seminar focusing on a contemporary problem or issue in the social foundations of education. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.